

# **Contents**

Preface	vii
Foreword <i>Lucy N. Friedman</i>	xiii
Chapter 1 Introduction <i>Gillian McNamee</i>	1
Chapter 2 The Intellectual Foundations of the Fifth Dimension <i>William Blanton and Donald Bremme</i>	15
Chapter 3 Portraits of After-School Systems in Flux <i>Katherine Brown, Mary E. Brenner, Richard Duran, Gillian McNamee, and Scott Woodbridge</i>	34
Chapter 4 Evaluating the Model Activity Systems: General Methodological Considerations <i>Margaret Gallego, Luis C. Moll, and Robert Rueda</i>	66
Chapter 5 The Quantitative Effects of Fifth Dimension Participation on Children's Cognitive and Academic Skills <i>William Blanton, Richard Mayer, Gillian McNamee, and Miriam Schustack</i>	85
Chapter 6 The Dynamics of Change in Children's Learning <i>Donald Bremme, William Blanton, Margaret Gallego, Luis C. Moll, Robert Rueda, and Olga Vásquez</i>	107
Chapter 7 The Effects of Fifth Dimension Participation on Undergraduates <i>William Blanton, Donald Bremme, and Honorine Nocon</i>	129
Chapter 8 The Diffusion of the Fifth Dimension <i>Honorine Nocon</i>	160

## CONTENTS

Chapter 9	Lessons Learned <i>Katherine Brown</i>	171
	Notes	203
	References	207
	About the Authors	217
	Index	219