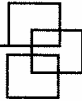


CONTENTS



	Contributors	vii
Chapter 1	Introduction <i>Geraldine Downey, Celina M. Chatman, Bonita London, William E. Cross Jr., Diane Hughes, Elizabeth Moje, Niobe Way, and Jacquelynne S. Eccles</i>	1
PART I	IDENTITY AS A SOURCE OF STRESS: CHALLENGES FROM MEMBERSHIP IN STIGMATIZED SOCIAL GROUPS	21
Chapter 2	Stereotypes Negatively Influence the Meaning Students Give to Academic Settings <i>Jason S. Lawrence, Jennifer Crocker, and Carol S. Dweck</i>	23
Chapter 3	A Framework for Studying Social Identity and Coping with Daily Stress During the Transition to College <i>Bonita London, Geraldine Downey, Niall Bolger, and Elizabeth Velilla</i>	45
PART II	HOW IDENTITIES FUNCTION TO AID THE ACCOMPLISHMENT OF LIFE TASKS	65
Chapter 4	Transacting Black Identity: A Two-Week Daily-Diary Study <i>Linda C. Strauss and William E. Cross Jr.</i>	67

Chapter 5	Ethnic Identity as a Buffer of Psychological Adjustment to Stress <i>J. Nicole Shelton, Tiffany Yip, Jacquelynne S. Eccles, Celina M. Chatman, Andrew J. Fuligni, and Carol Wong</i>	96
Chapter 6	Identity Negotiation in Everyday Settings <i>Celina M. Chatman, Jacquelynne S. Eccles, and Oksana Malanchuk</i>	116
PART III	CONTEXTUAL DEMANDS AND COMPETING IDENTITIES	141
Chapter 7	Adolescent Racial and Ethnic Identity in Context <i>LaRue Allen, Yael Bat-Chava, J. Lawrence Aber, and Edward Seidman</i>	143
Chapter 8	Socialization to the Academy: Coping with Competing Social Identities <i>Abigail J. Stewart and Andrea L. Dottolo</i>	167
PART IV	BRIDGING WORLDS: INTERPLAY BETWEEN SOCIAL IDENTITIES AND SOCIAL RELATIONSHIPS	189
Chapter 9	The Experience of Minority Students at Predominantly White Universities: The Role of Intergroup Friendships <i>Tracy McLaughlin-Volpe, Rodolfo Mendoza-Denton, and J. Nicole Shelton</i>	191
Chapter 10	Becoming Engaged in the Community: A Relational Perspective on Social Identity and Community Engagement <i>Susan M. Andersen, Geraldine Downey, and Tom R. Tyler</i>	210
	Index	253