

# == Contents ==

ABOUT THE AUTHORS		xi
FOREWORD		xiii
ACKNOWLEDGMENTS		xvii
<b>PART I</b>	<b>Framing Themes and Illuminating Theory</b>	<b>1</b>
CHAPTER 1	The Social Foundations of Schooling: An Overlooked Dimension for Improvement	3
CHAPTER 2	Relational Trust <i>(with Julie Kochanek)</i>	12
<b>PART II</b>	<b>Relational Trust in Three Urban School Communities</b>	<b>35</b>
CHAPTER 3	Ridgeway Elementary School: The Costs of Conflicted Leadership <i>(with Sharon Greenberg and Julie Kochanek)</i>	37
CHAPTER 4	Thomas Elementary School: Cultural Diversity as an Obstacle to Trust <i>(with Sharon Greenberg and Julie Kochanek)</i>	55
CHAPTER 5	Holiday Elementary School: Dedicated to the Welfare of the Children <i>(with Sharon Greenberg and Julie Kochanek)</i>	75

<b>PART III</b>	<b>Effects and Implications</b>	89
CHAPTER 6	Relational Trust and Improving Academic Achievement <i>(with Julie Kochanek)</i>	91
CHAPTER 7	Analytic and Policy Implications for School Reform	122
APPENDIX A	Description of the Field Study	145
APPENDIX B	Measures and Other Variables Used	155
APPENDIX C	Analysis Details	168
NOTES		177
REFERENCES		201
INDEX		211