Contents

About the Authors			
Acknowledgments			
PART I		INTRODUCTION	
Chapter	1	PURSUING EQUAL EDUCATION IN SOCIETIES OF DIFFERENCE Martha Minow, Richard A. Shweder, and Hazel Rose Markus	3
PART II		SCHOOLING AND THE EQUALITY-DIFFERENCE PARADOX	
Chapter	2	WE'RE ALL FOR EQUALITY IN U.S. SCHOOL REFORMS: BUT WHAT DOES IT MEAN? Martha Minow	21
Chapter	3	IDENTITY MATTERS: ETHNICITY, RACE, AND THE AMERICAN DREAM Hazel Rose Markus	63
PART III		JUST SCHOOLS IN CONTEXT	
Chapter	4	CONTESTED TERRAIN: VISIONS OF MULTICULTURALISM IN AN AMERICAN TOWN Austin Sarat	101
Chapter	5	UNIVERSAL PARTICULARISM: MAKING AN ETHICAL ISLAMIC SCHOOL IN CHICAGO Barnaby B. Riedel	132

CONTENTS

Chapter	6	THE REACH AND LIMITS OF CULTURAL ACCOMMODATION: PUBLIC SCHOOLS AND SOMALI MUSLIM IMMIGRANTS IN MAINE Heather L. Lindkvist	164
Chapter	7	REPUBLICAN IRONIES: EQUALITY AND IDENTITIES IN FRENCH SCHOOLS John R. Bowen	204
PART IV	7	JUST SCHOOLS IN THE WORLD	
Chapter	8	DIVERSITY, TRANSFORMATIVE CITIZENSHIP EDUCATION, AND SCHOOL REFORM James A. Banks	227
Chapter	9	AFTER JUST SCHOOLS: THE EQUALITY- DIFFERENCE PARADOX AND CONFLICTING VARIETIES OF LIBERAL HOPE Richard A. Shweder	254
		Index	291