Contributors

JONATHAN CRANE is director of the National Center for Research on Social Programs in Chicago, Illinois.

CLANCY BLAIR is postdoctoral fellow in the Department of Psychology at the University of Miami. 

GILBERT J. BOTVIN is professor of public health at Cornell University Medical College. He is also director of the Institute for Prevention Research at Cornell University.

FRANCES A. CAMPBELL is senior investigator at the Frank Porter Child Development Center of the University of North Carolina at Chapel Hill.

PATRICIA CHAMBERLAIN is director of clinical programs at the Oregon Social Learning Center (OSLC).

BARBARA DEVANEY is senior fellow at Mathematica Policy Research in Princeton, New Jersey.

MARCELLA DIANDA is senior program associate at the National Education Association.

LAWRENCE J. DOLAN currently works for the College Board.

PHYLLIS L. ELICKSON is director of the Center for Research on Maternal, Child, and Adolescent Health and senior behavioral scientist at RAND.

GEORGE FARKAS is professor of sociology and political economy and director of the Center for Education and Social Policy at the University of Texas at Dallas in Richardson, Texas.

NANCY A. MADDEN is principal research scientist at the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University. She is also codirector of the Success for All/Roots and Wings project.

LAWRENCE M. MEAD is professor of politics at New York University.
KEVIN MOORE is project director for the Allies Program at the Oregon Social Learning Center (OSLC).

CRAIG T. RAMEY is University Professor of Psychology, Pediatrics, Public Health, and Neurobiology and director of the Civitan International Research Center of the University of Alabama at Birmingham.

ARTHUR J. REYNOLDS is associate professor in the School of Social Work and in the Department of Child and Family Studies at the University of Wisconsin–Madison.

STEVEN M. ROSS is professor of educational psychology and research at the University of Memphis.

LAWRENCE J. SCHWEINHART is chair of the research division at the High/Scope Educational Research Foundation and codirector of the High/Scope Perry Preschool Study.

ROBERT E. SLAVIN is codirector of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University. He is also codirector of the Success for All/Roots and Wings programs.

LANA J. SMITH is professor of reading and language arts, Department of Instruction and Curriculum Leadership, The University of Memphis.

BARBARA A. WASIK is principal research scientist and codirector of the Early Learning Program at the Center for Research on the Education of Students Placed at Risk at the Johns Hopkins University.

DAVID P. WEIKART is president of the High/Scope Educational Research Foundation and codirector of the High/Scope Perry Preschool Study.