

Sean Patrick Corcoran

CONTACT INFORMATION	Vanderbilt University Peabody College of Education and Human Development 230 Appleton Place, PMB 414 Nashville, TN 37203	(615) 322-8021 - office sean.corcoran@vanderbilt.edu https://seanpcorcoran.org Twitter: @spcorcor18
ACADEMIC APPOINTMENTS	Associate Professor of Public Policy and Education (with tenure), Vanderbilt University, Peabody College of Education and Human Development (2018-present). Associate Professor of Economics and Education Policy (with tenure), New York University, Steinhardt School of Culture, Education, and Human Development (2011-2019). Assistant Professor of Educational Economics, New York University (2005-2011). Assistant Professor of Economics, California State University, Sacramento (2003-2005).	
EDUCATION	University of Maryland at College Park, Ph.D in Economics, 2003. (M.A., 1999) Outstanding dissertation award, American Education Finance Association (now AEFPP), 2004. Wichita State University, BBA in Economics and Accounting, 1997 (<i>summa cum laude</i> and William H. Swett Prize for Efficiency, highest academic award for graduates).	
OTHER AFFILIATIONS	Affiliated Faculty, Nashville Partnership for Educational Equity Research (2021-present). Affiliated Faculty, Tennessee Education Research Alliance (2018-present). Faculty Affiliate, Wilson Sheehan Lab for Economic Opportunities, University of Notre Dame (2018-present). Research Associate (2013-present) and Senior Technical Advisor (2017-2019), Research Alliance for New York City Schools. Co-Interim Director, NYU Institute for Education and Social Policy (2016-2017; Associate Director 2014-2016; Affiliated Faculty 2005-2017). Associated Faculty, NYU Wagner Graduate School of Public Service (2006-2018). Affiliated Faculty, NYU Center for the Promotion of Research Involving Innovative Statistical Methodology (2011-2018), Institute for Human Development and Social Change (2010-present), and NYU Population Center (2014-2018). Visiting Scholar, Center for Education Policy Analysis, Stanford University (2012-13). Visiting Scholar, Russell Sage Foundation (2005-2006).	
JOURNAL ARTICLES	Cohodes, Sarah, Sean Corcoran , Jennifer Jennings, and Carolyn Sattin-Bajaj. Forthcoming. “When Do Informational Interventions Work? Experimental Evidence from	

New York City High School Choice.” *Educational Evaluation and Policy Analysis*. Also available as NBER Working Paper #29690.

Mark, Nicholas D.E.(†), **Sean Corcoran**, and Jennifer Jennings. 2023. “Choosing Alone? Peer Continuity Disparities in Choice-Based Enrollment Systems.” *Educational Researcher* 52(6): 365-376. Also available as Annenberg EdWorkingPaper 21-396.

Prescott, Melissa Pflugh(†), Judith A. Gilbride, **Sean P. Corcoran**, Brian Elbel, Kathleen Woolf, Roland O. Ofori, and Amy Ellen Schwartz. 2022. “The Relationship between School Infrastructure and School Nutrition Program Participation and Policies in New York City.” *International Journal of Environmental Research and Public Health* 19(15): 9649.

Dixon, LaTanya L., Lam D. Pham(†), Gary T. Henry, **Sean P. Corcoran**, and Ron Zimmer. 2022. “Who Leads Turnaround Schools? Characteristics of Principals in Tennessee’s Achievement School District and Innovation Zones.” *Educational Administration Quarterly* 58(2): 258-299.

Bitler, Marianne, **Sean P. Corcoran**, Thurston Domina, and Emily Penner. 2021. “Teacher Effects on Student Achievement and Height: A Cautionary Tale.” *Journal of Research on Educational Effectiveness* 14(4): 900-924. Also available as NBER Working Paper #26480.

Latham, Scott, **Sean P. Corcoran**, Carolyn Sattin-Bajaj, and Jennifer L. Jennings. 2021. “Racial Disparities in Pre-K Quality: Evidence from New York City’s Universal Pre-K Program.” *Educational Researcher* 50(9): 607-617.

Gill, Brian, Emilyn Whitesell, **Sean P. Corcoran**, Charles Tilley, Mariel Finucane, and Liz Potamites. 2020. “Can Charter Schools Boost Civic Participation? The Impact of Democracy Prep Public Schools on Voting Behavior.” *American Political Science Review* 114(4): 1386-1392.

Sattin-Bajaj, Carolyn, Jennifer Jennings, **Sean P. Corcoran**, Christine Baker-Smith(†), and Chantal Hailey(†). 2018. “Surviving at the Street-Level: How Counselors’ Implementation of School Choice Policy Shapes Students’ High School Destinations.” *Sociology of Education* 91(1): 46-71.

Corcoran, Sean P. and Christine Baker-Smith(†). 2018. “Pathways to an Elite Education: Application, Admission, and Matriculation to New York City’s Specialized High Schools.” *Education Finance and Policy* 13(2): 256-279.

Corcoran, Sean P. and Jennifer L. Jennings. 2018. “The Gender Gap in Charter School Enrollment.” *Educational Policy* 32(5): 635-663.

Corcoran, Sean P., Thomas Romer, and Howard Rosenthal. 2017. “The Twilight of the Set-ter? Local School Finance in a Time of Institutional Change.” *Economics and Politics* 29(1): 1-21.

Corcoran, Sean P., Brian Elbel, and Amy Ellen Schwartz. 2016. “The Effect of Breakfast in the Classroom on Obesity and Academic Performance: Evidence from New York City.” *Journal of Policy Analysis and Management* 35(3): 509-532.

Elbel, Brian, **Sean P. Corcoran**, and Amy Ellen Schwartz. 2016. “Neighborhoods, Schools and Obesity: The Potential for Place-Based Approaches to Reduce Childhood

Obesity.” *PLoS ONE* 11(6). doi:10.1371/journal.pone.0157479

Corcoran, Sean P., Thomas Romer, and Howard Rosenthal. 2015. “Some Simple Tests of Rational Voting and Agenda Setting.” *Political Science Research and Methods* 3(2): 155-168.

Corcoran, Sean P. and Dan Goldhaber. 2013. “Value Added and its Uses: Where You Stand Depends on Where You Sit.” *Education Finance and Policy* 8(3): 418-434.

Leos-Urbel, Jacob(†), Amy Ellen Schwartz, Meryle Weinstein, and **Sean Corcoran**. 2013. “Not Just for Poor Kids: The Impact of Universal Free School Breakfast on Meal Participation and Student Outcomes.” *Economics of Education Review* 36: 88-107.

Corcoran, Sean P., Amy Ellen Schwartz, and Meryle Weinstein. 2012. “Training Your Own: The Impact of New York City’s Aspiring Principals Program on Achievement.” *Educational Evaluation and Policy Analysis* 34(2): 232-253.

Fairchild, Susan(†), Robert Tobias, **Sean Corcoran**, Christine Kovner, Maya Djukic(†), and Pedro Noguera. 2012. “White and Black Urban School Teachers’ Job Satisfaction: Does Relational Demography Matter?” *Urban Education* 47(1): 170-197.

Kovner, Christine, **Sean P. Corcoran**, and Carol Brewer. 2011. “Geographic Immobility of New Registered Nurses: Implications for Workforce Policy.” *Health Affairs* 30(12): 2293-2300.

Rosenberg, Marie-Claire, **Sean P. Corcoran**, Christine Kovner, and Carol Brewer. 2011. “Commuting to Work: RN Travel Time to Employment in Rural and Urban Areas.” *Policy, Politics, and Nursing Practice* 12(1): 46-54.

Corcoran, Sean P. and Christiana Stoddard. 2011. “Local Demand for School Choice: Evidence from the Washington Charter School Referenda.” *Education Finance and Policy* 6(3): 323-353.

Corcoran, Sean P. 2007. “Long-run Trends in the Quality of Teachers: Evidence and Implications for Policy.” *Education Finance and Policy* 2(4): 395-407.

Stoddard, Christiana and **Sean P. Corcoran**. 2007. “The Political Economy of School Choice: Support for Charter Schools across States and School Districts.” *Journal of Urban Economics* 62(1): 27-54.

Corcoran, Sean P., William N. Evans, and Robert M. Schwab. 2004. “Women, the Labor Market, and the Declining Relative Quality of Teachers.” *Journal of Policy Analysis and Management* 23(3): 449-470.

Corcoran, Sean P., William N. Evans, and Robert M. Schwab. 2004. “Changing Labor Market Opportunities for Women and the Quality of Teachers, 1957 - 2000.” *American Economic Review, Papers and Proceedings of the American Economic Association* 94(2): 230-235.

(†) = graduate student at the time study was conducted

UNDER
REVIEW

Pham, Lam D., **Sean P. Corcoran**, Gary T. Henry, and Ron Zimmer. 2022. “Do the Effects Last? An Examination of Long-Term Effects of School Turnaround.”

Corcoran, Sean P., Jennifer Jennings, Sarah R. Cohodes, and Carolyn Sattin-Bajaj. 2018. "Leveling the Playing Field for High School Choice: Results from a Field Experiment of Informational Interventions." NBER Working Paper #24471.

Corcoran, Sean P. and Jennifer L. Jennings. 2019. "Information and School Choice." In *Handbook of Research on School Choice, 2nd edition*, edited by Mark Berends, Ann Primus, and Matthew G. Springer. New York: Routledge.

Corcoran, Sean P. and Sarah A. Cordes(†). 2017. "The Economics of School Choice." In *Handbook of School Choice*, edited by Robert Fox and Nina Buchanan. New York: Wiley-Blackwell.

Corcoran, Sean P. 2016. "Section I Discussion: How do Educators Use Student Growth Measures in Practice?" In *Student Growth Measures in Policy and Practice: Intended and Unintended Consequences of High-Stakes Teacher Evaluations*, edited by Kimberly Kappler Hewitt and Audrey Amrein-Beardsley. Palgrave Macmillan.

Corcoran, Sean P. 2015. "Potential Pitfalls in the Use of Value-Added Data." In *Making the Most of Multiple Measures: The Impacts and Challenges of Implementing Rigorous Teacher Evaluation Systems*, edited by Jason A. Grissom and Peter Youngs. New York: Teachers College Press.

Corcoran, Sean P., and William N. Evans. 2015. "Equity, Adequacy, and the Evolving State Role in Education Finance." In *Handbook of Research in Education Finance and Policy*, 2nd edition, edited by Helen F. Ladd and Margaret E. Goertz. New York: Routledge.

Corcoran, Sean P., Sarah Cordes(†), and Amy Ellen Schwartz. 2014. "State Education Expenditures." In *Sustaining the States: The Fiscal Viability of American State Governments*, edited by Katherine G. Willoughby and Marilyn Ruby. Boca Raton, FL: CRC Press.

Corcoran, Sean P. and Emilyn Ruble Whitesell(†). 2014. "Teacher Experience" and "Teacher Supply." In *Encyclopedia of Education Economics and Finance*, edited by Dominic Brewer and Lawrence Picus. Thousand Oaks, CA: SAGE Publications.

Corcoran, Sean P. 2014. "Tiebout Sorting." In *Encyclopedia of Education Economics and Finance*, edited by Dominic Brewer and Lawrence Picus. Thousand Oaks, CA: SAGE Publications.

Corcoran, Sean P. and Henry M. Levin. 2011. "School Choice and Competition in the New York City Schools." In *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System*, edited by Jennifer O'Day, Catherine Bitter, and Louis M. Gomez. Cambridge, MA: Harvard Education Press.

Jennings, Jennifer L. and **Sean P. Corcoran**. 2011. "Beyond High Stakes: Teacher Effects on Multiple Educational Outcomes." In *Understanding Teacher Effects*, edited by Sean Kelly. New York: Teachers College Press.

Corcoran, Sean P. and Jennifer L. Jennings. 2010. "Evaluation of Teachers Trained Through Different Routes to Certification." In *Think Tank Research Quality: Lessons for Policy Makers, the Media, and the Public*, edited by K.G. Welner, P. Hinchey, A. Molnar, and D. Weitzman. Greenwich, CT: Information Age Publishing.

Corcoran, Sean P. and Lawrence Mishel. 2010. “How Much are Public School Teachers Paid?” In *Think Tank Research Quality: Lessons for Policy Makers, the Media, and the Public*, edited by K.G. Welner, P. Hinchey, A. Molnar, and D. Weitzman. Greenwich, CT: Information Age Publishing.

Corcoran, Sean P. 2009. “Human Capital Policy and the Quality of the Teacher Workforce.” In *Creating a New Teaching Profession*, edited by Jane Hannaway and Dan Goldhaber. Washington, D.C.: Urban Institute Press.

Corcoran, Sean P. and William N. Evans. 2008. “The Role of Inequality in Teacher Quality.” In *Steady Gains and Stalled Progress: Inequality and the Black-White Test Score Gap*, edited by Katherine Magnuson and Jane Waldfogel. New York: Russell Sage Foundation.

Corcoran, Sean P., Howard Rosenthal, and Thomas Romer. 2008. “The Troubled Quest for Equality in School Finance.” In *What do we Owe Each Other? Rights and Obligations in Contemporary American Society*, edited by Howard Rosenthal and David J. Rothman. Piscataway, NJ: Transaction.

Corcoran, Sean P. and William N. Evans. 2008. “Equity, Adequacy, and the Evolving State Role in Education Finance.” In *Handbook of Research in Education Finance and Policy*, edited by Helen F. Ladd and Edward B. Fiske. New York: Routledge.

Corcoran, Sean P., William Evans, Jennifer Godwin, Sheila Murray, and Robert Schwab. 2004. “The Changing Distribution of Education Finance, 1972 - 1997.” In *Social Inequality*, edited by Kathryn M. Neckerman. New York: Russell Sage Foundation.

POLICY REPORTS AND OTHER PUBLICATIONS Pham, Lam D., **Sean P. Corcoran**, Gary T. Henry, and Ron Zimmer. 2022. “Over the Long-Haul: Examining the Long-Term Effects of School Turnaround.” Policy brief, Tennessee Education Research Alliance.

Corcoran, Sean P., Gary Henry, Jason Miller, Lam Pham, and Ron Zimmer. 2022. “Implementing School Improvement in the iZone 2.0: A Case Study of Three Memphis Schools.” Policy brief, Tennessee Education Research Alliance.

Bitler, Marianne, **Sean P. Corcoran**, Thurston Domina, and Emily Penner. 2020. “Can a Teacher Really Impact Student Height? A Cautionary Tale on Value-Added Models.” Brookings Institution Brown Center Chalkboard.

Gill, Brian P. Charles Tilley, Emilyn Whitesell, Mariel Finucane, Liz Potamites, and **Sean P. Corcoran**. 2019. A Life Lesson in Civics: How Democracy Prep Charter Schools Boost Student Voting. *Education Next*, 19(3).

Corcoran, Sean P. 2018. *School Choice and Commuting: How Far New York City Students Travel to School*. Washington, DC: Urban Institute.

Blagg, Kristin, Matthew Chingos, **Sean P. Corcoran**, Sarah A. Cordes, Joshua Cowen, Patrick Denice, Betheny Gross, Jane Arnold Lincove, Carolyn Sattin-Bajaj, Amy Ellen Schwartz, and Jon Valant. 2018. *The Road to School: How Far Students Travel to School in the Choice-Rich Cities of Denver, Detroit, New Orleans, New York City, and Washington, DC*. Washington, DC: Urban Institute.

Corcoran, Sean P. 2016. Review of *The School Choice Journey: School Vouchers and*

the Empowerment of Urban Families by Patrick J. Wolf and Thomas Stewart. *Political Science Quarterly*, 131(1): 205-206.

Corcoran, Sean P. and Christine Baker-Smith(†). 2015. *Pathways to an Elite Education: Exploring Strategies to Diversify NYC's Specialized High Schools*. New York: Institute for Education and Social Policy and Research Alliance for New York City Schools.

Corcoran, Sean P. 2014. "Review of *The Economic Benefits of New York City's Public School Reforms, 2002-2013*." Boulder, CO: National Education Policy Center.

Nathanson, Lori, **Sean P. Corcoran**, and Christine Baker-Smith(†). 2013. *High School Choice in New York City: A Report on the School Choices and Placements of Low-Achieving Students*. New York: Research Alliance for New York City Schools and Institute for Education and Social Policy.

Corcoran, Sean P. and Grace Pai(†). 2013. *Unlocking New York City's High School Progress Reports*. New York: New Visions for Public Schools.

Baker, Bruce D. and **Sean P. Corcoran**. 2012. *The Stealth Inequities of School Funding: How State and Local School Finance Systems Perpetuate Inequitable Student Spending*. Washington, D.C.: Center for American Progress.

Institute for Education Sciences. 2012. *Learning from Recent Advances in Measuring Teacher Effectiveness*, contributing author.

New Jersey Department of Education. 2012. *Education Funding Report: February 23, 2012*. Submitted by Christopher D. Cerf, Acting Commissioner. Co-author and consultant.

Allegretto, Sylvia, **Sean P. Corcoran**, and Lawrence Mishel. 2011. "The Teaching Penalty: An Update Through 2010," Issue Brief #298. Washington D.C.: Economic Policy Institute.

Corcoran, Sean P. 2010. *Can Teachers be Evaluated by Their Students' Test Scores? Should They Be?* Education Policy for Action Series: Education Challenges Facing New York City. Annenberg Institute for School Reform, Brown University.

Jennings, Jennifer L. and **Sean P. Corcoran**. 2009. "Beware of Geeks Bearing Formulas: Reflections on Growth Models for Accountability." *Phi Delta Kappan* 90(9): 635-639.

Stoddard, Christiana and **Sean P. Corcoran**. 2008. "Charter Politics." *Education Next* 8(2): 72-78.

Allegretto, Sylvia, **Sean P. Corcoran**, and Lawrence Mishel. 2008. *The Teaching Penalty: Teacher Pay Losing Ground*. Washington, D.C.: Economic Policy Institute.

Allegretto, Sylvia, **Sean P. Corcoran**, and Lawrence Mishel. 2008. "Down and Out: Economists Assess the Teacher Pay Disadvantage." *California Public Employee Relations* 188: 13-21.

Corcoran, Sean P. and Jennifer Booher-Jennings. 2007. "Commentary: When Race Matters." *Teachers College Record*, August 22, 2007.

Allegretto, Sylvia, **Sean P. Corcoran**, and Lawrence Mishel. 2004. *How Does Teacher Pay Compare? Methodological Challenges and Answers*. Washington, D.C.: Economic Policy Institute.

WORKING
PAPERS

Corcoran, Sean P. “Selective Schools, School Choice, and the Mobility Decisions of NYC Families.”

Covelli, Lauren(†) and **Sean P. Corcoran**. 2023. “ACT Testing Policy in Tennessee: Effects on Test-Taking, Scores, and College Enrollment.” Tennessee Education Research Alliance Working Paper.

Corcoran, Sean P. and Lauren Covelli(†). “The Fiscal Impact of Charter Schools in the Shelby County and Metropolitan Nashville School Districts.”

Corcoran, Sean P. “The Manhattan/Hunter Science High School: Impact of an Early College Science Program.”

Corcoran, Sean P. and Sarah Cordes. “The Continuing Impact of Democracy Prep Public Schools.”

Corcoran, Sean P., Jennifer Jennings, Sarah Cohodes, and Carolyn Sattin-Bajaj. “The Impact of Information on School Choices: Evidence from a Natural Experiment in New York City.”

Corcoran, Sean P., Jennifer Jennings, Sarah Cohodes, and Carolyn Sattin-Bajaj. “Administrative Complexity as a Barrier to School Choice: Evidence from New York City.”

Jennings, Jennifer L., Stewart Burns, **Sean P. Corcoran**, Carolyn Sattin-Bajaj, and Sarah Cohodes. “Informed Choice? Student Recall as an Indicator of Engagement in High School Choice.”

Corcoran, Sean P. and William N. Evans. 2010. “Income Inequality, the Median Voter, and the Support for Public Education.” NBER Working Paper #16097.

Corcoran, Sean P. and Jennifer L. Jennings. “Teacher Effectiveness on High- and Low-Stakes Tests.”

RESEARCH
GRANTS

The William T. Grant Foundation, “Disrupting Inequalities Along the Path to College and Career: A Partnership between Metro Nashville Public Schools and Vanderbilt University,” with Daphne Penn and Matthew Nelson. July 1, 2023 - June 30, 2026 (\$650,000).

Tennessee Education Research Alliance (TERA) Research Partnership Fund, “ACT Testing Policy in Tennessee: Effects on Test-Taking, Scores, and College Enrollment,” with Lauren Covelli. August 21, 2020 - August 20, 2021. (\$39,733).

The Walton Family Foundation, “An Extended Evaluation of Tennessee’s ASD and Local Innovation Zones,” with Gary Henry and Ron Zimmer. July 1, 2017 - June 30, 2020. Serving as Vanderbilt PI in place of Gary Henry on the last year of the grant only, a no-cost extension (2020-21).

Laura and John Arnold Foundation, “An Extended Evaluation of Tennessee’s

ASD and Local Innovation Zones,” with Gary Henry and Ron Zimmer. July 1, 2017 - June 15, 2020. Serving as Vanderbilt PI in place of Gary Henry on the last year of the grant only, a no-cost extension (2020-21).

Institute for Education Sciences, “An Evaluation of Turning Around North Carolina’s Lowest Performing Schools: A State Partnership Evaluation,” with Gary Henry. September 15, 2019 - September 14, 2020. Serving as Vanderbilt PI in place of Gary Henry on the last year of the grant only, a no-cost extension (2020-21).

New York Community Trust, “School Choice and the Homeless: Enrollment Challenges Facing Families in New York City Shelters,” with Carolyn Sattin-Bajaj. September 1, 2017 - August 31, 2018 (\$50,000).

U.S. Department of Education, “Assessing the Implementation and Impact of Career Technical Education Innovation: New York City as a Laboratory for Rigorous CTE Research,” James Kemple, principal investigator. September 1, 2017 - August 31, 2021. (\$3.1 million).

Heckscher Foundation for Children, “NYC High School Application Guide: Enhancing Supports for Low Income Students to Choose High Quality High Schools,” with Jennifer Jennings. January 1, 2017 - December 31, 2017 (\$316,482).

Smith Richardson Foundation, “Leveling the Playing Field for High School Choice Through Informational Tools: A Randomized Intervention Study,” with Jennifer Jennings, Carolyn Sattin-Bajaj and Sarah Cohodes. July 1, 2016 - June 30, 2018 (\$249,424).

Heckscher Foundation for Children, “Scaling Up Decision-Supports for Low-Income 8th Graders Choosing High Schools in New York City,” with Jennifer Jennings, Carolyn Sattin-Bajaj and Sarah Cohodes. January 1, 2016 - June 30, 2017 (\$53,615).

Spencer Foundation, “Leveling the Playing Field for High School Choice through Decision Supports: A Randomized Intervention Study,” with Jennifer Jennings, Carolyn Sattin-Bajaj and Sarah Cohodes. October 1, 2015 - September 30, 2016 (\$45,000).

William T. Grant Foundation, “Leveling the Playing Field for High School Choice through Decision Supports: A Randomized Intervention Study,” with Jennifer Jennings, Carolyn Sattin-Bajaj and Sarah Cohodes. June 15, 2015 - May 31, 2018 (\$447,671).

Spencer Foundation, “Informed Choice, Informing Choice: A Pilot Study of Randomized Decision Supports,” with Carolyn Sattin-Bajaj. July 1, 2014 - June 30, 2015 (\$48,520).

Heckscher Foundation for Children, “Leveling the Playing Field for High School Choice in NYC through Decision Supports,” with Jennifer Jennings, Carolyn Sattin-Bajaj and Sarah Cohodes. June 1, 2014 - May 31, 2015 (\$65,753).

Democracy Prep Public Schools, “The Impact of the Democracy Prep Charter School Model on Academic Achievement and Civic Engagement: Evidence from Start-Up and Takeover Schools,” June 1, 2014 - August 31, 2015 (\$100,000).

National Institute of Child Health and Human Development, subcontract under “Human Capital Interventions across Childhood and Adolescence,” Greg Duncan, principal investigator. Summer 2014 and 2015 (\$25,496).

Hunter College Foundation, “Impact Analysis of Manhattan Hunter Science High School.” March - June, 2014 (\$15,000).

NYU Institute for Human Development and Social Change, “Decision Supports for High School Choice: Piloting a Set of Randomized Interventions,” with Jennifer Jennings. February 2014 - January 2015 (\$15,000).

NYU Steinhardt, “Pathways to an Elite Education: Application, Admission, and Matriculation to New York City’s Specialized High Schools.” September 2013 - August 2014 (\$5,000).

New York Community Trust, “High School Choice in New York City: A Report on the School Choices and Placements of Academically At-Risk Students,” with Lori Nathanson. January 2012 - December 2012 (\$56,343).

National Institutes of Health, “How Does School Food Policy Shape the Health, Fitness, and Academic Outcomes of School Children?” with Amy Ellen Schwartz, Leanna Stiefel, and Beth Dixon. April 1, 2011 - March 31, 2015 (\$1.3 million; impact/priority score 20, 7th percentile).

Robert Wood Johnson Foundation, “The Future of the Nursing Workforce: What Nursing Workforce Research Can Learn from Teaching and Other Professional Labor Markets.” November 2009 - November 2010 (\$19,877).

Economic Policy Institute, “The Impact of Performance Pay on the Long-Run Quality of Teachers,” February 1, 2009 - July 31, 2009 (\$8,230).

NYC Leadership Academy, “Assessing the Impact of the Aspiring Principals Program on Student Success” with Amy Ellen Schwartz and Meryle Weinstein. November 1, 2008 - November 30, 2009 and March 1, 2010 - August 31, 2010. (\$120,000)

NYU Steinhardt, “The Impact of Ending Mandatory Busing on Students, Schools, and Communities: Evidence from Wichita, Kansas,” with Jeffrey Livingston. September 2008 - June 2009 (\$31,710).

NYU University Research Challenge Fund, “Fair Student Funding: The Effects of School-Based Budgeting on Equity and Achievement,” with Amy Schwartz and Leanna Stiefel. June 2008 - May 2009 (\$14,752).

Robert Wood Johnson Foundation, “National Study to Track Career Changes among Newly Licensed Registered Nurses - Phase 2,” with Christine Kovner, Carol Brewer, and William Greene. June 2008 - August 2016 (\$4.1 million).

Russell Sage Foundation, “The Politics of Inequality and Redistribution in U.S. Education Finance,” with Thomas Romer and Howard Rosenthal. July 1, 2007 - June 30, 2008 (\$213,905).

Spencer Foundation, “The Political Economy of Inequality in America’s Public Schools: An Infrastructure Grant,” with Thomas Romer and Howard Rosenthal. July 1, 2006 - December 31, 2007 (\$204,354).

CSU–Sacramento, “Segregation and the Black-White Birth Weight Gap,” Summer 2004 (\$9,250).

PROFESSIONAL
ACTIVITIES

Associate Editor, *Education Finance and Policy* (2021-present).
 Editorial Board, *Education Finance and Policy* (2009-2021).
 Editorial Board, *Educational Evaluation and Policy Analysis* (2011-present).
 Editorial Board, *American Educational Research Journal* (2016, 2017, 2022-2025).
 Editorial Board, *Sociology of Education* (2020-2022).
 Board of Directors, Association for Education Finance and Policy (AEFP) (2008-2011).
 Board of Directors, National Education Association Foundation (2013-2020).
 Principal Member, Institute for Education Sciences (IES) Education Systems and
 Broad Reform Education Research Scientific Review Panel (2016-2019, 2021-2022).
 National Academy of Education/Spencer Foundation Dissertation Fellowship Program
 Selection Committee (2016-2020).
 Research Committee, Council for the Accreditation of Educator Preparation
 (CAEP) (2013-2015).
 NCES Schools and Staffing Survey Technical Review Panel (2013).
 Fellow, National Education Policy Center, University of Colorado (2007-present).
 Research Associate, Economic Policy Institute (2004-present).
 Editorial Advisory Board, *Lahore Journal of Economics*, Pakistan.
 High School Application Advisory Committee, Feerick Center for Social Justice,
 Fordham University Law School (2013-present).
 Expert witness, *Shelby Co. BOE, et al. vs. Lee, et al.* (2020-2021).
 Member: American Economic Association (AEA), Association for Public Policy and
 Management (APPAM), Association for Education Finance and Policy
 (AEFP), American Educational Research Association (AERA), Society
 for Research on Educational Effectiveness (SREE).

Reviewer:

American Economic Review	Industrial Labor Relations Review
American Educational Research Journal	Intl Perspectives on Education
AERA Open	and Society
American Journal of Education	Journal of Education Policy
American Journal of Evaluation	Journal of Human Resources
American Journal of Health Economics	Journal of Labor Economics
B.E. Journal of Economic Analysis	Journal of Law and Economics
and Policy	Journal of Policy Analysis and
Bulletin of Economic Research	Management
Contemporary Economic Policy	Journal of Public Economics
Criminology & Public Policy	Journal of Research on Educational
Demography	Effectiveness
Economic Development and	Journal of Rural Health
Cultural Change	Journal of School Choice
The Economic Journal	Journal of Urban Economics
Economics & Politics	Lahore Journal of Economics
Economics of Education Review	National Tax Journal
Education Economics	Peabody Journal of Education
Education Finance and Policy	Public Administration Review
Education Next	Public Budgeting & Finance
Educational Administration Quarterly	Public Finance and Management
Educational Assessment	Public Finance Review
Educational Evaluation and	RAND Journal of Economics
Policy Analysis	Review of Economics and Statistics
Educational Policy	Social Forces
Educational Researcher	Sociological Inquiry
Frontiers of Education in China	Sociology of Education

Stanford University Press
 Statistics, Politics, and Policy
 Teachers College Press
 Teachers College Record
 Urban Studies
 Alfred P. Sloan Foundation
 Economic and Social Research
 Council (UK)
 Educational Testing Service
 Fundação para a Ciência e
 a Tecnologia (Portugal)
 Institute for Education Sciences
 Learning Policy Institute
 National Education Policy Center

National Science Foundation
 Netherlands Organisation for
 Scientific Research
 Public Policy Institute of California
 Robert Wood Johnson Foundation
 Russell Sage Foundation
 School Finance Redesign Project
 Smith Richardson Foundation
 Spencer Foundation
 Social Science and Humanities
 Research Council of Canada
 The Urban Institute
 Thomas B. Fordham Institute
 W.T. Grant Foundation

Outstanding Reviewer Award by the American Education Research Association for 2016 and 2018, *American Educational Research Journal*.

Outstanding Reviewer Award by the American Education Research Association for 2011, 2017, and 2021, *Educational Evaluation and Policy Analysis*.

INVITED
 PRESENTATIONS
 (SELECTED)

Invited speaker, “Selective Public Schools.” San Francisco Unified School District High School Task Force, August 24, 2023.

Visiting seminar speaker, “Selective Schools, School Choice, and the Mobility Decisions of NYC Families.” Boston University, November 8, 2022.

Invited speaker, “Leveling the Playing Field for High School Choice: Evidence from Multiple Information Experiments in New York City.” Princeton University Joint Degree Program in Social Policy: Dilemmas in Inequality workshop, October 11, 2021.

Invited speaker, Boston School Committee Exam Schools Admissions Task Force, March 16, 2021.

Panelist, “Bridging Collectives: A Summit on Selectivity, Integration, and Equity at Elite Public High Schools.” The Century Foundation, February 25, 2021.

Panelist, “To Screen or Not to Screen? NYC Public School Admissions and COVID-19.” The Century Foundation, June 2, 2020.

Instructional seminars at Beijing Normal University, Collaborative Innovation Center of Assessment Toward Basic Education Quality (CICA-BEQ), on school choice and teacher evaluation, July 9-11, 2019.

Classical Liberal Institute at NYU School of Law, “Improving Access to Quality Schools in New York City: The Promises and Challenges of Universal School Choice.” April 5, 2016.

Panelist, “Symposium on Postsecondary Institution Rating System,” Institute for Education Sciences, National Center for Education Statistics, February 6, 2014.

Panelist, “Using Value-Added Modeling for Measuring Educator Effectiveness,” National Council on Measurement in Education (NCME), April 29, 2013.

Panelist, “Learning from Recent Advances in Measuring Teacher Effectiveness,” Institute for Education Sciences, August 9, 2012.

Featured speaker, “Getting Value out of Value-Added: Measuring Teacher Effectiveness for Policy and Practice,” New York State Council of State Superintendents Fall Leadership Summit, Saratoga Springs, NY, September 2011.

Featured speaker, “Getting Value out of Value-Added: Measuring Teacher Effectiveness for Policy and Practice,” New York State School Boards Association, Convention and Education Expo, Buffalo, NY, October 2011.

Featured speaker, “High Stakes Decisions: How NYC’s Students Have Fared Under High School Choice,” Center for New York City Affairs, The New School, April 2011.

Panelist, “Education and Merit Pay: Evaluating Teachers and Teaching Effectiveness,” Woodrow Wilson School of Public & International Affairs, Princeton, NJ, March 2011.

Panelist, “Standardized Tests and Teacher Accountability: The Research,” Educational Testing Service, Princeton, NJ, January 2011.

TEACHING

Vanderbilt University: Regression II (PhD), Statistical Methods in Education Research (PhD), Seminar in School Choice (MA/PhD), Public Policy (UG), PhD Proseminar.

New York University: Economics of Education, Applied Statistics: Using Large Databases in Education Research, Financing Schools: Equity and Adequacy in Public Education, Statistics for the Behavioral and Social Sciences (I-II), Departmental Doctoral Seminar, Institute for Education Sciences Predoctoral Interdisciplinary Training (IES-PIRT) proseminar.

CSU-Sacramento: Applied Econometrics (undergraduate and masters level), Public Finance, Intermediate Microeconomics, Introduction to Macroeconomic Analysis.

Catholic University of America: Principles of Macroeconomics.

University of Maryland: Short courses on Stata and SAS (doctoral), Intermediate Microeconomics, Principles of Microeconomics, Principles of Macroeconomics (undergraduate). Departmental Teaching Prize, Fall 2001.

Other: Short course on causal inference and instrumental variables, Ford Foundation Summer Workshop on Quantitative Methodology for Higher Education, Columbia University.

Last updated: September 1, 2023