

Prof. Dr. Maurice Crul

Maurice Crul is a Professor at the Free University in Amsterdam and the Erasmus University in Rotterdam. He is the international chair of IMISCOE, a network of excellence that includes 38 research institutes in the fields of migration and diversity in 18 European countries: www.imiscoe.org

In the last twenty years Maurice Crul mostly worked on the topic of education and children of immigrants, first within the Dutch context and in the last ten years in a comparative European and transatlantic context. Maurice Crul coordinated the international TIES project (The Integration of the European Second generation) which involved partners in eight European countries and a survey with 10.000 respondents.

Next to coordinating the TIES project he was also one of the principal investigators of the transatlantic project 'Children of Immigrants in School': mumford.albany.edu/schools/. With support of the Russell Sage Foundation in New York, Maurice Crul together with his American colleague John Mollenkopf published *The Changing Face of World Cities*. The second generation in Europe and the US, comparing second generation youth in Europe and US based on three surveys (TIES, IMMLA and ISGMNY).

The TIES project findings revealed that a sizeable group (around twenty percent of our sample) of second generation youth is either following a higher education study or already has a diploma of higher education. This finding was the starting point of the new international project called: 'ELITES: Pathways to Success': <https://www.elitesproject.eu/elites/>. In this project a sub sample of successful second generation from the TIES survey is interviewed about their pathways to success.

In 2017 Maurice Crul was awarded the ERC advanced grant for the project *Becoming a Minority (BAM)* on the integration of people of native descent in majority minority cities in Europe.

Selection of Most Recent Books and Articles:

M. Crul, E. Keskiner, J. Schneider and F. Lelie (2017), *The Multiplier effect*. How the accumulation of cultural and social capital explains steep upward mobility of children of low educated immigrants. *Ethnic and Racial Studies*.

Crul, M.R.J. (2016). Super-diversity vs. assimilation: how complex diversity in majority-minority cities challenges the assumptions of assimilation. *Journal of Ethnic and Migration Studies*, 42(1), 54–68.

<http://www.tandfonline.com/doi/full/10.1080/1369183X.2015.1061425>

Crul, M. (2015). Is education the pathway to success? A comparison of second generation Turkish professionals in Sweden, France, Germany and The Netherlands. *European Journal of Education*, 50 (3), 325-339

Crul, M., J. Schneider and F. Lelie (2013), *Super-diversity. A New Vision on Integration*. Amsterdam: Free University Press. https://www.elitesproject.eu/publications/books/doc_download/37-super-diversity

Crul, M. (2013) Snakes and Ladders in Educational Systems. Access to Higher Education for second Generation Turks in Europe. *Journal of Ethnic and Migration Studies*, 39, 9, 1383-1401.

Crul, M. and J. Mollenkopf (2012), *The Changing Face of World Cities*. Young Adult Children of Immigrants in Europe and The United States. New York: Russell Sage Publications.

Crul, M. J. Schneider and F. Lelie (2012), *The European Second Generation*. Does the Integration Context matter? Amsterdam: Amsterdam University Press.

Crul, M. and J. Schneider (2010) Comparative Context Integration Theory. Participation and belong in Europe's large cities. *Journal Ethnic and Racial Studies*, 34, 4, pp. 1249-1268.

Research output

Integration into diversity theory. Renewing – once again – assimilation theory

Crul, M., 2024, In: *Journal of Ethnic and Migration Studies*. 50, 1, p. 257-271

The New Minority: People Without a Migration Background in the Superdiverse City

Crul, M. & Lelie, F., Oct 2023, Amsterdam: VU uitgeverij/VU university Press. 152 p.

Superdiversity a concept or a theory?

Crul, M., Sept 2023, In: *Sociological Forum*. 38, 3, p. 914-918 5 p.

De nieuwe minderheid: Over mensen zonder migratieachtergrond in de superdiverse stad

Crul, M. & Lelie, F., 13 Jul 2023, 1 ed. VU uitgeverij/VU university Press. 152 p.

Becoming a Minority: Special Issue of the Journal of Ethnic and Migration Studies

Crul, M. (ed.), Lelie, F. (ed.) & Keskiner, E. (ed.), 2023, In: *Journal of Ethnic and Migration Studies*. 49, 8, p. 1937-2089 153 p.

How do people without migration background experience and impact today's superdiverse cities?

Crul, M., Lelie, F., Keskiner, E., Michon, L. & Waldring, I., 2023, In: *Journal of Ethnic and Migration Studies*. 49, 8, p. 1937-1956 20 p.

The bi-directional impact of a mixed union. People without a migration background in a union with a partner with a migration background

Crul, M., Lelie, F. & Song, M., 2023, In: Journal of Ethnic and Migration Studies. 49, 8, p. 1996-2013 18 p.

Well-being and happiness among university students: A case study of ethnic diversity in the new multicultural Netherlands

Waldring, I., Hulzebos, G., van den Hee, M. & Crul, M., 2023, *Happiness Education: Holistic Learning for Sustainable Well-Being (1st ed.)*. Fry, G. W. & Chun, H. (eds.). 1st ed. Routledge, 16 p.

Determinants of refugee children's social integration: Evidence from Lebanon, Turkey, and Australia

Hammoud, M., Shuayb, M. & Crul, M., Dec 2022, In: Social Sciences. 11, 12, p. 1-15 15 p., 563.

Signalling inclusion, increasing belonging: People without a migration background in ethnically diverse neighbourhoods

Kraus, L. M. & Crul, M., Sept 2022, In: City, Culture and Society. 30, p. 1-7 7 p., 100461.

Epilogue: Where did weak and strong ties go wrong?

Crul, M., 2022, *Revisiting Migrant Networks: Migrants and their Descendants in Labour Markets*. Keskiner, E., Eve, M. & Ryan, L. (eds.). Cham: Springer, p. 227-236 10 p. (IMISCOE Research Series).

New social mobility: Pioneers and their potentials for change

Crul, M., Schneider, J. & Pott, A., 2022, *New Social Mobility: Second Generation Pioneers in Europe*. Schneider, J., Crul, M. & Pott, A. (eds.). Springer Science and Business Media B.V., p. 153-171 19 p. (IMISCOE Research Series).

Producing pathways to success: New perspectives on social mobility

Pott, A., Crul, M. & Schneider, J., 2022, *New Social Mobility: Second Generation Pioneers in Europe*. Schneider, J., Crul, M. & Pott, A. (eds.). Springer Science and Business Media B.V., p. 1-20 20 p. (IMISCOE Research Series).

The consequences of education in emergency for Syrian refugee children in Turkey and Lebanon

Shuayb, M., Crul, M. & Lelie, F., 2022, *Education: A Global Compact for a Time of Crisis*. Suárez-Orozco, M. & Suárez-Orozco, C. (eds.). New York Chichester, West Sussex: Columbia University Press, p. 97-117 21 p.

Urban space and social cognition: The effect of urban space on intergroup perceptions

Knipprath, K., Waldring, I., Crul, M. & Bai, X., 1 Sept 2021, In: The ANNALS of the American Academy of Political and Social Science. 697, 1, p. 192-206 15 p.

Design thinking in a superdiverse city context

Crul, M., Lelie, F. & Walrecht, B., 2021, *18 Perspectives on Designing Cities for All*. Braun, D. (ed.). Amsterdam: Pakhuis De Zwijger, p. 152-160 9 p.

Measuring the impact of diversity attitudes and practices of people without migration background on inclusion and exclusion in ethnically diverse contexts. Introducing the diversity attitudes and practices impact scales

Crul, M. & Lelie, F., 2021, In: Ethnic and Racial Studies. 44, 13, p. 2350-2379

Reflection on the education of refugee children: Beyond reification and emergency

Shuayb, M. & Crul, M., Dec 2020, In: Refuge. 36, 2, p. 3-8 6 p.

Refugee Children, Status, and Educational Attainment: A Comparative Lens

Shuayb, M. & Crul, M., Dec 2020, In: Refuge: Canada's Journal on Refugees. 36, 2, 81 p.

Access to higher education and retention of students with a migrant background in the Netherlands: A comparative analysis

Crul, M. & Lelie, F., Nov 2020, *A Better Future: The Role of Higher Education for Displaced and Marginalised People*. Bhabha, J., Giles, W. & Mahomed, F. (eds.). Cambridge, UK: Cambridge University Press, p. 40-59 19 p.

Introduction: Scholarly engagement and decolonisation: Views from South Africa, The Netherlands and the United States
Crul, M., Dick, L., Ghorashi, H. & Valenzuela, A., 31 Jul 2020, *Scholarly Engagement and Decolonisation: Views from South Africa, The Netherlands and the United States*. Stellenbosch: African Sun Media, p. 1-25 25 p. (On Higher Education Transformation; vol. 1).

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Crul, M. (ed.), Dick, L. (ed.), Ghorashi, H. (ed.) & Valenzuela Jr., A. (ed.), 31 Jul 2020, Stellenbosch: African Sun Media. 406 p. (On Higher Education Transformation; vol. 1)

How the architecture of housing blocks amplifies or dampens interethnic tensions in ethnically diverse neighbourhoods
Crul, M., Steinmetz, C. H. D. & Lelie, F., 20 Mar 2020, In: *Social Inclusion*. 8, 1, p. 194-202 9 p.

Belonging@VU

Waldring, I., Labeab, A., van den Hee, M., Crul, M. & Slootman, M., 2020, Amsterdam: Vrije Universiteit Amsterdam. 97 p.

Towards an inclusive education: A comparative longitudinal study of the education of refugee and national children in Lebanon, Turkey, and Australia – Australia Report 2020

Shuayb, M., Chatila, S., Kelcey, J. A., Maadad, N., Zafer, A., Crul, M. & Aboulhosn, A., 2020, Centre for Lebanese Studies

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Maurice Crul over Superdiversiteit in Amsterdam: Becoming a Minority

Crul, M., Jun 2019

How the different policies and school systems affect the inclusion of Syrian refugee children in Sweden, Germany, Greece, Lebanon and Turkey

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The 'Integration' of people of Dutch descent in superdiverse neighbourhoods

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Crul, M., Stevens, P. A. J., Slootman, M., Clycq, N. & Timmerman, C., 2019, *The Palgrave Handbook of Race and Ethnic Inequalities in Education*. Stevens, P. A. J. & Dworkin, A. G. (eds.). 2nd ed. Cham, Switzerland: Palgrave Macmillan UK, p. 783-841 59 p.

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Crul, M. R. J., 2018, *Catching Up? Country Studies on Intergenerational Mobility and Children of Immigrants*. Paris: OECD Publishing, p. 93-119 27 p.

What's school got to do with it? Comparing educational aspirations of Dutch and English 'white' girls from lower socioeconomic backgrounds

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Grootse dromen, uitgekomen? Kansen en obstakels in de schoolloopbaan van alleenstaande minderjarige asielzoekers

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Crul, M. R. J. & Keskiner, E., 2017, In: *Ethnic and Racial Studies*. 40, 2, p. 283-300 17 p.

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Early education is the key towards migrant children to thrive

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