

Contents

<i>Contributors</i>	iii
<i>Preface</i>	v
1. Introduction <i>Charles P. Smith</i>	1
2. Sex Differences in Expectancy of Intellectual and Academic Reinforcement <i>Virginia C. Crandall</i>	11
3. Social Comparison and the Development of Achievement Motivation <i>Joseph Veroff</i>	46
4. The Origin and Expression of Achievement-Related Motives in Children <i>Charles P. Smith</i>	102
5. The Assessment of Achievement Anxieties in Children <i>Sheila C. Feld and Judith Lewis</i>	151
6. Comments on Papers by Crandall and Veroff <i>John W. Atkinson</i>	200
7. Comments on Papers by Smith and by Feld and Lewis <i>Seymour B. Sarason</i>	207
8. Comments on All Papers <i>Howard A. Moss</i>	213
9. Conclusion <i>Charles P. Smith</i>	220
<i>Bibliography</i>	248
<i>Index</i>	259