Sapna Cheryan

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Department of Psychology
Guthrie Hall 236
Box 351525
University of Washington
Seattle, WA 98195

Positions

Professor, Department of Psychology, University of Washington, 2019-

Lenore Annenberg and Wallis Annenberg Fellowship in Communication at the Center for Advanced Study in the Behavioral Sciences, Stanford University, 2016-2017

Associate Professor, Department of Psychology, University of Washington, 2014-2019

Visiting Scholar, Russell Sage Foundation, New York, 2012-2013

Assistant Professor, Department of Psychology, University of Washington, 2007-2014

Education

Ph.D., Psychology, Stanford University, 2007

B.A., Psychology (Honors)/American Studies (Honors), Northwestern University, 1999

Peer-reviewed Publications

Siy, J. O.*, Germano, A. L.*, Vianna, L.*, Azpeitia, J.*, Yan, S.*, Montoya, A. K.*, & Cheryan, S. (in press). Does the follow-your-passions ideology cause greater academic and occupational gender disparities than other cultural ideologies? *Journal of Personality & Social Psychology*.

olsson, m. I. T., Van Grootel, S., Block, K., Schuster, C., Meeussen, L., van Laar, C., … Cheryan, S., ... Germano, A. L.*… Martiny, S. E. (in press). Gender gap in parental leave intentions: Evidence from 37 countries. *Political Psychology*.

Master, A.*, Tang, D., Forsyth, D., Alexander, T.M., Cheryan, S., & Meltzoff, A. N. (2023). Gender equity and motivational readiness for computational thinking in early childhood. *Early Childhood Research Quality, 64,* 242-254.

Zou, L. X.*, & Cheryan, S. (2022). Diversifying neighborhoods and schools engender perceptions of foreign cultural threat among White Americans. *Journal of Experimental Psychology: General, 151*, 1115-1131.

Ledgerwood, A., Hudson, S. T. J., Lewis, N. A., Jr., Maddox, K. B., Pickett, C. L., Remedios, J. D., Cheryan, S., Diekman, A. B., Dutra, N. B., Goh, J. X., Goodwin, S. A., Munakata, Y., Navarro, D. J., Onyeador, I. N., Srivastava, S., & Wilkins, C. L. (2022). The pandemic as a portal: Reimagining psychological science as truly open and inclusive. *Perspectives on Psychological Science, 7*, 937-959.

Master, A.*, Meltzoff, A. N., & Cheryan, S. (2021). Gender stereotypes about interests start early and cause gender disparities in computer science and engineering. *Proceedings of the National Academy of Sciences, 118: e2100030118.*

Germano, A. L.*, Ziegler, S. A.*, Banham, L.*, & Cheryan, S. (2021). Do diversity awards discourage marginalized groups from more lucrative opportunities? *Psychological Science, 32,* 1346-1361.

Cheryan, S., & Markus, H. M. (2020). Masculine defaults: Identifying and mitigating hidden cultural biases. *Psychological Review, 127*, 1022-1052.

Winner of the 2021 Wegner Theoretical Innovation Prize

Murphy, M. C. ^, Meijia, A. ^, Mejia, J. ^, Yan, X. ^, Cheryan, S., Dasgupta, N., Destin, M., Fryberg, S. A., Garcia, J. A., Haines, E.L., Harackiewica, J. M., Ledgerwood, A., Moss-Racusin, C. A., Park, L. E., Perry, S. P., Ratliff, K. A., Rattan, A., Sanchez, D. T., Savani, K., Sekaquaptewa, D., Smith, J. L., Taylor, V. J., Thoman, D. B., Wout, D. A., Mabry, P. L. ^^, Ressl, S. ^^, Diekman, A. ^^, Pestilli, F. ^^ (2020). Open science, communal culture, and women's participation in the movement to improve science. *Proceedings of the National Academy of Sciences, 117*, 24154-24164.

^/^^ authors contributed equally to the work

Kirby, T.*, Tabak, J.A.*, Ilac, M.*, & Cheryan, S. (2020). The symbolic value of ethnic spaces. *Social Psychological and Personality Science, 11*, 867-878.

Murphy, M.C., Carter, E.R., Emerson, K.T.U., & Cheryan, S. (2020). The long reach of prejudiced places? Stereotype expectations and motivation to pursue education among previously- and never-incarcerated Black men. *Self & Identity, 19*, 456-472.

Cheryan, S., Lombard, E.*, Hudson, L.*, Louis, K.*, Plaut, V.C., & Murphy, M. C. (2020). Double isolation: Identity expression threat predicts greater gender disparities in male-dominated STEM fields. *Self & Identity, 19*, 412-434.

^International Society for Self and Identity (ISSI) Outstanding Early Career Award Papers

Semrow, M.*, Zou, L.X.*, Yang, S.*, & Cheryan, S. (2020). Gay Asian Americans are seen as more American than Asian Americans who are presumed straight. *Social Psychological and Personality Science, 11*, 336-344.

Yang, J.P.*, Simoni, J.M., Cheryan, S., Shiu, C., Chen, W., Zhao, H., & Lu, H. (2018). The development of a brief distress reduction intervention for individuals recently diagnosed with HIV in China. *Cognitive and Behavioral Practice, 25*, 319-334.

Cheryan, S., Ziegler, S. A.*, Montoya, A.*, & Jiang, L.* (2017). Why are some STEM fields more gender balanced than others? *Psychological Bulletin, 143*, 1-35.

Zou, L. X.*, & Cheryan, S. (2017). Two axes of subordination: A new model of racial position. *Journal of Personality and Social Psychology, 112,* 696-717.

Master, A.*, Cheryan, S., Moscatelli, A., & Meltzoff, A. N. (2017). Programming experience promotes higher STEM motivation among first-grade girls. *Journal of Experimental Child Psychology, 160*, 92-106.

Master, A.*, Cheryan, S., & Meltzoff, A. N. (2017). Social group membership increases STEM engagement among preschoolers. *Developmental Psychology, 2,* 201-209.

Handron, C.*, Kirby, T. A.*, Wang, J.*, Mastkewich, H. E.*, & Cheryan, S. (2017). Unexpected gains: Overweight Asian Americans are buffered from prejudice against foreigners. *Psychological Science, 28*, 1214-1227.

Siy, J. O.* & Cheryan, S. (2016). Prejudice masquerading as praise: The negative echo of positive stereotypes. *Personality and Social Psychology Bulletin, 42,* 941-954.

^Schweinsberg, M., ^Madan, N., ... Cheryan, S., ... Jiang, L.*, ... & ^Uhlmann, E. L. (2016). The pipeline project: Pre-publication independent replications of a single laboratory's research pipeline. *Journal of Experimental Social Psychology, 66*, 55-67.

^ authors contributed equally to the work. In total, there are 82 authors.

Master, A.*, Cheryan, S., & Meltzoff, A.N. (2016). Computing whether she belongs: What steers adolescent girls away from computer science? *Journal of Educational Psychology, 108*, 424-437.

Blodorn, A., O'Brien, L. T., Cheryan, S., & Vick, S. B. (2016). Understanding perceptions of racism in the aftermath of Hurricane Katrina: The roles of system and group justification. *Social Justice Research, 29*, 139-158.

Czopp, A. M., Kay, A. C., & Cheryan, S. (2015). Positive stereotypes are pervasive and powerful. *Perspectives on Psychological Science*, *10*, 451-463.

Cheryan, S., Cameron, J. S., Katagiri, Z.*, & Monin, B. (2015). Manning up: Threatened men compensate by disavowing feminine preferences and embracing masculine attributes. *Social Psychology, 46*, 218-227.

Zou, L. X.* & Cheryan, S. (2015). When Whites' attempt to be multicultural backfire in intergroup interactions. *Social and Personality Psychology Compass, 9*, 581-592.

Cheryan, S., Master, A.*, & Meltzoff, A. N. (2015). Cultural stereotypes as gatekeepers: Increasing girls' interest in male-dominated STEM fields by diversifying stereotypes. *Frontiers in Psychology, 6*, 1-8.

Master, A.*, Cheryan, S., & Meltzoff, A. N. (2014). Reducing adolescent girls' concerns about STEM stereotypes: When do female teachers matter? *International Review of Social Psychology*, *27,* 79-102.

Siy, J. O.* & Cheryan, S. (2013). When compliments fail to flatter: American individualism and responses to positive stereotypes. *Journal of Personality and Social Psychology, 104*, 87-102.

Cheryan, S., Plaut, V.C., Handron, C.*, & Hudson, L.* (2013). The stereotypical computer scientist: Gendered media representations as a barrier to inclusion for women. *Sex Roles: A Journal of Research, 69*, 58-71.

Wang, J.*, Minervino, C.*, & Cheryan, S. (2013). Generational differences in vulnerability to identity denial: The role of group identification. *Group Processes and Intergroup Relations, 16*, 601-617.

Cheryan, S., Drury, B. J.*, & Vichayapai, M.* (2013). Enduring influence of stereotypical computer science role models on women's academic aspirations. *Psychology of Women Quarterly, 37*, 72-79.

Guendelman, M.*, Cheryan, S., & Monin, B. (2011). Fitting in but getting fat: Identity threat as an explanation for dietary decline among U.S. immigrant groups. *Psychological Science, 22,* 959-967.

Cheryan, S., Siy, J. O.*, Vichayapai, M.*, Kim, S.*, & Drury, B. J.* (2011). Do female and male role models who embody STEM stereotypes hinder women's anticipated success in STEM? *Social Psychological and Personality Science, 2,* 656-664.

Cheryan, S., Meltzoff, A. N., & Kim, S.* (2011). Classrooms matter: The design of virtual classrooms influences gender disparities in computer science classes. *Computers & Education, 57*, 1825-1835.

Cheryan, S. & Plaut, V. C. (2010). Explaining underrepresentation: A theory of precluded interest. *Sex Roles: A Journal of Research, 63*, 475-488.

Kaiser, C. R., Drury, B. J.*, Spalding, K. E.*, Cheryan, S., & O'Brien, L. T. (2009). The ironic consequences of Obama's election: Decreased support for social justice. *Journal of Experimental Social Psychology*, *45*, 556-559.

Cheryan, S., Plaut, V. C., Davies, P., & Steele, C. M. (2009). Ambient belonging: How stereotypical cues impact gender participation in computer science. *Journal of Personality and Social Psychology, 97,* 1045-1060.

Adams, G., Edkins, V., Lacka, D., Pickett, K., & Cheryan, S. (2008). Teaching about racism: Pernicious implications of the standard portrayal. *Basic and Applied Social Psychology, 30,* 1-13.

Cheryan, S., & Monin, B. (2005). Where are you *really* from? Asian Americans and identity denial. *Journal of Personality and Social Psychology*, *89*, 717-730.

Cheryan, S., & Bodenhausen, G. V. (2000). When positive stereotypes threaten intellectual performance: The psychological hazards of "model minority" status. *Psychological Science*, *11*, 399-402.

* current or former student or postdoc author

Chapters and Commentaries

Bodenhausen, G. V. & Cheryan, S. (forthcoming). Stereotypes and prejudice. *Handbook of Social Psychology*.

Garr-Schultz, A.*^, Muragishi, G.*^, Mortejo, T. A. & Cheryan, S. (in press). Masculine defaults in academic STEM. *Psychological Science in the Public Interest*.

Lombard, E.*, Azpeitia, J.*, & Cheryan, S. (2021). Built on uneven ground: How masculine defaults disadvantage women in political leadership. *Psychological Inquiry, 32*, 107-116.

El-Hout, M.*^, Garr-Schultz, A.*^, & Cheryan, S. (2021). Beyond biology: The importance of social factors in explaining gender disparities in STEM preferences. *European Journal of Personality, 35*, 45-50.

Master, A.*, Cheryan, S., & Meltzoff, A. N. (2016). Motivation and identity. In K. R. Wentzel & D. B. Miele (Eds.), *Handbook of Motivation at School, 2nd edition* (pp. 300-319). New York, NY: Routledge.

Plaut, V. C., Cheryan, S., & Garnett, F. G. (2015). New frontiers in diversity research: Theoretical and practical implications. In M. Mikulincer and P. R. Shaver (Editors-in-Chief). *APA Handbook of Personality and Social Psychology*. Washington DC: APA Books.

Cheryan, S., Ziegler, S. A.*, Plaut, V. C., & Meltzoff, A. N. (2014). Designing classrooms to maximize student achievement. *Policy Insights from the Behavioral and Brain Sciences*, *1*, 4-12.

Cheryan, S. (2012). Understanding the paradox in math-related fields: Why do some gender gaps remain while others do not? *Sex Roles: A Journal of Research*, *66*, 184-190.

Drury, B. J.*, Siy, J. O.*, & Cheryan, S. (2011). When do female role models benefit women? The importance of differentiating recruitment from retention in STEM. *Psychological Inquiry*, *22*, 265-269.

Wang, J.*, Siy, J. O.*, & Cheryan, S. (2011). Racial discrimination and mental health among Asian American youth. In F.T. Leong, Juang, L., Qin, D.B., & Fitzgerald, H.E. (Eds.) *Asian American and Pacific Islander Children and Mental Health Volume 1: Development and Context* (pp. 219-242). Santa Barbara, CA: ABC-CLIO.

Cheryan, S. & Bodenhausen, G. V. (2011). Model minority. In S.M. Caliendo & C.D. McIlwain (Eds.), *Routledge Companion to Race & Ethnicity* (pp. 173-176). New York: Routledge.

Cheryan, S., & Tsai, J. L. (2006). Ethnic identity. In F. T. Leong, A. G. Inman, A. Ebreo, L. Yang, L. Kinoshita & M. Fu (Eds.), *Handbook of Asian American Psychology*. Thousand Oakes, CA: Sage.

^ authors contributed equally to the work

Fellowships & Grants

National Science Foundation Human Resources Development, REU Supplement ($20,898), PI, 2022-2023

National Science Foundation Social, Behavioral, and Economic Sciences REU Supplement ($8,000), PI, 2022-2023

Summer Institute in Advanced Methods for STEM Education Fellow, National Science Foundation, 2021-2024

Counteracting stereotypes to boost girls' interest and participation in computer science ($499,937), co-PI, National Science Foundation, 2021-2024

Boys have it; girls have to work for it: The development and consequences of gender stereotypes about natural talent vs. effort in mathematics ($1,399,995), co-PI, Institute of Education Sciences, 2020-2022

A cultural growth-mindset approach to interest: Implications for gender gaps in computer science participation ($1,171,536), PI, National Science Foundation, 2019-2022

Two axes of subordination: Disaggregating racial groups to understand the contexts that shape discrimination ($398,528), PI, National Science Foundation, 2019-2022

Who likes computer science? How gender stereotypes about interest shape children's motivation ($399,731), co-PI, National Science Foundation, 2018-2020

Double isolation: Social pressure and gender disparities in computer science ($596,747), PI, NSF, 2014-2019

National Science Foundation REAL Graduate Training Supplement ($35,000), PI, 2016-2018

What explains gender differences in computing? A critical review of research on computing in the context of other STEM fields ($45,987), PI, Sloan Foundation, 2014

National Science Foundation CAREER: *Transforming the image of computing to increase female participation in computer science* ($546,017), PI, 2009-2015

National Science Foundation CAREER REU and Career-Life Balance Supplements ($36,175), PI, 2010-2012

Transforming engineering through PEERS: Building a better experience for underrepresented students ($999,974), co-PI, National Science Foundation, 2009-2014

The influence of stereotypical and non-stereotypical role models on women's interest in computer science ($38,297), PI, UW Royalty Research Fund, 2008-2010

Identity threat: An explanation for dietary decline among second generation immigrants to the US, UW Institute for Ethnic Studies in the United States ($10,400), PI, 2008-2009

Dissertation Fellow, Clayman Institute for Gender Research, Stanford University, 2006-2007

Teaching Fellow, Center for Comparative Studies in Race and Ethnicity, Stanford University, 2006-2007

Graduate Research Opportunity Grant, Stanford University, 2006-2007

Graduate Student Research Grant, Media X, Stanford University, 2006

Norman Anderson Graduate Student Grant, Stanford University, 2005

Graduate Research Fellowship, National Science Foundation, 2000-2004

Robert Byrd Scholarship, Northwestern University, 1995-1999

Awards

Landolt Distinguished Graduate Mentor Award, Honorable Mention, University of Washington, 2023

Society for Experimental Social Psychology (SESP) Diversity Science Award, 2022

Washington State Academy of Sciences, 2021

Wegner Theoretical Innovation Prize, 2021

Fellow, Association for Psychological Science (APS), 2018

Davida Teller Distinguished Faculty Award for Graduate Mentorship, University of Washington, 2018

International Society for Self and Identity (ISSI) Outstanding Early Career Award, 2017

Fellow, Society for Personality and Social Psychology (SPSP), 2017

Fellow, Society for the Psychological Study of Social Issues (SPSSI), 2017

American Association of University Women (AAUW)-Seattle Named Honoree, 2011

Undergraduate Research Mentor Award, University of Washington, 2010

Centennial Teaching Award, Stanford University, 2006

Society for the Psychological Study of Social Issues (SPSSI) Travel Award, 2006

American Psychological Association (APA) Dissertation Research Award, 2005

Lozoff Graduate Essay Prize, Clayman Institute for Gender Research, Stanford University, 2005

Society for Personality and Social Psychology (SPSP) Travel Award, 2005

Departmental Teaching Award, Stanford University, 2004

Phi Beta Kappa, Northwestern University, 1999

William Hunt Award for Outstanding Psychological Research, Northwestern University, 1999

William Exum Writing Award, Northwestern University, 1998

Selected Media Mentions

The most common graduation advice tends to backfire, *The New York Times,* May 2023

Rooting out the masculine defaults in your workplace, *Harvard Business Review*, October 2022

There are too few women in computer science and engineering, *Scientific American,* July 2022

New study tackles STEM and stereotypes, *Good Morning America,* November 2021

What anti-Asian discrimination teaches us about racism, *Behavioral Scientist,* October 2021

The U.S. is more racially diverse than ever. Will people of color unify politically? *Washington Post*, August 2021

'Mr. Vice President, I am speaking': A Culture of Interruption, *Yes!,* October 2020

Keep distance learning in place, *Politico*, July 2020

How to respond to Trump's racism, *Crosscut*, May 2020

UW professor helps Mattel evolve Barbie, *King 5 News*, July 2018

The gender gap isn't set in stone (op-ed), *LA Times*, September 2017

Source of the week, *NPR*, August 2017

Overweight Asian-Americans are seen as more 'American', study finds, *The New York Times*, August 2017

Inclusive environment key to closing gender gap, *U.S. News & World Report*, November 2016

Researchers explain how stereotypes keep girls out of computer science classes, *Washington Post*, April 2016

Why Asian Americans don't vote Republican, *Washington Post*, November 2015

What really keeps women out of tech, *The New York Times*, October 2015

How stereotypes keep women from computer science, *NPR: KUOW*, June 2014

Tech shift: More women in computer science classes, *San Francisco Chronicle*, February 2014

Scientist = geek is a dangerous equation, *NPR*, October 2013

Why aren't women interested in computer science? *The Wall Street Journal*, September 2013

You don't look like a math major, Aljazeera America, August 2013

Nerd stereotype may drive women away from computer science, *Popular Science*, June 2013

Jeremy Lin and the dark side of positive stereotypes, *Psychology Today*, May 2012

Does this green card make me look fat? Immigrants pack on the pounds in America, *Vancouver Sun*, May 2011

Do immigrant kids get fat to fit in? *Time*, May 2011

Immigrants eat American junk food to fit in, *U.S. News and World Report*, May 2011

Program makes math easy as 1, 2, 3, *Boston Globe*, June 2010

Out of the loop in Silicon Valley, *The New York Times*, April 2010

Love the work, hate the Star Trek figurines, *Boston Globe*, January 2010

Nerds keep women away from computer science, *NPR*, December 2009

Geeks drive girls out of computer science, *MSNBC*, December 2009

Star Trek stops women from becoming computer scientists, *Wired*, December 2009

Of geeks and girls, *Science Notes*, August 2009

Prototypes as gatekeepers: Researchers study the consequences for gender participation in computer sciences, *NPR*, April 2008

Selected Invited Talks

National Academies of Sciences, Engineering, and Medicine (NASEM), June 2023, June 2021, October 2019

Yale University, Colloquium, September 2022

Texas Mindset Initiative, January 2022

The Ohio State University, Colloquium, November 2021

Striving Toward Inclusion in Academic Biology (SABER), September 2021

NSF Summer Institute in Advanced Research Methods Workshop, June 2021

U.S. Health and Human Services, COVID-19 Health Equity Task Force, May 2021

University of Kansas, Social Psychology Area, May 2021

University of Connecticut, Colloquium, April 2021

University of Toronto, Social Personality Research Group, April 2021

Association for Psychological Science, Expert Panel, March 2021

Association for the Study of Higher Education, November 2020

Stanford University, Social Psychology, October 2020

University of California, Berkeley, Haas School of Business, Management of Organizations Colloquium, January 2020

Princeton University, Social Psychology, December 2019

DRRC Intergroup Conflict & Cooperation Conference, Kellogg School of Business, Northwestern, June 2019

Capital One Bank, June 2019

Stand Up Science, May 2019

Apple University, April 2019

Seattle Country Day School, March 2019

Microsoft, February 2019

University of Chicago Booth School of Business, Behavioral Science Seminar, November 2018

Harvard Gender and Tech Conference, June 2018

National Center for Women & Information Technology, May 2018

Northeastern University, Computer and Information Sciences, March 2018

University of California, Berkeley, NSF AGEP Conference, March 2018

Chicago Latin School, February 2018

UW Insiders Series, February 2018

Learning & the Brain Conference, November 2017

University of California, Berkeley, Information School, September 2017

Pivotal Labs, August 2017

500 Women Scientists, June 2017

University of California, Berkeley, Institute of Personality and Social Research, May 2017

University of California, Santa Barbara, Broom Demography Center, May 2017

University of California, Santa Barbara, Department of Psychology, April 2017

Stanford University, Center for Advanced Study in the Behavioral Sciences, January 2017

Stanford University, Clayman Institute, December 2016

Stanford University, Social Psychology, October 2016

Stanford University, WISE Ventures, October 2016

Zillow, August 2016

The White House, President's Council of Advisors on Science and Technology, July 2016

University of Oregon, Social Psychology, May 2016

Stanford University, Social Psychology, May 2016

Evergreen School, Speaker Series, April 2016

Quest University, Department of Psychology, January 2016

Google, December 2015

Sloan Foundation, November 2015

Seattle Town Hall, December 2014

University of British Columbia, Social Psychology, November 2014

Stanford University, Social Psychology, March 2014

Portland State University, Department of Psychology, January 2014

Tufts University, Department of Psychology, April 2013

Wesleyan University, Department of Psychology, April 2013

Board of Trustees of the Russell Sage Foundation, February 2013

Princeton University, Social Psychology, November 2012

Yale University, Social Psychology, October 2012

Simon Fraser University, Social Psychology, November 2011

Women in Engineering ProActive Network (WEPAN), June 2011

National Science Foundation, February 2011

Microsoft Research, December 2010

[TEDx](), April 2010

Conference Talks

Cheryan, S. (2023, February). *Gender and racial defaults: Identifying and remedying foundational cultural biases*. Justice and morality pre-conference, Society for Personality and Social Psychology, Atlanta, GA.

Cheryan, S. (2022, November). *Masculine defaults: Identifying and remedying foundational cultural biases*. Gender in Organizations: Insights from Economics and Psychology, Abu Dhabi, UAE.

Cheryan, S. (2022, October). *Do different racial groups face hiring discrimination for different types of jobs*? Society for Experimental Social Psychology, Philadelphia, PA.

Cheryan, S. (2022, February). *Gender interest stereotypes predict and cause gender disparities*. Society for Personality and Social Psychology, San Francisco, CA.

Cheryan, S. (2021, October). *Masculine defaults: Identifying and remedying foundational cultural biases*. Society for Experimental Social Psychology, Santa Barbara, CA.

Cheryan, S. (2021, August). *Does the follow-your-passions ideology cause occupational self-segregation?* Academy of Management.

Cheryan, S. (2021, January). *Masculine defaults: Identifying and remedying foundational cultural biases*. Haas Culture Conference.

Cheryan, S. (2019, February). *Does the follow your passions ideology cause gender disparities in male-dominated STEM fields?* Social cognition pre-conference, Society for Personality and Social Psychology, Portland, OR.

Cheryan, S. (2018, October). *Undoing gender disparities: A sociocultural solutions model for reducing gender disparities in STEM*. Groups pre-conference, Society for Experimental Social Psychology, Seattle, WA.

Cheryan, S. (2018, March). *A sociocultural approach to self and identity*. Self and identity pre-conference, Society for Personality and Social Psychology, Atlanta, GA.

Cheryan, S. (2018, March). *Undoing gender disparities: A sociocultural solutions model for reducing gender disparities in STEM*. Justice and morality pre-conference, Society for Personality and Social Psychology, Atlanta, GA.

Zou, L. X., & Cheryan, S. (2017, January). *Beyond Black and White: The changing faces of racial prejudice* (Symposium co-chair). Society for Personality and Social Psychology, San Antonio, TX.

Cheryan, S. (2016, February). *Why have women entered some STEM fields more than others?* Gender pre-conference, Society for Personality and Social Psychology, San Diego, CA.

Cheryan, S. (2015, May). *Two axes of subordination: A new model of racial position*, Person-Memory Interest Group, Estes Park, CO.

Cheryan, S. (2015, May). *Double isolation: Role violation threats and gender disparities in STEM*, Association of Psychological Science, New York City, NY.

Cheryan, S. (2015, April). *Why have women entered some STEM fields over others?* Women in STEM NYC meeting, New York City, NY.

Cheryan, S. (2014, July). *Double isolation: Role violation threats and gender disparities in STEM,* European Association of Social Psychology, Amsterdam, Netherlands.

Cheryan, S. (2014, February). *Compliments or prejudice? Current challenges of multiculturalism*, Group Processes and Intergroup Relations pre-conference, Society for Personality and Social Psychology, Austin, TX.

Cheryan, S. (2013, January). *Computing whether she belongs: Increasing girls' interest in computer science*. Press conference. Society for Personality and Social Psychology, New Orleans, LA.

Cheryan, S. (2012, January). *As American as apple pie: Threats to the American identity influence food choices among U.S. immigrant groups*. Society for Personality and Social Psychology, San Diego, CA.

Cheryan, S., & Monin, B. (2012, January). *The psychology of food: How everyday cues shape our choices and cravings* (Symposium co-chair). Society for Personality and Social Psychology, San Diego, CA.

Cheryan, S. (2012, January). *Double isolation: STEM stereotypes as a barrier to inclusion for women*. Social Cognition pre-conference, Society for Personality and Social Psychology, San Diego, CA.

Cheryan, S. (2011, January). *The design of academic environments influences women's aspirations and expected performance in STEM*. Society for Personality and Social Psychology, San Antonio, TX.

Cheryan, S. (2010, October). *Do female and male role models who embody STEM stereotypes steer women away?* Society of Experimental Social Psychology, Minneapolis, MN.

Cheryan, S. (2010, August). *Stereotypes as gatekeepers: Consequences for women's participation in science*. American Psychological Association, Division 8 invited speaker, San Diego, CA.

Cheryan, S. (2010, June). *The influence of academic stereotypes on women's aspirations*. Duck Conference on Social Cognition, Outer Banks, NC.

Cheryan, S. (2009, April). *Ambient belonging: How stereotypical cues impact gender participation in computer science*. Western Psychological Association, Portland, OR.

Cheryan, S. (2007, June). *Prototypes as gatekeepers: Consequence for gender participation in computer science*. Yale School of Management Summer Camp: Identity & Organizations, New Haven, CT.

Cheryan, S. (2006, June). *Where are you* really *from? Asian Americans and identity denial*. Society for the Psychological Study of Social Issues, Long Beach, CA.

Cheryan, S. (2005, January). *Where are you* really *from? Asian Americans and identity denial*. Society for Personality and Social Psychology, New Orleans, LA.

Cheryan, S. (2005, January). *Describing, defining, and defending "-American": Understanding the relationship between American and ethnic identity* (Symposium co-chair). Society for Personality and Social Psychology, New Orleans, LA.

Professional Service

SPSP Recognition Task Force Co-Chair, 2022-present

Russell Sage Foundation Advisory Committee on Race, Ethnicity, and Immigration, 2022-present

Summer Institute for Social and Personality Psychology Instructor Executive Committee, 2017-2021

Heritage and SAGE Awards Committee, SPSP, 2021

Associate Editor, *Journal of Personality and Social Psychology-IRGP*, 2018-2020

Editorial Board: *Journal of Personality and Social Psychology-IRGP*, 2013-2018; *Personality & Social Psychology Bulletin,* 2012-2013, *Social Psychological and Personality Science*, 2015-2018; *Social Psychology Quarterly* (2021-present)

Summer Institute for Social and Personality Psychology Instructor, New York City, 2019

Promising Practices for Improving the Inclusion of Women in Science, Engineering, and Medicine: Lessons from Kuwait and the United States Committee, co-chair, *National Academy of Sciences*, 2019-2020

Promising Practices to Address Women's Underrepresentation Committee, *National Academy of Sciences*, 2018-2019

Book Prize Committee, SPSP, 2018

Local organizer & host, SESP Annual Conference, 2018

Guest Editor: *PNAS*, 2016; *PSPB*, 2022, *JPSP*, 2023

Journal Reviewer: *Science, PNAS, Journal of Personality and Social Psychology, Psychological Science, Personality and Social Psychology Bulletin, Journal of Experimental Psychology: General, Journal of Experimental Social Psychology, Social Psychological and Personality Science, Applied Psychology, Basic and Applied Social Psychology, British Journal of Social Psychology, Cultural Diversity and Ethnic Minority Psychology, European Journal of Social Psychology, Group Processes and Intergroup Relations, The Information Society, Journal of Applied Social Psychology, Journal of Cross Cultural Psychology, Journal of Women and Minorities in Engineering, Psychology of Women Quarterly, Self and Identity, Sex Roles, Social Cognition, Social Psychology*

Grants Reviewer (Ad hoc): *National Science Foundation, Social Science and Humanities Research Council of Canada, Sloan Foundation,*

National Science Foundation Grant Panelist (Education and Human Resources Panel), 2010

National Science Foundation Grant Panelist (Social, Behavioral & Economic Sciences), 2015, 2017 (fall and spring)

National Science Foundation Graduate Research Fellowship Award Selection Committee, 2008, 2009

SPSP Student Travel Award Committee, 2010

SPSP Diversity and Climate Committee member, 2015-present, and chair, 2016-2017

Summer Institute in Social and Personality Psychology (SISSP) committee, 2017-present

SAGE-CASBS Award Selection Committee, 2017

University and Department Service

Co-Associate Chair for Faculty Development, 2022-present

Psychology strategic planning committee, 2017-present

Diversity advisory committee, 2020-2022

Psychology graduate training committee, 2010-2020

Social/personality faculty search committee chair, 2017-2018, 2020-2021

Associate Chair for Graduate Studies, 2019-2020

Social/personality lecturer search committee, 2015-2016

Psychology diversity steering committee member, 2007-2018

Social/personality area chair, 2014-2016

Psychology Guthrie prize committee, 2008-2010

Psychology recruitment committee, 2014-2015

Provost task force on assessment, 2014-2015

Diversity Scholar, Center for Teaching & Learning, 2014-2015

Paws on Science robot programming booth, 2014-2016

Reviewer, Mary Gates, 2010, 2011

Reviewer, Royalty Research Fund, 2011, 2014, 2019, 2020

Vice Provost conversations on masculinity group, 2015-2016

GO-MAP panel on transitioning to faculty, 2009

Psychology New Student Orientation Teaching Panel, 2011

UW workshop participant on building partnerships with Morehouse College, 2008

UW ADVANCE panel on peer mentorship, 2011

Professional Experience

Social Science Advisory Board, National Center for Women & Information Technology, 2008-present

Global Advisory Council, Mattel, 2018-2019

User Research Intern, Adobe Systems Inc., San Jose, CA, 2002-2007

Statistical Consultant, Hope Labs, Palo Alto, CA, 2003-2006

Management Consultant, PricewaterhouseCoopers, Bethesda, MD, 1999-2001