

# Amy Hsin

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## Professional Positions

- Professor, Sociology, Queens College, CUNY 2023-current
- Associate Chair, Sociology, Queens College, CUNY 2021-current
- Associate Professor, Sociology, Queens College, CUNY 2017-2023
- Assistant Professor, Sociology, Queens College, CUNY 2010-2017
- NICHD Postdoctoral Fellow, University of Michigan 2008-2010

## Education

- Ph.D. in Sociology, University of California, Los Angeles 2002-2008
- M.A. in Economics, New York University 2000-2002
- B.A., Economics and Mathematics, New York University 1995-1999

## National Honors and Awards

- FWD.us Immigration Fellow 2023-current
- Secretary, Eastern Sociological Society 2022-current
- Associate Editor, *International Migration Review* 2021-current
- Editorial Board, *American Sociological Review* 2020-current
- Advisory Committee, Russell Sage Foundation-Bill and Melinda Gates Foundation Pipeline Grants 2020-current
- Elected Council Member, American Sociological Association Asia and Asian America Section 2020-current
- Education Power 100 List, *City & State Magazine* 2020-2021
- Program Committee, Eastern Sociological Society 2019-2020
- Visiting Scholar, Russell Sage Foundation 2018-2019
- Executive Committee, School Diversity Advisory Committee to NYC Mayor's Office and Dept. of Education 2017-2019
- Elected Council Member, Section on International Migration, American Sociological Association 2018-2021
- Elected Council Member, Section on Inequality, Poverty & Mobility, American Sociological Association 2018-2021
- Visiting Scholar, CUNY Advanced Research Collaborative Fellowship 2018-2019

- Visiting Scholar, Columbia Population Research Center
  - Editorial Board, Sociology of Education 2017-2018
  - Dorothy S. Thomas Award, Population Association of America 2016-2018
- 2007

### **Publications in Peer Reviewed Journals (\* Indicates with Current or Former Student)**

- Okura, Keitaro\*, Amy Hsin and Sofya Aptekar. 2023. "Heterogeneous Effects of the Deferred Action for Childhood Arrivals (DACA) on Undocumented College Students' Educational Outcomes." *International Migration Review*. <https://doi.org/10.1177/01979183231165501>
- Aptekar, Sofya and Amy Hsin. 2022. "Stratified Liminal Legality: How Mode of Entry and Notions of Deservingness Stratify Experience of Illegality among Diverse Undocumented Youth." *Social Forces*. 102: 45-62. <https://doi.org/10.1093/sf/soac125>
- Legewie, Joscha, Amy Hsin, Niklas Harder and Linna Martén. 2022. "Local Policing and the Educational Outcomes of Undocumented College Students." *Sociological Sciences*. 9: 406-429. <https://sociologicalscience.com/articles-v9-16-406/>
- Ortega, Francesc and Amy Hsin. 2022. "Occupational Barriers and the Labor Market Penalty from Lack of Legal Status." *Labour Economics*. 76. <https://doi.org/10.1016/j.labeco.2022.102181>
- Reed, Holly, Sofya Aptekar and Amy Hsin. 2022. "Managing Illegality on Campus: Undocumented Mismatch between Students and Staff." *Harvard Educational Review*. 92 (1): 32-54.
- Hsin, Amy and Sofya Aptekar. 2021. "The Violence of Asylum: The Case of Chinese Undocumented Immigrants in the US." *Social Forces*. 100 (3), 1195-1217. <https://doi.org/10.1093/sf/soab032>
- Kreisberg, Anna Nicole\* and Amy Hsin. 2020. "The Higher Educational Trajectories of Undocumented Youth in the United States." *Journal of Ethnic and Migration Studies*. 7(1): 1-24.
- Hsin, Amy and Reed, Holly. 2020. "The Academic Performance of Undocumented Students in Higher Education in the United States". *International Migration Review*, 54(1), 289-315. <https://doi.org/10.1177/0197918318825478>
- Ortega, Francesc, Ryan Edwards and Amy Hsin. 2018. "The Economic Effects of Providing Legal Status to DREAMers." *IZA Journal of Labor Policy*.

Hsin, Amy. 2018. "Hegemonic Gender Norms and the Gender Gap in Achievement: The Case of Asian Americans." *Sociological Sciences* 5: 752-774.

- Media coverage: New York Times, NBC News

Hsin, Amy and Francesc Ortega. 2018. "The Effects of Deferred Action for Childhood Arrivals on the Educational Outcomes of Undocumented Students: Evidence from a Large Public University." *Demography*. 55: 1487-1506.

Hsin, Amy and Yu Xie. 2017. "Life-course Changes in the Mediation of Cognitive and Non-cognitive Skills for Parental Effects on Children's Academic Achievement" *Social Science Research* 63: 150-165.

Hsin, Amy. 2016. "How Selective Migration Enables Class Mobility." *Ethnic and Racial Studies* 39(13): 2379-2384.

Choi, Kate, Amy Hsin and Sara McLanahan. 2015. "Asian Mothers and Children's Verbal Development in Australia and the United States." *Social Science Research* 52(1): 389-407.

Hsin, Amy and Christina Felfe. 2014. "When Does Time Matter? Maternal Employment, Children's Time with Parents and Child Development." *Demography* 51(5): 1867-1894.

- Media coverage: Washington Post, Population Research Bureau,

**Hsin, Amy** and Yu Xie. 2014. "Explaining Asian American's Academic Achievement over Whites." *Proceedings of the National Academy of Sciences* 111(23): 8416-8421.

- Media coverage: The Economist, TIME Magazine, NPR, Washington Post, Pacific Standard, Newsweek, Parent Magazine, CUNY TV
- Revised excerpt for Social Stratification: Class, Race, and Gender in Sociological Perspective, David Grusky Ed. 5<sup>th</sup> edition

Hsin, Amy. 2013. "Is Biology Destiny? Birth Weight and Differential Parental Treatment." *Demography* 49(4): 1385-1405.

Felfe, Christina and Amy Hsin. 2012. "Maternal Work Conditions and Child Development." *Economics of Education Review*. 31(1): 10-37-1057.

- Media coverage: Newsday

Hsin, Amy. 2009. "Parent's Time with Children: Does Time Matter for Children's Cognitive Achievement?" *Social Indicator Research*. 93(1): 123-127.

Hsin, Amy. 2007. "Children's Time Use: Labor Divisions and Schooling in Indonesia." *Journal of Marriage and Family* 69(5): 1297-1306.

## Books

*Beyond Dreamers: School, Work and Identify among Diverse Undocumented New Yorkers* (with Sofya Aptekar), book under contract with **Russell Sage Foundation**

- Mixed methods study of undocumented young adults in NYC that investigates how national, race/ethnicity and social class stratify the experience of illegality. A growing share of the undocumented population originates from Asia, the Caribbean and Africa and entered the country legally with a visa. This project seeks to address critical gaps in our understanding of legal status by exploring how contemporary immigration policies, rooted in colonial and neocolonial relations of power and extraction, intersect with race/ethnicity to shape educational trajectories, labor outcomes, ethnic enclaves, family life and future migration plans among racially and socioeconomically diverse populations of undocumented migrants in NYC.

## Policy Reports and Legal Briefs

Smith, Robert C., Caitlin Patler, Cecilia Menjivar, Douglas S. Massey, James D. Bachmeier, Elizabeth Aranda, Mary C. Waters, Frank D. Bean, Susan K. Brown, Catalina Amuedo-Dorantes, Leisy J. Abrego, Joanna Dreby, Francesc Ortega, Amy Hsin. 2019. "Amici Curiae Brief of Empirical Scholars in Support of Respondents" Amicus Brief to the Supreme Court of the United States in Nos. 18-587, 18-588, and 18-589 (DACA rescinding case).

New York City School Diversity Advisory Group. (2019). "Making the Grade 2: New Programs for Better Schools." <https://www.schooldiversity.nyc/>

New York City School Diversity Advisory Group. (2019). "Making the Grade: The Path to Real Integration and Equity for NYC Public School Students." <https://www.schooldiversity.nyc/>

## Other Publications

Hsin, Amy. "Undocumented Asia America: Absent from Public Academic Discovery." *CUNY Forum*. Special Edition Fall/Winter 2019. 7(1): 33-48.

Hsin, Amy. 2018. "Book Review of Angela Chung's Saving Face: The Emotional Costs of the Asian Immigrant Family Myth." *Contemporary Sociology*. 47(3): 310-315.

Hsin, Amy. 2009. "Cognitive Ability." Pp. 1561-1272 in **Encyclopedia of the Life Course and Human Development**, edited by Deborah Carr. Detroit: Macmillan Reference USA.

### Publications in Popular Press

Hsin, Amy and Francesc Ortega. July 24, 2019 "What Explains the Wages of Undocumented Workers?" *Econofact*. <https://econofact.org/what-explains-the-wages-of-undocumented-workers>

Hsin, Amy. December 2018. "The Limited Effect of the U.S. Federal Government's "Deferred Action for Childhood Arrivals" Program on Higher Education for Undocumented Youth." *Key Findings Brief. Scholars Strategy Network*. <https://scholars.org/contribution/limited-effect-us-federal-governments-deferred-action-childhood-arrivals-program>

Hsin, Amy. January 19, 2018 "Dreamers could give US economy—and even US workers—a boost." *The Conversation*. <https://theconversation.com/dreamers-could-give-us-economy-and-even-american-workers-a-boost-90377>

- Republished by Chicago Tribune, LA Times, Salon

Ortega, Francesc and Amy Hsin. "How the DREAM Act can actually lower the deficit." *The Hill*. <http://thehill.com/opinion/immigration/373824-how-the-dream-act-can-actually-lower-the-deficit>

### Select Media Appearances

Hsin, Amy. August 28, 2019. "Making the Case for Eliminating Gifted and Talented Programs." *Inside City Hall with Errol Louis*. <https://www.ny1.com/nyc/all-boroughs/inside-city-hall/2019/08/29/making-the-case-for-eliminating-gifted-and-talented-programs>

Hsin, Amy. September 23, 2019. "A Townhall on Immigration." *CUNY TV*. <https://tv.cuny.edu/show/cunytvspecial/PR2008753>

Hsin, Amy. March 2018. "The American DREAM" Episode 121. *No Jargon Podcast*. <https://scholars.org/podcast/american-dream>

Hsin, Amy. February 2016. Asian Americans and Affirmative Action. *Asian American Life*. <https://tv.cuny.edu/show/asianamericanlife/PR2004956>

### Research-in-Progress

Moreno, Martha\*, Sebastian Cherng and Amy Hsin. "A Flawed Metaphor: An Empirical Test of STEM Pipelines for Diversity." Revise and resubmit.

Friedland, Lizandra,\* Amy Hsin and Jessica Halliday Hardie. “The Effect of the Great Recession on College Enrollment and Retention: The Evidence from a Large Public University.” Under review.

\*Indicates graduate student

## External Research Grants

- Advisory Board, “Building Communities, Raising All Immigrant Voices for Health Equity.” (PI: May Sudhinaraset; co-PI: Annie Ro, Gilbert Gee, Jessica Gipson, Catherine Crespi, Henry Raymond) *National Institute of Health*. \$1,259,000. 2021-2023
- Co-Principal Investigator, “STEM Identities and K-Career Pathways of Immigrant Youth of Color.” (PI: Sebastian Cherng; co-PI: Sumie Okazaki, Stella Flores, Okhee Lee). *National Science Foundation*. \$350,000. 2020-2023
- Co-Principal Investigator, “Effects of Stop-and-Frisk Policing on the Educational Outcomes of Undocumented Youth.” (PI: Joscha Legewie; co-PI: Linna Marten, Niklas Harder). *Russell Sage Foundation*. \$150,000. 2020-2022
- Principal Investigator, “Immigration Status and Higher Education: Evidence from a Large” (co-PI: Sofya Aptekar, Holly Reed, Thomas DiPrete). *William T. Grant Foundation*. \$600,000. 2017-2020
- Co-Principal Investigator, “The Economic Contributions of Dreamers and Recipients of the Deferred Action for Childhood Arrivals on GDP.” (co-PI: Francesc Ortega, Ryan Edwards). *MacArthur Foundation*. \$24,000. 2017-2018
- Co-Principal Investigator, “Undocumented in Higher Education: Legal Status, Immigration Status and Educational Outcomes” (co-PI: Holly Reed). *Stanford University Center for Poverty and Inequality, New Scholars Grant*. \$20,000. 2016-2017
- Co-Principal Investigator, “Undocumented in Higher Education: Legal Status, Immigration Status and Educational Outcomes at CUNY.” (co-PI: Holly Reed). *Carnegie Mellon Diversity Enhancement Research Grant*. \$10,000. 2016-2017

- Principal Investigator. “Is Biology Destiny? Differential Parental Treatment and Birth Weight” *National Poverty Center, University of Michigan*. \$10,000. 2009-2010

### Internal Research Grants

- Principal Investigator, “Effects of the Great Recession on Educational Attainment.” *PSC-CUNY Small Research Award*. \$3,500 2018-2019
- Principal Investigator, “From Cradle to College: The Role of Socio-behavioral Skills in Explaining the “Immigrant Paradox” in Academic Achievement.” *PSC-CUNY Enhancement Research Award*. \$7,775 2013-2014
- Principal Investigator, “Social Causes and Consequences of Children’s Non-cognitive Skills.” *PSC-CUNY Enhancement Research Award*. \$7,775 2010-2011

### Course Taught

- Race and Ethnic Relations (SOC 211)
- Introduction to Social Statistics (SOC 205)
- Basic Data Analytics (SOC 710)
- Advance Data Analytics (SOC 712)

### CUNY Service

- Chair, Faculty Search Committee 2023-2024
- Chair, Faculty Search Committee 2022-2023
- Associate Chair, Department of Sociology 2021-current
- Chair, Committee for Department Self-Study 2020-2021
- Reviewer, PSC-CUNY Research Award Program 2019-2020
- Member, Sociology Department Curriculum Assessment Committee 2019-2020
- Member, Personnel and Budget Committee, Sociology Department 2020-2021

- Member, Personnel and Budget Committee, Sociology Department 2016-2018
- Member, Search Queens College Faculty Search Committee, 2019
- Faculty Advisor Council, CUNY Research Foundation 2017-2019
- Member, Big Data Faculty Search Committee 2017-2018
- Organizer, Department Seminar Series 2016-2017
- Founder and organizer, Junior Faculty Working Group in Sociology 2011-2017
- Co-chair, Undergraduate Awards Committee 2010-2012
- Member, Immigration Studies Working Group 2010-2012
- Co-chair, Target Search Committee for Sociology 2016-2017
- Committee to Evaluate Graduate Programs at Queens College

## Journal Service

### *Reviewer*

American Journal of Sociology, American Sociological Review, Demography, Proceedings of the National Academy of Sciences, Social Forces, Journal of Marriage and Family, Sociology of Education, Sociological Perspectives, Population and Development Review, Social Science Research, Journal of Ethnic and Migration Studies, International Migration Review, Social Indicator Research

## Invited Talks

- Social Science Seminar Series, Queens College 2023
- Asian American Studies Across CUNY: Reflections, Connections, Futures
- Rutgers University, New Brunswick, Department of Sociology 2022
- Nuffield College, Oxford University
- Department of Social Policy, London School of Economics
- The Asian American Experience: Diversity and Challenges, Center for the Study of Ethnicity, Race and Immigration, University of Pennsylvania
- Department of Sociology, University of California, Santa



Barbara

- Cornell Population Center, Innovations in Population Science Colloquium 2021
- National Academy of Sciences, Committee on Population, “Developing Research Agenda on the Medium and Long-term Social Impacts of the COVID-19 Pandemic
- School Integration for Equity and Excellence, Invited Guest Speaker at Hunter College High School PTA Group
  
- National Gifted Association of Gifted Children Signature Session (panelist) 2020
- The Institute of Human Development and Social Change, NYU Seminar
- Center for Social Research at Peking University
- DeJong Lecture Series, Penn State University (discussant)
- University of Wisconsin, Center for Demography and Ecology
  
- University of Pennsylvania, Education and Inequality Seminar 2019
- Harvard University, Social Demography Seminar
- Haverford College, Department of Sociology
- McGill University, Centre for Population Dynamics
- Graduate Center, CUNY
- Georgetown University, Walsh School of Foreign Service
  
- European University Institute, Inequality Workshop 2018
- Center for Study of Wealth and Inequality, Columbia University
- Population Association of America (PAA), Denver
- Research Committee on Stratification (RC28), Seoul, Korea
- Eastern Sociological Society Meeting (ESS), Baltimore

- SUNY, Stonybrook, Department of Sociology
  
- University of St. Gallen, Switzerland 2017
- Population Association of America, Chicago
- Research Committee on Inequality and Mobility (RC28),  
Cologne, Germany
- American Sociological Association, Montreal, Canada
- Stanford Center on Poverty and Inequality
  
- Immigration, Gender and National Economies Conference, 2016  
Invited conference at Princeton University
- Maryland Population Research Center, University of Maryland
- “Emerging Immigration Scholars Conference, UCLA
- Mapping Asian Americans in New York (MAANY) Faculty  
Seminar
- Research Committee on Inequality and Mobility (RC28),  
Singapore
- Population Association of America , Washington, DC
  
- ESS, Presidential Panel on Asian American Achievement 2015
- Population Association of America , San Diego
- Research Committee on Inequality and Mobility (RC28),  
Philadelphia
- New York University, Department of Sociology
  
- 2014
- University of Chicago, Harris School of Public Policy
- Alp Population Meeting, Italy
- Research Committee on Inequality and Mobility (RC28),  
Trento, Italy
  
- 2013
- ASA, New York City
- Society for Longitudinal and Life Course Studies, Paris, France
- Research Committee on Inequality and Mobility (RC28), Hong  
Kong

- Population Association of America , San Francisco, CA

- Institute for Economic Research, Kyoto University, Japan

2012

- Research Committee on Inequality and Mobility (RC28), Essex,  
UK

- Population Association of America, Washington, DC