Table 2.1 Focus Group Interviews with Staff: School/Participant Characteristics

City	School	Туре	Gender	Participants	Teachers' Origins	
	Solano	State	Female	4	Mexico, Guatemala	
Phoenix	King Waters	Head Start	Female	4	Mexico	
	Islamic School	Private, religious	1 male	7	Scotland, Morocco, Albania, Iraq	
	Nuevo Campo ^a	Head Start	Female	3	Mexico	
Nashville	Antioch	Private, religious	Female	5	White and African American	
	Franklin ^c	Private, religious ^b	Female	5	African American	
	Oak	Private, religious		4	White American	
New York	Harlem	Head Start	1 male 5 female	6	Nigeria, Ivory Coast, Sierra Leone	
City	Garden Grove ^a	Head Start	1 male 8 female	9	Dominican Republic, Mexico	
Riverdale	Riverdale	State	Female	7	White American	
Total	9 school sites	6 public 3 private		54		

Source: Authors' fieldwork. ^aConducted in Spanish. ^bFree tuition.

Table 2.2 Focus Group Interviews with Parents: School/Participant Characteristics

City	School	Туре	Focus Groups	Gender	Total	Immigrant Communities Represented by Parents
	Solano	State	4	21 mothers, 13 fathers	34	Mexico, Vietnam, Iran, Iraq
	King Waters	Head Start	3	15 mothers, 7 fathers	22	Mexico, indigenous Mexico (Mixtec)
Phoenix	Islamic School	Private, religious	2	9 mothers, 4 fathers	13	Kenya, Jordan, Somalia, Pakistan, Turkey, Egypt, Lebanon, Palestine
	Nuevo Campo	Head Start	1	10 mothers, 1 grandfather	11	Mexico
	Taft	State	4	26 mothers	26	Mexico, Ethiopia
	Jefferson	State	2	10 mothers	10	Mexico, Colombia
Nashville	University	Head Start	1	6 mothers	6	Mexico, Guatemala
	Antioch	Private, religious ^a	1	9 mothers	9	Mexico
	Franklin	Private, religious ^a	1	11 mothers	11	Mexico
New York City	Parker	Head Start	2	8 mothers, 5 fathers	13	Honduras, Yemen, Ivory Coast, Jamaica, Dominican Republic, Sudan, Mali, Senegal
	Monroe	Head Start	2	14 mothers, 3 fathers	17	Dominican Republic, Mexico, Argentina
Riverdale	Riverdale	State	4	19 mothers, 8 fathers	27	Mexico, El Salvador
Iowa City	Lee	Community center	2	14 mothers	14	Somali; Mexican
Total	11 school sites		29	172 mothers, 41 fathers	213	

 ${\it Source:} \ Authors' \ fieldwork.$

^aNo tuition.