

Table 1.1 Characteristics of Four Chicago Schools, 2006

	Lincoln Park High School	Walter Payton College Preparatory High School	Tilden Career Community Academy High School	Harper High School
Official school classification	Mixed-race	Integrated	Predominantly minority	Predominantly Black
White	29.4%	40.4%	5.1%	0.1%
Black	35.1	27.5	60.0	99.3
Latino	19.9	22.8	32.3	0.6
Asian	15.3	8.8	1.6	—
Native American	0.3	0.6	0.1	—
ACT composite	21	26	15	14
Percentage low- income	51%	34%	95%	84%
Graduation rate	81	89	56	66

Source: 2006 official school reports.

Table 2.1 Racial Demographic Data on Pre-K Through Twelfth-Grade Students in the Largest U.S. Public School Districts, 1987–2009

	New York ^a		Los Angeles		Houston		Philadelphia	
	1990–1991	2008–2009	1987–1988	2008–2009	1987–1988	2008–2009	1987–1988	2008–2009
White	19%	n.a.	17%	9%	16%	8%	24%	13%
Black	38	n.a.	18	11	42	28	63	61
Hispanic	35	n.a.	57	73	39	61	9	17
Asian	8	n.a.	8	6	3	3	3	6
Total	943,969		589,311	625,073	191,708	200,225	194,698	159,867

Source: National Center for Education Statistics (NCES), Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 1987–1988, 1990–91 (version 1a), and 2008–2009 (version 1b) for New York, Los Angeles, Houston, and Philadelphia.

^aNew York data was unavailable for 1987–1988 and 2009–2009. Data for 1990–1991 was available as an early comparison to the other largest U.S. public school districts.

Table 2.2 Racial Demographic Data for Chicago Schools, Pre-K Through Twelfth Grade, While Under the Desegregation Consent Decree, 1987–2009

	1987–1988	1990–1991	1993–1994	1996–1997	1999–2000	2002–2003	2005–2006	2008–2009
White	54,276 13%	48,367 12%	46,834 11%	44,108 9%	42,970 10%	40,515 9%	33,945 8%	37,488 9%
Black	251,705 60%	236,914 58%	227,604 56%	227,852 49%	226,611 52%	221,221 51%	204,664 49%	196,200 47%
Hispanic	100,741 24%	110,707 27%	121,343 30%	135,206 29%	147,705 34%	159,284 37%	158,270 38%	172,106 41%
Asian	12,126 3%	11,994 3%	12,848 3%	13,370 3%	13,731 3%	14,236 3%	13,361 3%	14,862 4%
Total	419,537	408,830	409,499	469,098	431,750	436,048	420,982	421,430

Source: National Center for Education Statistics (NCES), City of Chicago, School District 299, Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 1987–1988, 1990–1991, 1993–1994, 1996–1997, 2002–2003, and 2005–2006 (version 1a) and 1999–2000 and 2008–2009 (version 1b).

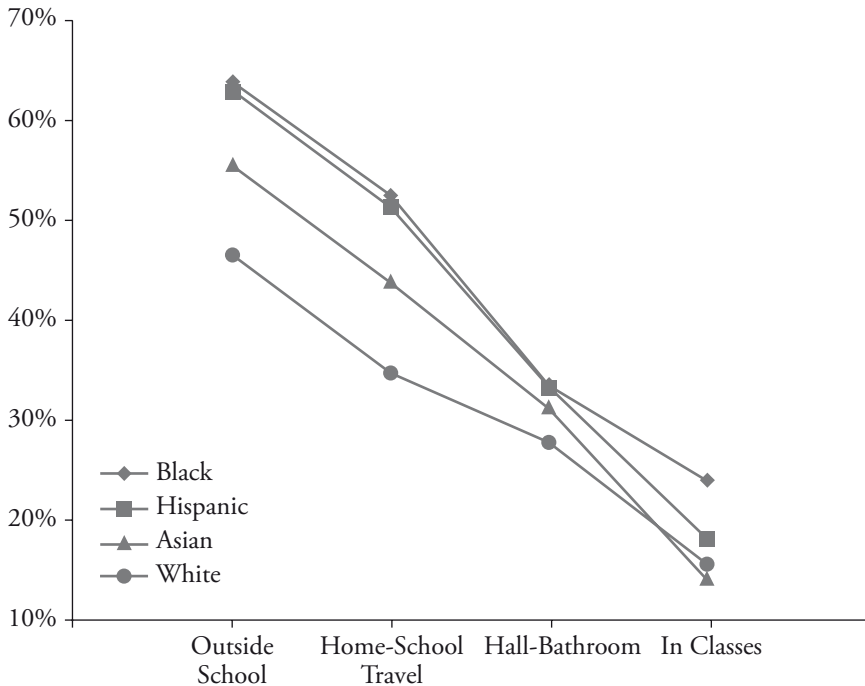
Table 2.3 Distance Traveled by Chicago High School Students Between Home and School, by School Racial Composition

	Segregated (Harper)	Predominantly Minority (Tilden)	Mixed (Lincoln Park)	Integrated (Payton Prep)
Short (less than two miles)	Keisha Michael TB David Rina Dewayne Hunter		Joaquin Louie Andre Gabrielle	
Medium (two to five miles)	Pink Chris	Jackson Max Juan Mike Dre Jasmine Terry	Billy Pilgrim Angelique Jane	Tasha Brianna Carmen
Long (five miles or more)		Jackson Shay Andrea	Boomer Michelle Janet	Angela John Amber Freddy Vanessa Darrell Alex

Source: Author's interviews and surveys, 2005.

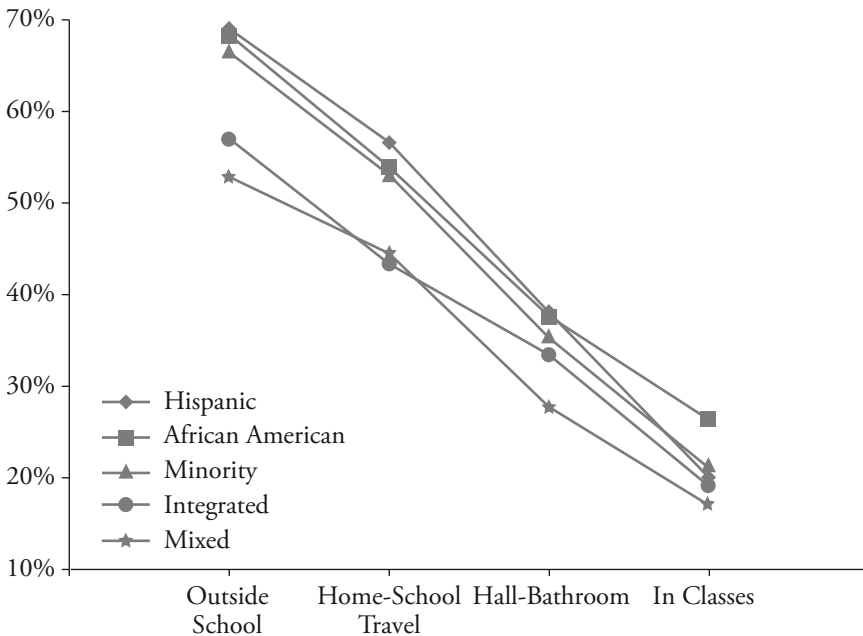
Note: The names of the students whose journeys to school are highlighted in this chapter are in bold.

Figure 2.1 Chicago High School Students' Perceptions of Insecurity, by Race, 2001



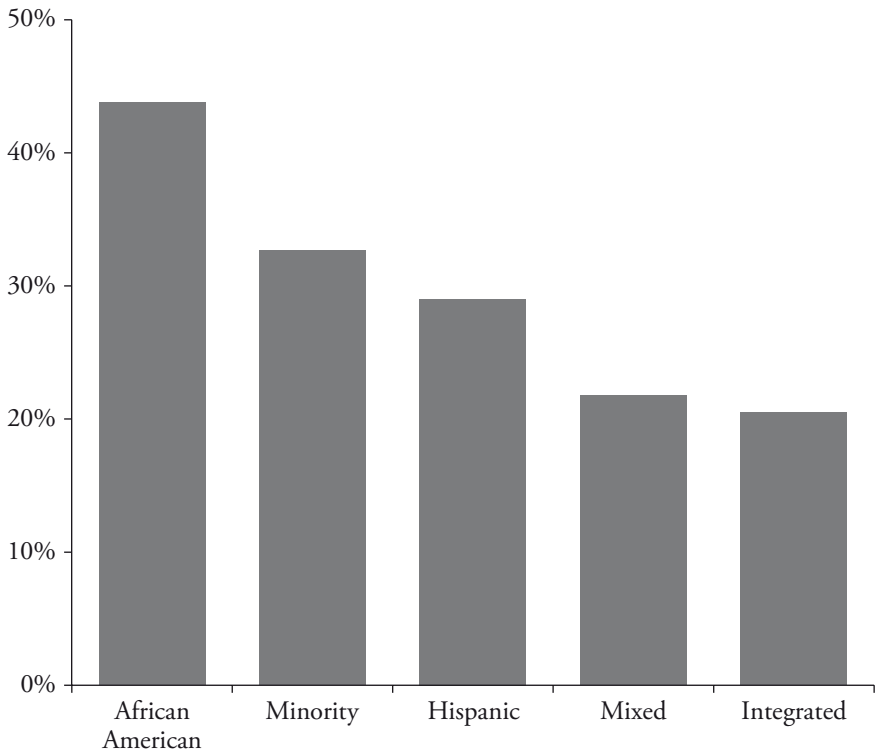
Source: CCSR data, 2001.

Figure 2.2 Chicago High School Students' Perceptions of Insecurity, by School Racial Composition, 2001



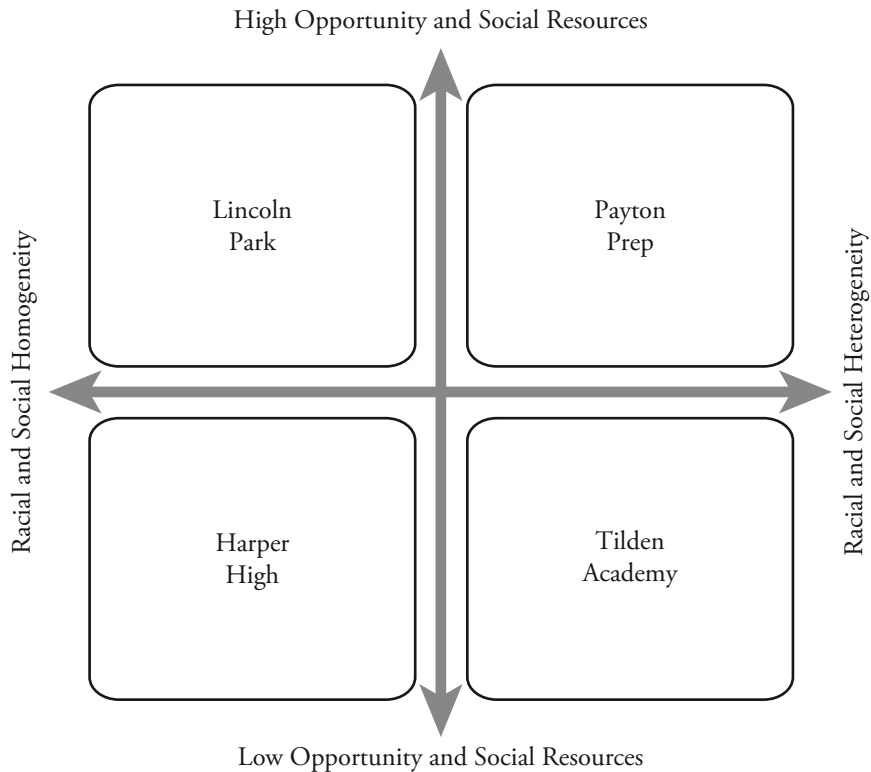
Source: CCSR data, 2001.

Figure 2.3 Chicago High School Students' Perceptions of Gang Population, by School Type, 2001



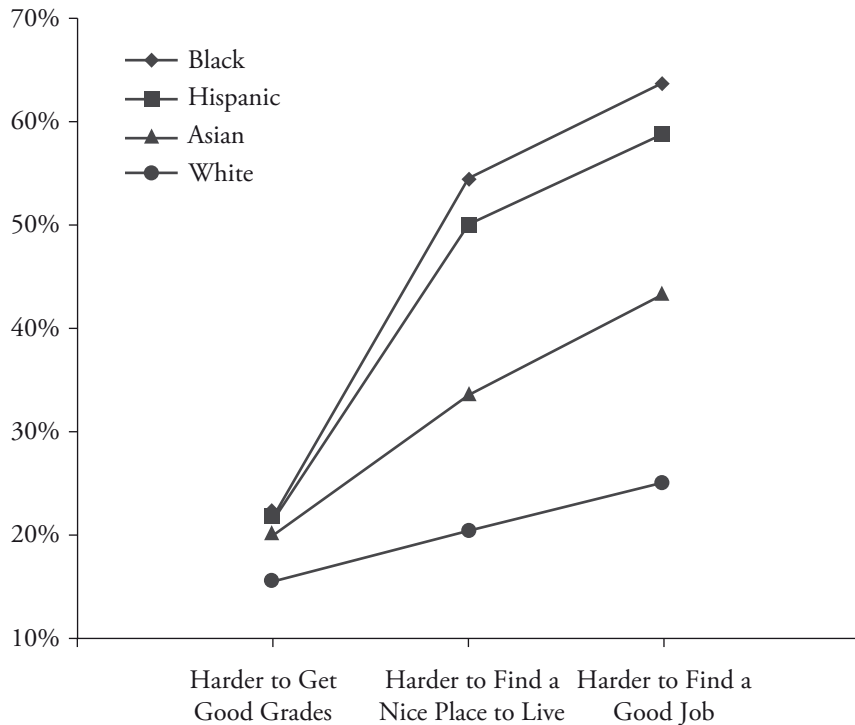
Source: CCSR data, 2001.

Figure 3.1 Racial and Social Isolation and Resources and Opportunity at the Four Chicago High Schools



Source: Author's assessment of each school's placement on the matrix of isolation and resources and opportunity.

Figure 3.2 Students' Perceptions of Social Injustice, by Race, 2001



Source: CCSR data, 2001.

Table 4.1 Chicago Ninth- and Tenth-Graders' Contacts with Police, by Race and Level of Severity, 2001

	Told by Police to Move On	Stopped by Police	Searched by Police	Arrested by Police
White	1,324	1,387	866	353
Black	4,699	4,775	3,588	1,818
Hispanic	3,907	4,225	3,140	1,231
Asian	271	278	136	54

Source: CCSR data, 2001.

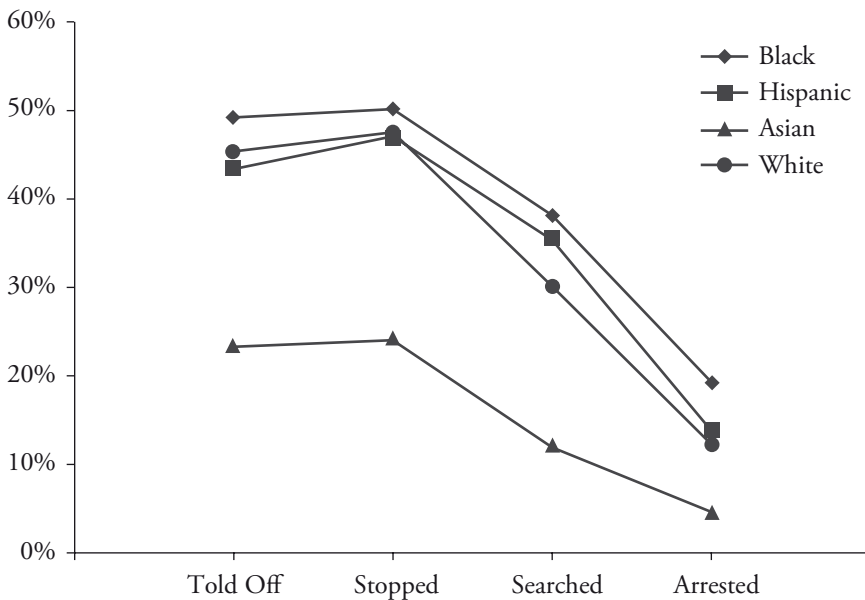
Table 4.2 Chicago High School Students' Racialized Perceptions of Criminal Injustice, by Level of Police Contact

	No Police Contact	Told to Move On	Stopped	Searched	Arrested
High perception of injustice	Boomer and Andre (Lincoln Park); Freddy and Brianna (Payton); Pink and Rina (Harper)	Angela and Alex (Payton); Shay (Tilden)	Amber and Carmen (Payton)	Vanessa and Darrell (Payton); Andrea, Jasmine, and Mike (Tilden); Dewayne and Hunter (Harper)	Max (Tilden); Keisha and Michael (Harper)
Low perception of injustice	Gabrielle, Michelle, Angelique , Jane, and Janet (Lincoln Park)	Louie and Billy (Lincoln Park)	Joaquin (Lincoln Park); Terry (Tilden)	John, Dre , and Jackson (Tilden); TB, Chris, and David (Harper)	

Source: Author's interviews and surveys, 2005.

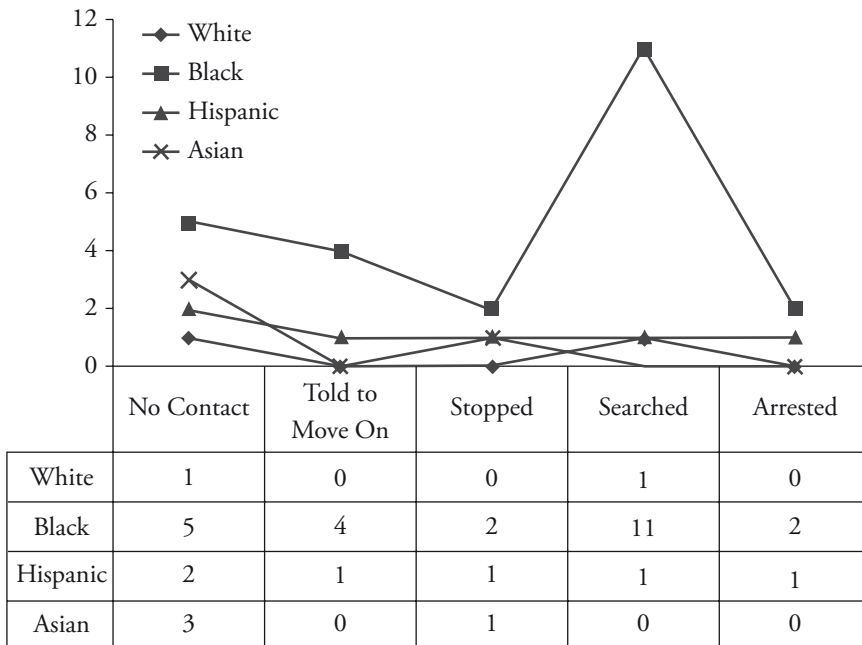
Notes: Names in bold are those of students who self-identify as Black, multiracial, and/or Hispanic. N = 36.

Figure 4.1 Percentage of Contact with Police for Chicago Ninth- and Tenth-Graders, by Race and Level of Severity, 2001



Source: CCSR data, 2001.

Figure 4.2 Chicago High School Students' Contacts with Police, by Race and Level of Severity, 2005



Source: Author's interviews and surveys, 2005.