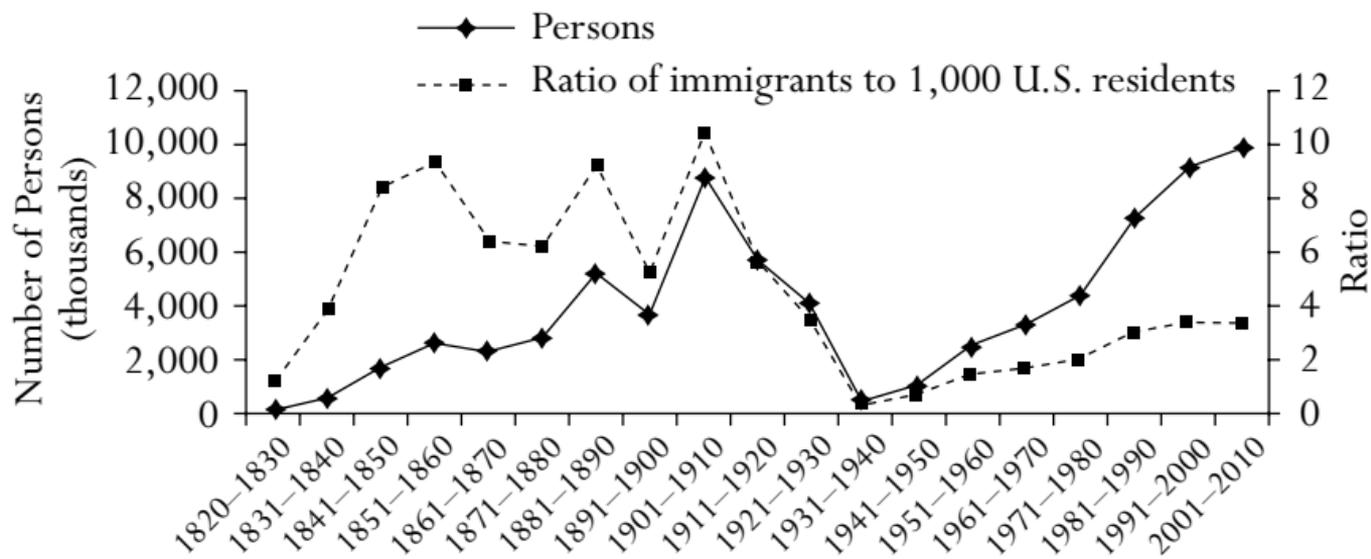


Figure 2.1

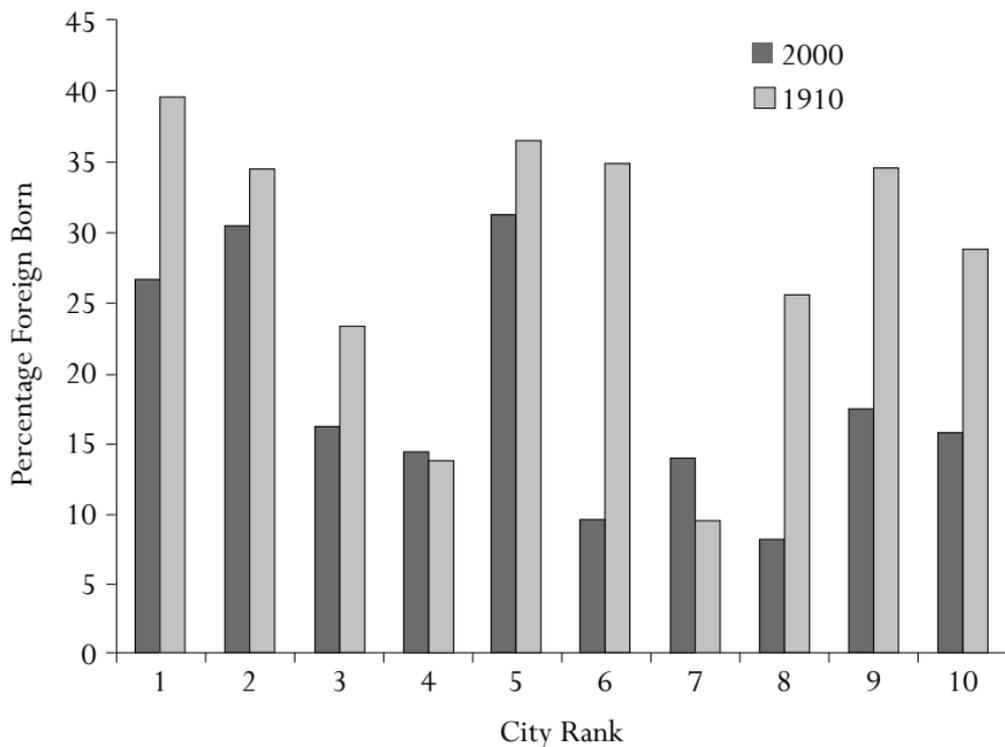
U.S. Immigration Trends, 1820 to 2010



Source: Authors' compilation from U.S. Department of Homeland Security, various years, and U.S. Bureau of the Census 2007a.

Note: 2001 to 2010 projected on basis of 2005.

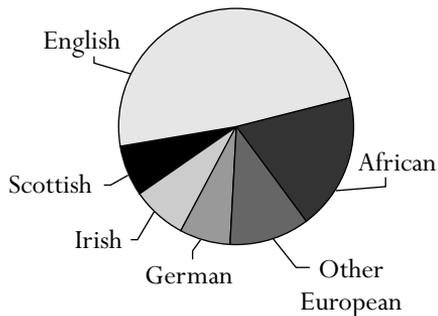
Figure 2.2 Foreign Born Concentration in Major Cities, 1910 and 2000



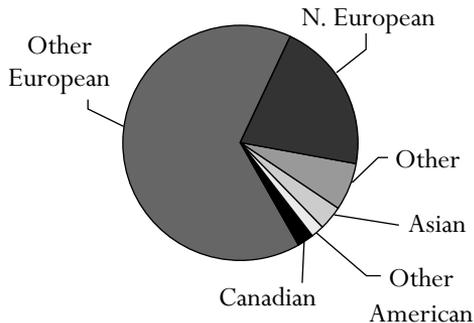
Source: Authors' compilation from U.S. Bureau of the Census 1976, 2006, referencing Decennial Census data from U.S. Bureau of the Census 1910, 2000.

Figure 2.3 Immigrant and Ethnic Composition, 1790 to 2005

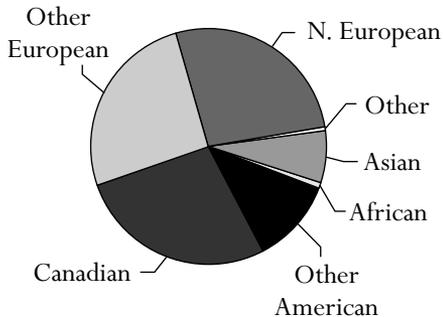
1790 Stock



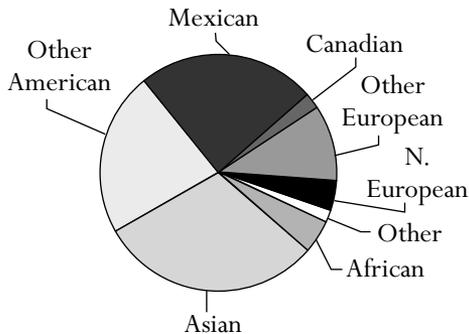
1901 to 1910



1951 to 1964

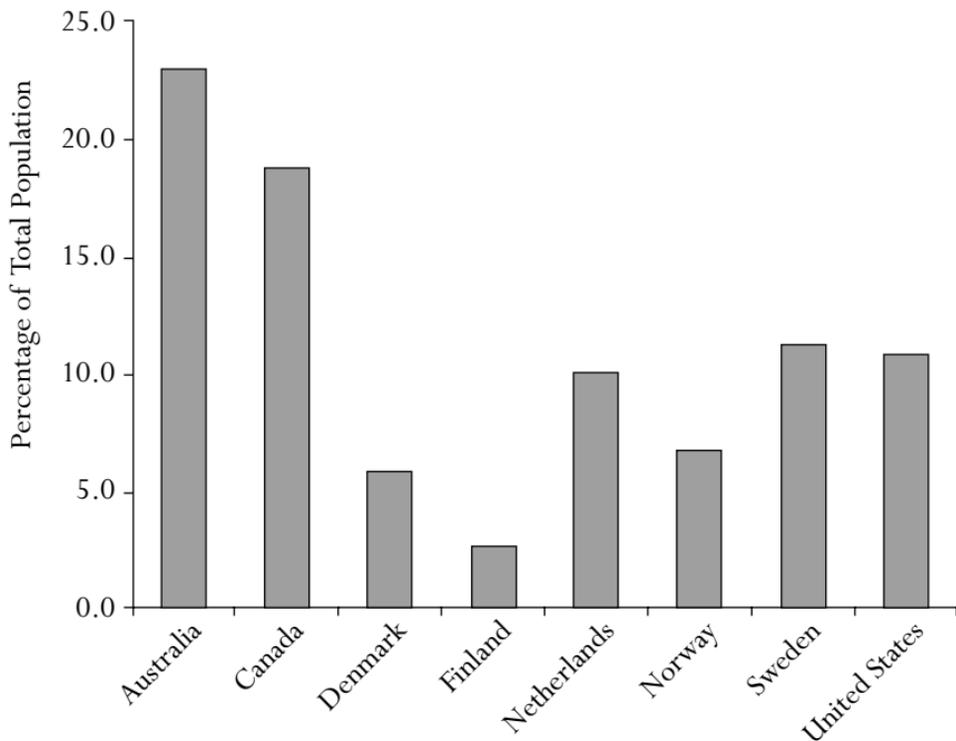


1990 to 2005



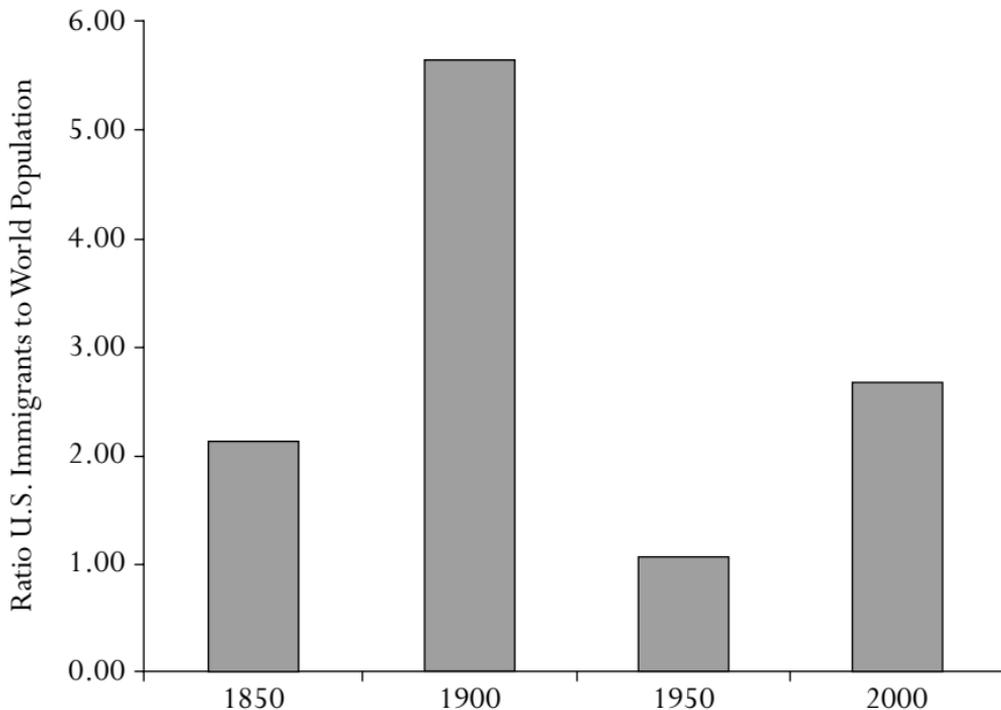
Source: Authors' compilation from U.S. Department of Homeland Security 2005, Lieber-son and Waters 1988.

Figure 2.4 Foreign Born as a Percentage of Total Population, Selected Countries, 2000



Source: Authors' compilation of data from the Migration Policy Institute, 2008.

Figure 2.5 Rates of World Immigration to the United States



Sources: Authors' compilations from Demeny 1986, U.S. Bureau of the Census 2007a, and U.S. Department of Homeland Security 2003.

Table 2.1 Relative Contribution of Fertility and Immigration to U.S. Demographic Change

Decade	Starting Population	Births	Immigrants
1901 to 1910	75,994,575	21,980,000 28.9%	8,795,386 11.6%
1951 to 1960	150,697,361	41,146,000 27.3%	2,598,214 1.7%
1991 to 2000	248,791,000	39,785,000 16.0%	9,095,417 3.7%

Source: Authors' compilation from U.S. Immigration and Naturalization Service 1996, U.S. Bureau of the Census 2007, and U.S. Department of Homeland Security 2003.

Note: Births and immigrant percentages are of initial population.

Table 2.2 Distribution of Foreign-Born and Total Population, 2000

Metropolitan Area (2000 Census Rank)	Population	2000 Arrivals (INS)	U.S. Foreign Born	Metro Foreign Born
1. New York	7.5	10.1	16.0	26.7
2. Los Angeles	5.8	8.3	15.2	30.3
3. Chicago	3.3	3.8	4.1	16.1
4. Washington, D.C.	2.7	3.5	3.1	14.2
5. San Francisco	2.5	1.9	6.3	31.1
6. Philadelphia	2.2	1.5	1.8	9.4
7. Boston	2.1	1.9	2.3	13.8
8. Detroit	1.9	1.3	1.4	8.0
9. Dallas-Ft. Worth	1.9	1.7	2.9	17.3
10. Houston	1.7	2.1	2.2	15.6
U.S. total	31.6	36.1	55.3	—

Source: Authors' compilation from the Current Population Survey, December 2001 (weighted) and U.S. Department of Homeland Security 2000.

Note: All figures in percentages. First three columns take U.S. totals as base. Final column takes Metro population as base.

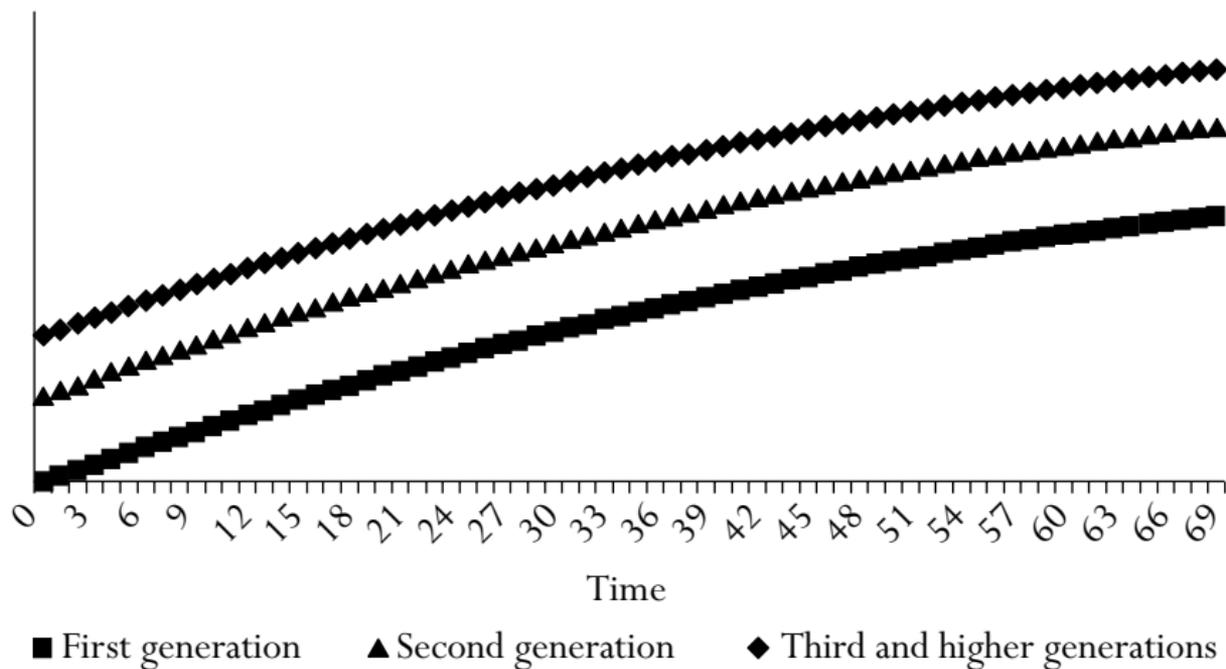
Table 2.3 Components of Population Change for U.S. Metropolitan Areas, 2000 to 2006

Geographic Area	Population Change			Net Migration			
	Metro Population	Number	Percentage	Natural Increase	Total	International	Internal
Metropolitan statistical areas							
New York-Northern NJ-Long Island, NY-NJ-PA	18,818,536	495,154	2.7	724,190	-379,700	1,067,539	-1,447,239
Los Angeles-Long Beach-Santa Ana, CA	12,950,129	584,510	4.7	763,585	-140,033	797,652	-937,685
Chicago-Naperville-Joliet, IL-IN-WI	9,505,748	407,133	4.5	446,678	-44,019	377,134	-421,153
Dallas-Fort Worth-Arlington, TX	6,003,967	842,449	16.3	401,526	454,652	286,171	168,481
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD	5,826,742	139,601	2.5	131,974	24,511	92,889	-68,378
Houston-Sugar Land-Baytown, TX	5,539,949	824,547	17.5	360,770	405,518	259,428	146,090
Miami-Fort Lauderdale-Miami Beach, FL	5,463,857	455,869	9.1	137,722	327,418	409,426	-82,008
Washington-Arlington-Alexandria, DC-VA-MD-WV	5,290,400	494,220	10.3	287,867	159,015	239,246	-80,231
Atlanta-Sandy Springs-Marietta, GA	5,138,223	890,211	21.0	295,216	454,758	177,843	276,915

Detroit-Warren-Livonia, MI	4,468,966	16,409	0.4	129,067	-102,736	89,296	-192,032
Boston-Cambridge-Quincy, MA-NH	4,455,217	62,877	1.4	130,182	-101,638	163,546	-265,184
San Francisco-Oakland-Fremont, CA	4,180,027	56,285	1.4	170,559	-104,920	244,752	-349,672
Phoenix-Mesa-Scottsdale, AZ	4,039,182	787,306	24.2	225,951	563,286	165,088	398,198
Riverside-San Bernardino-Ontario, CA	4,026,135	771,314	23.7	209,193	569,904	95,283	474,621
Seattle-Tacoma-Bellevue, WA	3,263,497	219,612	7.2	126,384	92,298	102,447	-10,149
Minneapolis-St. Paul-Bloomington, MN-WI	3,175,041	206,224	6.9	164,053	49,260	71,745	-22,485
San Diego-Carlsbad-San Marcos, CA	2,941,454	127,621	4.5	158,614	-20,168	99,468	-119,636
St. Louis, MO-IL	2,796,368	97,696	3.6	67,135	3,233	26,682	-23,449
Tampa-St. Petersburg-Clearwater, FL	2,697,731	301,718	12.6	9,946	299,212	57,179	242,033
Baltimore-Towson, MD	2,658,405	105,411	4.1	66,818	16,572	31,891	-15,319
Largest three metro areas	41,274,413	1,486,797	—	1,934,453	-563,752	2,242,325	-2,806,077
Largest ten metro areas	79,006,517	5,150,103	—	3,678,595	1,159,384	3,796,624	-2,637,240
Largest twenty metro areas	113,239,574	7,886,167	—	5,007,430	2,526,423	4,854,705	-2,328,282

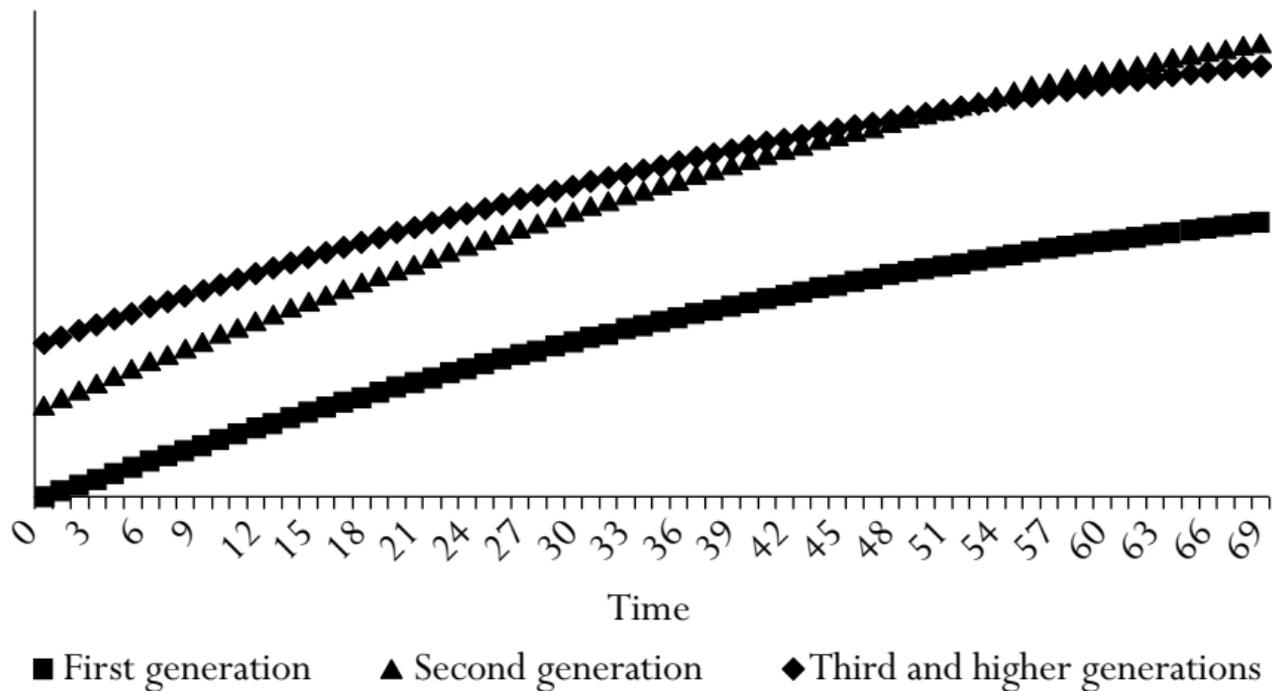
Source: U.S. Bureau of the Census 2007b.

Figure 3.1 Alternative Assimilation Trajectories, Straight-Line Assimilation



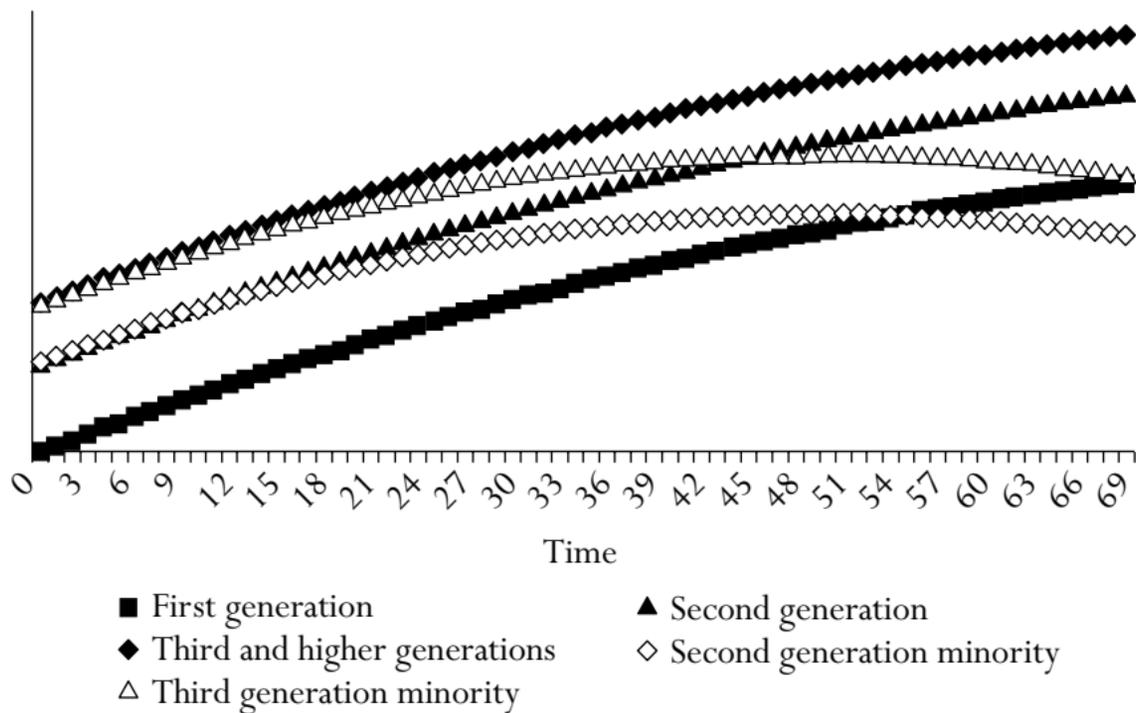
Source: Authors' compilation.

Figure 3.2 Alternative Assimilation Trajectories, Second-Generation Super Achievement



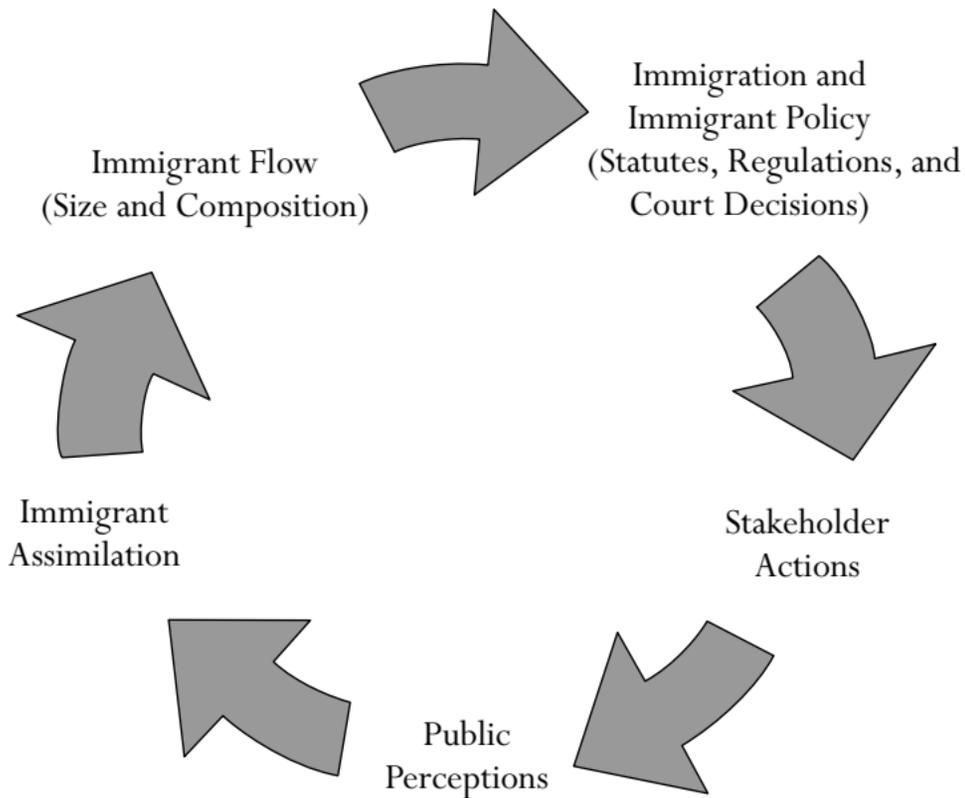
Source: Authors' compilation.

Figure 3.3 Alternative Assimilation Trajectories, Segmented Assimilation



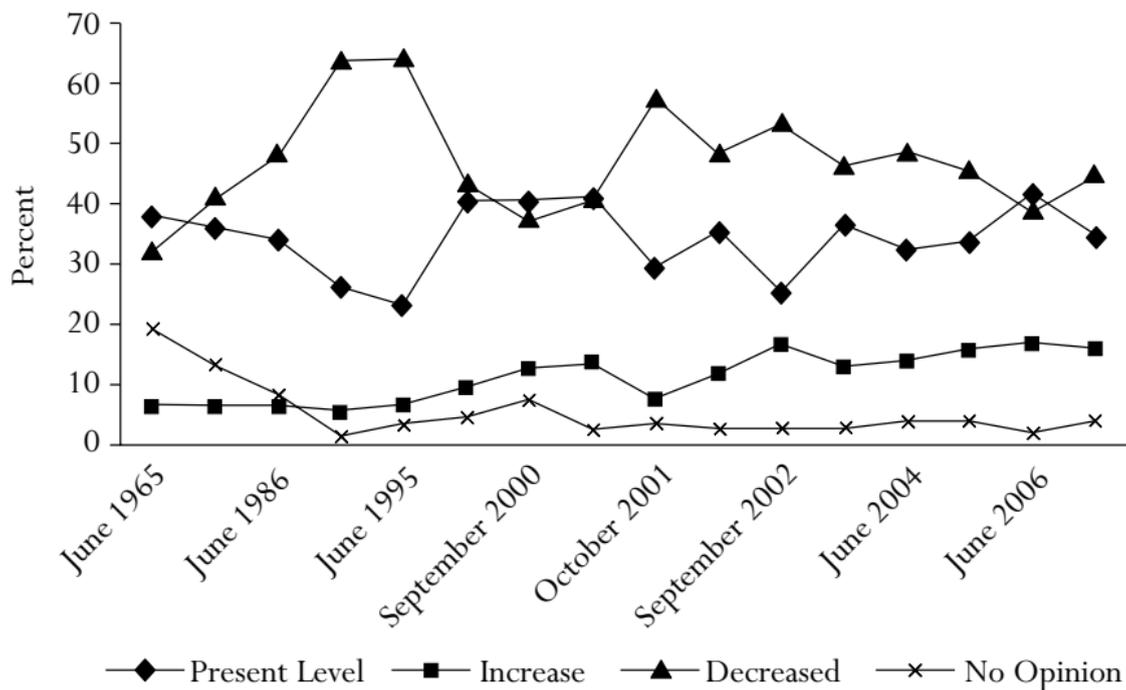
Source: Authors' compilation.

Figure 4.1 The Immigration Policy Circuit



Source: Authors' compilation.

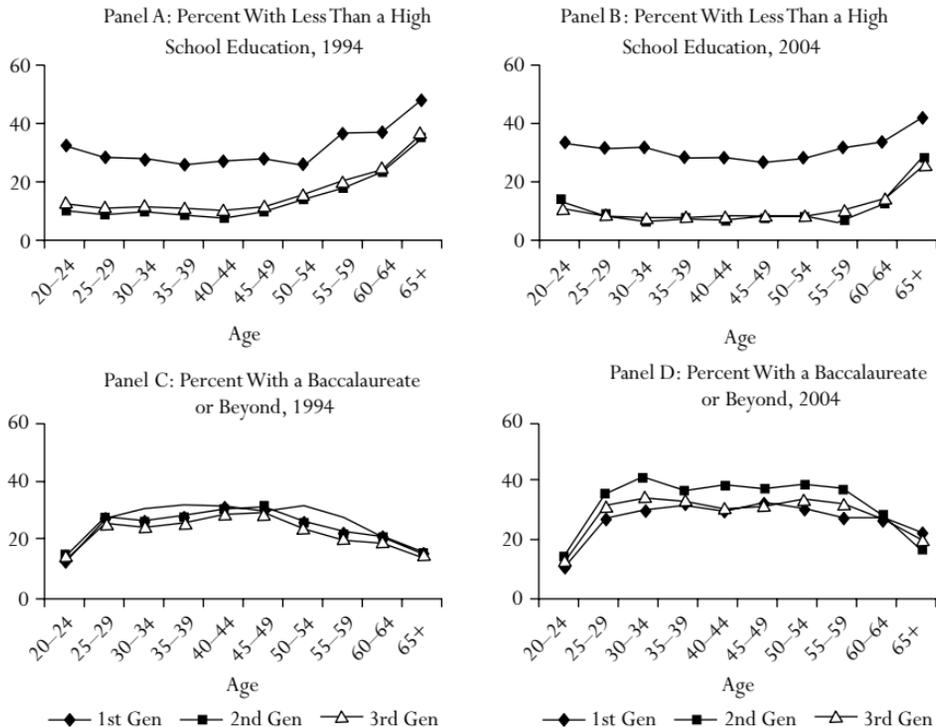
Figure 4.2 Attitudes Toward Immigration, Gallup Poll 1965 to 2007



Source: Authors' compilation from Gallup Organization 2008.

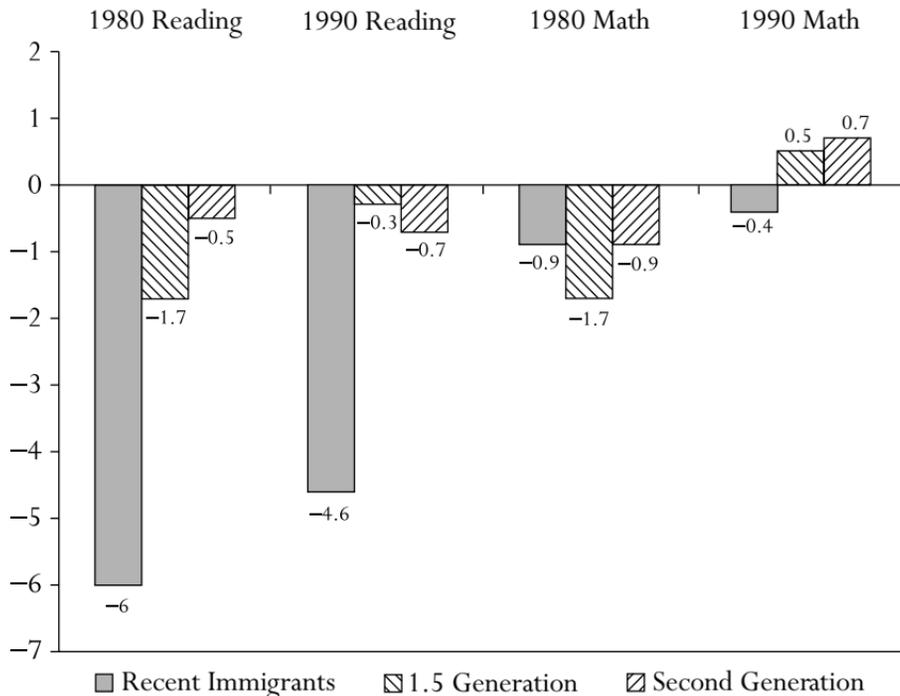
Note: Gallup question asked: "In your view should immigration be kept at the present level, increased, or decreased?" X-axis not to time scale.

Figure 5.1 Educational Distribution by Generation Status and Age, United States, 1994 and 2004



Source: Authors' compilation from U.S. Bureau of the Census 1994, 2004, Current Population Survey (March).

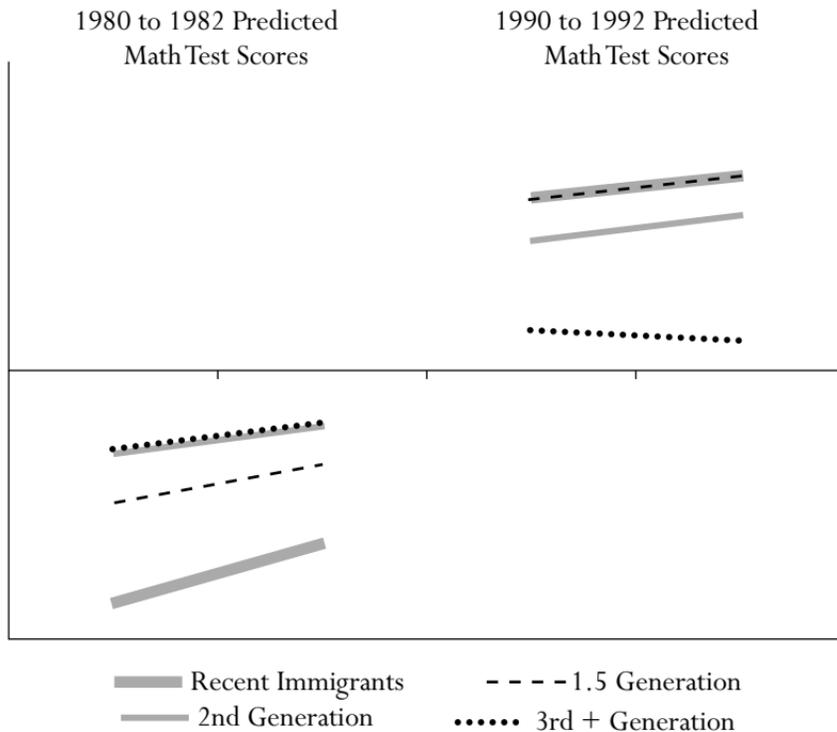
Figure 5.2 Differences in Test Scores from Third and Higher Generation



Source: Authors' compilation from High School and Beyond Survey, 1980; National Educational Longitudinal Study, 1990.

Note: Graph represents distance from third and higher generation in the unadjusted average test scores for each generation group.

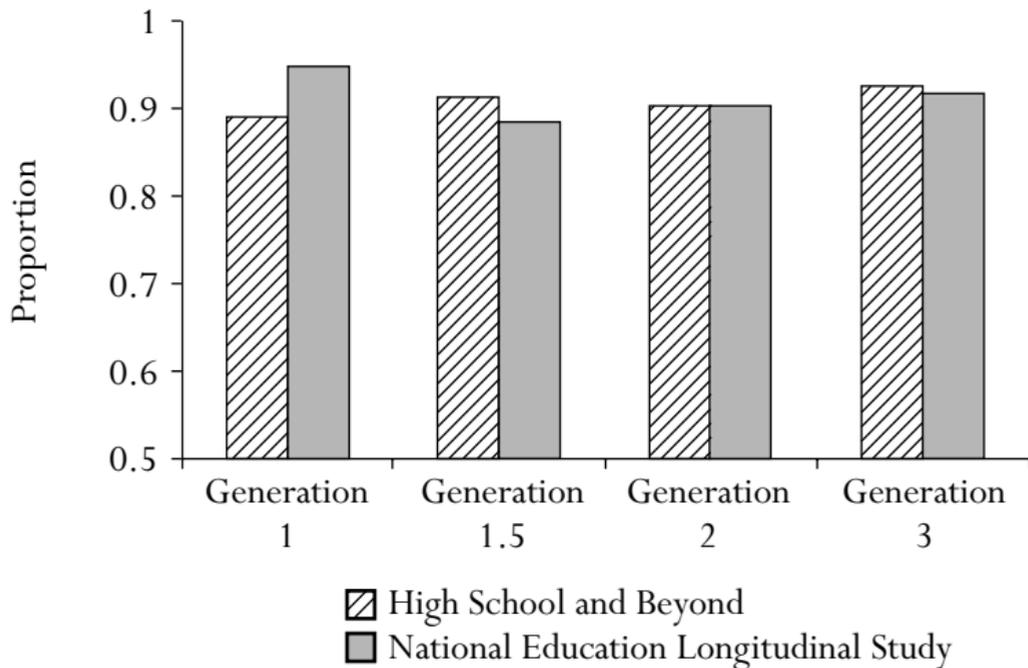
Figure 5.3 Predicted Math Test Scores from Sophomore Year and Two Years Later, by Generation Status



Source: Authors' compilation from High School and Beyond Survey, 1980 and 1982; National Educational Longitudinal Study, 1990 and 1992.

Note: Some proximate lines appear to overlap.

Figure 5.4 High School Completion Six Years After Sophomore Year, by Generation Status



Source: Authors' compilation from High School and Beyond, 1980 cohort; National Educational Longitudinal Study, 1990 cohort.

Table 5.1 Sample Characteristics of High School Sophomores

High School and Beyond Cohort

	Recent Arrivals	1.5 Generation	Second Generation	Third+ Generation
Over age seventeen	19.1	7.4	5.4	4.9
Sex				
Male	55.2	53.2	49.3	47.6
Female	44.8	46.8	50.7	52.4
SES	-0.41	0.04	-0.01	0.05
Family structure				
Two married parents	65.3	68.1	65.2	70.6
Parent and partner	4.7	8.4	9.8	8.6
Single mother	20.8	14.3	16.7	13.9
Single father	2.7	3.1	3.0	2.9
Neither parent	6.4	6.1	5.4	4.0
Family size				
No siblings	2.2	3.9	5.9	4.5
One or two siblings	47.5	54.1	49.0	49.6
Three or more siblings	50.4	42.0	45.2	45.9
Race-ethnicity				
Non-Hispanic white	28.6	55.4	65.3	81.7
Non-Hispanic black	15.7	14.7	16.7	12.4
Mexican	10.8	8.0	7.4	3.0
Puerto Rican	3.6	4.7	3.2	0.4
Other Hispanic	9.0	9.5	3.3	1.8
Asian	32.3	7.8	4.0	0.8
Language				
Non-English	21.9	7.3	4.6	0.4
Bilingual, non-English dominant	29.7	18.0	7.1	0.8
Bilingual, English dominant	9.0	21.1	21.2	7.0
English only	39.4	53.6	67.1	91.8

National Education Longitudinal Cohort

	Recent Arrivals	1.5 Generation	Second Generation	Third+ Generation
Over age seventeen	29.1	14.3	5.6	7.6
Sex				
Male	59.0	50.2	46.4	49.7
Female	41.0	49.8	53.6	50.3

National Education Longitudinal Cohort (*Continued*)

	Recent Arrivals	1.5 Generation	Second Generation	Third+ Generation
SES	-0.54	-0.30	-0.22	-0.03
Family structure				
Two married parents	60.0	69.4	70.5	62.0
Parent and partner	13.2	15.7	12.2	17.5
Single mother	9.5	9.4	12.8	13.9
Single father	3.3	2.6	2.1	2.9
Neither parent	13.9	2.9	2.4	3.7
Family size				
No siblings	21.4	10.7	14.5	10.0
One or two siblings	35.9	43.8	49.9	53.4
Three or more siblings	42.7	45.5	35.7	36.6
Race-ethnicity				
Non-Hispanic white	17.5	26.1	38.8	82.5
Non-Hispanic black	8.6	3.9	6.1	12.4
Mexican	15.2	21.6	24.9	2.9
Puerto Rican	0.7	3.2	7.0	0.2
Other Hispanic	20.3	9.7	10.6	1.2
Asian	37.7	35.4	12.6	0.9
Language				
Non-English	19.4	15.2	13.2	1.1
Bilingual, non-English dominant	54.5	40.1	30.6	1.3
Bilingual, English dominant	9.4	20.4	25.5	5.0
English only	16.8	24.4	30.7	92.7

Source: Authors' compilation from High School and Beyond data (weighted) N = 12,807; National Educational Longitudinal Study data (weighted) N = 16,376.

Note: Sample excludes Native Americans.

Table 5.2 Regression Models Predicting 1982 and 1992 Math Test Scores

High School and Beyond Cohort

	1	2	3	4
Generation status (third-plus as ref.)				
Recent arrivals	0.00	0.11	0.01	0.04
1.5 generation	-0.12	-0.09	-0.07	0.00
Second generation	-0.10**	-0.06	-0.04	-0.01
Over age seventeen (under seventeen as ref.)				
		-0.46***	-0.46***	-0.15***
Male (female as ref.)				
		0.11***	0.08***	0.07***
SES				
		0.36***	0.28***	0.09***
Family structure (both parents as ref.)				
Parent and partner		-0.09*	-0.04	-0.05*
Single mother		-0.10**	0.01	0.00
Single father		-0.12	-0.13*	0.02
Neither parent		-0.45***	-0.37***	-0.07
Family size (one or two siblings as ref.)				
No siblings		0.06	0.04	0.04
Three or more siblings		0.00	0.01	0.01
Race-ethnicity (white as ref.)				
Non-Hispanic black			-0.47***	-0.07***
Mexican			-0.36***	-0.07*
Puerto Rican			-0.39***	-0.08
Other Hispanic			-0.34***	-0.04
Asian			0.12	0.06
Language (English only as ref.)				
Non-English			0.00	0.11*
Bilingual, non- English dominant			0.09	0.04
Bilingual, English dominant			0.20***	0.01
1980 math test score				
				0.79***
Constant				
	0.18***	0.10***	-0.05***	-0.02***
Log pseudolikelihood	-20120.85	-18727.52	-18337.44	-13108.37
rho	-0.91	-0.31	0.93	0.04
lambda	-1.02	-0.27	0.90	0.02

National Education Longitudinal Cohort

	1	2	3	4
Generation status (third-plus as ref.)				
Recent arrivals	0.09	0.22*	0.25*	0.02
1.5 generation	0.21***	0.29***	0.36***	0.07*
Second generation	0.06	0.10*	0.20***	-0.01
Over age seventeen (under seventeen as ref.)		-0.32***	-0.29***	-0.05
Male (female as ref.)		0.12***	0.12***	0.06***
SES		0.34***	0.29***	0.04***
Family structure (both parents as ref.)				
Parent and partner		-0.09**	-0.08**	-0.01
Single mother		-0.08**	-0.02	-0.03
Single father		-0.31***	-0.31***	0.04
Neither parent		-0.19*	-0.14	0.04
Family size (one or two siblings as ref.)				
No siblings		-0.19***	-0.14***	-0.04*
Three or more siblings		-0.06**	-0.03	0.01
Race-ethnicity (white as ref.)				
Non-Hispanic black			-0.45***	-0.02
Mexican			-0.49***	-0.09***
Puerto Rican			-0.48***	0.01
Other Hispanic			-0.30***	-0.05
Asian			0.02	0.03
Language (English only as ref.)				
Non-English			-0.03	0.04
Bilingual, non-English dominant			-0.01	0.06*
Bilingual, English dominant			0.07	0.01
1990 math test score				0.89***
Constant	0.42***	0.36***	0.41***	0.06***
Log pseudolikelihood	-25441.88	-24068.58	-23806.04	-15377.79
rho	-0.94	-0.73	-0.78	-0.71
lambda	-1.17	-0.71	-0.76	-0.34

Source: Authors' compilation from High School and Beyond data (weighted) N = 12,807; National Educational Longitudinal Study data (weighted) N = 16,376.

Notes: Family structure and SES variables refer to conditions in sophomore year. Sample excludes Native Americans. Heckman selection models used to predict missing test score data.

* $p < .05$, ** $p < .01$, *** $p < .001$

Table 5.3 Regression Models Predicting 1982 and 1992 Reading Test Scores

High School and Beyond Cohort

	1	2	3	4
Generation status (third-plus as ref.)				
Recent arrivals	-0.32*	-0.33***	-0.27**	-0.02
1.5 generation	-0.12*	-0.10	-0.06	0.01
Second generation	-0.03	-0.01	0.01	0.01
Male (female as ref.)		0.04	0.02	0.03*
Over age seventeen (under seventeen as ref.)				
		-0.37***	-0.37***	-0.11**
SES		0.31***	0.24***	0.09***
Family structure (both parents as ref.)				
Parent and partner		-0.05	-0.02	-0.01
Single mother		-0.05	0.05	0.03
Single father		-0.08	-0.06	0.03
Neither parent		-0.43***	-0.34***	-0.16***
Family size (one or two siblings as ref.)				
No siblings		0.07	0.01	-0.01
Three or more siblings		-0.03	-0.01	0.00
Race-ethnicity (white as ref.)				
Non-Hispanic black			-0.45***	-0.19***
Mexican			-0.32***	-0.11*
Puerto Rican			-0.31***	-0.09
Other Hispanic			-0.32***	-0.10
Asian			-0.11	-0.04
Language (English only as ref.)				
Non-English			-0.04	0.03
Bilingual, non- English dominant			0.02	0.04
Bilingual, English dominant			0.19***	0.04
1980 reading test score				0.68***
Constant	0.17***	0.10***	-0.04***	0.08***
Log pseudolikelihood	-20051.54	-19100.56	-18783.71	-15431.78
rho	-0.96	-0.24	0.91	-0.52
lambda	-1.09	-0.21	0.91	-0.35

National Education Longitudinal Cohort

	1	2	3	4
Generation status (third-plus as ref.)				
Recent arrivals	0.04	0.00	0.12	0.04
1.5 generation	0.14**	0.19***	0.31***	0.05
Second generation	0.04	0.05	0.18***	0.06
Male (female as ref.)		-0.16***	-0.15***	-0.06***
Over age seventeen (under seventeen as ref.)		-0.23***	-0.20**	-0.02
SES		0.25***	0.21***	0.05***
Family structure (both parents as ref.)				
Parent and partner		-0.01	-0.01	0.01
Single mother		-0.04	0.02	0.02
Single father		-0.29**	-0.29**	-0.04
Neither parent		-0.08	-0.04	0.05
Family size (one or two siblings as ref.)				
No siblings		-0.14***	-0.10**	-0.03
Three or more siblings		-0.07**	-0.04	0.00
Race-ethnicity (white as ref.)				
Non-Hispanic black			-0.41***	-0.15***
Mexican			-0.40***	-0.13***
Puerto Rican			-0.41***	-0.10
Other Hispanic			-0.26**	-0.10
Asian			-0.13*	0.16
Language (English only as ref.)				
Non-English			-0.12	0.06
Bilingual, non- English dominant			-0.10	0.04
Bilingual, English dominant			0.02	0.02
1990 reading test score				0.75***
Constant	0.49***	0.61***	0.65***	0.22***
Log pseudolikelihood	-25241.63	-24491.03	-24287.16	-19520.49
rho	-0.99	-0.93	-0.93	-0.79
lambda	-1.29	-1.06	-1.05	-0.55

Source: Authors' compilation from High School and Beyond data (weighted) N = 12,807; National Educational Longitudinal Study data (weighted) N = 16,376.

Notes: Family structure and SES variables refer to conditions in sophomore year. Sample excludes Native Americans. Heckman selection models used to predict missing test score data.

* $p < .05$, ** $p < .01$, *** $p < .001$

Table 5.4 Logistic Regression Models Predicting High School Completion Six Years After Sophomore Year

High School and Beyond Cohort

	1	2	3	4
Generation status (third-plus as ref.)				
Recent arrivals	-0.41	0.11	-0.03	0.10
1.5 generation	-0.15	-0.02	-0.08	0.05
Second generation	-0.28*	-0.21	-0.24	-0.13
Male (female as ref.)		-0.19*	-0.19*	-0.17*
Over age seventeen (under seventeen as ref.)		-1.35***	-1.34***	-0.82***
SES		0.49***	0.48***	0.26***
Family structure (both parents as ref.)				
Parent and partner		-0.73***	-0.73***	-0.75***
Single mother		-0.64***	-0.65***	-0.72***
Single father		-0.74***	-0.76***	-0.67***
Neither parent		-1.21***	-1.21***	-1.03***
Family size (one or two siblings as ref.)				
No siblings		-0.03	-0.02	-0.04
Three or more siblings		-0.21*	-0.21**	-0.23**
Race-ethnicity (white as ref.)				
Non-Hispanic black			0.12***	0.57***
Mexican			-0.58***	-0.25
Puerto Rican			-0.60*	-0.26
Other Hispanic			0.03	0.36
Asian			0.04	0.03
Language (English only as ref.)				
Non-English			0.52*	0.46*
Bilingual, non- English dominant			0.40*	0.16
Bilingual, English dominant			0.32*	0.16
Previous grade retention				-0.35***
1980 math test score				0.76***
1980 reading test score				0.19**
Constant	2.50***	3.20***	3.19***	3.44***
F statistic	12.27***	46.46***	29.74***	31.69***

National Education Longitudinal Cohort

	1	2	3	4
Generation status (third-plus as ref.)				
Recent arrivals	0.48	1.21*	0.84	0.67
1.5 generation	-0.35	0.04	-0.18	-0.30
Second generation	-0.21	0.04	0.06	-0.06
Male (female as ref.)		0.08	0.08	0.04
Over age seventeen (under seventeen as ref.)		-0.82***	-0.83***	-0.27
SES		0.91***	0.94***	0.65***
Family structure (both parents as ref.)				
Parent and partner		-0.58**	-0.60**	-0.60**
Single mother		-0.18	-0.22	-0.28
Single father		-0.11	-0.20	0.32
Neither parent		-0.22	-0.32	-0.12
Family size (one or two siblings as ref.)				
No siblings		-1.56***	-1.56***	-1.37***
Three or more siblings		-0.44*	-0.46*	-0.39
Race-ethnicity (white as ref.)				
Non-Hispanic black			0.26	0.61
Mexican			0.22	0.38
Puerto Rican			-0.39	-0.10
Other Hispanic			0.32	-0.10
Asian			1.45**	1.12*
Language (English only as ref.)				
Non-English			0.01	-0.05
Bilingual, non- English dominant			0.08	0.23
Bilingual, English dominant			-0.72	-0.76
Previous grade retention				-0.54**
1990 math test score				0.93***
1990 reading test score				0.08
Constant	2.42***	3.79***	3.84***	4.07***
F statistic	3.51**	17.15***	15.98***	17.70***

Source: Authors' compilation from High School and Beyond data (weighted) N = 12,697; National Educational Longitudinal Study data (weighted) N = 11,077.

Notes: Family structure and SES variables refer to conditions in sophomore year. Sample excludes Native Americans. Heckman selection models used to predict sophomore test score data.

* $p < .05$, ** $p < .01$, *** $p < .001$

Table 5.5 Multinomial Logistic Regression Models Predicting Educational Attainment in Young Adulthood

	High School and Beyond Cohort (1992) ^a			National Education Longitudinal Cohort (2000) ^a		
	Less Than High School	Some College	Four- Year Degree or above	Less Than High School	Some College	Four- Year Degree or above
Generation status (third-plus as ref.)						
Recent arrivals	-0.52	0.04	0.71*	-0.33	-0.71	0.45
1.5 generation	-0.27	-0.06	-0.24	0.92	0.30	0.62**
Second generation	0.03	-0.15	-0.11	0.57	0.15	0.52**
Male (female as ref.)	0.19	-0.43***	-0.33***	-0.10	-0.30**	-0.60***
Over age seventeen (under seventeen as ref.)	0.39*	-0.28	-1.33***	0.48	0.08	0.00
SES	-0.21**	0.12**	0.79***	-0.64***	0.02	0.85***
Family structure (both parents as ref.)						
Parent and partner	0.11	-0.29*	-0.53***	0.59*	-0.20	-0.82***
Single mother	0.53***	-0.03	0.01	0.19	-0.17	-0.39**
Single father	0.48	-0.05	0.16	-0.35	-0.28	-0.58*
Neither parent	0.84***	0.06	-0.64*	0.05	0.21	-0.79***
Family size (one or two siblings as ref.)						
No siblings	0.09	-0.23	-0.02	1.39***	0.15	-0.19
Three or more	0.08	-0.23***	-0.25***	0.15	-0.10	-0.30***

Race-ethnicity (white as ref.)						
Black	-0.63***	0.13	0.48***	-0.43	-0.06	0.43*
Mexican	0.36	-0.11	-0.18	-0.51	-0.46	-0.40
Puerto Rican	0.03	-0.33	-0.37	-0.16	-0.68	-0.82*
Other Hispanic	-0.34	0.01	-0.16	-0.57	-0.45	-0.09
Asian	0.65	-0.11	0.31	-1.08	-0.64*	-0.11
Language (English only as ref.)						
Non English	-0.56	0.65**	1.20***	0.02	0.64*	0.25
Bilingual; non-English dominant	0.24	0.41*	0.60**	-0.33	0.36	0.29
Bilingual; English dominant	0.14	0.10	0.07	0.37	0.48*	0.00
Previous grade retention	0.47***	-0.01***	-0.04	0.40	-0.36*	-0.87***
Sophomore math test scores ^b	-0.85***	0.15**	0.90***	-0.87***	-0.07	0.81***
Sophomore reading test scores	-0.30**	0.03	0.36***	-0.05	0.01	0.22***
Constant	-3.79***	-0.60***	-0.86***	-3.99***	-0.91***	-0.16
F		22.06***			20.07***	

Source: Authors' compilation from High School and Beyond Survey data, sophomore cohort (n = 10,985); and National Educational Longitudinal Study, sophomore cohort (n = 11,077).

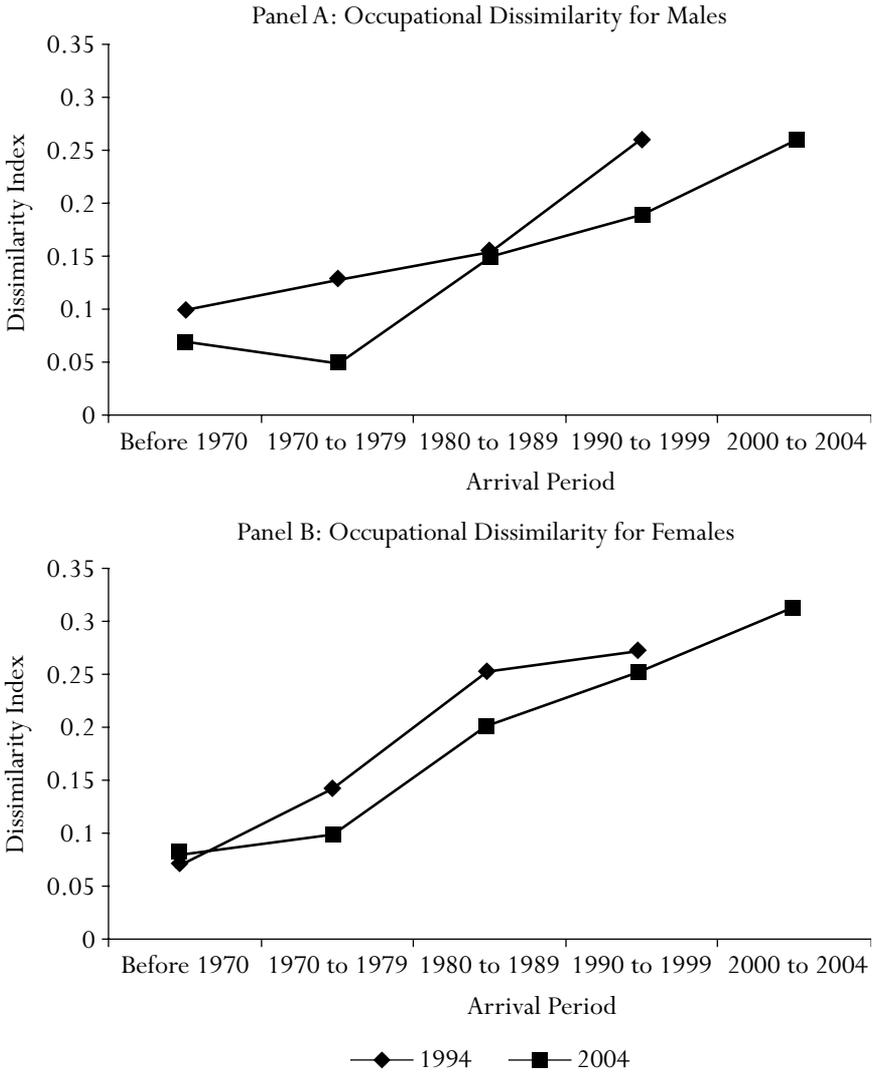
^a High school completion is reference group.

^b Actual test score in 1980 or 1990 for those with available data. Predicted 1980 or 1990 test score for those missing test score.

* $p < .05$; ** $p < .01$; *** $p < .001$

Figure 6.1

Occupational Dissimilarity by Arrival Cohort, 1994 and 2004



Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

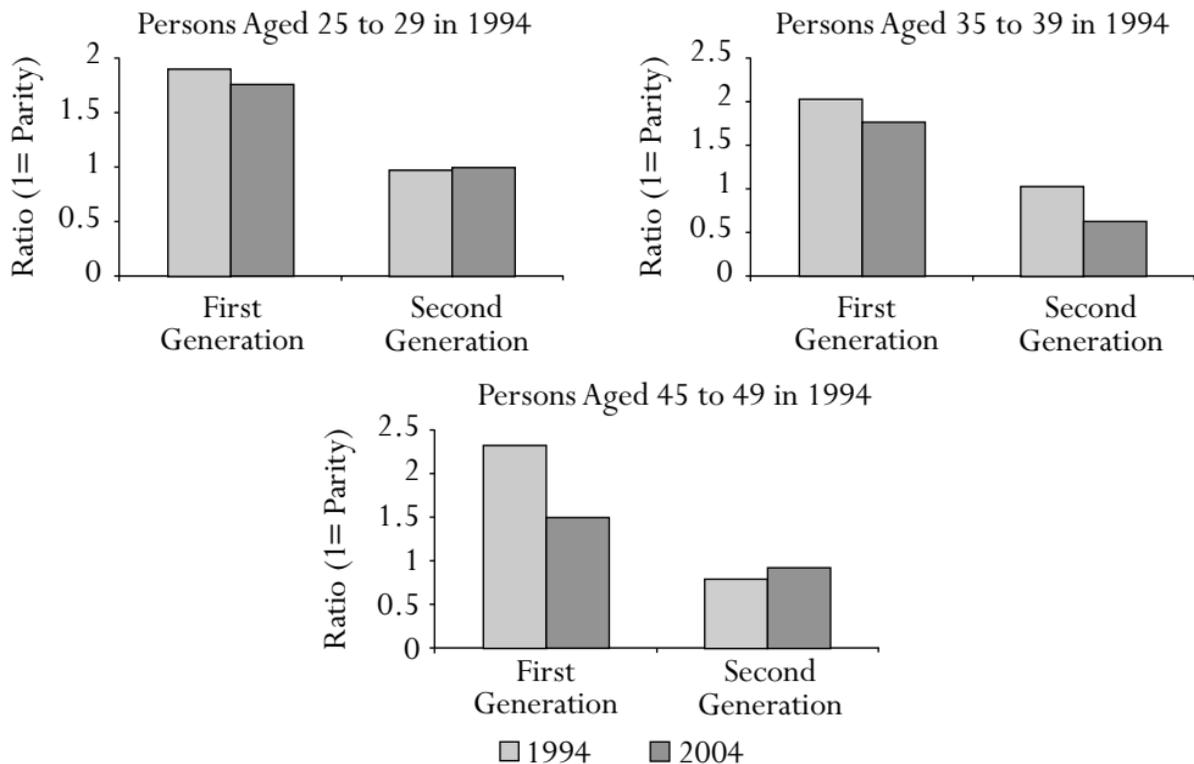
Figure 6.2 Poverty by Arrival Cohort, 1994 and 2004



Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

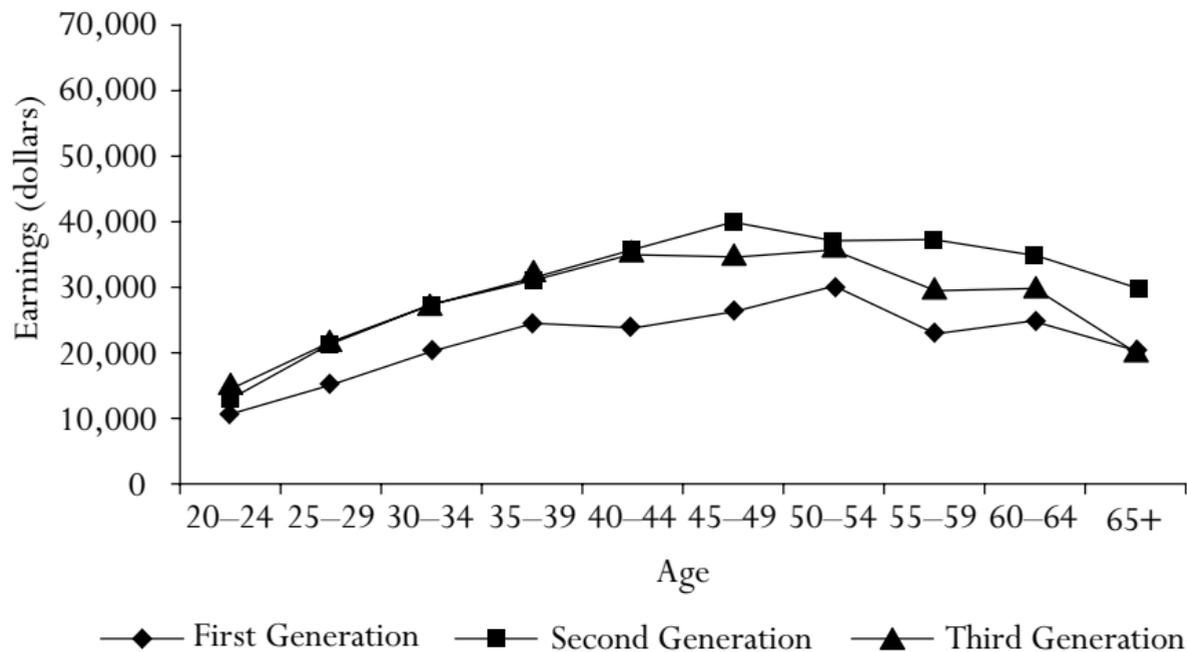
Note: Population below poverty line, ratio of foreign born to natives.

Figure 6.3 Relative Poverty by Generation Status



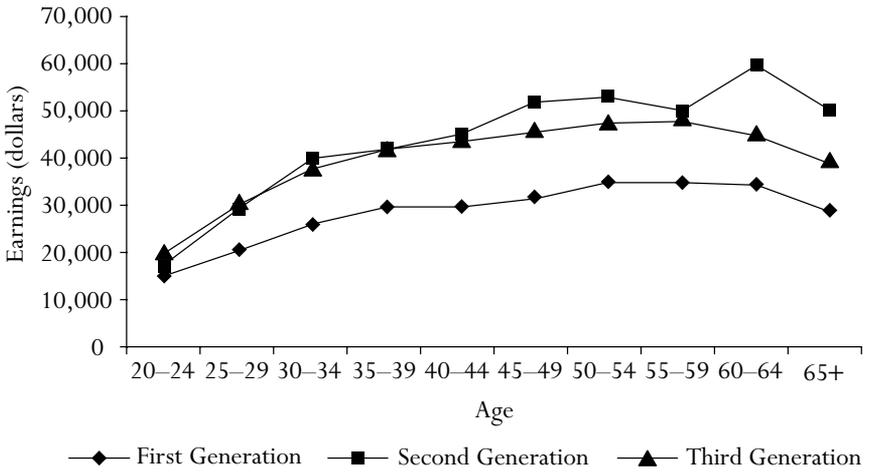
Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Figure 6.4 Earnings Distribution, Males, 1994



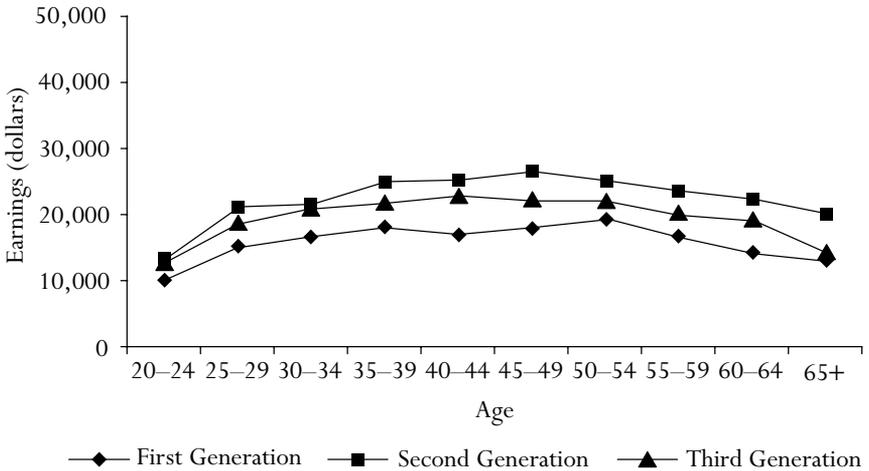
Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Figure 6.5 Earnings Distribution, Males, 2004



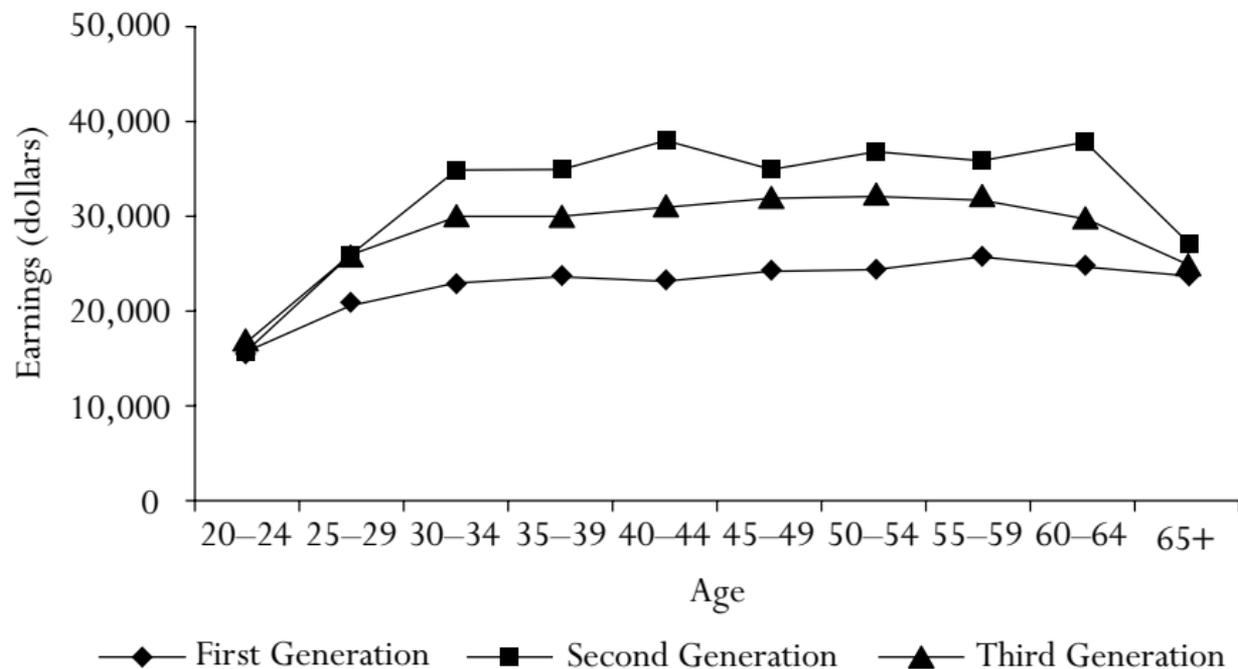
Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Figure 6.6 Earnings Distribution, Females, 1994



Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Figure 6.7 Earnings Distribution, Females, 2004



Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Table 6.1 Labor Force Traits by Nativity, United States 2004

	Native	Foreign Born
Labor force participation - male	70.8%	79.5%
Labor force participation - female	60.0	53.3
Unemployment rate - male	6.7	5.8
Unemployment rate - female	5.4	6.8
Poverty status	11.8	17.2

Source: Authors' compilation from Current Population Survey, March 2004; U.S. Bureau of the Census 2004, Table 1–7; detailed tables PPL-176, available at: <http://www.census.gov/population/www/socdemo/foreign/ppl-176.html>.

Table 6.2 Earnings Distribution by Nativity, United States, 2004

Earnings	Male		Female	
	Native	Foreign Born	Native	Foreign Born
\$1 to \$9,999 or less	2.1%	3.2%	3.7%	5.6%
\$10,000 to \$14,999	3.6	9.2	6.8	13.7
\$15,000 to \$19,999	6.2	14.4	9.9	16.0
\$20,000 to \$24,999	7.9	13.1	12.9	14.8
\$25,000 to \$34,999	17.5	17.8	23.9	17.9
\$35,000 to \$49,999	22.3	16.5	22.4	14.9
\$50,000 to \$74,000	21.6	13.1	13.6	10.9
\$75,000 and over	18.6	12.7	6.8	6.4

Source: Authors' compilation from Current Population Survey, March 2004; U.S. Bureau of the Census 2004, table 1–10.

Note: Data for the foreign-born population refer to full-time, year-round workers age sixteen years and older. Data for native workers refer to full-time, year-round workers age fifteen and over. Income in 2003.

Table 6.3 Immigrant Earnings Ratio to Natives by Age and Arrival Cohort, Males 1994 and 2004

Age in 1994 (1)	Age in 2004 (2)	Arrival Interval (3)	Ratio-Native 1994 (4)	Ratio-Native 2004 (5)	Change = (5)/(4) (6)
25 to 29 years	35 to 39 years	Before 1970	1.09	1.05	0.96
		1970 to 1979	0.78	0.95	1.22
		1980 to 1989	0.73	0.71	0.97
		1990 to 1999	0.47	0.66	1.40
30 to 34 years	40 to 44 years	Before 1970	1.04	1.05	1.00
		1970 to 1979	0.83	0.77	0.93
		1980 to 1989	0.63	0.69	1.10
		1990 to 1999	0.46	0.66	1.45
35 to 39 years	45 to 49 years	Before 1970	1.09	1.13	1.03
		1970 to 1979	0.79	0.75	0.95
		1980 to 1989	0.65	0.73	1.11
		1990 to 1999	0.45	0.55	1.23
40 to 44 years	50 to 54 years	Before 1970	0.97	0.75	0.78
		1970 to 1979	0.70	0.77	1.10
		1980 to 1989	0.50	0.75	1.50
		1990 to 1999	0.37	0.52	1.42
45 to 49 years	55 to 59 years	Before 1970	0.90	0.92	1.01
		1970 to 1979	0.65	0.78	1.21
		1980 to 1989	0.48	0.65	1.34
		1990 to 1999	0.31	0.56	1.79
50 to 54 years	60 to 64 years	Before 1970	0.81	1.39	1.71
		1970 to 1979	0.69	1.67	2.42
		1980 to 1989	0.47	0.93	1.99
		1990 to 1999	0.30	1.20	3.98

Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Table 6.4 Occupational Distributions and Dissimilarity, United States, 2004

Males

	First Generation (n)	Second Generation (n)	Third Generation (n)	Absolute Difference First to Third	Second to Third
Management, business, and financial occupations	0.09 (864)	0.16 (547)	0.17 (7,027)	0.07	0.01
Professional and related occupations	0.14 (1,267)	0.18 (627)	0.16 (6,866)	0.03	0.02
Service occupations	0.19 (1,755)	0.14 (472)	0.12 (5,121)	0.07	0.02
Sales and related occupations	0.08 (732)	0.13 (435)	0.11 (4,800)	0.03	0.01
Office and administrative support occupations	0.05 (476)	0.08 (288)	0.06 (2,579)	0.01	0.02
Farming, fishing, and forestry occupations	0.02 (227)	0.01 (23)	0.01 (462)	0.01	0.00
Construction and extraction occupations	0.15 (1,409)	0.09 (297)	0.11 (4,675)	0.04	0.02
Installation, maintenance, and repair occupations	0.05 (469)	0.06 (204)	0.07 (2,887)	0.02	0.01
Production occupations	0.13 (1,168)	0.07 (242)	0.08 (3,567)	0.04	0.01
Transportation and material moving occupations	0.10 (889)	0.09 (318)	0.10 (4,288)	0.00	0.01
Total employed civilian workers	1.00 (9,256)	1.00 (3,453)	1.00 (42,212)		
Dissimilarity				0.17	0.07

Females

	First Generation (n)	Second Generation (n)	Third Generation (n)	Absolute Difference First to Third	Second to Third
Management, business, and financial occupations	0.09 (602)	0.13 (430)	0.13 (5,268)	0.04	0.00
Professional and related occupations	0.18 (1,198)	0.24 (822)	0.25 (10,066)	0.07	0.00
Service occupations	0.31 (2,065)	0.18 (614)	0.20 (8,097)	0.11	0.02
Sales and related occupations	0.11 (730)	0.14 (470)	0.12 (4,987)	0.01	0.02
Office and administrative support occupations	0.16 (1,039)	0.25 (858)	0.23 (9,469)	0.08	0.02
Farming, fishing, and forestry occupations	0.01 (78)	0.00 (11)	0.00 (108)	0.01	0.00
Construction and extraction occupations	0.00 (21)	0.00 (11)	0.00 (165)	0.00	0.00
Installation, maintenance, and repair occupations	0.00 (18)	0.00 (8)	0.00 (147)	0.00	0.00
Production occupations	0.11 (715)	0.03 (85)	0.04 (1,590)	0.07	0.01
Transportation and material moving occupations	0.03 (223)	0.02 (58)	0.02 (764)	0.01	0.00
Total employed civilian workers	1.00 (6,689)	1.00 (3,367)	1.00 (40,661)		
Dissimilarity				0.20	0.04

Source: Authors' compilation of U.S. Bureau of the Census, Current Population Survey datafiles, March 1994 and March 2004.

Note: Data refer to those sixteen years old and above. Armed Forces occupations have been dropped from the analyses.

Table 6.5 Labor Force Participation in Young Adulthood

Worked in Previous Year	Male	Female
High School and Beyond cohort, 1989		
Generation status		
Recent arrivals	95.46	81.04
1.5 generation	94.74	87.49
Second generation	93.47	82.51
Third and higher generation	95.42	85.12
National Education Longitudinal cohort, 1999		
Generation status		
Recent arrivals	89.62	85.32
1.5 generation	91.87	74.82
Second generation	92.32	84.60
Third and higher generation	94.18	85.09

Source: Authors' compilation of High School and Beyond data and National Educational Longitudinal Study data.

Notes: HS&B sophomore cohort (weighted) N = 5,049 males; 5,368 females.
NELS sophomore cohort (weighted) N = 4,873 males; 5,460 females.

Table 6.6 Median Earnings in Young Adulthood

Median Earnings	Male	Female
High School and Beyond cohort, 1989		
Generation status		
Recent arrivals	\$ 32,000	\$ 16,640
1.5 generation	24,320	19,200
Second generation	25,600	16,640
Third and higher generation	25,600	17,920
National Education Longitudinal cohort, 1999		
Generation status (third as ref.)		
Recent arrivals	30,000	30,000
1.5 generation	29,000	15,000
Second generation	31,500	21,000
Third and higher generation	27,000	19,000

Source: Authors' compilation of High School and Beyond data and National Educational Longitudinal Study data.

Notes: 1989 earnings are adjusted to 1999 dollars.

HS&B sophomore cohort (weighted) N = 5,049 males; 5,368 females.

NELS sophomore cohort (weighted) N = 4,873 males; 5,460 females.

High School and Beyond Cohort

	1	2	3	4	5
Generation status (third-plus as ref.)					
Recent arrivals	0.28**	0.32**	0.32**	0.32**	0.30***
1.5 generation	-0.01	0.00	0.01	0.01	0.03
Second generation	0.005	0.02	0.02	0.03	0.02
Age (age seventeen or over as ref.)		-0.09*	-0.08	-0.06	-0.05
SES		0.05***	0.04***	0.04**	0.05***
Family structure (both parents as ref.)					
Parent and partner		-0.15**	-0.14**	-0.13*	-0.13**
Single mother		-0.04	-0.02	-0.02	-0.02
Single father		-0.01	-0.01	0.00	-0.02
Neither parent		-0.13*	-0.09	-0.08	-0.08
Family size (one or two siblings as ref.)					
No siblings		0.02	0.02	0.02	0.02
Three or more siblings		0.07**	0.07**	0.07***	0.07**
Race-ethnicity (white as ref.)					
Non-Hispanic black			-0.16***	-0.16***	-0.15***
Mexican			-0.04	-0.02	-0.04
Puerto Rican			-0.01	0.00	-0.03
Other Hispanic			-0.13*	-0.12**	-0.13*
Asian			0.00	0.00	0.01
Language (English only as ref.)					
Non-english			-0.01	-0.01	-0.02
Bilingual, non-English dominant			0.01	0.00	0.01
Bilingual, English dominant			-0.01	-0.01	-0.01
High school graduation by 1986 (no grad as ref.)				0.14***	0.13**
Logged previous income in 1987					0.07***
Constant	9.90***	9.89***	9.90***	9.77***	9.09
Log pseudolikelihood	-5396.25	-5354.46	-5337.94	-5358.04	-5167.55
rho	-0.87	-0.87	-0.87	-0.86	-0.83
lambda	-0.56	-0.56	-0.56	-0.55	-0.51

(Table continues on p. 142.)

National Education Longitudinal Cohort

	1	2	3	4	5
Generation status (third-plus as ref.)					
Recent arrivals	0.04	0.05	0.20*	0.20*	0.28*
1.5 generation	-0.04	-0.04	0.07	0.06	0.06
Second generation	0.06	0.06	0.13**	0.13**	0.12**
Age (age seventeen or over as ref.)		-0.05	-0.05	-0.03	-0.01
SES		0.02	0.00	-0.01	0.02
Family structure (both parents as ref.)					
Parent and partner		-0.06	-0.07	-0.06	-0.05
Single mother		-0.10*	-0.07	-0.07	-0.08*
Single father		0.00	0.00	-0.01	-0.03
Neither parent		-0.19*	-0.14	-0.13	-0.06
Family size (one or two siblings as ref.)					
No siblings		0.00	0.01	0.04	0.06
Three or more siblings		-0.05	-0.03	-0.03	-0.01
Race-ethnicity (white as ref.)					
Non-Hispanic black			-0.24***	-0.24***	-0.11*
Mexican			-0.20**	-0.20**	-0.18**
Puerto Rican			0.12	0.15	0.19
Other Hispanic			-0.13	-0.14	-0.11
Asian			-0.23*	-0.24*	-0.14
Language (English only as ref.)					
Non-English			-0.01	-0.02	-0.02
Bilingual, non-English dominant			-0.09	-0.10	-0.09
Bilingual, English dominant			0.03	0.04	0.03
High school graduation by 1996 (no grad as ref.)				0.20***	0.19***
Logged previous income in 1997					0.09***
Constant	10.17***	10.25***	10.26***	10.07***	9.17***
Log pseudolikelihood	-5574.82	-5547.90	-5499.29	-5485.04	-5233.74
rho	-0.92	-0.92	-0.93	-0.93	-0.90
lambda	-0.66	-0.66	-0.66	-0.66	-0.60

Source: Authors' compilation of High School and Beyond data and National Educational Longitudinal Study data

Notes: Family structure and SES variables refer to conditions in sophomore year. Sample excludes Native Americans. HS&B sophomore cohort (weighted) N = 5,049. NELS sophomore cohort (weighted) N = 4,873.

	1	2	3	4	5
Generation status (third-plus as ref.)					
Recent arrivals	0.03	0.07	0.01	0.01	0.03
1.5 generation	-0.02	-0.03	-0.06	-0.05	-0.03
Second generation	-0.03	-0.02	-0.03	-0.03	-0.04
Age (age seventeen or over as ref.)		-0.33*	-0.32*	-0.30	-0.18
SES		0.11***	0.11***	0.10***	0.10***
Family structure (both parents as ref.)					
Parent and partner		-0.04	-0.04	-0.03	-0.02
Single mother		0.06	0.06	0.06	0.06
Single father		-0.10	-0.10	-0.10	-0.13
Neither parent		0.12	0.13	0.14	0.16
Family size (one or two siblings as ref.)					
No siblings		0.09	0.09	0.09	0.07
Three or more siblings		0.00	0.01	0.01	0.01
Race-ethnicity (white as ref.)					
Non-Hispanic black			-0.01	-0.02	0.00
Mexican			-0.12	-0.12	-0.14*
Puerto Rican			-0.01	-0.02	0.05
Other Hispanic			0.11	0.10	0.07
Asian			0.16	0.16	0.16*
Language (English only as ref.)					
Non-English			0.09	0.09	0.12
Bilingual, non-English dominant			0.10	0.11	0.14
Bilingual, English dominant			0.02	0.02	0.02
High school graduation by 1986 (no grad as ref.)				0.14*	0.09
Logged previous income in 1987					0.09***
Constant	9.77***	9.76***	9.76***	9.62***	8.88***
Log pseudolikelihood	-7199.01	-7131.93	-7124.69	-7120.08	-6855.57
rho	-0.94	-0.93	-0.93	-0.93	-0.90
lambda	-0.83	-0.81	-0.81	-0.81	-0.72

(Table continues on p. 144.)

National Education Longitudinal Cohort

	1	2	3	4	5
Generation status (third as ref.)					
Recent arrivals	0.23*	0.29*	0.26	0.23	0.35**
1.5 generation	0.03	0.05	0.04	0.05	-0.01
Second generation	0.14**	0.14**	0.15**	0.15**	0.14**
Age (age seventeen or over as ref.)		0.02	0.02	0.03	0.06
SES		0.09***	0.09***	0.07***	0.09***
Family structure (both parents as ref.)					
Parent and partner		-0.04	-0.03	-0.03	-0.03
Single mother		-0.10	-0.10	-0.09	-0.10
Single father		-0.23*	-0.22*	-0.21*	-0.17
Neither parent		-0.17	-0.17	-0.15	-0.05
Family size (one or two siblings as ref.)					
No siblings		-0.06	-0.06	-0.01	-0.01
Three or more siblings		0.02	0.02	0.03	0.02
Race-ethnicity (white as ref.)					
Non-Hispanic black			-0.03	-0.04	0.02
Mexican			-0.03	-0.05	-0.02
Puerto Rican			-0.17	-0.22	0.01
Other Hispanic			-0.01	-0.02	-0.04
Asian			0.02	-0.01	0.05
Language (English only as ref.)					
Non-English			0.05	0.06	0.09
Bilingual, non-English dominant			0.05	0.08	0.05
Bilingual, English dominant			-0.03	-0.02	-0.03
High school graduation by 1996 (no grad as ref.)				0.30*	0.22*
Logged previous income in 1997					0.09***
Constant	9.91***	9.94***	9.94***	9.64***	8.93***
Log pseudolikelihood	-6879.35	-6824.62	-6817.50	-6793.91	-6516.64
rho	-0.96	-0.96	-0.96	-0.96	-0.94
lambda	-0.91	-0.89	-0.89	-0.88	-0.80

Source: Authors' compilation of High School and Beyond data and National Educational Longitudinal Study data

Notes: Family structure and SES variables refer to conditions in sophomore year. Sample excludes Native Americans. HS&B sophomore cohort (weighted) N = 5,368. NELS sophomore cohort (weighted) N = 5,460.

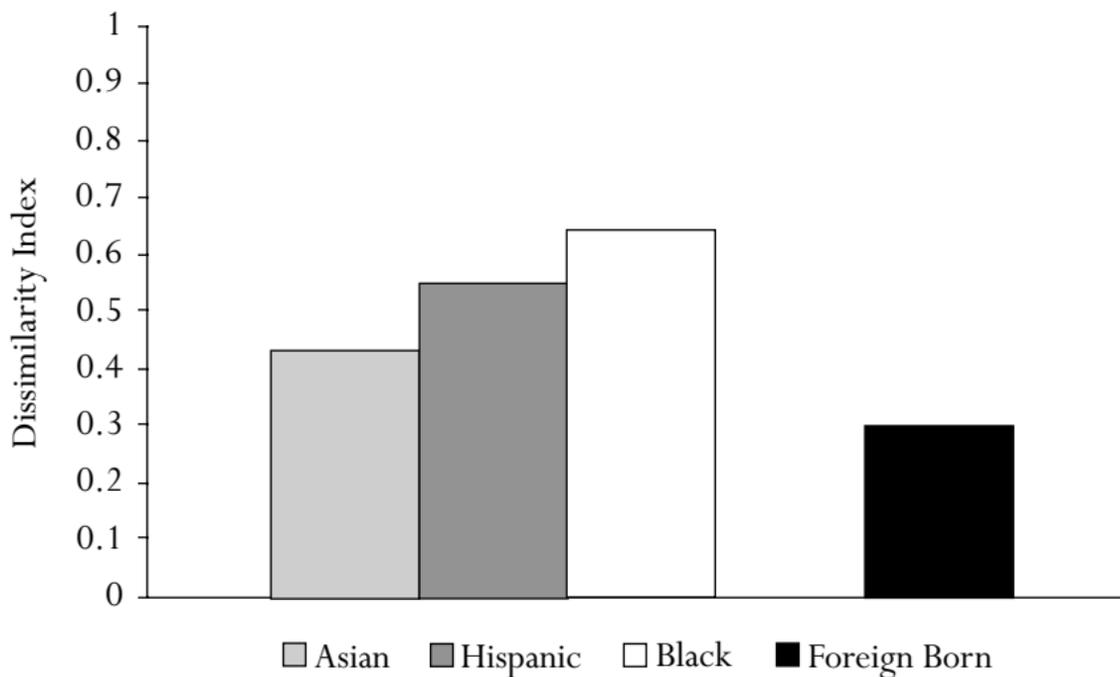
Table 6.9 Simulations of Earnings in Young Adulthood

Scenarios	Male	Female
High School and Beyond Cohort, 1989		
Baseline model (white, English-only home, high school grade, dual-parent home, average age)	\$19,930	\$17,501
Lower SES	19,536	16,482
Old for grade, single mother, three or more siblings	19,341	13,360
Less than high school education	16,851	11,384
Mexican, second generation, non-English home	16,482	9,509
National Education Longitudinal Cohort, 1999		
Baseline model (white, English-only home, high school grade, dual-parent home, average age)	28,854	20,744
Lower SES	28,999	20,030
Old for grade, single mother, three or more siblings	25,463	19,438
Less than high school education	20,848	14,400
Mexican, second generation, non-English home	19,245	16,899

Source: Authors' compilation of High School and Beyond data and National Educational Longitudinal Study data.

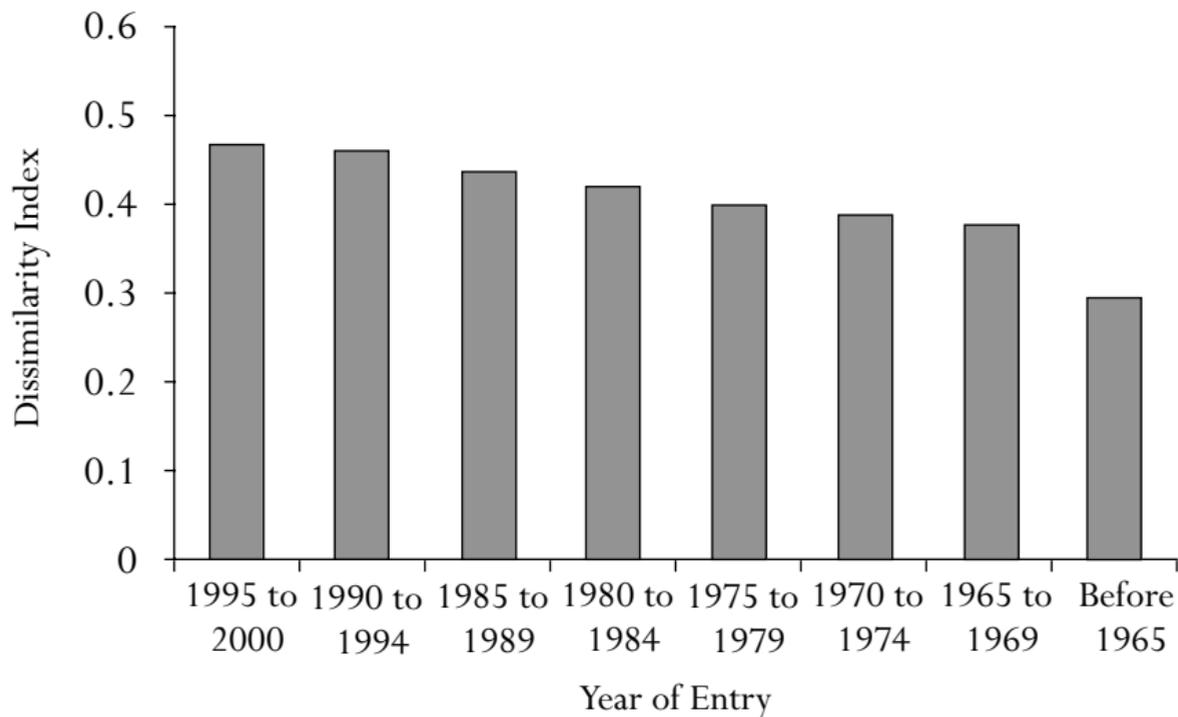
Notes: HS&B sophomore cohort (weighted) N = 5,049 males; 5,368 females. NELS sophomore cohort (weighted) N = 4,873 males; 5,460 females.

Figure 7.1 Comparative Segregation Levels by Ethnic Group and Nativity, 2000



Source: Authors' compilation from U.S. Bureau of the Census, 2000 Census, Summary File 3; Iceland Weinberg and Steinmetz, 2002.

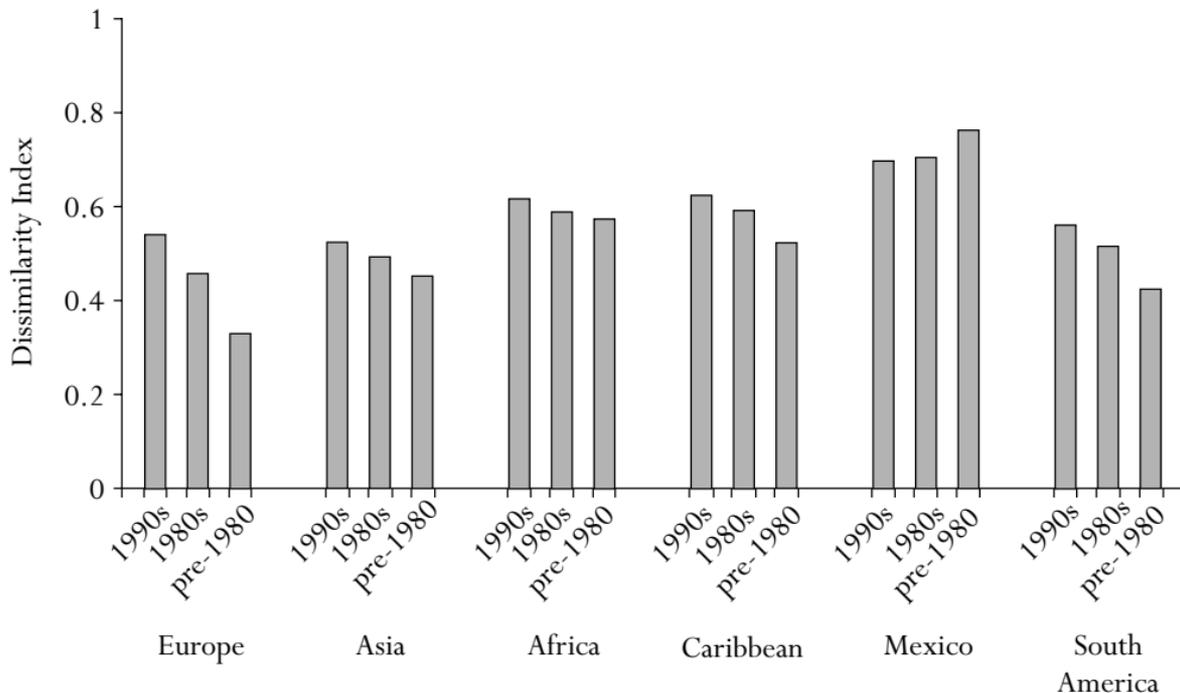
Figure 7.2 Residential Dissimilarity from Natives by Year of Entry



Source: Authors' compilation of U.S. Bureau of the Census, 2000 Census, Summary File 3.
Note: U.S. metro areas, weighted means.

Figure 7.3

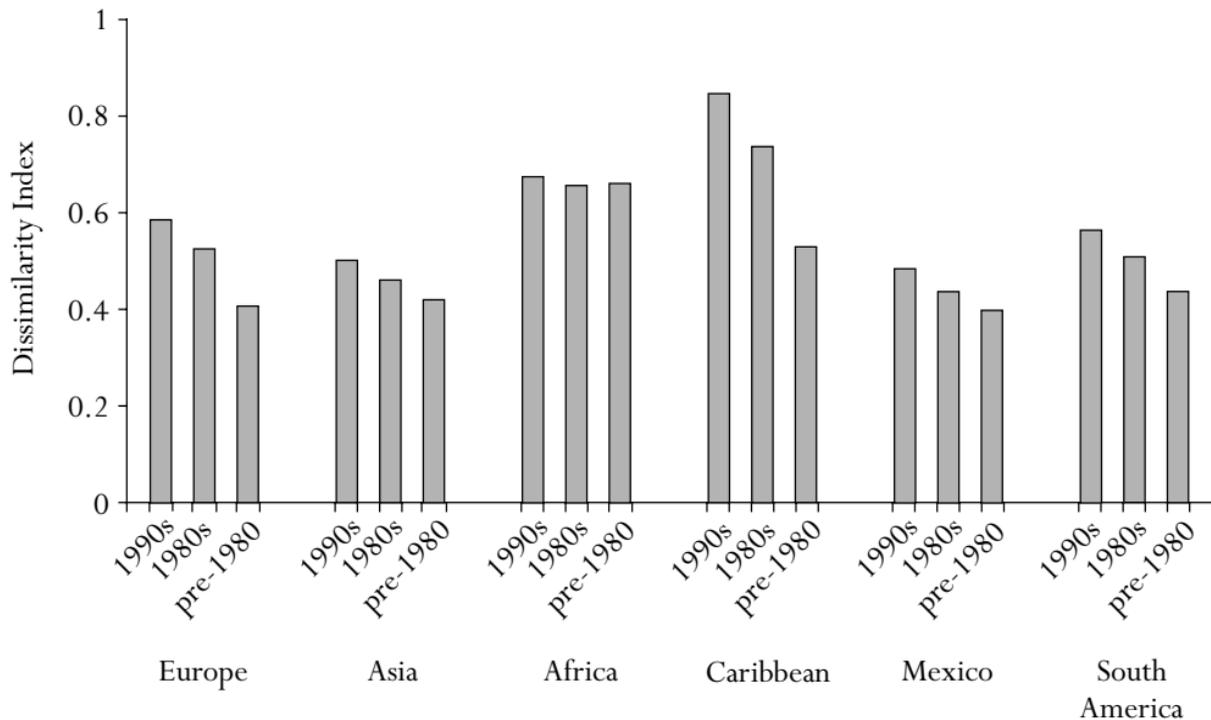
Residential Dissimilarity, New York Metropolitan Area, 2000



Source: Authors' compilation of U.S. Bureau of the Census, 2000 Census, Summary File 3.

Note: Dissimilarity values calculated for the group versus all other groups. Weighted means.

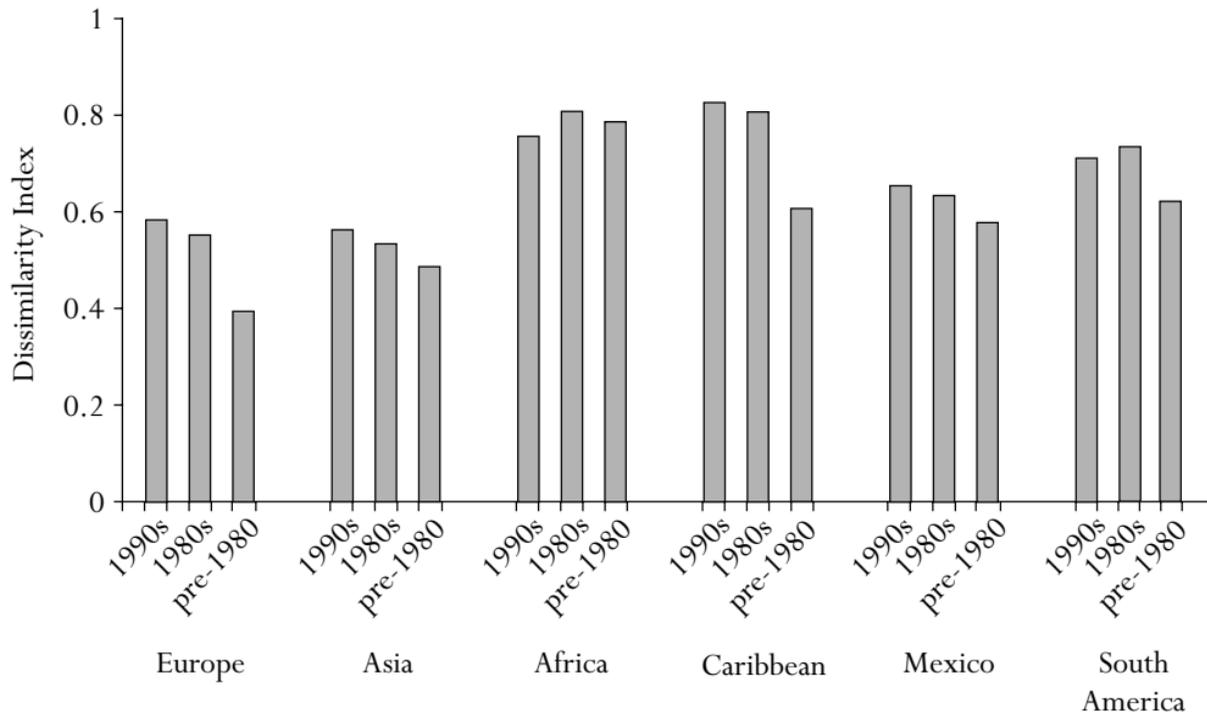
Figure 7.4 Residential Dissimilarity, Los Angeles Metropolitan Area, 2000



Source: Authors' compilation of U.S. Bureau of the Census, 2000 Census, Summary File 3.
Note: Dissimilarity values calculated for the group versus all other groups. Weighted means.

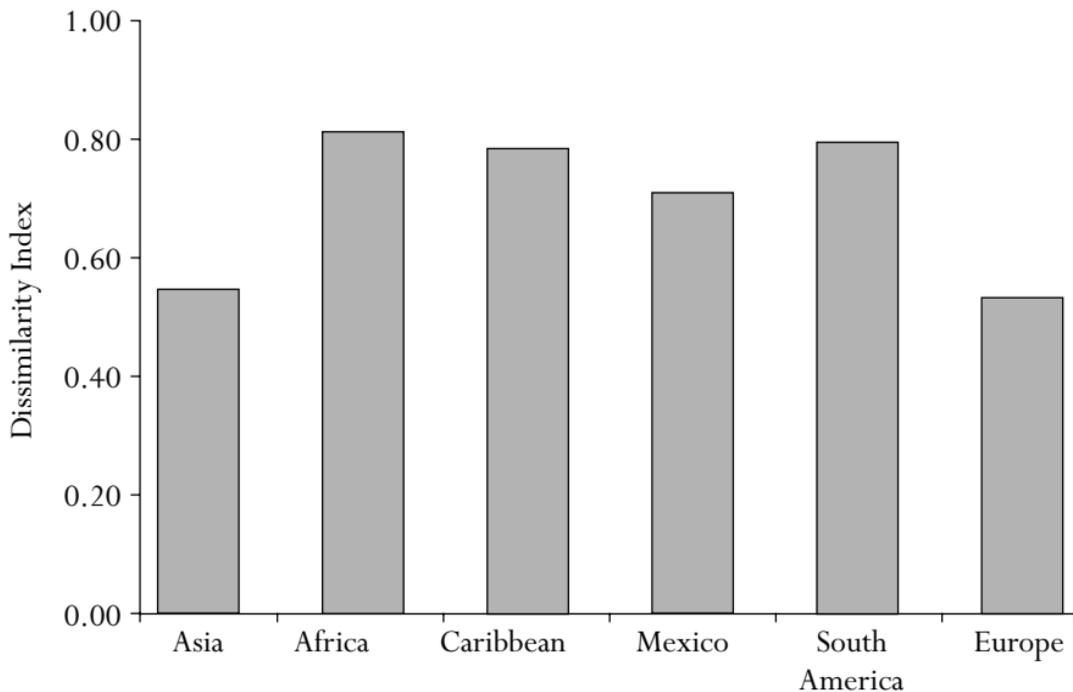
Figure 7.5

Residential Dissimilarity, Chicago Metropolitan Area, 2000



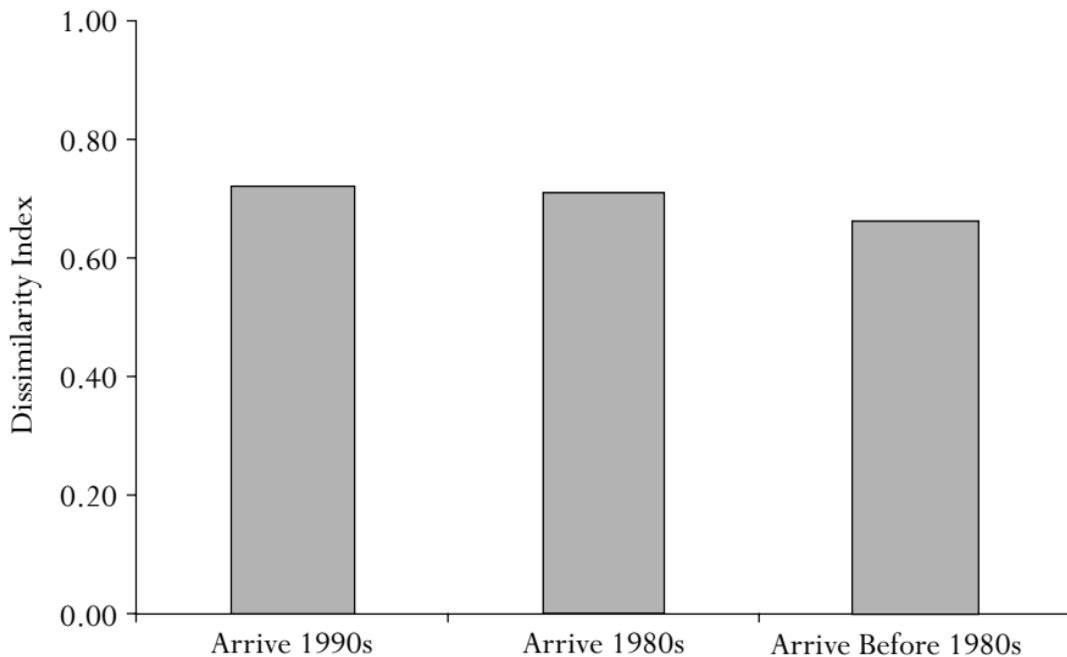
Source: Authors' compilation of U.S. Bureau of the Census, 2000 Census, Summary File 3.
Note: Dissimilarity values calculated for the group versus all other groups. Weighted means.

Figure 7.6 Predicted Residential Dissimilarity by Origin



Source: Authors' compilation from U.S. Bureau of the Census, 2000 Census, Summary File 3.
Note: U.S. metro areas, weighted means. 1980s arrival cohort, referenced to non-Hispanic whites.

Figure 7.7 Predicted Residential Dissimilarity by Arrival Cohort



Source: Authors' compilation from U.S. Bureau of the Census, 2000 Census, Summary File 3.
Note: U.S. metro areas, weighted means. Adjusted for country of birth and size of metropolitan area.