CONTENTS

Contributors xi
Acknowledgments xv
Foreword xvii

Part I Overview
Chapter 1 Introduction: The American Dream, Then and Now 3
Greg J. Duncan and Richard J. Murnane

Part II The Developing Child and Adolescent
Chapter 2 Lessons from Neuroscience Research for Understanding Causal Links Between Family and Neighborhood Characteristics and Educational Outcomes 27
Charles A. Nelson III and Margaret A. Sheridan

Chapter 3 The Nature and Impact of Early Achievement Skills, Attention Skills, and Behavior Problems 47
Greg J. Duncan and Katherine Magnuson

Chapter 4 Middle and High School Skills, Behaviors, Attitudes, and Curriculum Enrollment, and Their Consequences 71
George Farkas

Chapter 5 The Widening Academic Achievement Gap Between the Rich and the Poor: New Evidence and Possible Explanations 91
Sean F. Reardon

Chapter 6 Inequality in Postsecondary Education 117
Martha J. Bailey and Susan M. Dynarski

Chapter 7 Educational Expectations and Attainment 133
Brian A. Jacob and Tamara Wilder Linkow

Part III The Family
Chapter 8 Educational Mobility in the United States Since the 1930s 165
Michael Hout and Alexander Janus

Chapter 9 How Is Family Income Related to Investments in Children’s Learning? 187
Neeraj Kaushal, Katherine Magnuson, and Jane Waldfogel
Chapter 10 Parenting, Time Use, and Disparities in Academic Outcomes
   Meredith Phillips

Chapter 11 Family-Structure Instability and Adolescent Educational Outcomes: A Focus on Families with Stepfathers
   Megan M. Sweeney

Part IV Neighborhoods
Chapter 12 Converging Evidence for Neighborhood Effects on Children’s Test Scores: An Experimental, Quasi-Experimental, and Observational Comparison

Chapter 13 Unpacking Neighborhood Influences on Education Outcomes: Setting the Stage for Future Research
   David Harding, Lisa Gennetian, Christopher Winship, Lisa Sanbonmatsu, and Jeffrey Kling

Part V Labor Markets
Chapter 14 The Effects of Local Employment Losses on Children’s Educational Achievement
   Elizabeth O. Ananat, Anna Gassman-Pines, and Christina M. Gibson-Davis

Chapter 15 How Does Parental Unemployment Affect Children’s Educational Performance?
   Phillip B. Levine

Part VI Schools
Chapter 16 The Role of Family, School, and Community Characteristics in Inequality in Education and Labor-Market Outcomes
   Joseph G. Altonji and Richard K. Mansfield

Chapter 17 Year-by-Year and Cumulative Impacts of Attending a High-Mobility Elementary School on Children’s Mathematics Achievement in Chicago, 1995 to 2005
   Stephen W. Raudenbush, Marshall Jean, and Emily Art

Chapter 18 The Effect of School Neighborhoods on Teachers’ Career Decisions
   Don Boyd, Hamp Lankford, Susanna Loeb, Matthew Ronfeldt, and Jim Wyckoff

Chapter 19 Crime and the Production of Safe Schools
   David S. Kirk and Robert J. Sampson

Chapter 20 Immigrants and Inequality in Public Schools
   Amy Ellen Schwartz and Leanna Stiefel

Chapter 21 School Desegregation and the Black-White Test Score Gap
   Jacob L. Vigdor
Chapter 22  The Challenges of Finding Causal Links Between Family Educational Practices and Schooling Outcomes  
Frank F. Furstenberg

Chapter 23  It May Not Take a Village: Increasing Achievement Among the Poor  
Vilsa E. Curto, Roland G. Fryer Jr., and Meghan L. Howard

Chapter 24  Understanding the Context for Existing Reform and Research Proposals  
Harry Brighouse and Gina Schouten

Chapter 25  Intervening to Improve the Educational Outcomes of Students in Poverty: Lessons from Recent Work in High-Poverty Schools  
Brian Rowan

Index