# Just Neighbors? Online Appendix

Online Appendix for Chapter 2: Key Questions from the LNS Survey

#### **Commonalities**

G1. Thinking about issues like job opportunities, educational attainment or income, how much do (Answer to S4) have in common with other racial groups in the United State today? Would you say (Answer to S4) have a lot in common, some in common, little in common, or nothing at all in common with...:

BCOMM African Americans?

WCOMM Whites?

G2. Now I'd like you to think about the <u>political</u> situation of (Answer to S4) in society. Thinking about things like government services and employment, political power and representation, how much do (Answer to S4) have in common with OTHER RACIAL GROUPS IN THE UNITED STATES TODAY? Would you say (Answer to S4) have a lot in common, some in common, little in common, or nothing at all in common with...

**BPOLCOM African Americans?** 

WPOLCOM Whites?

#### Linked Fate

**AAFATE** How much does (Answer to S4) "doing well" depend on African-Americans also doing well? A lot, some, a little, or not at all?

#### Competition

G4. Some have suggested that (Answer to S4) are in competition with African-Americans. After each of the next items, would you tell me if you believe there is strong competition, weak competition, or no competition at all with African-Americans? How about...

- G4.A AAJOBCO In getting jobs?
- G4.B **AAEDUCO** Having access to education and quality schools?
- G4.C **AAGOVCO** Getting jobs with the city or state government?
- G4.D **PUBOFF** Having (Answer to S4) representatives in elected office?

# Chapter 3 Online Appendix

Independent Variables	Appendix Table 3.A1: Independent Variable Construction
Age	Continuous; 18 – 98
Education	Categorical; 0=none; 4.5=less 8 <sup>th</sup> ; 10.5=some HS; 12=HS grad; 14.5=some college; 16=College grad; 18=graduate school
Income	Categorical with missing income replaced using Barreto and Espino income imputation
Finances Better	Personal financial situation; 1=worse; 2=same; 3=better
Unemployed	Dummy; 1=currently unemployed
Female	Dummy; 1=Female
Married	Dummy; 1=Married
Home owner	Dummy; 1=Home owner
Years address	Continuous; number of years lived at current address; 0 – 90
Catholic	Dummy; 1=Catholic
Born again	Dummy; 1=Born again (includes any religious denomination)
Generation	Categorical; 0=Foreign non-citizen; 1=Foreign citizen; 2=Second; 3=Third; 4=Fourth
Spanish (scale)	Categorical; 1=English only; 2=English, a little Spanish; 3=English, decent Spanish; 4=Fully Bilingual; 5=Spanish, decent English; 6=Spanish, a little English; 7=Spanish only
Spanish Services	Index, see L23; 0=no Spanish services available in community; 1=1 of 3 services in Spanish; 2=2 of 3 services in Spanish; 3=3 of 3 services in Spanish
Pol Interest	Categorical; Interested in politics; 1=Low; 4=High
Pol Knowledge	Index, see J10, J11, J12; 0=0 of 3 correct; 1=1 of 3 correct; 2=2 of 3 correct; 3=3 of 3 correct
Party (7 point)	Categorical; 1=Strong Dem; 2=Weak Dem; 3=Lean Dem; 4=Indep; 5=Lean GOP; 6=Weak GOP; 7=Strong GOP
Black Skin	Dummy; 1=Self-identify as having very dark, or dark skin (see E16)
Black Population	Measure of Black population percentage within the County of each respondent
Black Friends	Dummy; 1=Friends are mostly Black, or mix of Black and Latino (see G6)
Black Workers	Dummy; 1=Co-workers are mostly Black, or mix of Black and Latino (see G7)
Black Crime	Dummy; 1=Victim of crime committed by Black (see L18 / L19)
Black Discrimination	Dummy; 1=Experienced discrimination by Black (see N2 / N4)
Black Commonality	Index, see G1A / G2A; 1=Nothing at all in common; 8=A lot in common
Linked fate – Latino	Categorical; 1=None; 2=Little; 3=Some; 4=Lot
American ID	Categorical; 1=Not at all; 2=Not strong; 3=Somewhat Strong; 4=Very strong
Maintain culture	Categorical; 1=Not at all; 2=Somewhat important; 3=Very important
Rank Blacks	Relative rank of Blacks on commonality vis-à-vis Whites, Asians, and other Latinos; 4=Rank Blacks highest; 3=Rank Blacks second; 2=Rank Blacks third; 1=Rank Blacks lowest
National Origin	Dummy; 1=Mexican ; Dummy; 1=Cuban ; Dummy; 1= Puerto Rican
State Within South	Dummy; 1=Lives in Arkansas Dummy; 1=Lives in Georgia Dummy; 1=Lives in Virginia

Appendix Table 3.A2: Predictors of Black-Brown	<b>Competition among</b>
Immigrante	

	Competition v		Relative Competition	
	(Model 1)		(Model 2)	
	Coef.	Std. Err.	Coef.	Std. Err.
Black Population	0.6277	0.4017	0.0679	0.4242
Black Friends	0.1366	0.2127	-0.1582	0.2246
Black Workers	0.1020	0.2173	0.7641***	0.2295
Black Crime	-0.1145	0.2567	-0.0387	0.2712
Black Discrimination	0.0179	0.2274	-0.3697	0.2402
Black Commonality	0.2052***	0.0244	0.1218***	0.0257
Black Skin	0.0910	0.1308	-0.0786	0.1382
Rank Blacks	0.0811*	0.0484	-0.0850*	0.0512
Generational Status	0.1299	0.1016	0.0644	0.1074
Spanish (scale)	0.0810*	0.0471	-0.0679	0.0497
Spanish Services	0.0991**	0.0426	-0.0243	0.0450
Linked Fate -Latino	0.1648***	0.0444	-0.1350***	0.0469
Maintain Culture	0.3393***	0.0835	-0.0684	0.0881
American ID	0.1674***	0.0403	-0.1308***	0.0426
Political Interest	0.0373	0.0551	-0.0088	0.0582
Political Knowledge	0.0175	0.0436	0.0345	0.0460
Party (7 point)	-0.0588**	0.0250	-0.0069	0.0264
Age	0.0100**	0.0035	-0.0004	0.0037
Education	-0.0021	0.0105	-0.0287***	0.0110
Income	-4.36e-06	2.86e-06	1.88e-06	3.02e-06
Finances Better	0.0032	0.0562	0.1546***	0.0594
Unemployed	0.0951	0.1419	-0.00585	0.1498
Female	-0.0310	0.0829	0.09797	0.0875
Married	-0.1977**	0.0844	-0.05807	0.0892
Home owner	-0.0632	0.0930	-0.0327	0.0983
Years address	-0.0081	0.0062	-0.0091	0.0065
Catholic	0.0535	0.0922	0.2121***	0.0974
Born again	-0.0365	0.0802	-0.1282	0.0847
Mexican	-0.4598***	0.1073	-0.3901***	0.1134
Puerto Rican	-0.2815	0.1770	0.0242	0.1869
Cuban	-0.8270***	0.2046	0.3690*	0.2161
South	-0.0556	0.1739	0.3631**	0.1837
Constant	4.0987***	0.5343	0.7939	0.5643
N	4421		4421	
Adj R-sqr	0.0513		0.0210	
* <i>p</i> < .10; ** <i>p</i> < .05, ***	p < .01			

Appendix Table 3.A3 Predictors of Black-Brown Competition among Latinos in the South					
	Competition with Blacks		Relative Competition		
	Coef.	Std. Err.	Coef.	Std. Err.	
Black Population	0.7588	0.6161	0.3989	0.6704	
Black Friends	-0.1577	0.3909	-0.7829*	0.4254	
Black Workers	0.6236*	0.3674	0.2442	0.3997	
Black Crime	0.9367*	0.5547	0.3747	0.6036	
Black Discrimination	0.3557	0.3403	0.1938	0.3703	
Black Commonality	-0.2737***	0.0518	0.0263	0.0564	
Black Skin	-0.0492	0.2432	0.3069	0.2646	
Rank Blacks	0.3423***	0.1052	0.0118	0.1145	
Generational Status	-0.0100	0.1140	0.1400	0.1240	
Spanish (scale)	0.0091	0.0860	0.0614	0.0935	
Spanish Services	-0.0967	0.0746	-0.0548	0.0812	
Linked Fate -Latino	0.2399***	0.0840	0.1219	0.0914	
Maintain Culture	0.1130	0.1644	0.1033	0.1789	
American ID	0.0215	0.0839	-0.1529*	0.0912	
Political Interest	-0.0288	0.1136	-0.0627	0.1236	
Political Knowledge	0.1213	0.0866	0.2008**	0.0942	
Party (7 point)	0.0199	0.0517	-0.0141	0.0563	
Age	0.0019	0.0076	-0.0094	0.0083	
Education	-0.0249	0.0218	0.0104	0.0238	
Income	4.43e-06	5.99e-06	1.74e-06	6.52e-06	
Finances Better	-0.0103	0.1131	0.0829	0.1231	
Unemployed	0.0431	0.2864	-0.2305	0.3117	
Female	-0.1691	0.1632	0.1450	0.1776	
Married	-0.5666***	0.1703	0.0159	0.1853	
Home owner	0.2799	0.1880	0.0742	0.2045	
Years address	0.0044	0.0181	0.0469**	0.0198	
Catholic	0.1663	0.1819	0.1901	0.1980	
Born again	0.1595	0.1616	0.0561	0.1759	
Mexican	-0.5551**	0.2378	-0.4613*	0.2587	
Puerto Rican	-0.5779	0.3774	0.2319	0.4107	
Cuban	-0.9866*	0.5471	0.0967	0.5953	
Virginia	-0.0837	0.3113	-0.8286**	0.3388	
Georgia	0.2880	0.2070	-0.0917	0.2253	
Arkansas	-0.2850	0.2217	-0.0614	0.2412	
Constant	4.4930***	1.0582	-0.7902	1.1514	
N	1002		1002		
Adj R-sqr	0.0658		0.0066		
* <i>p</i> < .10; ** <i>p</i> < .05, **	* <i>p</i> < .01				

## **Online Appendix**

### Chapter 4

### **Appendix 4.A1: Question Wording**

Economic Commonality with African Americans

Thinking about issues like job opportunities, educational attainment or income, how much do (Hispanics/Latinos) have in common with other racial groups in the United State today? Would you say (Hispanics/Latinos) have a lot in common, some in common, little in common, or nothing at all in common with...African Americans?

Political Commonality with African Americans

Now I'd like you to think about the <u>political</u> situation of Hispanics/Latinos in society. Thinking about things like government services and employment, political power and representation, how much do Hispanics/Latinos have in common with OTHER RACIAL GROUPS IN THE UNITED STATES TODAY? Would you say Hispanics/Latinos have a lot in common, some in common, little in common, or nothing at all in common with...African Americans?

Economic Commonality with Whites

Thinking about issues like job opportunities, educational attainment or income, how much do Hispanics/Latinos have in common with other racial groups in the United State today? Would you say Hispanics/Latinos have a lot in common, some in common, little in common, or nothing at all in common with...whites?

Political Commonality with Whites

Now I'd like you to think about the political situation of Hispanics/Latinos in society. Thinking

about things like government services and employment, political power and representation, how

much do Hispanics/Latinos have in common with OTHER RACIAL GROUPS IN THE

UNITED STATES TODAY? Would you say Hispanics/Latinos have a lot in common, some in

common, little in common, or nothing at all in common with...whites?

Economic Commonality with Other Latinos

Thinking about issues like job opportunities, educational attainment or income, how much do

you have in common with other (Hispanics/Latinos)? Would you say you have a lot in common,

some in common, little in common, or nothing at all in common?

Political Commonality with Other Latinos

Now thinking about things like government services and employment, political power, and

representation, how much do you have in common with other Hispanics/Latinos? Would you

say you have a lot in common, some in common, little in common, or nothing at all in common?

Political Knowledge: Question 1

Which political party, Democrat or Republican (alternate order), has a majority in the United

States House of Representatives?

Political Knowledge: Question 2

In the United States, presidential elections are decided state-by-state. Can you tell me, in the

election of 2004, which candidate, Bush or Kerry, won the most votes in (respondent's current state of residence)?

Political Knowledge: Question 3

Which one of the political parties is more conservative than the other at the national level, the Democrats or the Republicans?

## Chapter 8 Online Appendix

# Appendix 8.A1 Interview Questions

- 1. How long have you lived in the (neighborhood) (Greenville area) (the South)?
  - --Why did you move?
- 2. What do you like most about living here?
- 3. What do you like least about living here?
- 4. What is the major difference between living here and living elsewhere?
- 5. What are the major changes in the kinds of people that you see around Greenville in the last (20) (5) (since you've moved here) years?
- 6. How easy/hard is it to find good-paying jobs around here?
  - --If you were to lose your current job, would the competition for your next job be more from long-time residents of the area or from new arrivals to the area?
- 7. Are you satisfied with the public schools here?
- 8. How did you meet most of your friends?
  - --Do you socialize with your co-workers?
  - --Did you know any of the people at your current job before you started working there?
- 9. Where do you do most of your grocery shopping? Why this store?
- 10. Do you feel there is a lot of crime in Greenville? [If yes...] What could be done to reduce it?
- 11. In the last (20) (10) (5) years in Greenville [compared to where you moved from], do you think race relations have gotten better, worse, or stayed about the same? Why?
- 12. What do you think about Greenville's public officials? What do you think about their policies and priorities for your community, the city of Greenville, the State?
- 13. What will be the major problem facing Greenville in the next ten years? What's the cause?

Table 9.A1: Out-Group Feeling Thermometer Measures for Blacks and Latino/as

Feeling Thermometer	Latino/as for Blacks	Blacks for Latino/as .72 -2.53	
Age	.57		
Sex	21		
Education	-1.21	-1.18*	
Family SES	. 65*	.59*	
Exposure	2.75*	-1.70	
Racial pride	.17	5.99***	
Positive view	-4.21**	2.43*	
Linked fate	28	36	
Personal racism	-1.59	-1.15	
Coalition possibility	1.85	. 42	
Sample size	148	309	
Constant	60.82	30.82	
Adj R <sup>2</sup>	0.08	0.07	
Rooted MSE	20.6	22.76	

<sup>\*</sup>Significant at .05 level.

Table 9.A1 represents those variables that were potentially associated with feeling thermometer ratings and in what direction. The first column represents the effect of the independent variables on Latino/a feelings towards blacks. The second column represents the effect of the independent variable on v=blacks evaluations of Latino/as. For instance, when we look at the variable "exposure" we can conclude that, for Latinos, exposure is not only significant but positively associated with how they rated blacks. Meaning that, Latinos who had an increased exposure to other racial groups had a higher feeling thermometer rating towards blacks. We can make this claim with some level of statistical significance (.05 level). Exposure was not significant for blacks and therefore any relationship between the two variables must have happened by chance alone.

<sup>\*\*</sup>Significant at .01 level.

<sup>\*\*\*</sup>Significant at .001 level.