

**Curriculum Vita**  
**DIANE HUGHES**

***Business Address:***

Applied Psychology  
246 Greene Street, rm 409w  
New York University  
New York, NY 10003  
(212) 998-7906

***EDUCATION***

University of Michigan	Ph.D. in Psychology, Community/Developmental, 1988. M.A. in Psychology, Community, 1983.
Williams College	B.A. in Psychology and African-American Studies, 1979.

***ACADEMIC POSITIONS***

2008 - Present	Professor, Applied Psychology, New York University
2005 – Present	Co-director, Center for Research on Culture, Development, and Education, New York University.
1997 - 2007	Associate Professor, Department of Psychology, New York University, New York, NY.
1989 - 1996	Assistant Professor, Department of Psychology, New York University, New York, NY.
1988 - 1989	Visiting Assistant Professor, Department of Psychology, New York University, New York, NY.
1986 - 1988	Research Scientist, Research Division, Work and Family Life Studies, Bank Street College of Education, New York, NY.
1985 - 1986	Research Associate, Research Division, Work and Family Life Studies, Bank Street College of Education, New York, NY.

***FELLOWSHIPS AND AWARDS***

2021	Society for Research in Child Development, Distinguished Contributions to Understanding International, Cultural, and Contextual Diversity in Child Development
2018	Roberta L. Simmons Prize Lecture, Society for Research in Adolescence
1996 - 1997	Visiting Scholar, The Russell Sage Foundation
1984 - 1986	Horace H. Rackham Pre-doctoral Fellowship.
1982 - 1983	New York City Urban Fellowship.
1979 - 1982	National Institute of Mental Health Predoctoral Fellowship.

1980 - 1982 Bush Foundation Training Fellowship in Child Development and Social Policy

**GRANTS**

11/19-present

8/10/10 - 8/10/12 NICHD, R21 HD061722-01A1  
Parenting and Adolescents: A pooled data analysis of ethnically diverse families. PI (\$479,188)

9/07 - 8/1 National Science Foundation, "The study of culture, social settings, and child development across school transitions" co-PI, 2.5 million).

7/04 - 6/07 William T. Grant Foundation, "Parental socialization influences on academic engagement and performance among African American, Chinese, and Dominican Adolescents" (PI, \$498,050)

10/02 - 9/07 National Science Foundation, "Center for research on culture, development and education" (co-PI, 2.5 million)

6/98 - 7/99 William T. Grant Foundation, "Influences of parental racial socialization on children's developmental outcomes (PI, \$175,000)

6/96 - 7/98 Carnegie Corporation of New York. "Developmental, family, and school structural influences on inter-racial relationships among primary grade and middle school youth." (PI, \$156,000).

9/95 - 12/96 John D. And Catherine T. MacArthur Foundation Research Network on Successful Midlife Development. "Place, race, and culture: Influences on mid-life development among ethnic minorities in New York City" (PI, \$43,000).

9/93- 8/95 Social Science Research Council. "Occupational racism and child socialization in African-American families." (PI, \$40,000).

3/92 – 2/93 William T. Grant Foundation. "Parents work experiences, family processes, and preschool children's development in African-American families". (PI, \$10,000).

9/91-10/91 National Science Foundation. "Parents work experiences, family processes, and preschool children's development in African-American families". (PI, \$12,000).

7/89 New York University, Research Challenge Fund. "Effects of parents' work experiences on parent-child relations." (PI, \$5,000).

## ***MENTORSHIP OF PRE- and POST-DOCTORAL AWARDS AND FELLOWSHIPS***

Juan Del Toro

Finalist, Steinhardt Outstanding Dissertation Award, Spring 2019  
Outstanding Research Award, Steinhardt, Applied Psychology (Spring, 2018)  
Fellow, Fragile Families Summer Data Workshop (Summer 2018)  
Developmental Psychology Award, ICPSR Summer Institute in Quantitative Method  
(Summer 2014)

Jon Alex Watford

Urban Democracy Lab's Urban Doctoral Fellowship in Urban Practice (2018, declined)  
American Evaluation Association Graduate Education Diversity Internship (Fall, 2018)

Trenel Francis

Developmental Child and Family Scholarship, 2018 ICPSR Summer Institute in  
Quantitative Methods (Summer 2018)

Nicole Walden

National Science Foundation Post doctoral Fellowship (9/10 - 8/12)

Kahlil Ford

National Science Foundation Post-doctoral Fellowship (9/09 - 8/11)

Deborah L. Rivas

National Science Foundation Post-doctoral Fellowship (9/05 - 8/07)

Dawn P. Witherspoon

Ruth L. Kirschstein National Research Service Award (NRSA), (2/06 - 1/08)  
Dissertation Grant, Melissa Institute for Violence Prevention and Treatment (1/06 – 1/07)

Nia West-Bey,

American Psychological Association Minority Fellows Program, (6/05 - 5/08)

Daniel-Chesir Teran,

Emory Cowen Dissertation Award for the Promotion of Wellness, Society for Community  
Research and Action (Division 27) of the American Psychological Association (2006)

## ***MEMBERSHIP IN PROFESSIONAL SOCIETIES***

American Psychological Society

American Psychological Association

Society for Research in Child Development

Society for Research in Adolescence

## ***EDITORIAL BOARDS AND SCIENTIFIC REVIEW PANELS***

Developmental Psychology, (January 2003 - Present)

Psychological Bulletin (January 2002 - January 2004)

Journal of Occupational Health Psychology (1995 - 1999)

Risk Prevention and Health Behavior Review Panel (RPBH-1), NIMH (September 1999 - June  
2001)

Child and Adolescent Prevention Research Review Panel (LCR-1), NIMH (June 1995 – June  
1999)

Ad Hoc reviewing (Winter – Fall 2018)

American Psychologist (3), Psychological Bulletin (2), Journal of Marriage and the Family (1), Applied Developmental Science (1), Developmental Psychology (2), Child Development (1), Developmental Review (1), National Science Foundation (1), William T. Grant Foundation (1) The Russell Sage Foundation (1), Spencer Foundation (1)..

### ***OTHER PROFESSIONAL ACTIVITIES***

External Reviewer, Wheelock College, Department of Psychology, Spring 2017  
Organizer, SRCD Special Topics Themed Conference, Babies, Boys, and Men of Color. Tampa Fl. October 2016.  
Member, Publications Committee, Society for Research in Child Development, 2013 – present.  
Chair, Millenium Fellows Program, Society for Research in Child Development (2009 - 2013)  
Member, The Spencer Foundation's Dissertation Fellowship Selection Committee (2007-2008).  
Member and incoming co-chair, Study Group of Culture, Ethnicity and Race (April 1998 - present)  
Chair, Black Caucus, Society for Research in Child Development (April 2003 - April, 2005)  
Chair, Council of Program Directors in Community Research and Action (June 2001 - 2002)  
Member, Advisory Board, Foundation for Child Development (1998 - 2005)  
Member, Board Nominating Committee, Foundation for Child Development (2002 - 2004)  
Chair, sub-committee on Diversity in Mid-life, MacArthur Foundation Research Network on Successful Mid-Life Development. (1996 - 2001)  
Network Associate, MacArthur Foundation Research Network on Successful Mid-Life Development (1998 - 2001)  
Occasional reviewer: William T. Grant Foundation, The Spencer Foundation, National Science Foundation, Psychological Bulletin, American Psychologists, American Journal of Community Psychology, Journal of Marriage and the Family, Child Development, Applied Developmental Science, Journal of Research on Adolescence, Merrill Palmer Quarterly, Parenting Science and Practice, AM.

### ***PUBLICATIONS***

#### **A. Books and edited special issues (5 total)**

Ruck, M., Hughes, D. & Niwa, E. (in progress). Ethnic-racial socialization processes in children and adolescents. Special issue editors. Journal of Social Issues.  
Revenson, T., D'Augelli, T., French, S., **Hughes, D.**, Livert, D., Seidman, E. & Shinn, M. (2002). Community psychology: A quarter century of theory, research, and action in social and historical contexts. New York: Plenum.  
Revenson, T., D'Augelli, T., French, S., **Hughes, D.**, Livert, D., Seidman, E. & Shinn, M. (2002). Ecological research to promote social change: Methodological advances from Community Psychology. New York: Plenum.  
**Hughes, D.** (Ed.) (1994). The home-work interface (Special Issue). The Community Psychologist, 27(2).  
Seidman, E., **Hughes, D.**, & Williams, N. (Eds.) (1993). Culturally Anchored Methodology (Special issue). American Journal of Community Psychology, 21(6).

## B. Peer Review Journal Articles

### 1. Published (55 total; \* = primary mentorship of student author)

- \*Francis, T. E., **Hughes, D. L.**, Watford, J. A., & Way, N. (2021). Consistency is key: Understanding academic socialization among high-achieving Black boys. *Journal of Applied Developmental Psychology*, 72, 101181.
- \*DelToro, J., **Hughes, D.** & Way, N. (2021). Inter-relations between ethnic-racial discrimination and ethnic-racial identity among early adolescents. *Child Development*, 92(1), 106-125.
- \*Del Toro, J., & **Hughes, D.** (2020). Trajectories of discrimination across the college years: Associations with academic, psychological, and physical adjustment outcomes. *Journal of youth and adolescence*, 49(4), 772-789.
- McFadden, K. E., Puzio, A., Way, N., & Hughes, D. (2020). Mothers' Gender Beliefs Matter for Adolescents' Academic Achievement and Engagement: An Examination of Ethnically Diverse US Mothers and Adolescents. *Sex Roles*, 1-17.
- Godfrey, E. B., Burson, E. L., Yanisch, T. M., **Hughes, D.**, & Way, N. (2019). A bitter pill to swallow? Patterns of critical consciousness and socioemotional and academic well-being in early adolescence. *Developmental psychology*, 55(3), 525.
- Cappella, E., Hughes, D.L. & McCormick, M. (2017). The hidden role of teachers: Child and Classroom predictors of change in inter-racial friendships. *Journal of Early Adolescence*, 37(8), 1093 – 1124.
- \*Harding, J. F, **Hughes, D. L.** & Way, N. (2017). Racial/ethnic differences in mothers' socialization goals for their adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 23, 281-290. doi:10.1037/cdp0000116
- Hughes, D. L.**, Del Toro, J.& Way, N.. (2017). Interrelations among dimensions of ethnic-racial identity during adolescence. *Developmental Psychology*, 53, 2139-2153. doi:10.1037/dev0000401
- Alamilla, S.G, Scott, M. A & **Hughes, D. L.** (2016). The relationship of individual- and community-level sociocultural and neighborhood factors to the mental health of ethnic groups in two large U.S. cities. *Journal of Community Psychology*, 44, 51-77. doi:10.1002/jcop.21742
- Hughes, D.**, Del Toro, J., Harding, J. F., Way, N. & Rarick, J.R. D. (2016). Trajectories of discrimination across adolescence: Associations with academic, psychological, and behavioral outcomes. *Child Development*, 87, 1337-1351. doi:10.1111/cdev.12591
- \**Hagelskamp, C.* & **Hughes, D. L.** (2016). Linkages between mothers' job stressors and adolescents' perceptions of the mother-child relationship in the context of weak versus strong support networks. *Community, Work & Family*, 19, 103-124. doi:10.1080/13668803.2014.998628
- McCormick, M. P, Cappella, E., **Hughes, D. L** & Gallagher, E.K. (2015). Feasible, rigorous, and relevant: Validation of a measure of friendship homophily for diverse classrooms. *The Journal of Early Adolescence*, 35, 817-851. doi:10.1177/027243161454705
- Harding, J. F., Morris, P.A. & **Hughes, D.** (2015). The relationship between maternal education and children's academic outcomes: A theoretical framework. *Journal of Marriage and Family*, 77, 60-76. doi:10.1111/jomf.12156
- Way, N., Cressen, J., Bodian, S., Preston, J., Nelson, J. & **Hughes, D.** (2014). "It might be nice to be a girl... Then you wouldn't have to be emotionless": Boys' resistance to norms of

- masculinity during adolescence. *Psychology of Men & Masculinity*, 15, 241-252.  
doi:10.1037/a0037262
- \**Witherspoon, D.P. & Hughes, D. L.* (2014). Early adolescent perceptions of neighborhood: Strengths, structural disadvantage, and relations to outcomes. *The Journal of Early Adolescence*, 34, 866-895. doi:10.1177/0272431613510404
- Niwa, E. Y, Way, N. & **Hughes, D. L.** (2014). Trajectories of ethnic-racial discrimination among ethnically diverse early adolescents: Associations with psychological and social adjustment. *Child Development*, 85(6), 2339-2354. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc11&NEWS=N&N=2014-49201-012>.
- Gupta, T, Way, N, McGill, R , **Hughes, D.**, Santos, C., Jia, Y.G, et al. (2013). Gender-typed behaviors in friendships and well-being: A cross-cultural study of Chinese and American boys. *Journal of Research on Adolescence*, 23, 57-68.  
doi:10.1111/j.1532-7795.2012.00824.x
- \**Roy, A. Leigh, Hughes, D. & Yoshikawa, H.* (2013). Intersections between nativity, ethnic density, and neighborhood SES: Using an ethnic enclave framework to explore variation in Puerto Ricans' physical health. *American Journal of Community Psychology*, 51, 468-479. doi:10.1007/s10464-012-9564-0
- Way, N., Hernandez, M. G, Rogers, L.O. & Hughes, D. L. (2013). "I'm not going to become no rapper": Stereotypes as a context of ethnic and racial identity development. *Journal of Adolescent Research*, 28, 407-430. doi:10.1177/0743558413480836
- \**Roy, A. L, Hughes, D. & Yoshikawa, H.* ( 2012). Exploring neighborhood effects on health and life satisfaction: Disentangling neighborhood racial density and neighborhood income. *Race and Social Problems*, 4, 193-204. doi:10.1007/s12552-012-9079-1
- Rogers, L. O., Zosuls, K. M, Halim, M.Ling, Ruble, D., **Hughes, D.** & Fuligni, A. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, 18, 99-108. doi:10.1037/a0027691
- \**McGill, R. K., Hughes, D., Alicea, S. & Way, Ne.* (2012). Academic adjustment across middle school: The role of public regard and parenting. *Developmental Psychology*, 48, 1003-1018. doi:10.1037/a0026006
- McGill, R. K., Way, N. & **Hughes, D.** (2012). Intra- and interracial best friendships during middle school: Links to social and emotional well-being. *Journal of Research on Adolescence*, 22, 722-738. doi:10.1111/j.1532-7795.2012.00826.x
- Hagelskamp, C., Hughes, D., Yoshikawa, H. & Chaudry, A.* (2011). Negotiating motherhood and work: A typology of role identity associations among low-income, urban women. *Community, Work & Family*, 14, 335-366. doi:10.1080/13668803.2010.520849
- Hughes, D.**, Way, N. & Rivas-Drake, D.. (2011). Stability and change in private and public ethnic regard among African American, Puerto Rican, Dominican, and Chinese American early adolescents. *Journal of Research on Adolescence*, 21, 861-870.  
doi:10.1111/j.1532-7795.2011.00744.x
- Hagelskamp, C, Suarez-Orozco, C. & **Hughes, D.** (2010). Migrating to opportunities: How family migration motivations shape academic trajectories among newcomer immigrant youth. *Journal of Social Issues*, 66, 717-739. doi:10.1111/j.1540-4560.2010.01672.x
- \**Chesir-Teran, D. & Hughes, D.* (2009). Heterosexism in high school and victimization among lesbian, gay, bisexual, and questioning students. *Journal of Youth and Adolescence*, 38, 963-975. doi:10.1007/s10964-008-9364-x

- Hughes, D.**, Hagelskamp, C, Way, N. & Foust, M.D. (2009). The role of mothers' and adolescents' perceptions of ethnic-racial socialization in shaping ethnic-racial identity among early adolescent boys and girls. *Journal of Youth and Adolescence*, 38, 605-626. doi:10.1007/s10964-009-9399-7  
Link to the Ovid Full Text or citation:  
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- Hughes, D.**, Witherspoon, D., Rivas-Drake, D. & West-Bey, N. (2009). Received ethnic-racial socialization messages and youths' academic and behavioral outcomes: Examining the mediating role of ethnic identity and self-esteem. *Cultural Diversity and Ethnic Minority Psychology*, 15, 112-124. doi:10.1037/a0015509  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Jia, Y., Way, N., Ling, G., Yoshikawa, H., Chen, X., Hughes, D., et al. (2009). The influence of student perceptions of school climate on socioemotional and academic adjustment: A comparison of Chinese and American adolescents. *Child Development*, 80, 1514-1530. doi:10.1111/j.1467-8624.2009.01348.x  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- \*Rivas-Drake, D., **Hughes, D.** & Way, N.. (2009). Public ethnic regard and perceived socioeconomic stratification: Associations with well-being among Dominican and Black American youth. *The Journal of Early Adolescence*, 29, 122-141. doi:10.1177/0272431608324479  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- \*Rivas-Drake, D., **Hughes, D.** & Way, N. (2009). A preliminary analysis of associations among ethnic racial socialization, ethnic discrimination, and ethnic identity among urban sixth graders. *Journal of Research on Adolescence*, 19, 558-584. doi:10.1111/j.1532-7795.2009.00607.x  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Witherspoon, D., Schotland, M., Way, N. & Hughes, D. (2009). Connecting the dots: How connectedness to multiple contexts influences the psychological and academic adjustment of urban youth. *Applied Developmental Science*, 13, 199-216. doi:10.1080/10888690903288755  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Tamis-LeMonda, C. S, Way, N., Hughes, D., Yoshikawa, H., Kalman, R. & Niwa, E. Y. (2008). Parents' goals for children: The dynamic coexistence of individualism and collectivism in cultures and individuals. *Social Development*, 17(1), 183-209. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2008-00719-010>.  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- \*Rivas-Drake, D., **Hughes, D.** & Way, N.. (2008). A closer look at peer discrimination, ethnic identity, and psychological well-being among urban Chinese American sixth graders. *Journal of Youth and Adolescence*, 37, 12-21. doi:10.1007/s10964-007-9227-x  
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- Quintana, S.M, Aboud, F. E., Chao, R K, Contreras-Grau, J., Cross, W. E., Hudley, C., **Hughes, D.**, Liben, L. S, Nelson-Le Gall, S., Vietze, D.L. (2006). Race, ethnicity, and culture in child development: Contemporary research and future directions. *Child Development*, 77(5), 1129-1141.
- Hughes, D.**, Rodriguez, J., Smith, E.P., Johnson, D.J., Stevenson, H.C., & Spicer, P. (2006). Parents' racial/ethnic socialization practices: A review of research and agenda for future study. *Developmental Psychology*, 42(5), 747 - 770.
- \**Enchautegui-de-Jesús, N.*, **Hughes, D.** Johnston, K. & Joo Oh, H. (2006). Well-being in the context of workplace ethnic diversity. *Journal of Community Psychology*, 34(2), 211-223.
- Bynum, M.B. & **Hughes, D.** (2004). Racial Socialization and Mental Health in African American Adolescents. *The Community Psychologist*, 37(2), 44 - 45.
- Hughes, D.** (2003). Correlates of African American and Latino parents messages to children about race. *American Journal of Community Psychology*, 31(1), 80-92.
- Ryff, C., Keyes, C. & **Hughes, D.** (2003). Status Inequalities, Perceived Discrimination, and Eudaimonic Well-being: Do the challenges of minority life hone purpose and growth *Journal of Health and Social Behavior*, 44, 275 - 291.
- \**Livert, D.* & **Hughes, D.** (2002). Elaborating the nature and function of ecological perspectives in Community Psychology. In T. Revenson, et al., (eds.) *Community Psychology: A quarter century of theory, research, and action in social and historical contexts*. New York: Plenum.
- Hughes, D.** & Johnson, D. (2001). Antecedents in children's experiences of parents' racial socialization practices. *Journal of Marriage and the Family*, 63(4), 981 - 995.
- Hughes, D.** & Chen, L. (1997). When and what parents tell children about race: An examination of race-related socialization in African American families. *Applied Developmental Science*, 1(4), 200-214.
- Hughes, D.** (1997). Racist thinking and thinking about race: What children know but don't say. *Ethos*, 25(1), 117 - 125.
- Hughes, D.** & Dodge, M. (1997). African American women in the workplace: Relationships between job conditions, racial bias at work, and perceived job quality. *American Journal of Community Psychology*, 25(5), 581 - 599.
- \**Kosciw, J.* & **Hughes, D.** (1994). The impact of job stress on the marital sub-system. *The Community Psychologist*, 27(2), 33 - 36.
- Hughes, D.**, & Galinsky, E. (1994). Work experiences and marital interactions: Elaborating the complexity of work. *Journal of Organizational Behavior*, 15(5), 423 - 438.
- Hughes, D.**, & Dumont, K. (1993). Using focus groups to facilitate culturally-anchored research. *American Journal of Community Psychology*, 21(4), 775-806.
- Hughes, D.**, Seidman, E., & Williams, N. (1993). Cultural phenomena and the research enterprise: Toward a culturally anchored methodology. *American Journal of Community Psychology*, 21(4), 687 - 703.
- Hughes, D.**, Galinsky, E. & Morris, A. (1992). Job characteristics and marital quality: Specifying linking mechanisms. *Journal of Marriage and the Family*, 54(1), 31 - 41.
- Galinsky, E., **Hughes, D.**, & David, J. (1990). Trends in corporate family supportive policies. *Marriage and Family Review*, 15(3,4), 75-94.
- Hughes, D.** & Galinsky, E. (1988). Balancing work and family life: Research and corporate application. In A. Gottfried and A. Gottfried (Eds.), *Maternal Employment and*

Children's Development: Longitudinal Research (pp. 233 - 268). New York: Plenum.  
Love, M., Galinsky, E., & **Hughes, D.** (1988). Work and family: Research findings and models for change. Institute of Labor Relations Report, New York State School of Industrial and Labor Relations, Cornell University, 25(B), 1.

Barbarin, O., **Hughes, D.**, & Chesler, M. (1985). Stress, coping, and marital functioning among parents of children with cancer. Journal of Marriage and the Family, 47(2), 473-480.

2. under review (7 total; \* = primary mentorship of student author).

\*Watford, J.A. & **Hughes, D.L.** (under review). Racial regularities: An ecological perspective on children's racial learning.

\*Watford, J.A., **Hughes, D.L.** & Frances, T.E., Pagan, O. & Way, N. (under review). Learning Moments: An Ecological Perspective on Adolescents' Ethnic/Racial Socialization

\*Francis, T.E., **Hughes, D.** & Way, N. (under review). Academic Socialization Practices Among Parents of High Achieving Boys of Color.

\*Del Toro, J., Thomas, A., Wang, M.T., & **Hughes, D.** (under review, revision requested) The health-related responses to police stops as pathways to risks in academic performance for urban adolescents.

\*Del Toro, J., **Hughes, D.** & Way, N. (under review). Distinguishing source of discrimination Matters for Ethnic-Racial Identities among Early Adolescents.

\*Del Toro, J. & **Hughes, D.** (under review). Discrimination from peers versus adults during adolescence: A review of the literature.

\*Del Toro, J.T., **Hughes, D.**, & Way, N. (under review). Discrimination and academic adjustment: Barriers to opportunity as mediating mechanism.

3. In preparation; complete draft available

Hughes, D., Del Toro, J. & Way, N. Neither too much honey nor too big a stick: Curvilinear relations between received preparation for bias and early adolescents behavioral and health outcomes.

Hughes, D., McFadden, K. Harding, J., Sengal, A. & Way. Parent home and school involvement and academic engagement among ethnically diverse early adolescents.

### C. Book chapters (17 total)

**Hughes, D.**, Harding, J., Niwa, E. Y., Del Toro, J., & Way, N. (2017). Racial socialization and racial discrimination as intra-and intergroup processes. *The Wiley handbook of group processes in children and adolescents*, 243-268.

**Hughes, D. L.**, Del Toro, J., & Rarick, J. R. (2016). Egalitarian Socialization in Ethnically Diverse Families. In L. Balter and C. Tamis LeMonda (eds). *Child Psychology: A Handbook of Contemporary Issues*, New York University Press, 401 - 430.

**Hughes, D. L.**, Watford, J. A. & Del Toro, J. (2016). A transactional/ecological perspective on ethnic-racial identity, socialization, and discrimination. Horn, Stacey S [Ed], Ruck, Martin D [Ed], Liben, Lynn S [Ed]. Equity and justice in developmental science: Implications for young people, families, and communities., Vol. 2 San Diego, CA, US: Elsevier Academic Press, US; pp. 1-41. Retrieved from

- <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc13&NEWS=N&AN=2016-42634-001>.
- Hughes, D. L.**, McGill, R. K., Ford, K.I R. & Tubbs, C. (2011). Black youths' academic success: The contribution of racial socialization from parents, peers, and schools. Hill, Nancy E [Ed], Mann, Tammy L [Ed], Fitzgerald, Hiram E [Ed]. African American children and mental health, Vols 1 and 2: Development and context, Prevention and social policy. Santa Barbara, CA, US: Praeger/ABC-CLIO, US; pp. 95-124. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc8&NEWS=N&AN=2011-15094-004>.
- Fuligni, A. J, **Hughes, D. L.** & Way, N. (2009). Ethnicity and immigration. Lerner, Richard M [Ed], Steinberg, Laurence [Ed]. Handbook of adolescent psychology: Contextual influences on adolescent development., Vol. 2, 3rd ed. Hoboken, NJ, US: John Wiley & Sons Inc, US; pp. 527-569. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2009-05795-015>.
- Hughes, D.**, Rivas, D., Foust, M., Hagelskamp, C., Gersick, S. & Way, N.. (2008). How to catch a moonbeam: A mixed-methods approach to understanding ethnic socialization processes in ethnically diverse families. Quintana, Stephen M [Ed], McKown, Clark [Ed]. Handbook of race, racism, and the developing child. Hoboken, NJ, US: John Wiley & Sons Inc, US; pp. 226-277. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2008-00226-011>.  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Hughes, D.** (2008). Cultural versus social class contexts for extra-curricular activity participation. Booth, Alan [Ed], Crouter, Ann C [Ed]. Disparities in school readiness: How families contribute to transitions in school. New York, NY: Taylor & Francis Group/Lawrence Erlbaum Associates; pp. 189-198. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2008-01375-011>.  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Hughes, D.**, Bachman, M., & Ruble, D. (2006). Tuned in or tuned out: Children's interpretations of parents' racial socialization messages. In C. Tamis-LeMonda & L. Balter (Eds.), Child Psychology: A handbook of contemporary issues. New York University Press.
- Downey, G., Chatman, C.M., London, B., Cross, W.E., **Hughes, D.**, Maje, E., Way, N. & Eccles, J.S. (2005). Introduction. In G. Downey, J.S. Eccles, & C.M. Chatman, (Eds.) Navigating the future: Social identity, coping, and life tasks. New York: Russell Sage Foundation.
- Ryff, C.D., Keyes, C. & **Hughes, D.** (2004). Psychological well-being in MIDUS: Profiles of ethnic/racial diversity and life-course uniformity. Pp. 398 - 424 in O.G. Brim, C.D. Ryff and R.C. Kessler (Eds.), How healthy are we: A national study of well-being at mid-life, Chicago: Chicago University Press.
- Hughes, D.** & Seidman, E. (2002). Towards a culturally anchored methodology. In T. Revenson, et al., (eds.) Community Psychology: A quarter century of theory, research, and action in social and historical contexts. New York: Plenum.

- Hughes, D.** (2001). Cultural and contextual correlates of involvement in family and community among urban Black and Latino Adults. In A. Rossi (Ed.) Caring and doing for others: Social responsibility in domains of family, work, and community. Chicago: Ill: University of Chicago Press.
- Hughes, D.** & Chen, L. (1999). Parents race-related messages to children: A developmental perspective. In C. Tamis-Lemonda & L. Balter (eds.), Child Psychology: A handbook of contemporary issues. New York University Press.
- Piotrkowski, C. & **Hughes, D.** (1993). Dual-earner families. In F. Walsh (ed.), Normal Family Processes (pp. 107-141). New York: Guilford Press.
- Piotrkowski, C., Hughes, D., Pleck, J. & Kessler-Sklar, S., & Staines, G. (1993). The experience of childbearing women in the workplace: The impact of family-friendly policies and practices. Final report, U.S. Department of Labor Women's Bureau (#J-9-M-1-0076).
- Galinsky, E. & **Hughes, D.** (1988). The Fortune Magazine Child Care Study. New York: Bank Street College of Education.
- Oxley, D., **Hughes, D.**, Dorbian, J., & Major, R. (1987). Effective Dropout Prevention: Final Report. New York: Public Education Association.
- Chesler, M., Barbarin, O., **Hughes, D.**, & Lebo, J. (August, 1981). The Role of Informal Networks and Medical Organization in Helping Families Cope with Childhood Cancer: Prospects for Collaboration. CRSO Working Paper No. 243. Ann Arbor, MI: University of Michigan Press.

### Invited Talks

- Hughes, D. (2020, April). Ethnic-racial socialization processes among ethnically families. University of California, Santa Cruz.
- Hughes, D. (2019; February). How to eat and elephant: Ethnic-racial socialization processes among ethnically families. Harvard Graduate School of Education, Cambridge, MA.
- Hughes, D. (2018, May). How parenting can support ethnic minority early adolescents' engagement and achievement in school". Institute for Education Sciences, Pennsylvania State University, State College, PA
- Hughes, D. (2018, June). Teaching Youth to Fly: Positive adolescent development in the context of ethnic-racial diversity. Presentation prepared for the National Academies' Committee on the Neurobiological and Socio-behavioral Science of Adolescent Development and Its Applications. June 6, 2018, Washington D
- Hughes, D. (2014) Racial Socialization processes among ethnically diverse urban youth". Kendon Smith Lecture at University of North Carolina - Greensboro, April 10-11, 2014
- Hughes, D. (2014) How children learn race and how parents teach it" Department of Psychology, University of Massachusettes, Amherst. October 30, 2014 .
- Hughes, D. (2012). Racial socialization in ethnic minority families. Invited Panel at the SRCD Themed Meeting:
- Hughes, D. (2007). *Balancing work and family across diverse contexts*. American Psychological Associations' Minority Fellows Summer Institute. Washington, D.C., July 28, 2007.
- Hughes, D. (2006). *Race Scripts: The nature and consequences of parents' discussions with adolescent children about ethnicity and race*. New York University, Department of Applied Psychology, March 8, 2006.
- Hughes, D. (2006). *Prevalence, frequency, and correlates of parents' messages to youth about ethnicity and race*. The University of Michigan, Department of Psychology, October 25,

2006.

- Hughes, D. (2005). *Racial/Ethnic socialization processes among ethnically diverse early adolescents*. Presented at Tufts University, Department of Psychology, April 22, 2005.
- Hughes, D. (2005). *Correlates of parents messages to youth about ethnicity and race*. Duke University, Department of Psychology, April 28, 2005.
- Hughes, D. (2005). *Prevalence, frequency, and correlates of parents' messages to youth about ethnicity and race*. The City University of New York, Department of Psychology, October 26, 2005.
- Hughes, D. (2005). *Unpacking culture and context in the study of achievement and extracurricular activity participation*. Paper presented at the Pennsylvania State University Family Symposium, October 2005.
- Hughes, D. (2002). *Work influences on family processes among ethnic minority families*. Pennsylvania State University, Center for Work and Family and Center for the Study of Families in Diverse Contexts, November 1, 2002.
- Hughes, D. (2001). *Antecedents and consequences of racial socialization among Black and Latino parents in urban contexts*. The University of Michigan, Institute for Social Research, Center for Group Dynamics, October 19, 2001.

#### F. FIRST AUTHORED CONFERENCE PRESENTATIONS

- Hughes, D. (2018, March). How to eat an elephant. Examining ethnic-racial socialization
- Hughes, D. (2015, March). Chair: Methodological approaches to the study of racial/ethnic dynamics across contexts. Invited symposium at the Biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
- Hughes, D. (Feb 2012). Processes of Ethnic/Racial Socialization in Urban American Families. Invited paper presented at the 2012 themed meeting of the Society for Research in Child Development. Tampa, FL.
- Hughes, D., Hagelskamp, D., ShROUT, P. & Way, N. (March 2010). Ethnic-racial socialization, ethnic identity, and perceived discrimination during middle school: Untangling the direction of effects. Paper presented at the Biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- Hughes, D. (April 2009). How Does Racial Identity and Discrimination Matter for Diverse Adolescents' Achievement? Longitudinal and Contextual Examinations (Chair). Symposium organized for the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hughes, D. (2008, April). Panelist for *Where do we go from here? A roundtable discussion on racial and ethnic parental socialization*. Roundtable discussion at the Biennial meeting of the Society for Research in Adolescence.
- Hughes, D., Rivas, D., & Way, N. (2007, March). *Discrimination experiences among Chinese, African American, and Latino Youth: Variation in their nature and correlates*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hughes, D. & Rivas, D. (2007, March). *Children's perceptions of racial discrimination: developmental correlates and consequences for self-esteem*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hughes, J. & Ibarrolaza, J. (2006, March) *Using qualitative and quantitative methods to understand parents' and youths' perceptions of ethnic/racial socialization*. Paper

- presented at the Biennial meeting of the Society for Research on Adolescence, San Francisco, CA
- Hughes, D. (2005, April). *Innovations and issues in conceptualizing and assessing ethnic (and other social) identities*. Chair; Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Hughes, D. (2005, April). *Focus groups, surveys, and ethnographic field notes as sources of information on the nature of parents' racial socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Hughes, D. (2004, March). (Organizer and Chair). *Experiences of discrimination and stereotyping among youth of color*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescents, Baltimore, MD.
- Hughes, D. (2003, April). *Research on Black children: Where we are, where we've been, and where we're going*. (Organizer and Chair; SRCDC 2-day Black Caucus Pre-conference at the biennial meeting of the Society for Research in Child Development. Tampa, FL.
- Hughes, D., Smith, E. P., and French, S. (2000, June). *Ethnic identity and socialization*. Presented at the Annual Summer Institute of the Family Research Consortium, Keystone, CO.
- Hughes, Diane (2002, April,) *Racial socialization among European-American and African-American parents: A comparative examination*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Hughes, D. (April, 2002) *Racial socialization among European-American and African-American Parents: A comparative examination*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Hughes, D. (2002, April, Organizer and Chair,). *Invisible groups in research on racial socialization*. Symposium at the biennial meeting of the Society for Research in Adolescence, New Orleans, LA.
- Hughes, D. (1999, June). *Ethnic identity: Constructs and processes*. Presented at the Biennial meeting of the Society for Community Research and Action, New Haven, CT.
- Hughes, D. (1998, November). *Influences on children's relationships with same and other-race peers*. Presented at the Workshop on Research to Improve Intergroup Relations Among Youth, Board on Children, Youth, and Families, National Research Council Institute of Medicine, Washington, D.C.
- Hughes, D. (1998, June). *The experience of work among urban minority adults*. Presented at the meeting of the MacArthur Research Network On Mid-life Development, Chicago, Ill.
- Hughes, D. (1998, April). *Can we talk? Peer relations among Black and White youth in an integrated school district*. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Hughes, D. (1997, August). *Intergroup relations among elementary and middle school youth: Preliminary findings from the Early Adolescent Development Study*. Presented at the annual meeting of the American Psychological Association, Chicago, Ill.
- Hughes, D. (1997, June). *Ethnicity, socioeconomic context, and family socialization*. Invited presentation at the fourth annual Summer Institute of the Family Research Consortium, San Antonio Texas.
- Hughes, D. (1997, April). *Racial socialization among urban African American and Latino Families*. Presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Hughes, D. (1997, January). *Experience of social hostility and psychological functioning among*

*mid-life adults*. Presented at the meeting of the MacArthur Research Network On Mid-life Development, San Jose, Costa Rica.

G. CONFERENCE PRESENTATIONS WITH A MENTORED STUDENT AS SENIOR AUTHOR (since 1995)

- Del Toro, J. & Hughes, D. (2019, March) Police initiated contact and adolescents' well-being. Paper presented at the Biennial meeting of the Society for Research in Child Development. Baltimore, MD.
- Del Toro, J. & Hughes, D. (2019, March) Trajectories of racial regard across adolescence: Correlates with ethnic diversity and school climate. Paper presented at the Biennial meeting of the Society for Research in Child Development. Baltimore, MD.
- Kelm, A.C., Pagan, O. Guest, S. & Hughes, D. (2019, March). Poster presented at the Biennial meeting of the Society for Research in Child Development. Baltimore, MD.
- Witherspoon, D. Smalls, C. & Hughes, D. (2019, March). Neighborhood level predictors of African American and Latino parents ethnic-racial socialization. Paper presented at the Biennial meeting of the Society for Research in Child Development. Baltimore, MD.
- Del Toro, J. & Hughes, D. (2018, April). Examining the longitudinal antecedents and consequences of racial regard across adolescents. Paper presented at the Biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.
- Frances, T., Hughes, D. & Yoshikawa, H. (2018). Short-term parental expectations and academic achievement among immigrant and non-immigrant youth. Paper presented at the Annual meeting of the Society for the Psychological Study of Social Issues. Pittsburg, PA.
- Del Toro, J. Desdemonia, R. Watford, A.J. & Hughes, D. (2016, June). Students' experienced intersectionality predicting trajectories of academic performance. Paper presented at the Annual Conference of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- Del Toro, J., Hughes, D. & Way, N. (2016, June). Examining the inter-relations between ethnic-racial identities across early adolescents.. Paper presented at the Annual Conference of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- Stewart, A., Hughes, D. & Del Toro, J. (2016, June). Relations among diverse friendships and public regard among diverse adolescents. Paper presented at the Annual Conference of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- LeMonda, B.C., Donnelly, C. & Hughes, D. (2009, April) The Daily Routines of Children From Diverse Ethnic Backgrounds. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hagelskamp, C., Hughes, D. & Way, N. (2009, April). Effects of Maternal Work Stressors on Racial/ethnic Socialization Among Ethnically Diverse Adolescents: A Mixed-Model Analysis. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rivas-Drake, D., Hughes, D. & Way, N. (2009, April). Does Perceived Ethnic Diversity Across Multiple Contexts Predict Stability and Change in Early Adolescents' Ethnic Regard Beliefs? Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.

- Foust, M. & Hughes, D. (2009, April) Perception as Reality: The Role of Adolescent Perceptions in Ethnic Racial Socialization and Ethnic Identity. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hagelskamp, C. Hughes, D. & Way, N. (2009, April) Discrimination Experiences as Predictors of Racial/Ethnic Socialization in Adolescence: A Longitudinal, Mixed-Model Analysis. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rivas-Drake, D., Hughes, D., & Way, N (2008). Dominican and African American Adolescents' Perceived Minority Status: The Roles of Preparation for Bias and Ethnic Exploration. Presented at the Biennial Meeting of the Society for Research in Adolescence.
- Rivas-Drake, D., Hughes, D., & Way, N (2008). Public Ethnic Regard, Perceived Barriers to Opportunity, and Well-Being Among Dominican Early Adolescents. Presented at the Biennial Meeting of the Society for Research in Adolescence.
- Rivas-Drake, D., Hughes, D., & Way, N. (2007, June). *Diverse early adolescent ethnic identities in context: The social mirrors of ethnic- racial socialization and ethnic discrimination*. Paper presented at biennial meeting of the Society for Community Research and Action, Pasadena, CA.
- Hagelskamp, C., & Hughes, D (2007). *Negotiating motherhood and work: A typology of role identity relationships*. Paper presented at the biennial meeting of the Society for Community Research and Action, Pasadena, CA.
- Witherspoon, D.P., Hagelskamp, C.I.C. & Hughes, D.(2007, March). *Ethnically diverse neighborhood connectedness and well-being: A study on generational and ethnic group differences*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Witherspoon, D., Hagelskamp, C., & Hughes, D. (2007, March). *It takes a village's resources: Neighborhoods and adolescent well-being*. Paper presented at the biennial meeting of the Society for Community Research and Action, Pasadena, CA..
- Witherspoon, D., Schotland, M., Way, N., & Hughes, D. (2007). Beyond books: How cumulative connection to contexts shape academic self-concept. In M. Schotland, "Construction of social identities in everyday contexts." Presented at the Biennial Meeting of the Society for Community Research and Action, June 7th-11th, Pasadena, CA.)
- Hagelskamp, C., & Hughes, D. (2006, June). *Multiple roles, personal identities and work- family experiences of low-income urban mothers*. Paper presented at the biennial meeting of the International Conference on Community Psychology, San Juan, PR.
- Hagelskamp, C., Witherspoon, D., Hughes, D. (2006, June). *Dis-connecting to urban neighborhoods: Differences in mothers' and adolescents' views on their inner-city neighborhoods*. Presented at the biennial meeting of the International Conference on Community Psychology, San Juan, PR.
- Kim-Gervey, C., & Hughes, D. (2006, March). *Ethnic identity: A buffer for the negative consequences of perceived discrimination*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Chesir-Teran, D. & Hughes, D. (2006, March) *District- and student-level correlates of perceived heterosexism in high school among lesbian, gay, bisexual & questioning youths*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA
- Witherspoon, D., & Hughes, D. (2006, March). *Protection despite disorganization: Examining the effect of positive neighborhood processes on adolescent development*. Poster

- presented at the Society for Research on Adolescence, San Francisco, CA.
- Witherspoon, D., & Hughes, D. (2005, July). *Adolescents in urban villages: Exploring the influence of positive neighborhood processes*. Poster presented at the Black Graduate Students Conference in Psychology, Cincinnati, OH.
- Witherspoon, D., Hagelskamp, C., & Hughes, D. (2005, June). *Beyond the yellow pages: Mapping social capital and resources for an ethnically diverse sample of NYC families*. Paper presented at the biennial meeting of the Society for Community Research and Action, Urbana-Champaign, IL, USA.
- Kim-Gervey, C., Ibardolaza, J., & Hughes, D. (2005, June). *Discrimination experiences and academic outcomes among ethnic minority students*. Paper presented at the Society for Community Research and Action, Urbana-Champaign, IL.
- Ibardolaza, J., Becker, B. and Hughes, D. (2004, April) *The nature and consequences of perceived unfair treatment among African American and European American early adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescents, Baltimore, MD.
- Enchautegui-de-Jesús, N., Johnston, K.E., Oh, H.J., & Hughes, D. (2003, March). *Worker well-being in the context of workplace diversity and discrimination*. Paper presented at the Interdisciplinary Conference on Work, Stress, and Health of the American Psychological Association and the National Institute of Occupational Health and Safety, Toronto, Ontario.
- Enchautegui-de-Jesús, N. & Hughes, D. (2002, November). *Work and family interference in Black and Latino/a workers*. Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
- Enchautegui-de-Jesús, N. & Hughes, D. (2002, October). *Immigrant stress and psychological functioning: A study of Dominicans, Mexicans, and Puerto Ricans in New York City and Chicago*. Paper presented at the Latino Psychology Conference. Providence, RI.
- Dawkins, L. & Hughes, D. (2001, June). *Perceived unfair treatment and academic engagement among adolescents in an integrated school*. Paper presented at the biennial meeting of the Society for Community Research and Action, Atlanta, GA.
- Enchautegui-de-Jesús, N. & Hughes, D. (2001, June). *Racial/ethnic bias at work and well-being among Black and Latina/o workers*. Paper presented at the Biennial Meeting of the Society for Community Research and Action. Atlanta, GA.
- Enchautegui-de-Jesús, N. & Hughes, D. (1999, January). *Diversity and racial discrimination in the workplace: Their relationship to job effort and job stability*. Poster presented at the American Psychological Association's Multicultural Conference and Summit. Newport Beach, CA
- Enchautegui-de-Jesús, N. & Hughes, D. (1999, March). *Correlates of family and life satisfaction: Job conditions, racial discrimination, and work-family interference*. Poster presented at the Conference on Work, Stress, and Health of the American Psychological Association and National Institute of Occupational Health and Safety. Baltimore, MD.

#### **H. MENTORED STUDENT PRESENTATIONS WITHOUT AUTHORSHIP, SINCE 2004)**

- Beene, A.F. (2009, April) *Trajectories of Academic Engagement in Middle School: The Role of Racial Identity* Paper presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Co.

- Elliot, D.C. & Diallo, K. (2009, April). Longitudinal School and Peer Influences on the Self-Efficacy of Middle School Students Paper presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Co.
- Hagelskamp, C. (2007). Work-Family Issues in the Context of Migration: Linking Parents' Migration Motivations to Children's Academic Pathways. Presented at the small group meeting: *International Perspectives on Immigration, Immigrants and Hosts: Perceptions, Interactions, and Transformations - in Honor of Kenneth Dion*. June 6 – 9, Toronto, Canada.
- Hagelskamp, C. (2007, May). *Educational Values in the Work-Family Context: Linking Immigrant Parents' Migration Motivations to Children's Academic Pathways*. Presented at the annual Cross University Collaborative Mentoring Conference, New York City, NY, USA.
- Hagelskamp, C.A. (2007). Migrating to Opportunities: How Immigrant Parents' Migration Motivations Shape Adolescents' Academic Pathways
- Hagelskamp, C., & Witherspoon, D. (2006). Dis-Connecting to urban neighborhoods: Perils and protection of neighborhood contacts for adolescents in inner cities. Presented at the *International Conference of Community Psychology*, June 8th-10th, Puerto Rico.)
- Hagelskamp, C., & Witherspoon, D. (2005). Parents' voices : A qualitative analysis of neighborhoods in NYC. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)
- Schotland, M., & Witherspoon, D. (2005). Interlocking pieces: Urban minority youth's connections to multiple contexts. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)
- Witherspoon, D. (2005). Urban villages can raise children: Examining positive neighborhood processes. Paper presented at the *Biennial Meeting of the Society for Community Research and Action*, Urbana-Champaign, IL.
- Witherspoon, D. (2005). Beyond the Yellow Pages: Mapping Social Capital Resources. Poster presented at the *Biennial Meeting of the Society for Community Research and Action*, June 9th-12th, Urbana-Champaign, IL.)
- Witherspoon, D. (2005). Neighborhood social processes and adolescent development: Using multiple methods to uncover hidden truths. Paper presented at the *Biennial Meeting of the Society for Research on Child Development*, Atlanta GA.
- Witherspoon, D. (2004). Neighborhood processes and adolescent development: Examining missing links. Paper presented at the *Black Graduate Conference in Psychology*, July 8th-11th, Ann Arbor, MI).

### **MENTORSHIP OF SENIOR STUDENTS**

- a. Primary mentorship of Post-doctoral fellows: name, mentorship years, funding source (current position)

Karen E. McFadden, funded internally, 2010-2013, NSF, Hughes & Way, co-PIs, (Assistant Professor, Brooklyn College)

Akira Kanatsu, funded internally, 2011-2013, NICHD, Hughes, PI, (Research Analyst, California State University.

Rebecca Kang McGill, 2009-2011, funded internally, NSF Hughes & Way, co-PIs ,(Coordinator, Program Evaluation at Baltimore County Public Schools

Kahlil Rogers Ford, 2009-2011, funded externally, National Science Foundation Post

Doctoral Fellowship (unknown).  
Nicole Walden, 2010-2012, funded externally, National Science Foundation Post  
Doctoral Fellowship (Research Director: Strategy, Design and UX)  
Deborah Rivas Drake, 2004-2007, National Science Foundation Post Doctoral  
Fellowship (Professor, University of Michigan).  
Bronwyn Becker, 2004-2007. funded internally, NSF Hughes, & Way, co-PIs (Founder  
and CEO, TheSeedlingsGroup, parenting expert).

b. *Dissertations as Chair*

Jon Alexander Watford (in progress). Adolescents' racial learning in ecological context.  
Juan Del Toro (2019). Understanding the nature of the antecedents and consequences of  
multiple sources of ethnic-racial discrimination from early adolescence to young  
adulthood. New York University.  
Nia West-bey (2014). Outcome and activity participation trajectories amongst adolescents  
in the child welfare system. New York University.  
Carolyn Hagelskamp (2011). Work-to-family linkages and adolescent parenting in  
ethnically diverse urban families. New York University.  
Marielka Schotland (2011). Profiles of perceived school climate: The impact on  
development for urban youth. New York University.  
Amanda Roy (2010). Who are the people in your neighborhood: Exploring the relationship  
between neighborhood racial/ethnic composition neighborhood socioeconomic status,  
and individual health. New York University.  
Dawn Witherspoon (2008). Positive neighborhood processes, structural disadvantage, and  
adolescent development. New York University.  
Daniel Chesir-Teran (2005). Heterosexism in high school among lesbian, gay, bisexual, and  
questioning students. New York University.  
Kelley Sykes (2003). Racial socialization's influence on perceived discrimination and  
ethnic identity in a sample of African American, Latino, and Caucasian adolescent  
boys. New School for Social Research.  
Joseph Kosciw (2003). The relationship of homophobic harassment and discrimination to  
family processes, parenting, and children's well-being in families with lesbian and  
gay parents. New York University.  
Noemi Enchautegui de Jesus (2001). Relationships between normative and race/ethnic job  
stressors and marital and individual well-being among Black and Latino workers.  
New York University.

c. *Dissertations as Committee Member*

Chystal Clarke (2019). Understanding perceptions of police in 21<sup>st</sup> century America:  
Understanding racial and ethnic perceptions of the police.  
Kadidja Diallo (2016). The initial point of parent involvement: Mothers' familiarity of  
community-based education services and the influence of contextual factors. New  
York University.  
Jessica F. Harding (2015). Low-income mother's educational participation: Understanding  
predictors and potential pathways of influence. New York University.

- Erika Niwa (2012). The impact of ethnic and racial discrimination on the social and psychological adjustment of early adolescents: A mixed methods longitudinal study.
- Claudia Rincon (2011). Correlates of future expectations among urban adolescents in Columbia. New York University.
- Lisa Silverman (2010). Thriving with or without them: The presence of siblings and its relation to adolescent adjustment. New York University.
- Diane Cardenas Elliott (2010). Positive perceptions: The role of academic and social self-efficacies in the transition from high school to private four year colleges. New York University.
- Meredith Bachman (2005). Academic identity in middle childhood: Exploring developmental trajectories in social-cultural context. New York University.
- Tiffany Yip (2003). Situational variation in ethnic identity and psychological well-being: A palm-pilot study.
- Margaret Clements (2003). Negative life events, daily hassles, and the development of depressive symptoms: A longitudinal study of urban adolescents. New York University.
- Sabine French (2002). The development of racial and ethnic identity and its relationship to self-esteem among urban adolescents. New York University.
- Lisa A. Chen (1998). From the boat to the melting pot: A contextual examination of parental ethnic socialization and children's ethnic attitudes and knowledge among immigrant Chinese families. New York University.
- Susan James (1997). The relationship of African American mothers recognition of racism and cultural beliefs to their children's perceived competence and global self-worth. New York University.
- Eva Pomerantz (1995). The role of parental autonomy granting and control in the development of sex differences in self-evaluative processes. New York University.
- Carolyn Berry (1993). The AIDS related attitudes of physicians-in-training as a function of role modelling the attitudes of their faculty toward treating people with AIDS. New York University.

## ***COURSES TAUGHT***

### ***Undergraduate and Masters Courses***

Laboratory in Community Research Methods  
 Laboratory in Developmental Psychology  
 Laboratory in Survey Research Methods  
 Multicultural Psychology  
 Community Psychology  
 Adolescent Development  
 Human Growth and Development (taught live and on-line)

### ***Doctoral Courses***

Organizational and Community Processes

Families in an Ecological Context  
Special Issues in the Social Development of African-American Children  
Seminar in Community Psychology  
Practicum in Community Research  
Conceptualizing and Assessing the Contexts for Human Development  
Using Mixed Methods in Applied Psychology