

Table 2.1 Language Knowledge and Preferences Among Second-Generation Youth in South Florida, 1992

Characteristic	English Proficiency				Foreign Language Proficiency				Language Preference "I generally prefer to speak . . ."			Totals ^b (N)
	Not at All/ Not Well (%)	Well (%)	Very Well (%)	V ^{2a}	Not at All/ Not Well (%)	Well (%)	Very Well (%)	V ^{2a}	English (%)	Other Language (%)	V ^{2a}	
Sex				0.066				0.064			0.022	
Male	1.3	28.8	69.9	(0.010)	36.0	36.9	27.1	(0.010)	81.1	18.9	(0.240)	1,367
Female	1.3	23.1	75.6		33.4	33.6	33.0		79.4	20.6		1,476
Age				0.120				0.038			0.087	
13 or younger	0.7	19.5	79.8	(0.001)	34.2	37.9	27.9	(0.250)	86.1	13.9	(0.001)	549
14	1.2	23.7	75.1		33.0	36.2	3.7		79.9	20.1		1,286
15	0.7	31.1	68.2		36.3	32.5	31.2		78.8	21.2		804
16 or older	5.9	35.8	58.3		39.2	31.9	28.9		72.1	27.9		204
National origin				0.126				0.265			0.132	
Cuban (private school)	1.2	27.3	71.5	(0.001)	11.0	51.2	37.8	(0.001)	93.5	6.5		172
Cuban (public school)	0.6	23.9	75.5		27.5	4.0	32.5		81.0	19.0		991
Nicaraguan	3.1	41.7	55.1		22.1	36.4	41.4		73.9	26.1		321
Other Latin American	1.0	26.6	72.4		27.0	38.2	34.8		74.6	25.4		692
Haitian	4.6	25.7	69.7		67.8	20.4	11.8		85.5	14.5		152
West Indian	0.8	17.9	81.3		63.7	15.6	13.7		83.3	16.7		262
Other nationality	1.2	18.6	80.2		58.1	24.9	17.0		85.5	14.5		253

Length of U.S. residence				0.157				0.120			0.155	
Five to nine years	2.9	4.1	57.0	(0.001)	24.5	32.7	42.7	(0.001)	70.8	29.2	(0.001)	660
10 years or more	0.8	28.3	70.9		35.4	35.2	29.4		77.6	22.4		724
U.S. born	0.8	18.2	81.0		38.9	36.3	24.9		85.8	14.2		1,459
Place of residence				0.063				0.177			0.043	
Miami (Dade County)	1.3	26.9	71.8	(0.010)	31.5	36.9	31.5	(0.001)	80.9	19.1	(0.030)	2,504
Fort Lauderdale (Broward County)	1.5	18.3	80.2		57.5	22.4	20.1		75.5	24.5		339
Father's education				0.061				0.031			0.048	
Not high school graduate	1.7	3.0	68.3	(0.010)	28.9	36.8	32.3	(0.300)	77.6	22.4	(0.060)	634
High school graduate	1.0	25.0	74.0		35.5	35.5	28.9		81.1	18.9		1,010
College graduate	0.7	21.5	77.8		32.9	35.2	31.9		82.6	17.4		767
Mother's education				0.062				0.015			0.066	
Not high school graduate	1.5	3.7	67.8	(0.001)	33.5	35.1	31.4	(0.890)	76.0	24.0	(0.010)	678
High school graduate	1.4	24.3	74.3		34.6	35.7	29.7		82.2	17.8		1,319
College graduate	0.3	22.1	77.6		32.7	36.0	31.3		81.2	18.8		633
Father's occupational Status ^c				0.080				0.057			0.067	
Lower	0.9	30.1	69.0	(0.001)	33.8	35.4	30.8	(0.03)	78.3	21.7	(0.020)	957
Lower middle	0.9	21.6	77.5		36.0	37.3	26.8		82.5	17.5		467
Upper middle	0.7	18.5	80.8		28.3	34.9	36.8		81.4	18.6		421
Higher	0.7	21.1	78.2		34.2	38.8	27.1		85.2	14.8		436

(continued)

Table 2.1 (continued)

Mother's occupational Status ^c				0.098				0.071			0.083	
Lower	1.1	30.6	68.3	(0.001)	35.0	35.3	29.7	(0.010)	77.3	22.7	(0.001)	836
Lower middle	0.7	26.9	72.4		31.9	38.4	29.7		81.2	18.8		417
Upper middle	0.5	16.5	83.0		44.7	30.7	24.6		84.7	15.3		394
Higher	1.3	19.3	79.5		31.3	38.0	30.8		84.8	15.2		400
Class self-identification				0.079				0.023			0.079	
Working class or poor	2.2	33.1	64.7	(0.001)	32.4	35.7	31.9	(0.550)	74.3	25.7	(0.001)	586
Lower middle class	1.5	26.7	71.9		34.1	36.1	29.8		80.3	19.7		963
Upper middle class	0.8	21.9	77.3		36.1	34.2	29.7		82.8	17.2		1,294
Totals	1.3	25.9	72.8		34.6	35.2	30.2		80.2	19.8		2,843

^aCramer's V^2 measures the strength of association ranging from 0 to 1. Coefficients above .12 are interpreted as representing at least moderate relationships. Probability levels in parentheses.

^bTable totals exclude missing data.

^cSEI occupational prestige scores collapsed as follows: Lowest 40% = "Lower"; next 20% = "Lower middle"; next 20% = "Upper middle"; top 20% = "Higher."

Table 2.2 Determinants of Foreign Language Proficiency and Fluent Bilingualism, Second-Generation Youth in South Florida

Independent Variable	Foreign Language Proficiency (Logged)				Fluent Bilingualism		
	b	Std. Error	B ^a	p	b	Std. Error	Δp^b
Intercept	1.600	.216			-1.835	.849	
Age	-.003	.014	-.003	n.s.	-.062	.054	n.s.
Sex ^c	.118	.023	.088	.001	.467	.094	.09
City of residence ^d	-.254	.430	-.108	.001	-.076	.174	n.s.
Father's education	-.007	.010	.014	n.s.	.001	.040	n.s.
Mother's education	-.014	.010	-.029	n.s.	.650	.390	n.s.
Father's occupational status ^e	-.000	.001	-.003	n.s.	-.000	.003	n.s.
Class self-identification	.022	.025	.016	n.s.	.041	.072	n.s.
Length of U.S. residence	-.148	.016	-.180	.001	-.196	.062	-.03
Immigrant nationality							
Cuban (private school)	.741	.072	.219	.001	.966	.167	.21
Cuban (public school)	.532	.045	.381	.001	.526	.096	.11
Nicaraguan	.453	.055	.221	.001	.143	.141	n.s.
Other Latin American	.475	.047	.306	.001	.486	.099	.10
Haitian	.020	.064	.006	n.s.	-.959	.256	-.13
West Indian	-.683	.057	-.272	.001	-.720	.187	-.11
R	.578						
R ²	.334						
N	2,840				2,840		
-2 log likelihood					2,837.19		
Model chi square					127.42		
df					13		
p					.001		

NOTE: The abbreviation n.s. stands for not significant.

^aStandardized regression coefficients. Unlike the unstandardized coefficients (b), Bs are given in a metric free of the measurement scale of the regressed variable. With the present sample size, coefficients with values above $\pm .08$ are significant at the .01 level.

^bProbability increase or decrease, computed on statistically significant coefficients only at the mean of the dependent variable.

^cFemale = 1; male = 0.

^dFort Lauderdale = 1; Miami = 0.

^eDuncan's socioeconomic index scores.

Table 2.3 Determinants of Academic Achievements and Aspirations, Second-Generation Youth in South Florida^a

Predictors	Math Scores			Reading Scores			Educational Aspirations			Occupational Aspirations		
	b	Std. Error	p	b	Std. Error	p	b	Std. Error	p	b	Std. Error	p
Age	-3.747	.672	.001	-2.000	.583	.001	-.062	.021	.005	-.848	.297	.005
Sex ^b	-.187	1.100	n.s.	-.659	.954	n.s.	.151	.035	.001	3.551	.486	.001
Length of U.S. residence	.174	.701	n.s.	2.077	.608	.001	.021	.022	n.s.	-.317	.309	n.s.
City of residence ^c	-9.809	1.939	.001	3.745	1.681	.030	.087	.061	n.s.	.295	.856	n.s.
Father's education	1.023	.483	.040	1.308	.419	.002	.066	.015	.001	.334	.213	n.s.
Mother's education	1.914	.478	.001	1.753	.414	.001	.068	.015	.001	.349	.211	n.s.
Father's occupational status	.128	.033	.001	.128	.029	.001	.001	.001	n.s.	.022	.015	n.s.
Hours of homework	2.981	.422	.001	1.799	.366	.001	.129	.013	.001	.891	.186	.001
Knowledge of English	2.341	.468	.001	4.828	.406	.001	.084	.015	.001	.749	.206	.001
Bilingual	3.087	1.347	.030	1.577	1.168	n.s.	.151	.042	.001	1.297	.594	.030
Intercept	60.748	12.824		-23.466	11.124		2.764	.406		51.327	5.660	
R	.345			.414			.373			.252		
R ²	.119			.171			.139			.063		
N	2,349			2,349			2,349			2,349		

NOTE: The abbreviation n.s. stands for not significant.

^aUnstandardized regression coefficients are denoted by b; the associated probability levels are denoted by p.

^bFemale = 1; male = 0.

^cFort Lauderdale = 1; Miami = 0.

Figure 3.1 Characteristics of Ethnographic Groups

	Gainers	Bystanders	Strivers	Toilers	Sliders	Survivors
Internal differentiation by class	+++	+ -	+ -	-	+ -	-
Type of reception	+++	++	-	-	-	----
Quality of resources	+++	+ -	-	-	-	--
Degree of spatial concentration	++	+ -	++	++	+ -	+++
Length of time in area of destination	+	--	--	++	--	+++
Arrival dates	1960>	1975>	1980>	1930>	1980>	1630>

Table 3.1 School Performance, Parental Human Capital, and Childrens' Aspirations^a

National- Origin Group	School Performance				Parental Human Capital				Child's Aspirations			
	GPA ^b	Std. Math Score ^c	Std. Reading Score ^c	English Index Score ^d	Father College Grad (%)	Mother College Grad (%)	Father Occup. SEI ^e	Mother Occup. SEI ^e	Occupational Aspirations ^f	Less than College (%)	College (%)	Graduate School (%)
Cuban— private school (N = 183)	2.6	80	69	15.3	55	42	50.4	47.3	65.4	3	32	67
Cuban— public school (N = 1044)	2.2	56	45	15.4	24	18	37.5	36.9	62.9	18	37	46
Nicaraguan (N = 344)	2.3	55	38	14.8	45	31	39.2	30.5	62.7	21	34	45
Haitian (N = 178)	2.3	45	30	15.2	16	15	29.1	29.4	65.6	16	34	50
Mexican (N = 757)	2.2	32	27	13.9	9	5	26.3	24.9	58.3	39	32	29
Vietnamese (N = 371)	3.0	60	38	13.4	24	14	34.2	32.4	61.8	23	40	37

^aAll column differences between national-origin groups are significant at the .001 level.

^bGrade point average as reported by school district.

^cStanford Achievement Test, 8th edition, percentile score.

^dSelf-rated proficiency in reading, writing, speaking, and understanding English.

^eDuncan socioeconomic index score, based respectively on father's and mother's current occupations.

^fTreiman occupational prestige index score for child's desired occupation.

Table 3.2 Friendship Networks^a (in Percent)

National-Origin Group	Number of Close Friends from Abroad			Percentage with Friends Who Are ^b				
	None	Some	Many or Most	Cuban	Nicaraguan	Haitian	Mexican	Vietnamese
Cuban—private school (N = 183)	1.1	5.5	93.4	98.9	7.3	0	na	na
Cuban—public school (N = 1044)	2.5	23.2	74.2	93.8	29.0	3.3	na	na
Nicaraguan (N = 344)	5.1	18.8	76.2	78.1	79.4	3.9	na	na
Haitian (N = 178)	9.8	43.9	46.2	26.1	4.2	87.3	na	na
Mexican (N = 757)	6.6	44.6	48.8	na	na	na	82.9	4.5
Vietnamese (N = 371)	6.5	38.6	54.9	na	na	na	17.2	83.1

^aAll column differences between national-origin groups are significant at the .001 level.

^bPercentage of those who report having close friends from abroad (that is, excludes those with none). Numbers in bold represent the right-to-left axis of conationals. Numbers in italics represent the asymmetrical pairs of nationalities on left-to-right axes.

Table 3.3 Perceptions of Discrimination (in Percent)^a

National-Origin Group	Experienced Discrimination	Those Discriminated Against Who Attribute It to			Residing in U.S. 5–9 Years	Born in U.S.
		Whites	Blacks	Cubans		
Cuban—private school (N = 183)	31.7	46.4	28.6	1.8	3.3	91.3
Cuban—public school (N = 1044)	39.1	31.6	28.9	3.7	10.1	67.6
Nicaraguan (N = 344)	50.6	27.8	22.2	25.0	57.8	7.6
Haitian (N = 178)	62.4	35.8	29.4	9.2	28.7	43.3
Mexican (N = 757)	64.3	42.2	34.4	na	28.4	60.2
Vietnamese (N = 371)	66.3	37.9	40.2	na	42.3	15.6

^aAll column differences between national-origin groups are significant at the .001 level.

Table 3.4 Socioeconomic Status of National-Origin Groups (in Percent)^a

National-Origin Group	Low SES ^b	Middle SES	High SES	Majority Black ^c	Majority Latin	Majority White	>2/3 Poor ^d	1/2–2/3 Poor	<1/3 Poor
Cuban—private school (N = 183)	7.7	49.2	43.1	0	100	0	0	0	100
Cuban—public school (N = 1044)	25.8	60.1	14.1	2.1	84.2	3.9	31.1	28.8	40.0
Nicaraguan (N = 344)	23.8	65.8	10.4	7.3	79.4	1.5	39.4	16.3	44.3
Haitian (N = 178)	31.0	61.9	7.1	66.9	3.4	2.8	66.9	12.9	20.2
Mexican (N = 757)	66.9	30.4	2.7	.4	17.7	.4	51.3	38.0	10.7
Vietnamese (N = 371)	45.3	46.9	7.7	.3	.8	0	39.2	18.8	41.9

^aAll column differences between national-origin groups are significant at the .001 level.

^bBased on composite index score using father's and mother's occupations, education, and home ownership. Corresponds to working class (such as busboys, janitors, laborers), middle class (small business owners, teachers), and upper middle class (lawyers, architects, executives).

^cMajority means greater than 60 percent of students who attend the school. Note that we cannot distinguish within the Latin group between immigrants and U.S.-born students.

^d"Poor" is measured by the proxy variable of the percentage of the student body eligible for federally funded free or subsidized lunch.

Table 4.1 Foreign-Born Population by Place of Birth and Year of Entry, United States: 1990

Place of Birth	Thousands By Year of Entry			Percent of Country/Region			Percent of Foreign Born		Percent of U.S. Population		
	Total	1980-90	Pre- 1980	Total	1980-90	Pre- 1980	1980-90	Pre- 1980	Total	1980-90	Pre- 1980
All Foreign Born	19,767	8,663	11,104	100	44	56	100	100	7.9	3.5	4.5
Europe	4,017	721	3,296	20	18	82	8	30	1.6	0.3	1.3
France	119	35	84	1	29	71	0	1	0.0	0.0	0.0
Germany	712	80	632	4	11	89	1	6	0.3	0.0	0.3
Greece	177	23	154	1	13	87	0	1	0.1	0.0	0.1
Hungary	110	13	97	1	12	88	0	1	0.0	0.0	0.0
Ireland	170	33	137	1	19	81	0	1	0.1	0.0	0.1
Italy	581	37	544	3	6	94	0	5	0.2	0.0	0.2
Poland	388	166	272	2	30	70	1	2	0.2	0.0	0.1
Portugal	210	45	165	1	21	79	1	1	0.1	0.0	0.1
United Kingdom	640	154	486	3	24	76	2	4	0.3	0.1	0.2
Yugoslavia	142	23	119	1	16	84	0	1	0.1	0.0	0.0
Soviet Union	334	132	202	2	40	60	2	2	0.1	0.1	0.1
Asia	4,979	2,794	2,185	25	56	44	32	20	2.0	1.1	0.9
Cambodia	119	102	17	1	86	14	1	0	0.0	0.0	0.0
China	530	284	246	3	54	46	3	2	0.2	0.1	0.1
Hong Kong	147	65	82	1	44	56	1	1	0.1	0.0	0.0
India	450	250	200	2	56	44	3	2	0.2	0.1	0.1
Iran	210	104	106	1	50	50	1	1	0.1	0.0	0.0
Japan	290	153	137	1	53	47	2	1	0.1	0.1	0.1
Korea	568	319	249	3	56	44	4	2	0.2	0.1	0.1
Laos	172	131	41	1	76	24	2	0	0.1	0.1	0.0
Philippines	913	448	465	5	49	51	5	4	0.4	0.2	0.2
Taiwan	244	160	84	1	66	34	2	1	0.1	0.1	0.0
Thailand	107	60	47	1	56	44	1	0	0.0	0.0	0.0
Vietnam	543	336	207	3	62	38	4	2	0.2	0.1	0.1
North America	8,124	3,819	4,305	41	47	53	44	39	3.3	1.5	1.7
Canada	745	124	621	4	17	83	1	6	0.3	0.0	0.2
Mexico	4,298	2,145	2,153	22	50	50	25	19	1.7	0.9	0.9
Caribbean	1,938	783	1,155	10	40	60	9	10	0.8	0.3	0.5
Cuba	737	188	549	4	26	74	2	5	0.3	0.1	0.2
Dominican Republic	348	185	163	2	53	47	2	1	0.1	0.1	0.1
Haiti	225	132	93	1	59	41	2	1	0.1	0.1	0.0
Jamaica	334	154	180	2	46	54	2	2	0.1	0.1	0.1
Trinidad/Tobago	116	47	69	1	41	59	1	1	0.0	0.0	0.0
Central America	1,134	765	369	6	67	33	9	3	0.5	0.3	0.1
El Salvador	465	350	115	2	75	25	4	1	0.2	0.1	0.0
Guatemala	226	154	72	1	68	32	2	1	0.1	0.1	0.0
Honduras	109	71	38	1	65	35	1	0	0.0	0.0	0.0
Nicaragua	169	125	44	1	74	26	1	0	0.1	0.1	0.0
Panama	86	32	54	0	37	63	0	0	0.0	0.0	0.0
South America	1,037	540	497	5	52	48	6	4	0.4	0.2	0.2
Colombia	286	146	140	1	51	49	2	1	0.1	0.1	0.1
Ecuador	143	62	81	1	43	57	1	1	0.1	0.0	0.0
Guyana	121	73	48	1	60	40	1	0	0.0	0.0	0.0
Peru	144	87	57	1	60	40	1	1	0.1	0.0	0.0
Africa	364	216	148	2	59	41	2	1	0.1	0.1	0.1
Oceania	104	35	69	1	34	66	0	1	0.0	0.0	0.0

SOURCE: U.S. Bureau of the Census (1993a), Table 1. Some discrepancies arise because of rounding.

Table 4.2 Asian and Pacific Islander Population, by Nativity, Year of Entry, and Age, United States: 1990

Population by Race	Population (in Thousands)				Percent of Total Ethnic Population			Median Age			Population Age 15-24 (in Thousands)	
	Total	Native Born	Foreign Born		Native Born	Foreign Born		Native Born	Foreign Born		Native Born	Immigrants
			1980-90	Pre-1990		1980-90	Pre-1980		1980-90	Pre-1980		
Total U.S. population	248,710	228,943	8,664	11,104	92	3	4	32.5	28.0	46.5	33,340	2,959
Non-Asian and Pacific Islander	241,483	226,274	6,042	9,167	94	3	4	32.7	27.1	48.0	32,898	2,205
Asian and Pacific Islander	7,227	2,668	2,662	1,937	37	37	27	15.6	30.5	42.1	442	754
Asian	6,876	2,363	2,597	1,916	34	38	28	14.7	30.5	42.2	385	745
Chinese	1,649	506	649	493	31	39	30	16.3	31.7	43.3	88	166
Filipino	1,420	506	448	465	36	32	33	14.3	32.8	43.9	110	124
Japanese	866	585	153	127	68	18	15	35.3	29.7	53.3	74	31
Asian Indian	786	193	346	248	25	44	32	8.8	30.3	41.6	32	93
Korean	797	218	327	252	27	41	32	9.0	31.9	41.0	40	98
Vietnamese	693	119	293	181	17	42	26	6.7	27.7	34.2	12	121
Cambodian	149	31	104	14	21	70	9	4.7	24.4	34.8	1	26
Hmong	94	32	47	15	34	50	16	5.2	20.1	27.2	<1	15
Laotian	147	31	93	24	21	63	16	5.4	25.2	29.8	1	28
Thai	91	22	29	40	24	32	44	11.7	30.5	41.3	6	9
Indonesian	30	5	16	9	17	53	30	12.0	27.0	42.2	1	5
Pakistani	82	19	42	21	23	51	26	6.7	29.8	39.4	2	10
Pacific Islander	351	305	25	21	87	7	6	23.5	26.9	37.9	57	9
Polynesian	284	256	13	15	90	5	5	23.6	27.5	37.9	47	5
Hawaiian	206	203	1	1	99	0	0	26.1	25.2	36.2	36	<1
Samoan	58	45	5	8	78	9	14	17.2	27.4	38.2	10	2
Tongan	17	7	5	5	41	29	29	7.4	27.9	37.4	1	2
Micronesian	55	45	7	3	82	13	5	23.9	24.9	38.1	9	3
Guamanian	48	42	4	2	88	8	4	24.9	27.4	41.2	8	1
Melanesian	7	2	4	2	29	57	29	6.6	29.2	37.3	<1	1

SOURCE: U.S. Bureau of the Census (1993b), Table 1.

**Table 4.3 Hispanic Population by Nativity, Year of Entry, and Age,
United States: 1990**

Population by Hispanic Origin	Population (in Thousands)			
	Total	Native Born	Foreign Born	
			1980-90	Pre-1980
Total U.S. population	248,710	228,943	8,664	11,104
Non-Hispanic origin	226,810	214,884	4,689	7,237
Hispanic origin	21,900	14,058	3,975	3,867
Mexican	13,393	8,933	2,248	2,212
Puerto Rican	2,652	2,619	16	17
Cuban	1,053	299	195	559
Other Hispanic	4,802	2,207	1,516	1,078
Dominican	520	153	196	171
Central American	1,324	278	730	316
Costa Rican	57	18	17	23
Guatemalan	269	53	149	67
Honduran	131	30	68	33
Nicaraguan	203	38	122	42
Panamanian	92	30	26	36
Salvadoran	565	106	346	113
South American	1,036	260	397	379
Argentinean	101	23	31	47
Bolivian	38	9	18	11
Chilean	69	18	21	29
Colombian	379	98	146	136
Ecuadorean	191	50	62	80
Paraguayan	7	2	3	2
Peruvian	175	41	83	51
Uruguayan	22	4	8	10
Venezuelan	48	13	24	11
Spaniard	519	429	30	60
Spanish	445	376	30	39
Spanish American	93	92	1	1

Source: U.S. Bureau of the Census (1993c), Table 1.

Table 4.3 (continued)

Population by Hispanic Origin	Percent of Total Ethnic Population			Median Age			Population Age 15-24 (in Thousands)	
	Native Born	Foreign Born		Native Born	Foreign Born		Native Born	Immigrants
		1980-90	Pre-1980		1980-90	Pre-1980		
Total U.S. population	92	3	4	32.5	28.0	46.5	33,340	2,959
Non-Hispanic origin	95	2	3	33.3	30.4	50.5	30,753	1,365
Hispanic origin	64	18	18	19.6	25.7	40.1	2,586	1,594
Mexican	67	17	17	18.3	24.2	37.6	1,621	1,074
Puerto Rican	99	1	1	25.4	26.7	40.3	485	6
Cuban	28	19	53	15.9	38.8	52.7	74	52
Other Hispanic	46	32	22	18.9	27.7	41.9	406	464
Dominican	29	38	33	9.6	27.9	40.0	31	60
Central American	21	55	24	8.4	26.7	39.6	44	233
Costa Rican	32	30	40	14.3	27.6	42.2	5	6
Guatemalan	20	55	25	8.2	26.7	38.9	9	49
Honduran	23	52	25	9.6	27.2	40.7	5	20
Nicaraguan	19	60	21	10.4	26.5	40.6	7	34
Panamanian	33	28	39	16.3	27.7	44.2	7	9
Salvadoran	19	61	20	6.0	26.6	38.0	11	114
South American	25	38	37	12.3	29.7	43.5	66	103
Argentinean	23	31	47	16.9	31.0	46.6	8	8
Bolivian	24	47	29	12.2	29.0	43.0	3	4
Chilean	26	30	42	11.4	31.2	43.5	4	7
Colombian	26	39	36	11.6	30.0	43.1	24	35
Ecuadorean	26	32	42	12.5	28.3	43.1	13	17
Paraguayan	29	43	29	6.4	29.7	43.7	<1	1
Peruvian	23	47	29	11.5	30.4	43.6	9	20
Uruguayan	18	36	45	13.9	31.6	44.7	1	2
Venezuelan	27	50	23	13.8	28.1	37.4	2	6
Spaniard	83	6	12	28.6	28.9	51.4	74	11
Spanish	84	7	9	27.4	27.1	45.3	63	11
Spanish American	99	1	1	26.8	16.5	46.4	14	<1

Table 4.4 Percent Enrolled in School of Foreign-Born Youth, by Age and Year of Entry, United States; 1990

Place of Birth	Persons Age 15-17					Persons Age 18-19				
	1987-90	1985-86	1982-84	1980-81	Pre-1980	1987-90	1985-86	1982-84	1980-81	Pre-1980
All foreign born	75	87	91	92	91	48	57	70	71	72
Europe	92	94	95	95	88	73	74	81	77	68
France	94	83	100	90	81	84	88	100	67	73
Germany	96	93	91	95	84	67	77	72	86	61
Greece	81	94	82	82	86	74	83	100	81	68
Hungary	97	82	94	100	75	65	87	88	90	52
Ireland	90	87	100	81	77	39	69	61	39	66
Italy	84	87	92	100	81	67	55	57	76	61
Poland	88	98	97	97	84	71	80	80	83	70
Portugal	83	87	82	90	89	64	48	64	62	54
United Kingdom	91	97	97	98	94	67	79	82	77	78
Yugoslavia	79	96	96	100	97	55	36	91	68	68
Soviet Union	86	92	100	97	93	63	77	84	84	83
Asia	91	95	95	96	96	79	85	86	86	88
Cambodia	91	91	92	95	94	74	79	83	84	83
China	93	94	96	95	94	86	90	93	93	92
Hong Kong	96	98	96	98	98	95	92	88	95	94
India	92	95	95	98	97	82	88	90	92	94
Iran	91	97	97	96	97	82	89	84	80	87
Japan	95	95	100	96	95	92	92	85	96	76
Korea	93	92	95	97	96	86	87	89	88	90
Laos	89	95	91	94	95	68	80	80	76	80
Philippines	89	95	95	95	95	56	79	80	82	85
Taiwan	95	98	96	97	96	90	92	94	99	95
Thailand	93	91	97	98	99	92	89	79	79	72
Vietnam	91	96	96	96	97	77	88	83	89	91
North America	63	80	87	89	88	31	42	56	59	61
Canada	91	97	96	97	95	86	86	79	83	76
Mexico	52	70	81	86	88	22	30	43	53	57
Caribbean	88	92	92	92	88	67	72	74	69	73
Cuba	83	90	91	92	75	67	66	75	67	67
Dominican Republic	85	92	94	93	88	57	65	69	61	62
Haiti	91	93	94	92	89	81	83	74	77	82
Jamaica	93	93	89	95	92	70	76	75	73	76
Trinidad/Tobago	91	92	89	90	87	63	56	85	53	80
Central America	74	89	92	92	90	44	58	65	62	65
El Salvador	70	86	91	91	89	37	51	61	60	66
Guatemala	62	88	92	92	92	38	51	58	48	67
Honduras	85	90	94	92	91	48	60	72	60	55
Nicaragua	84	93	95	93	94	57	72	74	87	67
Panama	87	100	79	100	83	80	76	69	68	61
South America	89	91	94	94	94	64	74	72	75	77
Colombia	89	92	96	94	91	65	67	66	72	72
Ecuador	81	85	92	94	94	58	66	73	78	74
Guyana	89	90	89	93	94	59	75	74	78	79
Peru	91	93	96	98	96	66	82	64	69	82
Africa	92	94	92	94	95	83	84	83	80	87
Oceania	96	93	97	96	96	74	63	61	59	73

SOURCE: U.S. Bureau of the Census, Subject Summary Tape File One (SSTF1): The Foreign-Born Population in the United States, 1990.

Table 4.5 Marital Status and Nonmarital Fertility of Foreign-Born Women, Age 15–24, by Year of Entry, United States: 1990

Place of Birth	Percent Married					Mean CEB per Nonmarried Woman				
	1987–90	1985–86	1982–84	1980–81	Pre-1980	1987–90	1985–86	1982–84	1980–81	Pre-1980
All foreign born	33	35	28	26	24	0.12	0.18	0.15	0.15	0.12
Europe	33	40	22	17	27	0.02	0.03	0.04	0.05	0.05
France	17	35	11	20	28	0.00	0.00	0.04	0.10	0.10
Germany	51	58	42	23	39	0.05	0.06	0.08	0.08	0.10
Greece	39	59	59	24	26	0.00	0.11	0.00	0.00	0.02
Hungary	38	47	6	19	32	0.00	0.00	0.00	0.00	0.08
Ireland	20	27	25	15	20	0.03	0.01	0.06	0.00	0.04
Italy	40	31	20	22	26	0.02	0.05	0.05	0.00	0.04
Poland	31	36	20	17	23	0.02	0.03	0.01	0.03	0.03
Portugal	41	47	25	26	28	0.09	0.01	0.03	0.03	0.04
United Kingdom	39	35	15	10	21	0.02	0.05	0.05	0.07	0.06
Yugoslavia	55	66	41	27	37	0.05	0.00	0.00	0.00	0.06
Soviet Union	26	16	20	22	22	0.01	0.00	0.00	0.01	0.02
Asia	27	21	17	16	14	0.03	0.05	0.05	0.06	0.03
Cambodia	25	21	23	18	11	0.14	0.25	0.24	0.14	0.07
China	26	12	7	7	16	0.01	0.04	0.01	0.01	0.03
Hong Kong	10	10	9	9	6	0.00	0.00	0.03	0.03	0.00
India	49	31	28	17	12	0.02	0.02	0.01	0.01	0.01
Iran	30	21	17	10	15	0.02	0.02	0.05	0.00	0.01
Japan	10	10	9	17	20	0.01	0.00	0.01	0.06	0.10
Korea	28	16	9	9	9	0.01	0.01	0.01	0.02	0.02
Laos	50	30	29	30	29	0.14	0.16	0.19	0.21	0.08
Philippines	28	24	20	18	16	0.05	0.05	0.05	0.05	0.06
Taiwan	11	5	4	6	6	0.00	0.01	0.02	0.01	0.01
Thailand	16	32	14	13	26	0.01	0.00	0.04	0.07	0.07
Vietnam	13	13	15	12	11	0.04	0.12	0.06	0.04	0.04
North America	37	41	37	32	30	0.20	0.28	0.27	0.24	0.21
Canada	29	29	19	17	22	0.03	0.06	0.04	0.03	0.04
Mexico	44	50	48	39	32	0.19	0.31	0.33	0.28	0.22
Caribbean	19	22	18	20	26	0.15	0.19	0.19	0.16	0.21
Cuba	24	29	27	28	45	0.04	0.03	0.04	0.08	0.08
Dominican Republic	29	30	23	21	32	0.17	0.22	0.24	0.38	0.32
Haiti	12	18	18	16	16	0.09	0.15	0.22	0.22	0.15
Jamaica	12	14	10	10	13	0.19	0.20	0.19	0.17	0.24
Trinidad/Tobago	19	27	25	25	18	0.14	0.30	0.16	0.17	0.21
Central America	27	34	33	27	28	0.28	0.35	0.29	0.26	0.19
El Salvador	24	36	34	30	30	0.33	0.41	0.34	0.29	0.22
Guatemala	31	36	32	23	29	0.33	0.43	0.27	0.27	0.23
Honduras	29	31	30	36	26	0.30	0.33	0.29	0.21	0.24
Nicaragua	28	27	32	21	27	0.21	0.21	0.16	0.13	0.10
Panama	35	27	27	15	27	0.08	0.15	0.28	0.10	0.21
South America	30	32	27	22	21	0.08	0.12	0.09	0.10	0.10
Colombia	27	34	35	28	24	0.12	0.24	0.12	0.17	0.11
Ecuador	33	34	28	34	28	0.11	0.09	0.11	0.08	0.15
Guyana	21	19	18	14	16	0.07	0.08	0.15	0.09	0.14
Peru	23	34	30	22	17	0.07	0.07	0.06	0.13	0.09
Africa	28	22	15	11	14	0.07	0.07	0.05	0.07	0.08
Oceania	28	32	34	26	24	0.03	0.31	0.04	0.04	0.09

SOURCE: U.S. Bureau of the Census (1990a), Table 1.

Table 5.1 Characteristics of Children's Place of Residence (in Percent)^a

Characteristic	Nonimmigrant	Total	Total			
			Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Metropolitan residence						
Metropolitan	79.9	94.6	95.1	95.1	94.6	92.3
Nonmetropolitan	20.1	5.4	4.9	4.9	5.4	7.7
Urban residence						
Urban	72.1	92.0	94.7	93.7	92.0	86.7
Rural	27.9	8.0	5.3	6.3	8.0	13.3
Rural farm	1.8	0.3	0.2	0.3	0.4	0.5
State of Residence^b						
California	8.3	33.9	34.9	37.7	32.6	24.3
New York	5.7	11.7	11.2	10.3	13.4	12.7
Texas	7.0	11.1	9.5	12.7	10.7	9.0
Florida	4.1	6.5	6.8	6.3	6.3	7.2
Illinois	4.6	5.1	3.8	4.9	5.8	5.4
New Jersey	2.6	4.3	4.6	3.6	4.7	5.1
Massachusetts	2.2	2.5	2.7	2.0	2.9	3.0
Arizona	1.5	1.8	2.0	1.6	1.8	2.3
Michigan	4.2	1.7	1.4	1.3	1.9	3.1
Washington	2.1	1.7	2.0	1.7	1.3	2.2
Moved residence in last five years (among those aged 5+)						
	46.9	53.3	83.3	54.1	49.2	50.8

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing. Sample includes children with at least one immigrant parent.

^aCell entries are percents except where indicated.

^bTop ten when rank ordered by percent of total second generation.

Table 5.1 (continued)

Native-Born Children					Foreign-Born Children				
Parent's Year of Immigration					Parent's Year of Immigration				
Total	85-90	75-84	65-74	<1965	Total	85-90	75-84	65-74	<1965
94.0	93.4	94.5	94.6	92.3	96.4	96.2	96.8	95.8	92.3
6.0	6.6	5.5	5.4	7.7	3.6	3.8	3.2	4.2	7.7
91.4	93.1	93.0	91.9	86.7	95.4	95.8	95.6	93.6	89.3
8.6	6.9	7.0	8.1	13.3	4.6	4.2	4.4	6.4	10.7
0.4	0.3	0.3	0.4	0.5	0.2	0.2	0.2	0.4	0.1
32.3	31.7	36.5	32.0	24.1	39.7	37.7	40.9	40.6	31.8
11.4	10.4	9.5	13.2	12.6	12.5	11.9	12.4	16.6	14.9
11.6	12.2	13.5	10.7	8.9	9.5	7.6	10.6	10.9	14.4
6.3	6.2	5.9	6.3	7.2	7.1	7.3	7.1	6.0	8.7
5.3	4.0	5.2	5.8	5.5	4.1	3.7	4.2	5.7	4.2
4.3	4.1	3.5	4.8	5.1	4.3	4.9	3.9	4.2	3.4
2.6	2.6	2.0	2.9	3.1	2.5	2.8	2.3	2.1	1.5
1.9	2.3	1.7	1.8	2.2	1.7	1.8	1.5	1.9	3.8
1.9	1.5	1.4	1.9	3.2	1.1	1.3	1.9	1.1	0.7
1.7	2.2	1.8	1.3	2.2	1.6	1.9	1.4	0.7	1.8
47.0	75.7	57.2	41.3	37.5	72.5	92.1	63.0	50.4	53.0

Table 5.2 Size and Language Characteristics of Children's Households

Household Variable	Nonimmigrant	Total				
		Total	Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Total persons in household (mean)	4.4	5.2	5.2	5.4	5.1	4.8
Number of related children (mean)	2.4	2.7	2.6	2.8	2.7	2.4
Number of rooms in household (mean)	6.1	5.0	4.2	4.6	5.4	6.3
Total persons (total bedrooms + 1) (mean)	2.1	2.7	3.0	2.9	2.5	2.2
Language spoken at home (in percent)						
English only	88.6	16.5	9.4	10.1	16.8	41.3
Spanish	7.2	46.2	43.4	49.3	50.2	33.0
Indo-European	3.4	16.0	17.3	13.6	16.6	20.0
Asian-Pacific	0.3	17.9	25.4	23.4	13.4	3.5
Island						
Other	0.5	3.4	4.6	3.6	3.1	2.2
Household linguistically isolated (in percent)	0.8	25.7	48.1	33.6	12.9	3.9

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing. Sample includes children with at least one immigrant parent.

Table 5.2 (continued)

	Native-Born Children				Foreign-Born Children				
	Parent's Year of Immigration				Parent's Year of Immigration				
Total	85-90	75-84	65-74	<1965	Total	85-90	75-84	65-74	<1965
5.0	4.7	5.2	5.1	4.7	5.7	5.5	5.8	6.1	5.7
2.6	2.3	2.8	2.7	2.4	3.0	2.8	3.1	3.1	2.8
5.2	4.3	4.7	5.5	6.4	4.3	4.1	4.4	4.7	5.0
2.6	2.8	2.8	2.5	2.2	3.1	3.1	3.1	3.1	2.8
19.1	11.9	11.1	17.3	42.1	7.7	7.6	7.5	8.8	12.5
45.8	46.8	49.3	49.2	32.2	47.3	40.9	49.2	64.7	60.6
16.2	15.8	13.8	16.8	20.1	15.3	18.4	13.3	12.7	16.6
15.5	20.4	21.9	13.5	3.4	26.3	29.0	27.2	11.3	7.7
3.4	5.1	3.9	3.2	2.2	3.4	4.2	2.9	2.5	2.6
21.1	37.4	33.4	12.4	3.5	41.4	55.9	34.1	20.7	16.3

Table 5.3 Economic Characteristics of Children's Households

Household Variable	Nonimmigrant	Total	Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Poverty status (in percent)						
Official poverty (100% threshold)	16.5	21.8	33.7	24.9	16.9	9.8
Near poverty (150% threshold)	26.3	35.6	51.1	41.0	29.0	17.6
Deep poverty (50% threshold)	7.8	8.4	14.8	9.1	6.4	4.0
Household income (\$1,000s) (mean)	40.9	40.7	29.8	36.8	45.3	53.8
Number of workers (mean)	2.7	2.7	2.5	2.7	2.8	2.9
Number of workers per person (mean)	0.7	0.6	0.5	0.5	0.6	0.6
Housing tenure status (in percent)						
Owned with mortgage	58.5	46.6	20.2	41.3	57.9	67.7
Owned free and clear	8.3	6.2	2.8	5.1	8.0	9.7
Rented	30.7	45.4	74.3	51.8	32.5	21.4
No cash rent	2.5	1.8	2.7	1.9	1.6	1.3

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing. Sample includes children with at least one immigrant parent.

Table 5.3 (continued)

Native-Born Children					Foreign-Born Children				
	Parent's Year of Immigration					Parent's Year of Immigration			
Total	85-90	75-84	65-74	<1965	Total	85-90	75-84	65-74	<1965
18.7	28.0	23.3	16.2	9.3	32.2	37.9	28.9	26.1	26.8
31.6	45.9	38.8	28.1	17.0	49.5	55.0	46.6	42.7	42.1
7.1	11.4	8.6	6.2	3.7	13.2	17.4	10.4	9.8	13.9
42.8	30.1	37.3	45.8	54.3	33.4	29.6	35.4	39.0	36.4
2.7	2.5	2.6	2.8	2.9	2.7	2.5	2.8	2.9	2.8
0.6	0.6	0.6	0.6	0.7	0.5	0.5	0.5	0.5	0.6
51.8	25.6	43.5	59.0	68.5	28.5	16.3	35.5	42.1	39.6
6.9	3.5	5.3	8.0	9.6	4.0	2.3	4.4	8.0	12.2
39.5	67.2	49.3	31.4	20.7	65.8	79.5	58.4	48.4	45.6
1.8	3.6	2.0	1.6	1.3	1.8	2.0	1.6	1.5	2.7

Table 5.4 Social and Demographic Characteristics of Children's Household Heads

Household Variable	Total					
	Native	Total	Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Age (mean)	35.1	38.7	36.1	37.2	40.4	42.0
Male household head	76.1	83.0	84.5	82.1	82.3	85.5
Marital status						
Married	78.1	86.9	89.8	85.7	85.9	89.0
Widowed	1.3	1.4	1.2	1.3	1.6	1.6
Divorced	10.2	4.4	2.1	3.8	5.8	5.8
Separated	4.2	3.5	2.7	4.0	3.8	2.2
Never married	6.1	3.9	4.3	5.2	3.0	1.4
Race						
White	83.8	53.2	42.0	38.0	58.0	88.4
Black	14.5	11.7	10.8	14.2	14.1	4.1
Native American	1.1	0.4	0.4	0.4	0.3	0.4
Asian	0.5	34.2	46.1	46.8	27.2	6.9
Other	0.1	0.5	0.7	0.6	0.4	0.2
Hispanicity						
Mexican	3.3	30.5	27.3	32.9	33.7	21.1
Puerto Rican	1.5	0.7	0.6	0.6	0.9	0.7
Cuban	0.0	2.4	0.9	1.5	3.4	4.5
Central American	0.0	4.6	6.3	6.2	2.8	1.4
South American	0.0	3.2	4.0	3.1	3.8	1.9
Other Hispanic	0.6	3.5	3.5	3.7	4.1	1.9
Not Hispanic	94.5	55.1	57.4	52.0	51.3	68.5
Citizenship						
Native	100.0	16.7	11.1	12.4	19.1	30.4
Naturalized citizen	0.0	33.3	12.7	30.2	40.9	49.5
Not a citizen	0.0	50.0	76.2	57.4	40.0	20.1
English ability						
Speaks only English	93.4	23.7	14.6	16.2	24.9	51.9
Speaks very well	4.8	30.2	24.7	29.0	34.8	30.9
Speaks well	1.2	22.1	22.0	25.6	23.0	11.1
Speaks not well	0.5	18.2	27.4	22.4	13.9	5.0
Speaks not at all	0.1	5.7	11.4	6.8	3.4	1.1
Completed education						
Eight years or less	3.4	25.7	26.3	30.7	25.7	11.4
High school or more	83.1	60.1	59.5	54.2	59.4	78.3
College or more	23.0	22.7	25.4	20.1	21.5	29.5
Graduate or professional	8.7	11.0	12.5	9.5	11.0	13.8

Table 5.4 (continued)

Total	Native-Born Children				Foreign-Born Children				
	Parent's Year of Immigration				Total	Parent's Year of Immigration			
	85-90	75-84	65-74	<1965		85-90	75-84	65-74	<1965
38.3	35.1	35.9	40.3	41.9	40.0	38.3	40.7	42.6	44.9
83.8	84.7	83.6	82.8	85.9	80.3	84.4	78.2	75.5	72.5
87.9	90.7	87.5	86.6	89.6	83.4	89.1	80.7	75.6	71.2
1.1	0.5	0.8	1.5	1.5	2.4	1.7	2.6	3.4	6.2
4.3	1.5	3.2	5.6	5.7	4.7	2.5	5.6	8.6	9.4
3.0	2.1	3.3	3.6	2.1	4.9	3.1	5.9	6.8	6.8
3.7	5.2	5.2	2.8	1.2	4.6	3.6	5.2	5.7	6.4
59.6	51.8	43.1	59.1	88.9	30.1	35.3	24.1	33.6	62.2
11.4	13.1	13.9	13.6	3.8	13.1	9.2	15.1	25.8	17.5
0.4	0.6	0.4	0.3	0.4	0.2	0.3	0.2	0.2	0.5
28.2	33.9	42.0	26.6	6.7	55.9	54.5	59.8	39.1	19.7
0.4	0.6	0.6	0.4	0.2	0.7	0.7	0.8	1.3	0.1
30.7	29.9	34.0	32.7	20.5	29.7	25.3	29.9	47.1	42.3
0.8	1.1	0.7	0.9	0.7	0.2	0.2	0.3	0.5	0.5
2.6	0.8	1.3	3.4	4.5	1.7	1.0	2.0	2.4	3.0
3.7	5.4	5.2	2.7	1.3	7.6	7.0	8.7	4.5	4.2
3.0	3.6	2.8	3.8	1.8	4.0	4.2	3.7	4.2	3.0
3.4	3.8	3.6	4.1	1.9	4.2	2.4	4.5	6.4	6.0
55.8	55.4	52.4	52.4	69.3	52.6	58.9	50.9	34.9	41.0
21.2	24.2	16.5	20.4	31.3	1.6	1.6	1.6	1.2	2.2
36.6	17.7	30.8	41.0	49.5	22.2	9.1	28.7	39.9	48.0
42.2	58.1	52.7	38.7	19.2	76.3	89.3	69.7	58.9	49.8
27.7	21.3	18.5	25.8	52.9	10.2	9.7	10.1	11.7	17.1
32.5	29.8	31.5	35.3	30.8	22.5	20.9	22.4	28.1	36.6
21.4	21.1	25.4	22.9	10.7	24.6	22.6	26.2	24.3	23.3
14.6	20.2	19.4	13.0	4.7	30.7	32.6	30.4	26.6	16.7
3.9	7.6	5.2	3.0	1.0	12.0	14.1	10.9	9.4	6.3
22.9	21.7	27.7	24.4	10.9	35.1	29.7	38.2	42.9	32.9
63.1	63.3	57.1	60.7	79.0	50.2	56.8	46.5	41.0	49.3
23.3	23.1	21.2	22.0	29.8	20.9	27.2	17.2	14.3	14.4
11.3	11.4	10.1	11.2	13.9	4.5	5.9	3.6	3.7	4.5

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing. Sample includes children with at least one immigrant parent.

Table 5.5 Labor Force Characteristics of Children's Household Heads

Household Variable	Native	Total	Total			
			Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Labor force status						
At work	82.0	80.1	74.5	79.0	81.9	85.4
Unemployed	4.5	5.1	5.9	5.3	5.3	3.5
Not in labor force	10.7	11.4	15.7	12.1	9.6	8.5
Not at work/Armed forces	2.8	3.4	3.9	3.6	3.2	2.6
Class of worker^a						
Employee in private sector	71.2	74.5	78.5	76.9	72.2	68.1
Local government employee	6.8	4.3	3.1	3.6	4.9	6.6
State government employee	4.3	2.8	3.2	2.4	2.7	3.5
Federal government employee	5.7	5.0	5.9	4.5	5.1	5.3
Self-employed/Not incorporated	7.8	8.2	5.8	8.0	8.8	9.8
Self-employed/Incorporated	3.6	4.6	2.7	3.9	5.6	6.4
Unpaid family worker	0.2	0.4	0.6	0.4	0.3	0.3
Unemployed	0.3	0.3	0.3	0.3	0.3	0.2
Occupation						
Professional	26.0	22.9	21.6	19.4	23.8	32.2
Technical/Sales	23.2	18.7	17.8	17.6	18.9	22.4
Service	10.0	12.9	15.2	14.7	11.7	8.3
Farm	3.0	5.3	6.2	6.0	4.9	3.1
Crafts	18.4	17.7	16.2	17.6	18.3	18.5
Operatives/Laborers	18.7	21.6	21.9	24.0	21.6	14.8
Military	0.5	0.6	0.9	0.5	0.5	0.4

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing. Sample includes children with at least one immigrant parent.

^aAmong those who worked in 1989.

Table 5.5 (continued)

Total	Native-Born Children				Foreign-Born Children				
	Parent's Year of Immigration				Parent's Year of Immigration				
	85-90	75-84	65-74	<1965	Total	85-90	75-84	65-74	<1965
81.2	74.9	79.5	82.1	85.7	76.3	74.2	77.7	78.7	74.0
4.9	5.6	5.2	5.2	3.5	5.8	6.1	5.6	6.1	5.4
10.2	13.0	11.3	9.4	8.2	15.6	17.7	14.3	12.7	18.3
3.7	6.5	4.0	3.3	2.6	2.3	2.1	2.4	2.6	2.3
73.1	75.3	76.3	71.9	67.9	79.3	80.9	78.6	77.6	72.8
4.6	3.0	3.6	4.9	6.7	3.5	3.2	3.5	4.7	4.4
2.8	3.2	2.4	2.8	3.5	2.6	3.2	2.1	2.4	3.0
5.6	8.9	5.4	5.3	5.3	2.8	3.7	2.1	2.8	4.4
8.4	6.2	7.7	8.9	9.8	7.4	5.5	8.8	7.5	8.9
4.9	2.8	3.9	5.7	6.4	3.6	2.7	4	4.5	4.6
0.3	0.4	0.3	0.3	0.2	0.6	0.7	0.5	0.3	0.9
0.3	0.2	0.3	0.3	0.2	0.4	0.3	0.4	0.3	1.2
24.2	20.9	20.7	24.4	32.6	18.4	22.2	15.9	15.8	17.0
19.4	18.9	18.1	19.2	22.6	16.4	17.0	16.2	14.9	18.7
11.8	14.5	13.3	11.4	8.2	17.0	15.7	18.3	16.3	13.1
5.0	6.3	5.9	4.7	3.0	6.4	6.1	6.1	9.1	8.1
18.0	16.5	17.7	18.5	18.5	16.6	15.9	17.1	16.4	19.0
20.8	21.2	23.3	21.2	14.6	24.6	22.4	26.0	27.0	22.6
0.6	1.5	0.7	0.5	0.4	0.2	0.4	0.1	0.2	0.4

Table 5.6 Income Characteristics of Children's Household Heads

Household Variable	Native	Total				
		Total	Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Percent receiving income						
by source						
Wage/Salary	84.2	81.9	78.8	81.3	83.2	84.2
(among poor heads)	50.9	59.0	59.4	60.4	57.6	52.3
Self-employment	9.6	9.7	6.4	9.2	10.8	12.4
Farming	2.1	0.7	0.4	0.6	0.8	1.0
Interest/Dividend/Rent	28.2	21.2	14.6	17.5	23.7	33.6
Social Security	2.4	2.3	1.7	1.9	2.7	3.2
Public assistance	8.2	7.0	9.0	8.2	5.8	4.1
(among poor heads)	37.4	21.9	18.4	23.1	22.5	23.6
Retirement	2.5	2.3	1.3	1.8	3.1	3.2
Other	9.1	4.7	3.5	4.1	5.7	6.0
Mean receipt (\$1,000s)						
by source						
Wage/Salary	30.2	28.3	22.9	25.0	30.9	37.9
Self-employment	23.5	26.7	19.1	24.7	28.8	31.4
Farming	14.6	12.9	9.6	10.1	14.7	15.5
Interest/Dividend/Rent	2.7	4.1	3.0	3.5	4.8	4.6
Social Security	5.9	5.3	4.0	4.6	5.6	6.4
Public assistance	4.2	6.3	6.7	6.7	5.5	5.5
Retirement	7.9	8.3	7.6	7.2	8.6	9.7
Other	3.9	4.8	5.2	4.7	4.7	4.7

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing. Sample includes children with at least one immigrant parent.

Table 5.6 (continued)

Native-Born Children					Foreign-Born Children				
Parent's Year of Immigration					Parent's Year of Immigration				
Total	85-90	75-84	65-74	<1965	Total	85-90	75-84	65-74	<1965
83.2	82.3	82.5	83.4	84.5	77.6	76.3	78.3	80.6	74.0
59.4	63.2	61.1	57.0	52.6	58.3	57.4	58.8	63.0	49.5
10.2	7.1	9.2	11.0	12.5	7.8	5.8	9.3	8.6	8.0
0.8	0.5	0.6	0.8	1.0	0.5	0.3	0.6	0.8	0.5
23.4	16.7	18.8	24.4	34.1	13.8	13.1	14.2	14.0	16.9
2.3	1.6	1.7	2.6	3.1	2.3	1.8	2.3	4.0	6.5
6.2	7.2	7.4	5.7	3.9	10.1	10.4	10.3	7.1	10.1
22.2	17.3	22.6	23.0	23.8	21.3	19.1	24.0	18.0	20.8
2.6	1.8	2.0	3.1	3.1	1.4	1.0	1.4	2.9	4.2
5.1	4.3	4.3	5.7	6.1	3.4	2.9	3.4	5.7	5.1
29.8	22.1	25.8	31.4	38.2	23.0	23.5	22.5	23.1	22.7
27.8	20.9	25.4	28.9	31.5	21.7	17.5	22.9	26.9	26.1
13.4	9.0	10.4	14.9	15.5	10.2	10.3	9.5	11.8	18.0
4.2	2.9	3.3	4.8	4.6	3.8	3.1	4.1	4.5	3.9
5.5	4.3	4.6	5.6	6.5	4.4	3.8	4.5	5.2	5.3
6.0	5.7	6.4	5.5	5.6	7.1	7.3	7.3	5.5	5.0
8.6	8.1	7.5	8.7	9.8	6.5	7.0	6.3	6.6	6.2
4.7	4.8	4.6	4.7	4.7	5.2	5.8	4.8	4.9	6.5

Table 5.7 Characteristics of Children

Household Variable	Native	Total				
		Total	Parent's Year of Immigration			
			85-90	75-84	65-74	<1965
Age (mean)	8.4	8.4	6.8	7.6	9.6	9.9
Male child	51.5	51.3	51.2	51.3	51.0	51.6
Schooling status						
Not in school	13.0	13.3	16.6	15.4	10.3	9.7
Attending public school	61.2	59.5	49.3	57.9	65.4	63.5
Attending private school	9.4	10.2	5.9	7.9	12.8	16.6
Not applicable (younger than 3)	16.3	17.0	28.2	18.8	11.5	10.3
Speaks another language at home	5.4	65.8	83.9	76.4	62.5	33.8
English ability ^a						
Very well	65.3	62.1	37.6	60.6	74.3	74.5
Well	22.2	24.1	31.5	26.4	18.5	17.5
Not well	11.9	11.4	24.1	10.9	6.4	7.4
Not at all	0.7	2.3	6.8	2.1	0.8	0.6
Labor force status ^b						
Employed	31.8	24.7	17.0	21.4	25.3	31.3
Not in the labor force	59.9	67.7	76.0	70.6	66.6	62.0
Other (including unemployed)	8.3	7.6	7.0	8.0	8.1	6.7
Weeks worked 1989 (mean) ^c	22.1	21.8	22.0	21.2	21.6	22.4
Hours worked per week 1989 (mean) ^c	21.7	22.5	24.2	23.9	22.3	21.2

SOURCE: Public Use Microdata (PUMS) Sample A of the 1990 U.S. Census of Population and Housing

^a Among those who speak another language at home.

^b Among those age 16 or older.

^c Among those who worked in 1989.

Table 5.7 (continued)

Total	Native-Born Children				Foreign-Born Children				
	85-90	75-84	65-74	<1965	Total	Parent's Year of Immigration			
						85-90	75-84	65-74	<1965
7.7	3.7	6.0	9.5	9.9	10.8	9.1	11.9	11.8	10.9
51.2	51.3	51.1	51.0	51.6	51.6	51.2	51.9	51.0	51.1
13.8	17.6	18.2	10.2	9.6	11.5	15.8	8.0	11.8	13.6
54.8	22.7	49.1	65.0	63.3	75.5	68.7	81.5	72.5	68.4
11.2	4.1	8.4	13.0	16.7	7.1	7.1	6.5	9.0	10.9
20.2	55.6	24.4	11.9	10.4	6.0	8.3	3.9	6.8	7.2
57.7	63.6	70.6	60.9	32.4	86.7	88.8	86.1	83.5	79.4
68.5	56.7	60.1	75.7	75.6	51.2	34.3	61.3	61.2	59.8
21.7	26.4	26.4	18.0	16.9	28.5	32.3	26.5	24.0	24.9
8.9	14.1	11.7	5.9	7.1	15.9	25.9	9.7	10.9	11.7
1.1	2.9	1.8	0.5	0.4	4.5	7.5	2.5	3.9	4.1
27.6	22.4	24.0	25.5	31.7	20.2	16.2	20.7	24.4	22.0
64.8	70.1	67.1	66.5	61.6	72.2	76.9	71.6	67.4	71.7
7.6	7.5	8.9	8.0	6.7	7.6	6.9	7.7	8.2	6.3
21.8	20.8	20.2	21.7	22.4	21.6	22.3	21.5	21.4	21.7
21.7	24.0	23.2	21.9	21.1	24.3	24.3	24.2	24.8	25.6

Figure 6.1 Percent of Respondents Residing with at Least One Grandparent or One Aunt/Uncle by Guardianship Arrangement

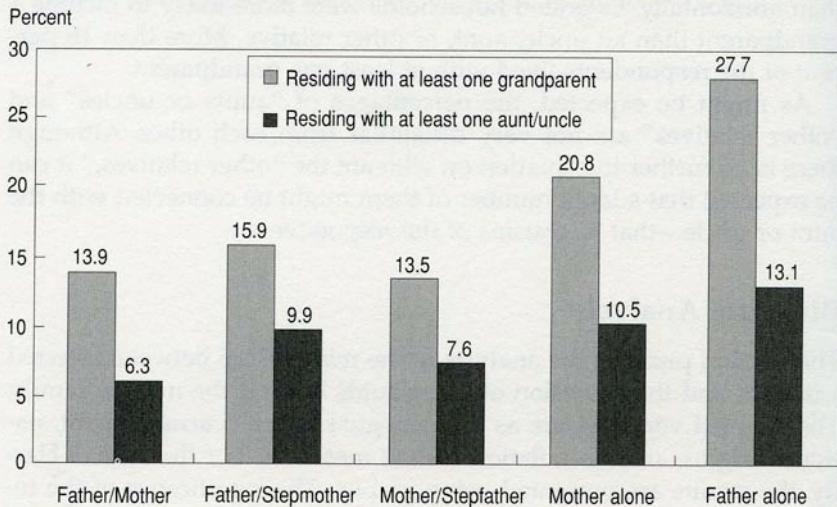
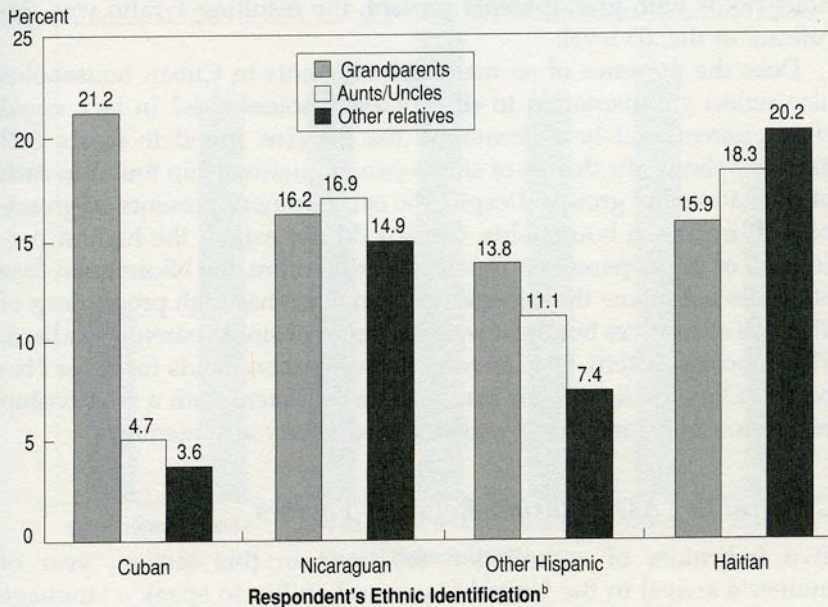


Figure 6.2 Percent of Respondents Residing with One or More Relatives, by Type of Relative and Respondent's Ethnic Identification, Selected Nationalities^a



^a Relatives are persons related to respondent other than parents or siblings.

^b Hyphenated or unhyphenated identification.

Figure 6.3 Percent of Respondents Residing with at Least One Grandparent, by Year of Mother's Arrival in the United States

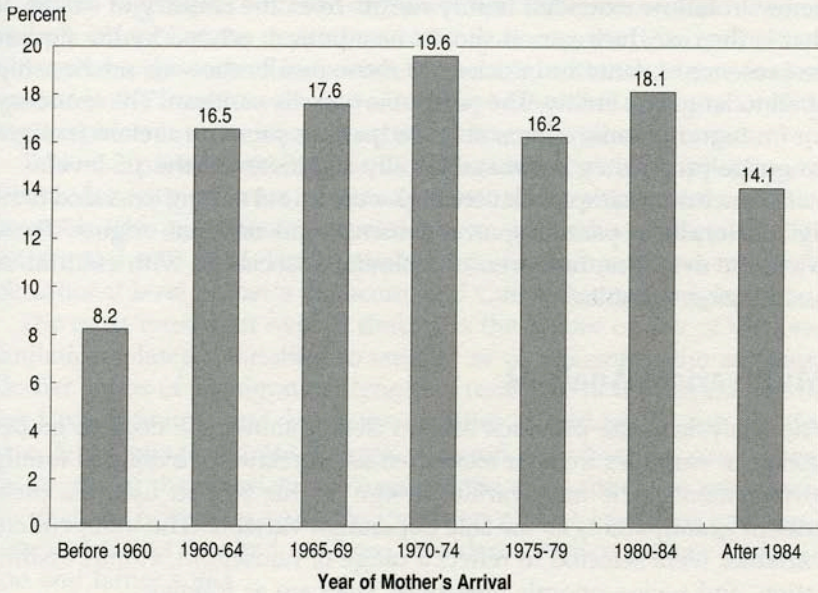


Figure 6.4 Percent of Respondents Residing with at Least One Grandparent or One Aunt/Uncle, by Ability to Speak a Language Other Than English

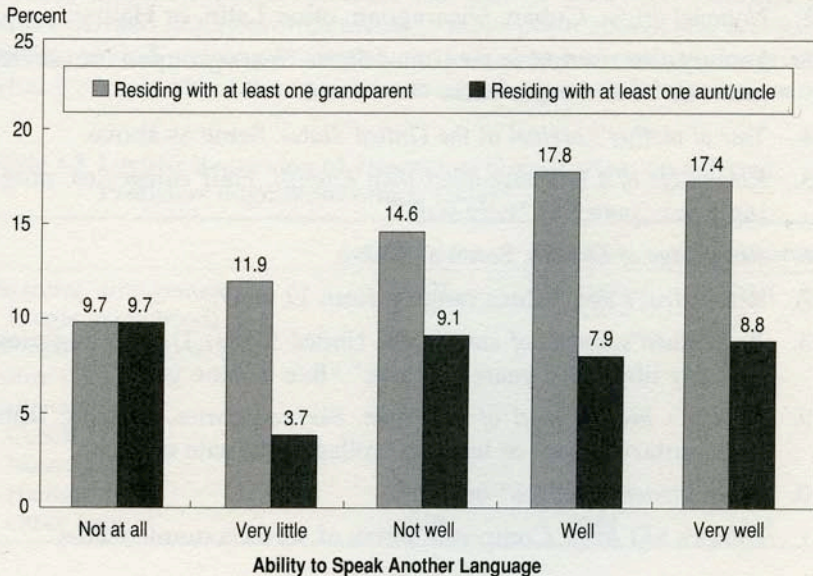


Table 6.1 Number and Percent of Respondents According to Number of Relatives Residing with Them^a

Number of Relatives	Grandparents		Aunts/Uncles		Other Relatives	
	Number	Percent	Number	Percent	Number	Percent
None	2,330	83.5	2,558	91.7	2,603	93.2
One	321	11.5	161	5.8	111	4.0
Two	134	4.8	59	2.1	44	1.6
Three or more	5	0.2	11	0.4	33	1.2
Total	2,790	100.0	2,789	100.0	2,791	100.0

^aRelatives are all those persons related to the respondent, other than parents and siblings.

**Table 6.2 Percent of Respondents with a Single Guardian, by
Respondent's Ethnic Identification, Selected Nationalities**

Cuban	19.6
Nicaraguan	17.4
Other Hispanic	20.5
Haitian	27.9

Table 6.3 Logistic Regression of Presence of Grandparents on Selected Predictors (Significant Effects Only)

	Coefficient	Odds	Significance
Parenting arrangement (single parenthood)	.0835	1.9147	.0001
Mother's educational level	.0602	1.1518	.0028
Father's SEI score	-.0392	.9927	.0263
National origin	-.0902		.0001
Cuban	.0665	1.5044	.0012
Nicaraguan	.0000	.9642	.8723
Haitian	.0000	1.0312	.9243
Other Latin	.0107	.7989	.1362

Table 7.1 Composition and Reliability of Scales

Scale and Scoring	Cronbach's Alpha ^a	Items and Measures
English Proficiency Index (four items: scored 1 to 4)	.92	How well do you (speak, understand, read, write) English? 1 = Not at all; 2 = Not well; 3 = Well; 4 = Very well
Foreign Language Index (four items: scored 1 to 4)	.93	How well do you (speak, understand, read, write) [parental non-English language]? 1 = Not at all; 2 = Not well; 3 = Well; 4 = Very well
Educational Aspirations Scale (two items: scored 1 to 5)	.80	What is the highest level of education you would like to achieve? And realistically speaking, what is the highest level of education that you think you will get? 1 = Less than high school; 2 = High school; 3 = Some college; 4 = Finish college; 5 = Finish a graduate degree
Rosenberg Self-Esteem Scale (ten items: scored 1 to 4)	.81	I feel I am a person of worth, at least on an equal basis with others. I feel I have a number of good qualities. I am able to do things as well as most other people. I take a positive attitude toward myself. On the whole, I am satisfied with myself. All in all, I am inclined to think I am a failure [<i>reverse score</i>]. I feel I do not have much to be proud of [<i>reverse score</i>]. I wish I could have more respect for myself [<i>reverse score</i>]. I certainly feel useless at times [<i>reverse score</i>]. At times I think I am no good at all [<i>reverse score</i>]. 1 = Disagree a lot; 2 = Disagree; 3 = Agree; 4 = Agree a lot
Depression Subscale (CES-D) (four items: scored 1 to 4)	.74	[<i>How often during the past week:</i>] I did not feel like eating; my appetite was poor. I could not "get going." I felt depressed. I felt sad. 1 = Rarely; 2 = Some of the time (1 or 2 days); 3 = Occasionally (3 or 4 days); 4 = Most of the time (5 to 7 days)
Familism Scale (three items: scored 1 to 4)	.57	One should find a job near his or her parents even if it means losing a better job somewhere else. When someone has a serious problem, only relatives can help. In helping a person get a job, it is always better to choose a relative rather than a friend. 1 = Disagree a lot; 2 = Disagree; 3 = Agree; 4 = Agree a lot
American Preference Scale (three items: scored 1 to 4)	.57	How often you believe there is no better country to live in than the United States. How often you prefer American way of doing things. How often your parents prefer American way of doing things. 1 = Never; 2 = Sometimes; 3 = Most of the time; 4 = All of the time
Parent-Child Conflict Scale (three items: scored 1 to 4)	.56	In trouble with parents because of different way of doing things. My parents are usually not very interested in what I have to say. My parents do not like me very much. 1 = Not true at all; 2 = Not very true; 3 = Partly true; 4 = Very true

^aCronbach's alpha is an indicator of the internal consistency of a composite measure. It ranges from 0 to 1. Values of .7 and above are generally interpreted as indicating high internal consistency and reliability.

Table 7.2 Self-Reported Ethnic Identity of Children of Immigrants in Southern California and South Florida, 1992, by Nativity of the Children and National Origin of Their Parents

Ethnic Identity by Nativity ^a	Foreign or U.S. Born	Latin America and Caribbean								Asia						Total
		Mexico	Cuba	Nicaragua	Colombia	Latin America	Haiti	Jamaica	West Indies	Philippines	Vietnam	Laos		Cam-bodia	Other	
Total foreign born (N)	FB	301	354	318	105	236	101	93	35	368	313	153	50	93	76	2,596
Total U.S. born (N)	US	456	873	26	122	242	77	62	71	450	58	2	3	3	86	2,531
Percent identifying as "American"	FB	0.0	3.7	5.0	1.9	9.3	3.0	7.5	8.6	0.5	2.2	1.3	4.0	2.2	1.3	3.2
	US	3.9	28.5	50.0	32.0	35.5	26.0	22.6	28.2	5.8	10.3	0.0	0.0	33.3	20.9	20.2
Hyphenated American ^b	FB	16.3	46.3	13.2	24.8	17.8	31.7	22.6	31.4	51.6	41.9	27.5	26.0	45.2	35.5	32.0
	US	38.8	55.8	23.1	34.4	21.1	44.2	40.3	29.6	65.6	67.2	50.0	33.3	33.3	58.1	48.6
National origin ^c	FB	36.2	39.8	35.8	39.0	33.9	42.6	63.4	48.6	39.4	48.6	61.4	62.0	40.9	56.6	42.6
	US	8.1	6.2	0.0	9.8	10.3	13.0	22.6	14.1	21.8	19.0	50.0	66.7	33.3	10.5	11.2
Racial/Panethnic/Mixed identity ^d	FB	47.5	10.2	45.9	34.3	39.0	22.8	6.5	11.4	8.4	7.3	9.8	8.0	11.8	6.6	22.1
	US	49.1	9.5	26.9	23.0	33.1	16.9	14.0	28.2	6.9	3.4	0.0	0.0	0.0	10.5	20.0
"Hispanic" ^e	FB	41.2	7.6	42.5	29.5	36.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.5
	US	20.6	7.9	19.2	19.7	26.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.1
"Chicano" ^f	FB	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
	US	24.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4
"Black"	FB	0.0	0.0	0.0	0.0	0.0	8.9	3.2	5.7	0.5	0.0	0.0	0.0	0.0	0.0	0.6
	US	0.4	0.1	0.0	0.8	0.8	14.3	9.7	15.5	0.7	0.0	0.0	0.0	0.0	0.0	1.5
Mixed identity, other	FB	2.7	2.5	3.5	4.8	3.0	13.9	3.2	5.7	7.9	7.3	9.8	8.0	11.8	6.6	5.6
	US	3.5	1.5	7.7	2.5	5.8	2.6	4.8	12.7	6.2	3.4	0.0	0.0	0.0	10.5	4.0
Total sample (N)		757	1,227	344	227	478	178	155	106	818	371	155	53	96	162	5,127

^aResponses to the open-ended survey question: "How do you identify, that is, what do you call yourself?" See text for analysis.
^bFor example, "Mexican-American," "Cuban-American," "Filipino-American," "Hmong-American," and so on.
^cFor example, "Mexican," "Cuban," "Filipino." The Hmong are an ethnic minority group from Laos who identified as Hmong, not as Lao; they are here distinguished from the Lao (the ethnic majority group from Laos). Similar distinctions, though not reflected in the table, apply to ethnic Chinese from Vietnam and elsewhere in Southeast Asia.
^dFor example, "Hispanic," "Chicano," "Latino," "Black." Only eleven respondents (0.2 percent) identified as "Asian" or "Asian-American"; they are included here under "Mixed, other."
^eA total of 631 respondents indicated a "Hispanic" ethnic identity, while only 28 (18 of Mexican origin) chose "Latino." The latter are here included under "Hispanic."
^fThe 123 respondents choosing "Chicano" were all Mexico-origin youth in San Diego. They differ significantly from those choosing "Latin," "Hispanic," or other identities.

Table 7.3 Social Characteristics of Children of Immigrants in Southern California and South Florida, 1992, by National Origin of Parents^a

Social Characteristic	Latin America and Caribbean									Asia					Total
	Mexico	Cuba	Nica- ragua	Colombia	Latin America	Haiti	Jamaica	West Indies	Philip- pines	Vietnam	Laos			Other Asia	
											Lao	Hmong	Cambodia		
Number in sample	757	1,227	344	227	478	178	155	106	818	371	155	53	96	162	5,127
Location (in percent)															
San Diego County	96.3	0.2	1.2	1.8	11.9	0.6	5.8	8.5	98.7	97.8	99.4	100.0	99.0	72.2	46.9
Dade County	3.2	97.5	97.7	88.1	75.7	80.9	41.9	61.3	1.0	1.3	0.6	0.0	1.0	19.1	47.6
Broward County	0.5	2.4	1.2	10.1	12.3	18.5	52.3	30.2	0.4	0.8	0.0	0.0	0.0	8.6	5.6
Gender and age															
Percent male	51.6	52.6	48.6	48.0	44.8	37.6	36.1	33.0	49.8	52.3	48.4	50.9	43.7	50.0	49.0
Age (years)	14.2	14.1	14.4	14.2	14.4	14.4	14.2	14.2	14.1	14.3	14.6	14.1	14.5	14.1	14.2
Nativity and citizenship (in percent)															
U.S. born	60.2	71.1	7.6	53.7	50.6	43.3	40.0	67.0	55.0	15.6	1.3	5.7	3.1	53.1	49.4
U.S. citizen	69.2	77.8	27.0	63.0	66.9	53.9	54.8	81.1	78.0	34.5	17.4	9.4	11.5	66.0	62.8
Less than 10 years in U.S.	28.4	9.0	57.9	26.9	30.2	28.8	36.1	20.7	28.7	42.4	44.5	33.9	48.0	27.7	27.8
Both parents conationals	73.1	76.3	85.8	63.4	75.3	82.0	76.8	49.1	76.3	89.5	94.8	90.6	80.2	66.7	76.9
One parent is U.S. born	17.3	10.1	1.5	11.9	19.0	5.6	11.6	23.6	19.6	3.2	0.6	0.0	0.0	27.2	12.6
Socioeconomic status (in percent)															
Father is college graduate	7.3	25.4	38.4	24.2	28.0	10.1	23.9	17.9	29.0	15.1	10.3	1.9	5.2	42.0	22.3
Mother is college graduate	4.2	20.9	28.5	19.4	22.0	11.2	30.3	23.6	38.1	8.6	3.9	0.0	4.2	25.9	20.0
Father not in labor force	21.1	17.0	22.7	19.4	20.5	30.3	27.1	30.2	17.4	45.6	67.1	75.5	78.1	13.0	24.7
Mother not in labor force	44.8	29.7	29.4	26.9	27.2	27.5	18.1	19.8	13.9	59.6	74.2	88.7	87.5	37.0	33.8
Own home	32.5	67.2	33.4	53.3	57.3	64.6	63.9	58.5	73.7	34.5	24.5	1.9	11.5	71.0	53.7
Language (in percent)															
Speak English only	2.4	0.7	0.6	1.3	4.2	4.5	47.1	56.6	18.0	1.6	0.0	0.0	0.0	19.1	7.3
Prefer English	45.2	82.3	74.4	70.5	73.6	80.9	71.0	85.9	88.3	51.5	52.3	64.2	65.6	75.3	71.7
Speak English with parents	19.9	56.8	11.1	19.8	33.1	44.4	74.8	88.7	84.4	9.7	7.7	1.9	12.5	53.1	38.3
Speak English with friends	12.3	17.4	15.4	25.6	26.8	29.2	59.4	76.4	62.8	29.4	15.5	34.0	13.5	69.1	30.5
English proficiency index (1-4)	3.47	3.85	3.69	3.82	3.79	3.80	3.91	3.93	3.84	3.35	3.27	3.13	3.37	3.70	3.70
Foreign Language Index (1-4)	3.24	3.06	3.15	3.10	3.00	2.34	2.07	1.65	2.12	2.61	2.38	2.67	2.42	2.18	2.76
Education															
Stanford reading test (percentile)	26.6	47.5	38.0	44.7	42.9	30.4	47.8	43.0	51.1	37.6	22.3	15.2	14.0	62.0	41.2
Stanford math test (percentile)	31.9	58.5	55.4	58.4	55.3	45.0	55.5	49.8	59.1	60.4	42.1	29.7	35.7	74.3	52.9
Grade point average	2.24	2.28	2.32	2.33	2.31	2.28	2.58	2.45	2.93	3.04	2.86	2.95	2.72	3.24	2.52
Hours daily on homework (0-5)	1.16	1.21	1.28	1.24	1.21	1.82	1.90	1.46	1.87	2.00	1.84	2.32	1.73	1.96	1.48
Hours-of-homework-to-TV ratio	0.88	0.81	0.82	0.89	0.87	0.88	1.06	0.87	1.02	1.31	1.24	1.53	1.29	1.29	0.96
Educational aspirations (1-5)	3.90	4.42	4.41	4.42	4.36	4.44	4.51	4.41	4.40	4.18	3.70	3.52	3.93	4.51	4.29

(continued)

Table 7.3 (continued)

Social Characteristic	Latin America and Caribbean								Asia						Total
	Mexico	Cuba	Nica- ragua	Colombia	Latin America	Haiti	Jamaica	West Indies	Philip- pines	Vietnam	Laos			Other Asia	
											Lao	Hmong	Cambodia		
Family and parents															
Both natural parents at home (in percent)	59.3	58.7	62.8	58.6	57.3	44.9	39.4	46.2	79.5	73.1	71.6	77.4	68.8	77.8	63.3
Father absent from home (in percent)	35.3	34.7	29.4	33.5	37.7	44.9	51.0	51.9	14.9	19.1	16.8	18.9	25.0	16.1	30.1
Household size	4.8	3.4	4.5	3.7	3.7	5.0	3.8	3.9	4.5	5.3	5.7	6.9	5.4	3.5	4.3
Familism values scale (1–4)	2.07	1.79	1.83	1.81	1.83	1.79	1.77	1.77	1.87	2.09	2.15	2.12	2.11	1.77	1.89
Parents are main school help (in percent)	24.0	36.4	29.1	29.1	33.3	23.0	38.1	37.7	27.4	13.2	7.1	1.9	6.3	30.9	28.0
Embarrassed by parents (in percent)	8.1	16.5	16.9	16.3	12.1	25.3	6.5	13.2	17.2	25.9	20.7	35.9	31.3	33.3	16.7
Parent-child conflict scale (1–4)	1.69	1.63	1.63	1.67	1.67	1.91	1.71	1.76	1.76	1.85	1.80	1.96	1.94	1.72	1.71
Ethnic identity of mother (in percent)															
“American”	20.2	24.1	15.7	18.1	33.5	16.3	26.5	45.3	20.8	15.6	5.8	17.0	10.4	24.7	21.8
Hyphenated American	12.0	29.6	9.3	22.5	13.8	25.3	9.0	12.3	27.9	16.2	21.9	9.4	20.8	15.4	20.4
National origin															
Racial/Panethnic/ Mixed	58.3 9.5	43.4 2.9	65.1 11.9	55.1 4.4	41.6 11.0	55.1 3.4	57.4 7.1	35.8 6.6	47.8 3.6	59.8 8.3	67.1 5.2	69.8 3.8	64.6 4.2	55.6 4.4	51.7 4.1
Schools (in percent)															
Inner-city schools	61.0	20.0	23.8	8.4	23.0	36.0	8.4	24.5	5.5	48.5	66.5	83.0	91.7	18.5	29.5
Bilingual private schools	0.1	14.9	1.2	3.1	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0
Discrimination and views of U.S.															
Percent discrimi- nated against	64.9	38.1	51.2	45.3	48.7	62.7	74.2	61.9	63.5	67.2	72.1	55.8	59.6	59.4	55.1
Expects discrimi- nation (1–4)	2.12	1.67	1.81	1.74	1.83	2.37	2.59	2.31	2.21	2.15	2.31	2.28	2.09	2.13	2.00
U.S. is best country (1–4)	2.65	3.03	2.57	2.50	2.70	2.11	2.04	2.31	2.81	2.90	2.91	2.89	2.77	2.86	2.75
American preference scale (1–4)	2.33	2.56	2.33	2.27	2.45	2.21	2.20	2.47	2.60	2.49	2.41	2.55	2.39	2.61	2.46
Psychological status															
Self-esteem scale (1–4)	3.17	3.40	3.37	3.41	3.33	3.36	3.49	3.44	3.25	3.10	3.07	2.99	3.07	3.32	3.29
CES-D depression subscale (1–4)	1.68	1.60	1.68	1.66	1.66	1.75	1.70	1.68	1.68	1.69	1.59	1.65	1.66	1.56	1.66

^aAll the differences between national-origin groups are significant at the .0001 level for all variables, except for the CES-D depression score, which is significant at the .05 level. See text and table 7.1 for description of items composing specific scales and their scoring.

Table 7.4 Social Characteristics of Children of Immigrants in Southern California and South Florida, 1992, by Self-Reported Ethnic Identity^a

Social Characteristic	Ethnic Identity Types			
	"American"	Hyphenated American	National Origin	Racial/Panethnic/Mixed Identity
Number in sample	592	2,062	1,391	1,082
Location (in percent)				
San Diego County	12.8	49.4	54.9	50.5
Dade County	82.3	45.4	37.6	45.5
Broward County	4.9	5.6	7.5	4.1
Gender and age				
Percent male	63.0	47.1	47.1	47.2
Age (years)	14.1	14.2	14.3	14.3
Nativity and citizenship (in percent)				
U.S. born	86.2	59.6	20.4	46.9
U.S. citizen	91.1	74.0	36.3	60.0
Less than 10 years in U.S.	8.9	19.8	43.3	33.7
Both parents conationals	53.7	76.8	90.2	72.6
One parent is U.S. born	25.8	14.6	3.5	13.3
Socioeconomic status (in percent)				
Father is college graduate	30.6	23.3	22.9	15.3
Mother is college graduate	25.7	22.5	19.4	12.7
Father not in labor force	17.9	23.4	28.0	26.8
Mother not in labor force	28.7	30.0	39.6	36.6
Own home	67.9	61.7	46.2	40.2

^aAll differences between ethnic identity groups are significant beyond the .0001 level for all variables, except for the CES-D depression subscale score and the parent-child conflict scale, which are significant at the .01 level. See text and table 7.1 for description of items composing specific scales and their scoring.

Table 7.4 (continued)

Racial/Panethnic or Mixed Identity Types				
"Hispanic"	"Chicano"	"Black"	Mixed/Other	Total Sample
659	123	53	247	5,127
37.6	100.0	26.4	65.2	46.9
58.1	0.0	67.9	29.6	47.6
4.2	0.0	5.7	5.3	5.6
43.1	60.2	37.7	53.9	49.0
14.4	14.1	14.3	14.4	14.2
38.9	91.1	69.8	40.9	49.4
52.5	95.9	81.1	57.5	62.8
40.6	13.8	13.2	29.6	27.8
77.7	76.4	56.6	60.3	76.9
8.5	16.3	28.3	21.5	12.6
17.0	4.1	18.9	15.8	22.3
12.6	3.3	17.0	16.6	20.0
23.2	22.8	30.2	37.7	24.7
33.2	51.2	28.3	40.1	33.8
38.4	29.3	47.2	49.0	53.7

(continued)

Table 7.4 (continued)

Social Characteristic	Ethnic Identity Types			
	"American"	Hyphenated American	National Origin	Racial/Panethnic/Mixed Identity
Language				
Percent speak English only	10.6	8.8	5.8	4.8
Percent prefer English	89.9	78.4	60.6	63.4
Percent speak English with parents	55.2	47.1	28.2	25.2
Percent speak English with friends	42.1	34.1	26.4	22.6
English Proficiency Index (1-4)	3.87	3.79	3.58	3.60
Foreign Language Index (1-4)	2.61	2.62	2.85	2.99
Education				
Stanford reading test (percentile)	49.2	44.3	38.9	34.1
Stanford math test (percentile)	60.8	55.4	52.8	44.0
Grade point average	2.39	2.61	2.63	2.29
Hours daily on homework (0-5)	1.37	1.59	1.56	1.23
Hours-of-homework-to-TV ratio	0.89	0.96	1.05	0.85
Educational aspirations (1-5)	4.42	4.37	4.25	4.12
Family and parents				
Both natural parents at home (in percent)	61.5	66.4	66.2	54.8
Father absent from home (in percent)	31.9	28.0	26.0	38.4
Household size	3.6	4.1	4.6	4.4
Familism values scale (1-4)	1.81	1.84	1.95	1.95

Table 7.4 (continued)

Racial/Panethnic or Mixed Identity Types				
"Hispanic"	"Chicano"	"Black"	Mixed/Other	Total Sample
0.3	2.4	28.3	13.0	7.3
61.6	43.9	88.7	72.5	71.7
16.7	14.6	75.5	42.5	38.3
13.1	8.9	67.9	44.9	30.5
3.58	3.56	3.90	3.62	3.70
3.23	3.14	1.98	2.47	2.76
34.8	22.0	35.9	38.3	41.2
45.9	27.8	47.0	47.1	52.9
2.30	1.93	2.23	2.49	2.52
1.19	0.89	1.64	1.39	1.48
0.84	0.66	0.73	0.99	0.96
4.20	3.63	4.36	4.09	4.29
55.7	59.4	41.5	53.0	63.3
38.2	34.2	50.9	38.1	30.1
4.3	4.7	4.5	4.4	4.3
1.93	2.10	1.82	1.98	1.89

(continued)

Table 7.4 (continued)

Social Characteristic	Ethnic Identity Types			
	"American"	Hyphenated American	National Origin	Racial/Panethnic/Mixed Identity
Parents are main school help (in percent)	35.1	31.7	22.7	23.8
Embarrassed by parents (in percent)	20.6	17.2	17.9	12.3
Parent-child conflict scale (1-4)	1.68	1.70	1.75	1.72
Ethnic identity of mother (in percent)				
"American"	50.2	21.7	9.2	22.6
Hyphenated American	23.3	33.1	5.9	13.3
National origin	22.6	41.2	80.9	50.3
Racial/Panethnic/Mixed	3.9	4.0	4.0	13.7
Schools (in percent)				
Inner-city schools	19.9	24.3	31.1	42.5
Bilingual private schools	11.5	5.6	0.9	0.8
Discrimination and views of U.S.				
Percent discriminated against	37.9	54.0	62.2	57.5
Expects discrimination (1-4)	1.75	1.98	2.13	2.00
U.S. is best country (1-4)	3.08	2.86	2.55	2.62
American preference scale (1-4)	2.78	2.53	2.27	2.38
Psychological status				
Self-esteem scale (1-4)	3.41	3.31	3.23	3.27
CES-D depression subscale (1-4)	1.59	1.64	1.69	1.68

Table 7.4 (continued)

	Racial/Panethnic or Mixed Identity Types				
	"Hispanic"	"Chicano"	"Black"	Mixed/Other	Total Sample
	24.9	15.4	28.3	24.3	28.0
	9.7	9.8	11.3	20.7	16.7
	1.67	1.85	1.71	1.78	1.71
	22.0	10.6	41.5	26.3	21.8
	12.4	12.2	17.0	15.4	20.4
	52.0	64.2	30.2	42.9	51.7
	13.5	13.0	11.3	15.4	4.1
	42.8	66.7	43.4	29.6	29.5
	1.2	0.0	0.0	0.4	4.0
	54.3	71.5	63.5	57.9	55.1
	1.89	2.27	2.49	2.06	2.00
	2.60	2.72	2.51	2.67	2.75
	2.32	2.34	2.58	2.49	2.46
	3.28	3.15	3.45	3.25	3.29
	1.69	1.63	1.75	1.67	1.66

Table 7.5 Predictors and Odds of Selecting Four Types of Ethnic Identity Among Children of Immigrants
Results of Maximum-Likelihood Logistic Regressions^a

	"American"		Hyphenated American		National Origin		Racial/Panethnic/Mixed	
	B	Odds	B	Odds	B	Odds	B	Odds
Gender, nativity, and citizenship								
Gender (1 = male, 0 = female)	0.54***	1.71	-0.26***	0.77	0.20*	1.22	-0.11	
U.S. born	2.01***	7.48	0.61***	1.84	-1.56***	0.21	0.07	
Naturalized U.S. citizen	0.57*	1.77	0.44***	1.56	-0.46***	0.63	0.08	
Parents and ethnic socialization								
Both parents conationals	-0.84***	0.43	0.33**	1.39	0.58***	1.79	-0.42**	0.66
One parent U.S. born	-0.49**	0.61	0.25*	1.29	0.18		-0.28	
Mother identifies as								
"American"	0.68***	1.97	0.05		-0.26*	0.77	0.23**	1.26
Hyphenated American	0.26		0.66***	1.95	-0.71***	0.49	...	
National origin	-0.11		-0.11		0.56***	1.74	0.10	
Racial/panethnic minority	0.39		-0.17		-0.71**	0.49	0.87***	2.39
Mixed or other ethnic	...		...		...		0.64***	1.90
Parents are professionals	0.04		-0.19**	0.83	0.19**	1.21	-0.06	
Parents are main homework help	-0.24*	0.79	0.26**	1.29	-0.00		-0.32**	0.73
Embarrassed by parents	0.38**	1.46	0.01		0.00		-0.18	
Language and acculturation								
Speaks English with friends	0.41**	1.50	-0.19	0.83	-0.06		0.00	
Prefers English	0.52**	1.68	0.13		-0.28**	0.76	0.08	
English Proficiency Index (1-4)	-0.16		0.37***	1.45	-0.13		-0.16	
Foreign Language Index (1-4)	-0.06		-0.11**	0.89	0.09*	1.10	0.02	
American preference scale (1-4)	0.66***	1.94	0.03		-0.45***	0.64	-0.04	
Discrimination								
Been discriminated against	-0.37**	0.69	-0.04		0.12		0.12	
Expects discrimination (1-4)	-0.03		-0.04		0.08*	1.09	-0.00	
Location								
Inner-city school	0.05		-0.06		-0.31**	0.74	0.36***	1.43
Private school	0.17		0.04		-0.70*	0.50	-0.94**	0.39
San Diego County	-1.60***	0.20	-0.52**	0.59	0.20		1.24***	3.46
Broward County	-0.94**	0.39	0.33*	1.39	0.43*	1.54	-0.23	
Dade County	...		...		...		...
National origin of parents								
Cuban	...		...		...		...
Mexican	-0.82*	0.44	0.01		-0.68*	0.51	0.50*	1.65
Nicaraguan	0.42		-1.36***	0.26	-0.34*	0.71	1.83***	6.21
Other Latin American	0.56**	1.75	-1.16***	0.31	-0.04		1.28***	3.61
Haitian	0.16		-0.54**	0.59	0.25		0.66**	1.93
Jamaican	0.58		-0.85***	0.43	0.77**	2.15	-0.02	
Other West Indies	-0.39		-0.93***	0.39	0.78*	2.18	0.89**	2.45
Filipino	-0.77*	0.46	0.89***	2.44	0.59*	1.81	-1.45***	0.24
Vietnamese	0.46		0.93***	2.54	0.39		-2.22***	0.11
Laotian and Cambodian	0.98		0.45		0.69*	2.00	-1.80***	0.16
Other Asian	-0.11		0.60*	1.82	0.42		-1.14**	0.32
Model X ² (degrees of freedom)	1,158(35)	***	961(35)	***	1,580(35)	***	1,002(35)	***
Number of cases in analysis	4,936		4,936		4,936		4,936	
Mean of dependent variable	.115		.402		.271		.211	

^aAll differences between ethnic identity groups are significant beyond the .0001 level for all variables, except for the CES-D depression subscale score and the parent-child conflict scale, which are significant at the .01 level. See text and table 7.1 for description of items composing specific scales and their scoring.
 Statistical significance: *** = p < .001 level; ** = p < .01; * = p < .05. Ellipses indicate that a variable was omitted from the regression and served as a referent for the others in the set.

Table 7.6 Predictors of Self-Esteem and Depressive Symptoms Among Children of Immigrants: Results of Least-Squares Multiple Regressions

	Self-Esteem			Depressive Symptoms		
	B	Std. Error	Beta ^a	B	Std. Error	Beta ^a
Gender, age, and nativity						
Gender (1 = male; 0 = female)	.118	.014	.113***	-.281	.017	-.222***
Age (years)	.022	.008	.035**			n.s.
U.S. born	-.028	.014	-.027*			n.s.
Foreign born (<10 years in U.S.)			n.s.	.051	.021	.035*
Family socioeconomic status						
Father's educational level (1-6)	.008	.004	.026*			n.s.
Father not employed			n.s.	.052	.022	.035*
Father absent from home	-.046	.015	-.040**	.106	.020	.076***
Worse family economic situation	-.026	.008	-.039**	.044	.011	.054***
Parents						
Parent-child conflict scale (1-4)	-.225	.012	-.267***	.288	.015	.281***
Embarrassed by parents	-.068	.009	-.097***	.042	.011	.050**
Parents are main homework help			n.s.			n.s.
No one helps with homework	-.031	.016	-.026*	.060	.020	.040**
Language and schooling						
English Proficiency Index (1-4)	.210	.017	.193***	-.053	.020	-.040**
Foreign Language Index (1-4)			n.s.			n.s.
Limited-English-Proficient (LEP)	-.150	.023	-.102***			n.s.
Grade point average (GPA)	.057	.008	.098***	-.063	.010	-.089***
Discrimination						
Been discriminated against			n.s.	.090	.018	.071***
Expects discrimination (1-4)	-.028	.007	-.055***	.022	.009	.036**
Ethnic identity/National origin^b						
Black	.169	.065	.033**			n.s.
Filipino	-.138	.019	-.099***			n.s.
Vietnamese	-.083	.026	-.042**			n.s.
Explained variance	Adjusted R ² = .281			Adjusted R ² = .200		

^aStandardized regression coefficients. Statistical significance: *** = $p < .0001$; ** = $p < .01$; * = $p < .05$. The n.s. stands for not significant.

^bNo other self-reported ethnic identities (American, Hyphenated American, Hispanic, Chicano) or national-origin group has statistically significant effects in these equations.

Table 7.7 Predictors of Parent-Child Conflict Among Children of Immigrants

Predictor Variable	Parent-Child Conflict		
	B	Std. Error	Beta ^a
Gender, age, and nativity			
Gender (1 = male; 0 = female)	-.101	.017	-.081***
Age (years)			n.s.
U.S. born			n.s.
Foreign born (<10 years in U.S.)	.059	.021	.041**
Family socioeconomic status			
Mother's educational level (1-6)	-.018	.006	-.049**
Worse family economic situation	.041	.011	.051***
Parents			
Both natural parents at home	-.053	.018	-.041**
Embarrassed by parents	.168	.011	.206***
Parents are main homework help	-.107	.023	-.078***
Siblings are main homework help	-.078	.024	-.050**
No one helps with homework	.088	.023	.060**
Language and schooling			
English Proficiency Index (1-4)			n.s.
Foreign Language Index (1-4)	-.018	.009	-.031*
Limited-English-Proficient (LEP)	.076	.029	.044**
Prefers English (1 = yes, 0 = no)	.083	.021	.060***
Grade point average (GPA)	-.101	.011	-.148***
Educational aspirations (1-5)	-.034	.011	-.045**
Hours per day doing homework	-.016	.007	-.034**
Hours per day watching TV	.010	.005	.028*
Discrimination			
Been discriminated against	.121	.018	.097***
Expects discrimination (1-4)	.101	.009	.167***
National origin ^b			
Haitian	.112	.048	.032*
Filipino	.074	.026	.045**
Vietnamese	.162	.035	.069***
Laotian and Cambodian	.124	.040	.048**
Explained variance			Adjusted R ² = .190

^aStandardized regression coefficients. Statistical significance: *** = $p < .0001$; ** = $p < .01$; * = $p < .05$. The n.s. stands for not significant.

^bNo other self-reported ethnic identities (American, Hyphenated-American, Hispanic, Chicano, black) or national-origin group had statistically significant effects in these equations.

Table 9.1 Comparison of Block Group 3, Tract 17.29, Orleans Parish, and Louisiana: 1990

	Block Group 3	Tract 17.29	Orleans Parish	Louisiana State
Total population	6,399	10,607	496,938	4,219,973
Percent Vietnamese	49.3	10.0	1.3	0.04
Percent black	42.0	45.8	62.1	67.3
Percent white	7.0	30.5	34.7	30.8
Percent other	1.7	1.2	1.9	1.9
Median household income (in dollars)	12,790	17,044	18,477	21,949
Percent on public assistance	23.0	18.0	15.0	12.0
Percent below poverty	48.6	37.1	31.6	23.6
Percent female-headed households	31.7	25.5	24.1	20.9
Asian	6.8	6.0	10.6	10.1
Black	55.3	41.8	50.9	45.2
White	18.3	17.3	15.7	11.5
Percent high school graduates	50.6	60.0	68.1	68.3
Asian	28.5	36.5	59.3	68.1
Black	74.6	76.2	58.4	53.1
White	67.3	73.5	81.4	74.2
Percent high school dropouts ^a	13.2	10.2	13.1	12.6
Asian	10.0	3.2	3.4	4.9
Black	18.9	14.4	15.4	14.9
White	50.0	46.0	8.1	11.3
Percent college graduates	9.4	14.4	22.4	16.1
Asian	3.6	4.0	24.0	31.4
Black	15.6	19.3	11.6	9.1
White	13.9	26.9	36.6	18.7

SOURCE: U.S. Census Bureau (1991).

^aDefined as those aged sixteen to nineteen who were not enrolled in school and were not high school graduates.

Table 9.2 Percentage Distribution of Family Value Orientations Among 198 Vietnamese Youth

	Strongly Agree	Agree a Little	Disagree or Strongly Disagree
<i>Traditional family values</i>			
My family views "to obey" as the most important value for a child to learn to prepare for life.	80.3	15.2	4.5
My family views "to work and study hard" as the most important value for a child to learn to prepare for life.	81.3	15.2	3.5
My family views "to help others whenever they need help" as the most important value for a child to learn to prepare for life.	43.4	49.0	7.6
<i>Egoistic family values</i>			
My family views "to think for oneself" as the most important value for a child to learn to prepare for life.	30.8	44.4	24.8
My family views "to be popular" as the most important value for a child to learn to prepare for life.	39.9	41.4	18.7

**Table 9.3 Percentage Distribution of Work Orientations Among
198 Vietnamese Youth By Gender**

	Male	Female	Total
How often do you help with housework?			
Always	15.2	45.5	30.3
Often	23.2	25.3	24.2
Sometimes	49.5	23.2	36.4
Never	12.1	6.1	9.1
How many hours do you usually spend on homework each day?			
More than two	23.2	23.2	23.2
One to two	22.2	24.2	23.2
One-half to one	25.3	34.2	29.8
Less than one-half ^a	29.3	18.2	23.7

^aIncludes those who answered, "do not do homework." Among those who reported that they spend less than 30 minutes, about a third of them reported they did not do homework when they came home after school each day.

**Table 9.4 Percentage Distribution of Ethnic Involvement Among
198 Vietnamese Youth**

Language spoken at home	
Vietnamese	91.9
English	8.1
Ability to read and write	
Vietnamese	
Quite well	54.5
A little	33.3
Not at all	12.1
Self-identification	
Vietnamese	51.0
Vietnamese American	27.3
Other ^a	21.7
Ethnicity of Close Friends	
Vietnamese	80.3
Other	19.7
Commitment to endogamy	
Likely	59.0
Uncertain	34.4
Unlikely	6.5

^aThis category includes 15.6 percent of the students who identified as "Asian American," 6.1 percent as "other." No students identified themselves as "American."

**Table 9.5 Factor Analysis of Selected Characteristics of
198 Vietnamese Youth**

Selected Characteristic	Factor 1	Factor 2	Factor 3	Factor 4
Eigen value	2.409	1.775	1.399	1.134
Factor loadings of selected characteristics				
To obey			0.524	
To work hard			0.773	
To help others			0.718	
To be popular		0.785		
To think for oneself		0.690		
To help with housework				0.731
Time spent on homework daily				0.715
Language spoken at home	0.741			
Ability to read and write				
Vietnamese	0.559			
Self-identification	0.619			
Ethnicity of friends	0.639			
Commitment to endogamy	0.556			
Correlation matrix				
Factor 1 (ethnic involvement)	1.000			
Factor 2 (egoistic family values)	-0.002	1.000		
Factor 3 (traditional family values)	0.055	0.019	1.000	
Factor 4 (commitment to a work ethic)	0.125	-0.071	0.143	1.000

Table 9.6 Tabulations of Self-Reported Grades, College Plans, and Academic Orientation by Selected Ethnic Characteristics of 198 Vietnamese Youth

	Most Frequently Received Grades (Percent A's and B's)	Plans to Go to College (Percent)	Number
Traditional family values			
Weak	33.3	50.0	6
Average	69.8	60.5	43
Strong	78.5	78.5	149
P	.080	.051	
Egoistic family values			
Weak	76.0	80.0	75
Average	72.7	70.5	88
Strong	80.0	68.6	35
P	.523	.640	
Commitment to a work ethic			
Weak	61.1	63.9	36
Average	76.3	72.2	114
Strong	83.3	89.6	48
P	.100	.053	
Ethnic involvement			
Weak	38.9	50.0	18
Average	75.9	72.2	79
Strong	81.2	79.2	101
P	.006	.054	

Table 9.7 OLS Regression Results for Major Variables Predicting Academic Orientation of 198 Vietnamese Youth

	Mean	Standard Deviation	Minimum	Maximum	Regression Coefficient ^a
Dependent variable					
Academic orientation	4.525	1.191	0	6	n.a.
Predictors					
Traditional family values	10.869	1.268	0	12	.181** (.070)
Egoistic family values	3.929	1.559	0	8	-.026 (.056)
Commitment to a work ethic	4.126	1.768	0	7	.111* (.053)
Ethnic involvement	11.303	3.165	0	15	.063* (.028)
Control variables					
Sex (male)	.500	.501	0	1	-.102 (.173)
Age upon arrival (over 12 years)	.424	.495	0	1	-.255 (.195)
Number of siblings	3.167	2.447	0	12	.001 (.037)
Living with both parents	.747	.436	0	1	-.119 (.209)
Having both parents working	.232	.423	0	1	.005 (.204)
Father's education	.288	.454	0	1	.162 (.186)
Intercept					.686*
R ²					.129
Number of cases					198

^aStandard error in parentheses. Statistical significance: * = $p \leq .05$ (two-tailed); ** = $p \leq .01$ (two-tailed).

TABLE 10.6 / Earned Income Tax Credit: Number of Recipients and Amount of Credit, 1975 to 2000

Year	Number of Recipient Families (Thousands)	Total Amount of Credit (Millions of Dollars)	Refunded Portion of Credit (Millions of Dollars)	Average Credit per Family (Dollars)
1975	6,215	1,250	900	201
1976	6,437	1,295	890	200
1977	5,627	1,127	880	200
1978	5,192	1,048	801	202
1979	7,135	2,052	1,395	288
1980	6,954	1,986	1,370	286
1981	6,717	1,912	1,278	285
1982	6,395	1,775	1,222	278
1983	7,368	1,795	1,289	224
1984	6,376	1,638	1,162	257
1985	7,432	2,088	1,499	281
1986	7,156	2,009	1,479	281
1987	8,738	3,391	2,930	450
1988	11,148	5,896	4,257	529
1989	11,696	6,595	4,636	564
1990	12,542	7,542	5,266	601
1991	13,665	11,105	8,183	813
1992	14,097	13,028	9,959	924
1993	15,117	15,537	12,028	1,028
1994 ^a	19,017	21,105	16,598	1,110
1995 ^a	19,335	25,956	20,829	1,342
1996 ^a	18,525	25,935	20,826	1,400
1997 ^a	18,652	26,919	21,684	1,443
1998 ^a	18,788	27,677	22,452	1,473
1999 ^a	18,954	28,728	23,416	1,516
2000 ^a	19,212	29,921	24,380	1,557

Source: U.S. House 1998, 872.

^a Estimated.