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DIRECTORY OF
TRAINING COURSES
FOR RECREATION LEADERS

Including Physical Educators

AS OFFERED BY EDUCATIONAL INSTITUTIONS
AND RECREATION AGENCIES

COMPILED BY

MARGUERITA P. WILLIAMS

AND

LEE F. HANMER

Department of Recreation
RUSSELL SAGE FOUNDATION



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FOREWORD

Capable leadership is a most important factor in the success of a recreation program. Expensive grounds, buildings and equipment can yield adequate returns to the community only when they are administered by well-trained, carefully selected, and properly compensated men and women. From the vast field which embraces public systems of education, municipal recreation boards, and community groups and organizations, comes a steadily increasing demand for workers thoroughly qualified by gifts and education for the administration, supervision and direction of their programs and equipment for play, recreation, and physical education.

Appreciating these facts, the National Conference on Outdoor Recreation appointed a committee to study and report upon the opportunities which are available for those seeking training to fit them for positions of this character. The following were appointed as members of the committee:

Lee F. Hanmer, Department of Recreation, Russell Sage Foundation; Chairman.
Miss Marguerita P. Williams, Department of Recreation, Russell Sage Foundation; Secretary.
Miss Jane Bellows, Young Women's Christian Association.
Dr. John Brown, Young Men's Christian Association.
Frank A. Chase, Brotherhood of Railroad Trainmen.
George E. Dickie, Playground and Recreation Association of America.
Hugh Frayne, American Federation of Labor.
Rev. Father Kilian, Catholic Boys' Brigade.
L. L. McDonald, Boy Scouts of America.
Miss Ethel Perrin, American Child Health Association; National Amateur Athletic Federation, Women's Division.
Arthur W. Procter, American Legion.
Mrs. Jane Deeter Ripplin, Girl Scouts, Inc.
Frederick W. Rubien, Amateur Athletic Union; American Olympic Association.
Lester F. Scott, Camp Fire Girls, Inc.

The committee voted that "a report be prepared of courses now being given," and requested the Chairman and Secretary to proceed with its preparation, making use of the facilities of the Department of Recreation of the Russell Sage Foundation which were being placed at its disposal.

A survey has revealed about two hundred educational institutions and recreation agencies throughout the United States which are offering courses in recreational subjects. These cover a wide range. The majority fall within the program of studies of professional schools and college and normal-school departments of physical education, whose curriculum, in addition to the theory and practice work of the gymnasium (courses omitted from this report), now generally includes such subjects as playground activities, coaching of sports and athletics, dancing, campcraft, scouting, and the administration of playgrounds, camps, community centers and municipal recreation systems. Other departments of instruction in the higher institutions of learning frequently afford training in such fields as dramatics, pageantry, story-telling, community music, club work and rural recreation; while various organizations offer courses for training leaders in their specific types of recreational programs.

The report omits reference to such details as entrance requirements and tuition fees, giving only such data as will serve to guide those who are interested to the sources of more complete information. With regard to fees, it may be stated that they range all the way from the cost of a four-year normal or college course in physical education and related branches down to fees of from ten to fifty dollars for short courses in summer schools or special training institutes. There are private schools with rates of several hundred dollars per year, and on the other hand there are state and city supported universities and normal schools where the tuition is free.

The various institutions and agencies listed have either verified the statements herein given concerning their respective courses, or have furnished the catalogs and announcements from which they have been prepared.

LEE F. HANMER.

CONTENTS

	PAGE
I. COURSES OFFERED BY UNIVERSITIES, COLLEGES AND STATE NORMAL SCHOOLS.	7
II. COURSES OFFERED BY SCHOOLS OF PHYSICAL EDUCATION AND OTHER TRAINING SCHOOLS.....	35
III. COURSES OFFERED BY NATIONAL ORGANIZATIONS FOR TRAINING LEADERS IN THEIR ACTIVITIES.....	42
IV. COURSES OFFERED BY LOCAL AGENCIES FOR TRAINING LEADERS.....	46
V. OTHER SPECIAL COURSES	48
1. Camp Training Courses.....	48
2. Nature Study Schools.....	49
3. Schools of Dancing.....	51
4. Schools of the Dramatic Arts.....	53
5. Courses for Church Recreation Leadership.....	56

I

COURSES OFFERED BY UNIVERSITIES, COLLEGES AND STATE NORMAL SCHOOLS

ALABAMA

Alabama College (Women). Montevallo, Ala.

The Physical Education Department offers a four-year course leading to B.S. degree and certificate to teach physical education in elementary or high schools. Includes courses in Folk and Aesthetic Dancing, Social and Elementary Games, Coaching of Organized Games, Swimming, Playground Administration.

ARIZONA

Northern Arizona State Teachers College (Coeducational). Flagstaff, Ariz.

Offers a four-year course in Physical Education, Health and Coaching, leading to degree of B.E. The recreational subjects covered include: Playground Handwork, Playground and Pageantry, Music, Swimming, Sports.

University of Arizona (Coeducational). Tucson, Ariz.

The Physical Education Department for Men offers a year's course each in Methods and Practice of Teaching Physical Education, and Methods and Practice of Teaching Individual and Corrective Exercises; also a half-year's course each in Coaching (a) Football, (b) Basketball, (c) Baseball, (d) Track, Field and Training.

In the Physical Education Department for Women students are trained thoroughly in all forms of Sports, Games and Dancing, in order that they may become Counselors in Camps, Instructors in Equitation, etc. This work is included in the regular two-year practical physical education courses required of all freshmen and sophomores, and is usually continued through the remaining two years by those fitting themselves for recreational leadership.

The English Department offers a year's course in Dramatic Composition and Production.

In the two-term SUMMER SESSION opportunity is offered for pursuing regular and graduate courses in many subjects.

ARKANSAS

University of Arkansas (Coeducational). Fayetteville, Ark.

Complete four-year courses in Physical Education for the preparation of instructors in this field are in course of preparation (printed announcement for 1927-28). Courses have regularly been offered in the theory of Coaching and in the teaching of Physical Education.

CALIFORNIA

College of the Pacific (Coeducational). Stockton, Cal.

Offers a Physical Training Activities credential to those completing four years' college work when including the courses of the Physical Education Department, some of which are: Coaching of Sports, Track, and Field Athletics; Folk, Natural, and Clog Dancing; Team Games and Sports; Methods in Play Activities; Camp-fire Leadership.

Mills College (Women). Mills College, Cal.

Offers a four-year training course for Physical Education teachers, with B.A. degree and a secondary teaching credential in Physical Education.

Courses given in regular session with a recreational content: (1) One-year courses in (a) Gymnastics, Sports, Games, Dancing, and Hygiene; (b) Gymnastics and Sports

Practice; (c) Advanced Gymnastics and Sports Practice; (d) Folk Dancing; (e) Intermediate Dancing, advanced technique in rhythmic and natural dancing; (f) Advanced Dancing—theory and practice; (g) Play and Recreation: a study of the growth and development of the child and his needs in play activities; playgrounds; girls' organization; community recreation; classroom practice; (h) Methods of Teaching Physical Education; (i) Community Recreation and Story-telling; with practice in directing play in Oakland play centers; (j) Athletic Coaching. (2) Half-year courses in (a) Elements of Fencing; (b) Natural Dancing; (c) Eurythmics; (d) Theory and Practice of Physical Education Activities for Elementary Teachers; (e) Organized Games.

Courses given in SUMMER SESSION (30 hours of work) include: Basketball; Basketball Coaching and Refereeing; Camp Leadership, for camp directors and counselors; Field Hockey; Field Hockey Coaching and Umpiring; Field Ball, Speed Ball, Soccer; Field Ball, Speed Ball, Soccer Coaching and Umpiring; Swimming; Natural and Clog Dancing; Horseback Riding.

San Francisco State Teachers College (Coeducational). San Francisco, Cal.

Courses in Physical Education and Recreational Activities are given to fit students training as public school teachers to conduct such activities in their work as teachers. They include Activities for Primary Grades, Team Games, Sports, Coaching, Natural Dancing, Swimming; also Story-telling and Dramatics.

The SUMMER SESSION offers special musical opportunities, including courses in Community Music and Conducting, Teaching of School Orchestras and Bands, the High School and Community Orchestra, and Music Material for Special Occasions. Other courses offered cover Administration of Team Games and Individual Events, Natural Dancing, and Graded Folk Dancing.

San José State Teachers College (Coeducational). San José, Cal.

Offers a four-year B.A. Degree Course in Physical Education, for men and women. Includes Methods in Play Activities, Methods in Sport Activities (all major sports), Theory of Teaching and Leadership, Methods in Coaching (courses for men and for women), Folk and Natural Dancing.

The SUMMER SESSION includes some of the above courses.

Stanford University (Coeducational). Stanford University, Cal.

Professional courses for training teachers of Physical Education (both men and women) are in preparation for the school year 1928-29. Courses at present offered include:—For men—Sports Courses, elementary and advanced; Athletic Training Courses, elementary and advanced, and General Methods Courses, elementary and advanced, for the preparation of teachers and coaches, also Special Methods Courses for advanced work in sports and track and field. For women—Courses in Gymnastics, Natural and Folk Dancing, Swimming and Diving, and Sports.

State Teachers and Junior College (Coeducational). San Diego, Cal.

Prepares students as Teachers of Physical Education. Also offers special Physical Education courses for teachers, including Special Methods in Play Activities, Special Methods in Formal Activities, Theory of Teaching and Leadership in Physical Education, and Methods in Coaching Competitive Athletics.

University of California (Coeducational). Berkeley, Cal.

Offers Professional Courses in Physical Education and Athletic Sports for both men and women, covering eighteen different divisions. Include courses in Physical Education and Recreation Theory and Administration, Teaching of Recreational Activities, Coaching of all Major Sports, Athletics and Track and Field Events, Dancing.

SUMMER SESSION.—Many of above courses may be taken in this session. A Demonstration School for Children during summer session affords practical field work for courses in Recreational Activities for Elementary Schools and Playgrounds, Physical Education in Public Schools, Organization and Teaching of Activities for Boys in Secondary Schools.

University of California Southern Branch (Coeducational). Los Angeles, Cal.

Offers:—(1) A four-year Teachers College normal course for students planning to teach in elementary schools, covering—(a) Theory and Practice of Physical Education and Hygiene, one year; (b) Recreational Physical Education, two years, including choice of all Sports, Folk Dancing, Natural Dancing, and Clogging. There are special courses under this group adapted for the different departments—Kindergarten-Primary, Music and Art, and General Professional.

(2) A four-year course for students majoring in Physical Education, which includes all subjects in the university and state requirements for teachers of Physical Education. The recreational courses include all types of Athletics and Dancing, Pageantry, Organized Games, Dramatic Games, Campcraft, Scouting and other Club Programs.

The **SUMMER SESSION** offers courses for men and women in Swimming, Sports, Gymnastics, Coaching, Folk Dancing, Theory.

University of Southern California (Coeducational). Los Angeles, Cal.

Offers a four-year professional training course for men and women in Physical Education, leading to B.A. or B.S. degree and the California teaching credentials. Covers Nature and Supervision of Play, Recreational Leadership, Folk and Aesthetic Dancing, Pageantry, Swimming and Aquatics, Major and Minor Sports, qualifying students as Playground Directors, School and College Physical Directors, School and College Athletic Coaches, Leaders of Boy Scouts, Camp Fire Girls, etc. A fifth year of graduate work, leading to degree of M.A. in Physical Education, is also offered.

Whittier College (Coeducational). Whittier, Cal.

Both men and women may take the four-year curriculum courses leading to the California Special Physical Activity certificate. In addition to the usual physical education courses and training in sports and athletics, courses include Playground Elementary Folk Rhythms (for women), Theory and Methods in Play Activities, Theory of Teaching and Leadership, and Administration of Physical Education Program.

COLORADO

University of Colorado (Coeducational). Boulder, Colo.

The winter school of three quarters offers to men and women a four-year course leading to degree of B.S., to prepare teachers of physical education activities. Includes Coaching Methods, Practice in Games, Folk Dancing, Leadership Organization.

The **SUMMER QUARTER** offers many courses in recreational subjects, for men and women. There are courses for men in the training of Coaches in the Major Sports, Track and Field Athletics, Boxing, Wrestling and Hand-to-hand Fighting, and Swimming; and courses for women as follows: All forms of Dancing, and Clogging; Stunts and Track and Field Athletics for the Public School; Festivals and Pageants; Playground and School-room Games; Basketball and Indoor Baseball for Girls; Swimming.

University of Denver (Coeducational). Denver, Colo.

A nine-month Normal Course in Playground Management is offered to prepare students to become Recreational Leaders and Playground Supervisors. A study is made of methods and technique with special reference to Camp Fire Guardians, Girl Scout

Officers, and Club Leaders, and other practice work includes Games, Folk Dancing, Handcraft.

The SUMMER SESSION, for regular students and for teachers, also offers a course in Playground Management.

Western State College of Colorado (Coeducational). Gunnison, Colo.

Covers in its four-year major course in Physical Education various subjects of a recreational nature: Playground Methods, Sports, Athletics, Track Events, Coaching, Boxing, Fencing, Psychology of Athletics, Theory of Physical Education and Recreation. These courses may be taken in either the regular or the SUMMER SESSION.

CONNECTICUT

Connecticut College for Women. New London, Conn.

Four years' work in Physical Education is a part of the regular required curriculum, including Outdoor Sports, Basketball, Dancing, Outdoor and Indoor Track.

Elective courses include: Course in Recreational Leadership, with special application to leadership in girls' camps, scout work, playgrounds, and girls' clubs. Course in Theory of Athletics, with practice in coaching and refereeing the major sports and track and field athletics, and the methods of organizing and conducting competitive games and tournaments. Course in Theory and Practice of Physical Education; and Advanced Course in same subject.

DELAWARE

University of Delaware (Coeducational). Newark, Del.

Students taking the two-year Education Course to prepare for teaching in the elementary grades receive training in teaching Games, Gymnastics and Folk Dances.

The SUMMER SCHOOL for Teachers offers a course in the Supervision of Play.

FLORIDA

Florida State College for Women. Tallahassee, Fla.

Grants a certificate in physical education to candidates for bachelor's degree in the College of Arts and Sciences or in the School of Education. Courses include all types of Dancing, Playground Activities, Coaching; Camp Leadership, Scouting and Play.

University of Florida (Men). Gainesville, Fla.

In the first month of the SUMMER SCHOOL thorough Coaching Courses are offered in the four major sports, helpful both to young coaches and those already experienced.

GEORGIA

Brenau College (Women). Gainesville, Ga.

Offers a four-year Normal Course in Physical Education for women, leading to B.A. degree, state teacher's certificate, and Brenau Physical Education Certificate. Prepares students to teach standard high school subjects, and to be Physical Directors, Playground Directors and Supervisors of Physical Education, also Recreation Leaders and Social Workers. Practice teaching is had in the public schools, the college physical education classes, and the city playgrounds.

Georgia State College for Women. Milledgeville, Ga.

In addition to the courses in Physical Education offered during the previous three years, seniors may elect a Teachers' Course preparing them for elementary physical training work in the public schools. Courses include Athletics, Sports, Folk Games.

University of Georgia (Coeducational). Athens, Ga.

Students may major in Physical Education to prepare as teachers, and advanced courses are open to men in the Graduate School. Regular courses include, for women—Sports, Games, Swimming, Dancing, Pageantry, and Organization Leadership for girl scout and similar types of leadership; for men—all Sports, Track, and Coaching.

The **SUMMER SCHOOL** offers courses and opportunities for all sports and games.

HAWAII

University of Hawaii (Coeducational). Honolulu, T. H.

Offers a course in Theory and Practice of Physical Education to men expecting to handle Physical Education activities in secondary schools; covers coaching of sports, supervision of playground activities. A course in the same subject is offered to women intending to teach Physical Education as a minor subject in public schools; includes coaching of athletics and games. A course is also offered in Dramatic Games.

IDAHO

University of Idaho (Coeducational). Moscow, Ida.

The School of Education offers four-year courses for men and for women training for the teaching of Physical Education and related activities. Men's courses include Coaching in Track and Sports, Playground Supervision; women's courses—Dancing of all types, Management of Women's Athletics, Swimming, Playground Supervision, Festivals and Pageantry.

There is a **SUMMER SESSION**, whose curriculum is prepared with the teacher particularly in mind. One special summer course is in the Recreational Uses of Forests.

ILLINOIS

Chicago Normal College (of the Chicago Board of Education) (Coeducational). 68th St. and Stewart Ave., Chicago, Ill.

The Playground and Recreation Department offers a three-year Normal Course giving a complete training in the science and practice of modern Playground and Recreation Technique and Organization. Among the practical subjects are: Athletics; Swimming and Water Sports; Out-of-Doors, Hikes, Camps; Music, Singing; Dramatics, Pageants, Festivals; Handicrafts of all kinds; Social Recreation and Parties; Boys' and Girls' Clubs; Entertainments, Circuses; Graphic and Industrial Arts. Practical teaching and field work in Chicago's many recreation centers and playgrounds. Students also study types of industrial recreation work maintained by large industries, and processes of social work in general.

Illinois State Normal University (Coeducational). Normal, Ill.

Offers for women a two-year normal course in Physical Education which leads to a special diploma and teaching certificate. Includes courses in Physical Education Administration, Playground Supervision, Individual Gymnastics, Sports, Festivals, and Dancing.

There is a **SUMMER SESSION** of two half-terms of six weeks each, for teachers and for students wishing to continue their studies in the summer. The program consists chiefly of the regular courses in the various subjects.

Northwestern University (Coeducational). Evanston, Ill.

Under leadership of the Department of Sociology (with which was recently incorporated the Recreation Training School of Chicago), certain Colleges of the University—Liberal Arts, Speech, Education—offer general "background courses," specific

courses on group life, together with comprehensive training in such technical courses as Dramatics, Games, Folk Dancing, Sports, Athletics, etc. The professional training in Recreation and Group Leadership for men and women includes both undergraduate courses leading to B.A. degree, and graduate courses leading to M.A. degree. The training equips leaders for professional community work in recreation, social settlement work, social leadership in churches and directorship of play and recreation in progressive grade and high schools. Professional training in Physical Education is also offered.

The School of Speech provides a four-year program for professional training in all phases of speech and Dramatic Art.

Courses are offered in the SUMMER SESSION as well as during regular semesters. The courses include: Leadership and Group Organization, Social Aspects of Play, Folk Lore, Folk Dances, Group Games, Play Production and Direction, Rural Sociology, Social and Recreational Leadership, Playground Management, Creative Dramatics for Children.

Rockford College (Women). Rockford, Ill.

Students may elect a minor in Physical Education. Courses include Sports, Swimming, Folk and Interpretive Dancing, Coaching, Methods of Teaching.

University of Chicago (Coeducational). Chicago, Ill.

The Graduate School of Social Service Administration offers advanced technical courses in Community Organization and in Settlement Activities. The course in Community Organization is given both in the regular and the SUMMER SESSIONS.

The Department of Kindergarten-Primary Education, School of Education, offers courses in Story-telling, in Manual Arts, and in Children's Plays and Games.

The Department of Physical Culture and Athletics does not offer professional courses of training, but gives instruction in all the usual college games and sports.

In the Divinity School, courses are offered in Theory and Technique of Religious Dramatics, Religious Drama, and Religious Drama Writing.

University of Illinois (Coeducational). Urbana, Ill.

Offers: (1) A four-year course in Physical Education for Women. Covers Gymnasium, Natural, Interpretive and Folk Dancing, Group Games, Community Recreation, Basketball, Baseball, Track and Swimming. (2) A four-year Course in Athletic Coaching and Physical Education for men. Covers all types of Physical Education subjects, Gymnasium, Athletics, Sports, Community Recreation. (3) SUMMER SESSION. Many courses in Athletic Coaching and Physical Education for men, covering College Sports and Athletics, Community Recreation, and related subjects. Also Coaching, Dancing, Organization and Administration, Playground and Swimming courses for women.

Western Illinois State Teachers College (Coeducational). Macomb, Ill.

In addition to regular courses in Physical Education, there is a Play and Folk Dancing Course designed primarily to equip students with knowledge and material to organize and conduct the work on a school or community playground. Covers a study of the Theories, Values and Needs of Play, the Growth of the Play Movement, Organizations, such as Camp Fire Girls and Boy Scouts, which promote Play, Equipment for Playground, and a study of Games and Folk Dances suitable for children of school age and for adults. The students are also given practice in teaching games and folk dances in their class periods. All freshmen women are required to take a course in Physical Education, which aims to equip them with material and a knowledge of the methods of teaching Health Education, Games and Folk Dancing.

INDIANA

Ball Teachers College (Indiana State Normal School, Eastern Division) (Coeducational). Muncie, Ind.

Both men and women may major in Physical Education in one of the regular four-year college curricula, for the degree of B.A. or B.S. Courses include major and minor Sports, Track and Field, Group Games and Mass Athletics, Swimming, Dancing, Games for Playground, Schoolroom, and Gymnasium, Pageantry, Organization and Administration, Methods.

Earlham College (Coeducational). Richmond, Ind.

Offers a four-year teacher's course in Physical Education (one for men and one for women). Includes such subjects as Theory and Methods in Athletics, Games and Playground Work, Organization and Administration, Athletic Training, Folk Dancing.

Indiana University (Coeducational). Bloomington, Ind.

Its School of Education offers a four-year course leading to a B.S. degree in Physical Education. Courses offered include Playground Methods and Management, Nature and Practice of Play, Organization and Administration of Recreation, and technical courses in Sports, Athletics, Track and Field, Folk Dancing, Aesthetic Dancing, etc.

The SUMMER SESSION of nine weeks offers courses for men in Coaching, Sports, Playground Methods and Management, Organization and Administration of Recreation; and for women in Dancing, Play and Games, Sports.

Purdue University (Coeducational). Lafayette, Ind.

In connection with the Department of Education, a course is given for men in coaching sports and track. A course in Recreational Leadership is offered to women in the Physical Education Department.

The SUMMER SESSION offers the following courses: For men—the Coaching Course includes courses of instruction in Football and Track; Basketball and Baseball; Games and Gymnastics; Swimming. The first two are six-week courses; the last two are nine-week courses, but six weeks may be taken. For women—courses in Swimming, Tennis, and Athletics and Games of Skill, the last covering fundamentals of sports for women, giving methods and materials for use on playgrounds, in clubs, and in schoolrooms.

University of Notre Dame (Men). Notre Dame, Ind.

Offers: (1) Four-year course in Physical Education leading to degree of B.S., for training Physical Directors and Athletic Coaches. Includes courses in Community Recreation and Playground Administration, Major and Minor Sports, Coaching.

(2) Two-year graduate course in Boy Guidance leading to degree of M.A., training men for executive positions in Boy Work. Includes Philosophy and Psychology of Adolescence; Principles, History and Theory of Boy Work; Boy Work Administration; Community Organization; Religion for Adolescents; Field Work. SUMMER PERIOD: Training Camp for Boy Scout Work and Woodcraft, two weeks; Field Work in Boys' Camps, eight weeks.

(3) Two ten-day SUMMER COURSES in Boy Leadership, in cooperation with the Knights of Columbus. First course open to men, religious and lay, who desire to act as scout leaders; second provides training in all forms of child welfare and recreation work as found in the average Catholic parish, and is open primarily to religious.

IOWA

Drake University (Coeducational). Des Moines, Iowa.

The Department of Physical Education for Women includes courses in Sports, Folk Dancing, Coaching, Technique of Sports, Pageantry, and Playground Supervision, given through the regular college year.

Grinnell College (Coeducational). Grinnell, Iowa.

Offers courses in Physical Education and Playground Work extending over three semesters. Include: History and Administration of Physical Education; Critical Study of Public School Gymnastics and Games; Community Recreation; Athletic Coaching; Folk and Character Dancing; Swimming; Pageantry, including preparation of an original pageant. Work includes practice teaching and a semester thesis.

Iowa State College (Coeducational). Ames, Iowa.

The Department of Physical Education, besides the two years of required work for men and women students, offers elective courses designed for those preparing to teach physical education, games and sports, and coach athletics.

The courses for men include: Organization and Administration of Physical Education and Athletics, Major Sports, Athletic Training, Scouting, Playground Supervision, Minor Sports. All but the first-named course may be taken in the SUMMER QUARTER as well as the regular quarters.

The courses for women include: Playground Course; Organization of Playgrounds and Recreation Programs, Camp Fire, Girl Scouts and Girl Reserves; Group Games; Elementary Gymnastics—informal gymnastics, games, and folk dancing; Folk Dancing and Games; Theory and Practice of Coaching; Camp Fire Guardian Training Course; Recreation for the Pre-school Child; Rhythm Studies, adapted for pageants and festivals; Swimming; Diving and Life Saving; Aesthetic Dancing. The last three courses may be taken in the SUMMER QUARTER.

Iowa State Teachers College (Coeducational). Cedar Falls, Iowa.

The Women's Division of the Physical Education Department offers a four-year major in Physical Education leading to the Bachelor's degree, and is designed to train students for leadership in Physical Education in a broad sense, including recreation leadership. The courses of a recreation content include:

(1) Academic Subjects: A course in Play and the Playground, open only to majors, and a shorter course open to all; Theory and Technique of Teaching—(a) Swimming and Basketball, (b) Soccer, Hockey and Tennis, (c) Indoor Baseball, Track and Field, (d) Folk and Interpretive Dancing; Organization and Administration of Girls' Clubs.

(2) Physical Activities Courses: Hockey, Soccer, Tennis, Archery, Golf, Swimming in all its phases, Field Ball, Handball, Cricket, Basketball, Volley Ball, Simple Team Games, Unorganized Games, Dramatic Games, Baseball, Track and Field, Folk Dancing, Social Dancing, Clogging, Interpretive Dancing, Hiking, Stunts and Contests.

These subjects are offered in the regular session and most of them are offered in the SUMMER SESSION. Length of course, twelve weeks.

The Men's Division of the Physical Education Department offers somewhat similar opportunities in men's types of activities, including a four-year course in Coaching and Athletics.

University of Iowa (Coeducational). Iowa City, Iowa.

Offers a four-year course leading to degree of B.S. in Physical Education. Included in this course are the following, in addition to usual subjects, such as the major Sports, Folk and Interpretive Dancing, and Coaching:

(1) Course in Recreational Leadership, two semesters, covering: Psychology of Play, practice in games for different ages; Organization, Equipment and Management of Playgrounds; Practice in Leading Play Activities in the public schools; Community Recreation, including Girl Scouts, Camp Fire Girls, Girls' Clubs, etc.; Camp Leadership—Campcraft, Woodcraft, and Nature Study, with actual camping experience and Canoeing and Swimming.

(2) **Playground Course:** Playground Organization and Administration, Parks and Resorts, School and Community Centers, Seasonal Games and Sports, Community Recreation.

(3) **The Psychology of Athletics.**

There is also a two-semester course in Practice in Teaching Elementary Crafts, covering a wide variety of handicrafts, of value to teachers and leaders in playground, settlement, scout or camp-fire work.

The **SUMMER SESSION** offers a full Physical Education and Recreation program for both men and women, especially teachers of Physical Education, and advanced students. Men's courses include one in Boy Scouting and Camping.

KANSAS

Kansas State Agricultural College (Coeducational). Manhattan, Kan.

Offers a four-year course in Physical Education leading to degree of B.S., for training men and women as Teachers of Physical Education, Coaches of Athletics, and Playground Instructors. Includes courses in Plays and Games, Playground Management, Folk and Interpretive Dancing, Sports Technique, Organization and Administration of Physical Education (includes different forms of recreational activities).

Kansas State Teachers College (Coeducational). Emporia, Kan.

Offers a two- or four-year professional teaching course for men and women in the Physical Education Department, both in the regular and the **SUMMER SESSION**. Includes Playground Work, Coaching, Folk Dancing, Sports, Leadership, and Scouting.

Kansas State Teachers College (Coeducational). Pittsburg, Kan.

Offers a four-year professional Course in Physical Education for men and women, leading to a degree. Includes: Athletic Coaching in Football, Basketball and Track; Group Games, Dancing, Scouting, Dramatics, Swimming, Boxing and Wrestling; Theory Courses in Methods, Organization and Administration of Physical Education; Playground Management. Courses given in regular and **SUMMER SESSION**.

University of Kansas (Coeducational). Lawrence, Kan.

Offers a four-year course in Physical Education with a degree of B.S. in the School of Education. Work in this course bearing directly on recreational subjects is as follows:—**Principles of Recreative Sports** (men and women)—A study of the use of athletic sports and games in play, recreation, and interorganization competition; the underlying principles of each sport. **Community Recreation** (men)—A study of playground activities, including individual, group and team games and contests for all ages; the organization and methods of conducting tournaments, contests, and exhibitions; the methods of organization, ideals and leadership of boys' clubs and the Boy Scouts of America. **Community Recreation** (women)—Study of games, dances, and programs for community centers, playgrounds, etc. Study of the different movements, such as the Girl Scouts, Camp Fire Girls, Girl Reserves. Problems of discipline which are found in such centers.

SUMMER SESSION (six weeks) offers courses for men and women. Includes Summer Coaching School for training coaches and instructing in college and high school athletics, including administration and organization. Also a Teachers' Course in Folk Dancing.

Various courses in Basketball, Minor Sports, and all Major Sports.

KENTUCKY

University of Kentucky (Coeducational). Lexington, Ky.

Courses offered to women in the regular session:

(1) **Physical Training**, required of all first and second year students. Content:

Highly organized Sports, Games of low organization, Folk Dancing, Tumbling, Track and Field Events.

(2) Training for leadership in Women's Athletics, two semesters. Content: Theory:—Aims and Objectives in a program of athletic activities for women; Organization and Administration of Athletic Activities; Methods in teaching rules, and in officiating. Practice:—Personal technical skill, skill in teaching and officiating.

LOUISIANA

Louisiana State University (Coeducational). Baton Rouge, La.

Courses are offered in the four-year curriculum of the Physical Education Department which train women students as teachers of Physical Education, including such subjects as Natural and Folk Dancing, Sports, Theory and Practice of Play, School and Recreational Playgrounds, Coaching, Organization and Administration.

Southwestern Louisiana Institute (Coeducational). Lafayette, La.

Men in the College of Education are offered a Coaching Course in the coaching and managing of high school teams in Football, Basketball, Track and Baseball, also the minor sports. The Physical Education courses for women include courses in Play Supervision, School Drama and Festival, Aesthetic and Interpretive Dancing, Coaching.

MAINE

Bates College (Coeducational). Lewiston, Me.

For men wishing to combine the teaching of other subjects with Physical Education and Coaching Athletic Sports, an advanced course in Organization and Administration is offered.

For women students, in addition to sports and athletics activities throughout the college course, there is a year's course in the Organization and Teaching of Sports and Games; also a term in Greek Dancing.

Bowdoin College (Men). Brunswick, Me.

Offers a two-year Advanced Course for State Teacher's Certificate, which includes Theory and Practice in Physical Education, Football, Track Athletics, Baseball, Gymnastics, and General Athletics.

MASSACHUSETTS

Boston University (Coeducational). Boston, Mass.

In framing a course for teachers of Physical Education, the University's School of Education has the cooperation of the Boston School of Physical Education (*see* page 36), where the technical physical work is done; academic, pedagogic and medical courses are supplied by the University.

Courses of one or two semesters include: Physical Education and Technique (men); Supervision of Playgrounds (women); Sports; Coaching (men and women); Courses in Drama and Pageantry; Courses in Young People's Work; Dean of Girls' Course, for workers with girls; Story-telling; Pathfinding.

The Graduate School offers courses in the Theory of Pageantry and Religious Drama, Technique of Pageantry, and related subjects.

The School of Education offers a spring-term course in Camp Management and Practice, open to all interested, covering: History, Aims, and Ideals; Woodcraft; Cooking; Camp Dramatics, Dancing, Music, Games.

In the SUMMER SESSION courses in Play Production and related subjects and in Summer Camp Study and Practice are offered; also a course for men in Physical Education and Technique.

Harvard University (Men; some departments open to women). Cambridge, Mass.

The Graduate School of Education, open to both men and women, offers two years of special training for Specialists in the Field of Play and Recreation, the various courses being planned respectively for (1) Superintendents of Play and Recreation; (2) Directors of Playgrounds, Recreation Parks, and Social Centers; (3) Supervisors or Directors of Physical Education, Sports, and Athletics; (4) Supervisors or Directors of Nursery Schools and Advisers in Problems of the Play and Education of Pre-School Children in the Home; (5) Supervisors or Directors of Dramatics, Festivals, and Pageants; and (6) Supervisors or Directors of Boys' or Girls' Clubs, Scouting, Summer Camps.

The SUMMER SCHOOL offers courses in Physical Education arranged primarily for instructors engaged in teaching during the regular school year and for students wishing to supplement their college or professional school preparation for positions of leadership and service in this field. The School offers both men and women an opportunity for all-round physical education preparation, and special coaching courses. It is possible to arrange a schedule for four years' work in the Summer School in the theory and practice of physical education. The Summer School also provides for graduate study in this field, leading to the degrees of Master of Education and Doctor of Education. Courses of a recreational content include: Play in Physical Education; School and Playground Games; Folk and Aesthetic Dancing; Sports; Track and Field; Athletic Coaching Courses for Men and for Women.

Mount Holyoke College (Women). Mount Holyoke, Mass.

A course in Folk Dancing and Games, open to all students in spring term, is planned especially for those who expect to do camp, playground, or settlement work.

Smith College (Women). Northampton, Mass.

There is a Campcraft Course during the spring term for students wishing to become camp counselors. Other courses include Dancing, Sports, Swimming.

Wellesley College (Women). Wellesley, Mass.

The Department of Hygiene and Physical Education offers: (1) A two-year course for the training of teachers of hygiene and physical education, leading to certificate of the Department. Includes Team Games and Sports; Swimming; Dancing; Play, Playgrounds, and Athletics; Technique and Principles of Coaching. (2) A five-year course leading to B.A. degree and certificate of the Department, covering the above and additional courses.

MICHIGAN

Central Michigan Normal School (Coeducational). Mount Pleasant, Mich.

Offers a three-year specializing course in Physical Education. Includes courses in Theory of Athletics (for men and for women); Scouting and Camp Fire, for women; Scouting, for men; Sports, for men and for women; School Games; Coaching.

The SUMMER SESSION offers: Scouting, for men and for women; Theory of Athletics, for women; Tennis, Swimming, and General Games courses for both men and women.

Michigan State College of Agriculture and Applied Science (Coeducational). East Lansing, Mich.

Elective courses in Physical Education may operate as a minor, and afford a suitable training in all lines of Physical Education, fitting men and women to give instruction in athletics and to direct gymnasium classes. Besides all the usual courses in sports and athletics, courses include Playground Theory and Practice, Dancing, Campcraft.

Michigan State Normal College (Coeducational). Ypsilanti, Mich.

Offers four-year Physical Education courses for men and women, leading to degree of B.S. Included in these are the following: Teachers' Course in Athletics for Women

(spring and summer terms), Teachers' Course in Dancing (spring and summer terms), Teachers' Course in Play (winter and summer terms), Camp Fire and Girl Scout Leadership (open to all women students through the year and in summer term), Boy Scout Leadership (open to all men students in summer and fall terms), Coaching for Men.

In the SUMMER SESSION, several of the above courses are offered, also courses in the leading Sports, Nature Study, Woodcraft Nature Study, Play Production.

Northern State Teachers College (Coeducational). Marquette, Mich.

Offers a three-year normal course in Physical Education leading to a life certificate. Includes graded course in Rhythmics; Theory and Practice of Sports, Games and Track; Advanced Dancing; Boys' Club and Scout Activities; Girl Scout and Camp Fire activities. Students completing this course may by appropriate election of additional courses obtain the baccalaureate degree in one additional year.

These courses are also offered in the SUMMER TERM as demanded.

Olivet College (Coeducational). Olivet, Mich.

The curriculum of the Physical Education Department for men includes a course in Theory of Football, Basketball, Baseball, and Track, for those who expect to do coaching. Special work is offered to women wishing to major in Physical Education, in addition to the regular work which includes sports, games, folk and natural dancing, theory and practice of coaching methods, and playground management.

University of Michigan (Coeducational). Ann Arbor, Mich.

Offers a four-year Professional Course in Physical Education, Athletics and School Health for both men and women, leading to degree of B.S. Includes all types of Gymnastic, Athletic and Play Activities, in addition to broad cultural training. For men a course in Scouting is included.

The SUMMER SESSION offers: (1) Courses primarily for Teachers of Physical Education and students in above four-year course (for men and women). Include: General Courses in Physical Education; Track and Field; Special Sports; Games; Dancing; Coaching; Campcraft; Community Play and Recreation (a course for playground workers, social workers, and general educators). (2) A special six-week curriculum for men in Athletic Coaching, Physical Education and Administration, arranged especially for instructors already engaged in teaching and coaching during the school year, and for others desiring additional preparation in this field. Includes a course in Organized Play and Recreation, for athletic directors, playground workers and others.

Western State Normal School (Coeducational). Kalamazoo, Mich.

Offers: (1) A four-year Normal Course in Physical Education for men and women, leading to degree of B.S. (2) A three-year Normal Course. Subjects covered in both courses include—Community Recreation, Scouting and Camp Fire, Playground Organization, Advanced Technique in Coaching Athletics and Sports, Rhythmic Plays and Singing Games, Dancing.

The SUMMER SCHOOL includes a Summer School for Athletic Coaches (for men), also courses in Physical Education subjects for men and women, embracing Games, Sports, Athletics, Dancing.

MINNESOTA

St. Olaf College (Coeducational). Northfield, Minn.

Offers a four-year course for training teachers in Physical Education (men and women). Includes courses in Technique of Coaching Major and Minor Sports; Administration of Athletics; Games and Playground Supervision; Swimming.

State Teachers College (Coeducational). St. Cloud, Minn.

Offers a two-year course in Physical Education to prepare students to conduct and supervise schoolroom gymnastics, playground activities, and organized athletics in grades and high schools.

There are special courses in Playground Methods and Athletic Coaching, both in the regular and in the SUMMER SESSION; also training courses for Boy Scout Leadership and for Camp Fire Guardians.

University of Minnesota (Coeducational). Minneapolis, Minn.

The College of Education offers a four-year Professional Course in Physical Education for women and in Physical Education and Athletic Coaching for men. Also shorter courses in Sports, Athletics, Swimming, Interpretive Dancing, Play and Playgrounds.

The University also offers a Training Course for Social and Civic Work—a four-year course leading to degree of B.S., with one postgraduate year leading to degree of M.A. In these courses preparation in group work is offered for leaders of Boy Scouts, Girl Scouts, Camp Fire and Girl Reserve groups, in addition to those preparing for other types of social and civic work.

The SUMMER SESSION offers: (1) A Teachers' Course in Physical Education for Schools open to men and women. (2) Teachers' Course in Play, for men and women; theoretical and practical; portion in folk dances and games may be taken separately. (3) Course in Community Recreation (men and women)—organization and administration of recreation program for all ages. (4) Courses for men in Athletic Training, Organization and Administration, and in Sports and Track Athletics; and for women in Dancing, Swimming, and Sports.

Winona State Teachers College (Coeducational). Winona, Minn.

Offers certain courses for women in Recreation and Playground Activities, including: A course in Play—an introduction to the objectives of physical education, and the organizing of games and suggested programs; a course in Special Methods and Administration of Physical Education; a course in Recreational Leadership, including Camp Fire Girl, Girl Reserve, and Girl Scout work. The curriculum requires practice in Games, Folk Dancing, and related activities.

MISSISSIPPI

Blue Mountain College (Women). Blue Mountain, Miss.

The Department of Expression and Physical Training offers a four-year course comprising Physical Training, Rhythmic Exercises, Technique of Reading and of Story-telling, Drama, with practice in directing and coaching plays, Public Speaking, and Programs.

Grenada College (Women). Grenada, Miss.

The instruction in Physical Education includes a Teachers' Course covering gymnastics, drills and games for high school work.

Millsaps College (Men). Jackson, Miss.

For students who expect to combine coaching with teaching, a course in the theory of all major sports is offered, comprising Football, Baseball, Basketball and Track.

Mississippi Agricultural and Mechanical College (Men). Postoffice: A. and M. College, Miss.

Courses in coaching of Major Sports and Track and Field Athletics.

MISSOURI

Southwest Missouri State Teachers College (Coeducational). Springfield, Mo.

Offers following teachers' training courses in recreational subjects:

In REGULAR and SUMMER TERMS:—Recreational Activities for Women; Recreational

Activities for Men; Games and Athletics for Women; Track and Field Athletics for Men; Teaching of Plays and Games (two courses for men and for women, in both winter and summer terms); Rural Community Activities, to prepare teachers for leadership in community organization (summer term); The Rural Community—community surveys, clubs, buildings, etc., a continuation of Rural Community Activities course; Story-telling (every term); Advanced Story-telling and Dramatization (spring and summer terms); Course in Leadership of Girls (summer term); Art in School Festivals and Plays (spring and summer terms); Stagecraft and Play Production (on demand, summer term).

Extension courses are given wherever a group is large enough to meet fees. They include one in Rural Community Activities, to prepare teachers for rural leadership.

State Teachers College (Coeducational). Kirksville, Mo.

Offers courses in the regular year and in the SUMMER SESSION in Theory and Technique of School Games, Scoutcraft, Football, Basketball, and Track.

Stephens College (Women). Columbia, Mo.

This junior college offers two types of courses for those majoring in Physical Education: one for those going on to senior universities, the other for students taking the teachers' certificate in physical education, for grade school work. It also offers a course in Community Recreation for students interested in doing club or church work; and a course in Plays and Games, and in Elementary and Advanced Folk Dancing, for students training for a certain amount of playground work along with the regular grade work. Subjects include: Elementary and Advanced Folk Dancing, Plays and Games, Community Recreation, Sports Technique, Playgrounds, Elementary and Advanced Rhythm, Swimming, Horseback Riding.

University of Missouri (Coeducational). Columbia, Mo.

Offers a four-year Professional Course to qualify men and women as Physical Educators, Recreation and Athletic Directors. Leads to degree of B.S. in Education. Includes courses in Playgrounds, Plays and Games, Athletics, Coaching, Dancing, Community Recreation, Scoutcraft.

The SUMMER SESSION offers courses for teachers and others fitting for physical education and recreation work. Include Recreational Activities for Men, Recreational Activities for Women, Major Sports Technique, Playgrounds, Plays and Games, Coaching Major Athletics, Folk and Interpretive Dancing, Swimming.

William Woods College (Women). Fulton, Mo.

A junior college which offers two two-year professional courses in Physical Education, which may be followed by two years' special work in the University of Missouri for a B.S. degree. The subjects covered include: Playgrounds, Plays and Games, Major Sports, Athletics, and Folk Dancing.

MONTANA

University of Montana (Coeducational). Missoula, Mont.

Offers a four-year Professional Course to prepare teachers (men and women) for Physical Education Work and Athletic Coaching. Includes courses in Playgrounds, Gymnastic Dancing, Principles of Coaching, Equipment and Management.

The SUMMER SESSION offers courses in Athletic Training, Principles and Practice of Coaching, Gymnastic Dancing, Playgrounds, and Staging of Plays.

NEBRASKA

University of Nebraska (Coeducational). Lincoln, Neb.

Offers a four-year Normal Training course in Physical Education and Athletics for men and women, which includes courses in Playgrounds, Games, Sports, Dancing. Also a four-year course in Athletic Coaching.

The **SUMMER SESSION** (two terms of six weeks each) offers:—For women: Courses in Playground Activities, Sports, Gymnastics. For men: Courses in Athletic Coaching, Major Sports, Supervision of Playgrounds, Directors' Courses, especially for those in charge of high-school Athletics. For kindergartners: Plays and Games of Early Childhood; Children's Literature and Story-telling.

THE **UNIVERSITY EXTENSION DIVISION** includes in its work: Schools for training Scout Masters; Schools for Athletic Coaches. These schools will be held in any community of Nebraska making arrangements with the University.

University of Omaha (Coeducational). 24th and Pratt Streets, Omaha, Neb.

The **SUMMER SCHOOL**, under the auspices of the Department of Sociology, gives a two-week Recreation Leaders' Training Course, open to any one preparing for volunteer or professional leadership in the various phases of recreation, for the home, church, school, social, civic or municipal organizations. The course of study includes: Psychological Aspects of Play, Playground Supervision, Social Games and Special Day Programs, Community Recreation, Athletic Coaching, Team and Group Games, Handicraft, Methods of Conducting City-wide Contests, Picnic Games and Novelty Events, Psychology of Leadership, Principles of Boy and Girl Leadership in Organizations, Music.

NEVADA

University of Nevada (Coeducational). Reno, Nev.

Offers a four-year course leading to degree which allows Physical Education to be taken as a minor elective subject. Includes special work in Athletics and Physical Education, for men and women, which equips them as Directors of Physical Education in the high schools of the state.

The Department of Education offers a course in Scoutcraft for teachers in the state; also a course in Nature Study, and one in Leadership in Games, adapted to rural schools.

NEW HAMPSHIRE

University of New Hampshire (Coeducational). Durham, N. H.

Offers a four-year professional course in Physical Education for women. Includes Theory and Practice of Play, Folk, Natural and Clog Dancing, Scouting, all major Sports, Swimming, Archery, Track.

NEW JERSEY

New Jersey State Normal School (Coeducational). Trenton, N. J.

Offers a three-year Normal Course to fit students as Teachers and Supervisors of Physical Education. Includes courses on Playgrounds, Games, Construction and Equipment, Organization and Administration.

NEW MEXICO

New Mexico College of Agriculture and Mechanic Arts (Coeducational). State College, N. M.

Offers a year's courses in Athletic Coaching, covering football, basketball, track and field, for training young men to coach and direct athletics in high schools.

NEW YORK

College of the City of New York (Coeducational). Washington Heights, New York, N. Y.

The School of Education, with courses especially designed for workers in the educational institutions of New York, both men and women, gives a Special Certificate in

Education on the successful completion of a group of courses in Physical Education and Recreation. No prescribed time limit is set for their completion. Courses include Elementary and Advanced Physical Education and Gymnasium Work, Folk Dancing, Dalcroze Eurythmics, Athletics, Coaching, Training for Community Work.

Columbia University (Coeducational). New York, N. Y.

Offers Courses for Community Workers during spring session: (1) Programs of Community Organization; (2) Mental Adjustments: Practical Social Measures—The adjustment of the individual in the groups of his community; (3) Principles of Leadership.

The SUMMER SESSION of six weeks offers in Physical Education: (1) General courses; (2) Professional courses for men and women students of physical education; (3) Special professional courses for men, offering instruction in Athletic Coaching, Tumbling, Sports and Swimming. Under (2), courses include several in Athletics for Women; Baseball and Basketball for Women; Basketball for Men; Intramural Athletics; Officiating in Athletics; Games of Skill; Folk, National, Athletic, Natural and Clog Dancing; Swimming; The Dramatic Game; Dramatic Expression in Physical Education (Festivals and Pageants); Organization and Administration of Play, Recreation and Leisure-time Programs; Directorship of Athletics in School and College.

EXTENSION COURSES. Gymnastics and Games, Swimming, Boxing, Dramatic Games and Rhythms, Folk Dances, Play Writing, Play Production, Stagecraft.

Columbia University, Teachers College (Coeducational). New York, N. Y.

Offers professional courses which entitle to the following diploma titles: Teacher in Hygiene and Physical Education, Supervisor of Hygiene and Physical Education, Instructor in Hygiene and Physical Education, Supervisor of Playgrounds, Rural Community Worker, Teacher of Scoutcraft, Adviser of Women and Girls.

Courses of special recreational interest are:

(1) Courses for Supervisors of Scouting and Recreational Leadership, including: Scouting and Scoutcraft, Boys' and Girls' Clubs and Club Programs, Recreational Leadership and Games, Organization and Administration of Extra-curricular Activities in Senior and Junior High Schools, Camp Leadership Course, Short Course of Instruction for Workers with Boys, Scout Leadership Training Course.

(2) Physical Education Course. Included are such recreational subjects as: Play and Playgrounds, Community Centers and Community Recreation, Music in Physical Education, Games and Athletics (taught in camp), Folk and Clog Dancing, The Dramatic Game, Dramatic Expression in Physical Education.

(3) Courses for Religious and Social Workers. Certain subjects included are: Professional Leadership in Religious Education, Major Course for Social Religious Workers, Problems of the Church Community Center.

(4) Courses in Story-telling; Festivals and Plays; Amateur Play Production.

The SUMMER SESSION is now an integral part of the regular work, and those courses from the regular curriculum which are most in demand are given every summer; many others can be taken in alternate years. Includes some of the subjects listed above.

Cornell University (Coeducational). Ithaca, N. Y.

The Department of Physical Training offers a professional training course; and the Department of Public Speaking, courses in Dramatic Production, Stagecraft and Pageantry.

The SUMMER SCHOOL in its Department of Physical and Health Education offers the following courses, designed primarily for teachers and supervisors of physical education in the public schools, and for students who wish to supplement the preparation they may have received in colleges or professional schools, though they are open to other students

and teachers:—Organization of Playgrounds and Play Activities, High School Athletics (men), High School and College Athletics (women), Folk Dancing, Aesthetic Dancing.

Cornell University, New York State College of Agriculture (Coeducational). Ithaca, N. Y.

The SUMMER SCHOOL OF AGRICULTURE, Department of Rural Social Organization, offers courses in recreation and community center leadership, including:—Pageantry, Play Production, Club Organization for Boys and Girls, Recreational Leadership.

Hunter College of the City of New York (Women). Park Ave. and 68th St., New York, N. Y.

This teachers' training college offers courses in Physical Education, including Athletics, Games, Sports, Dancing and Eurythmics, and in Story-telling, Dramatics, Stagecraft, Basketry and other arts and crafts, and methods of teaching Nature Gardening, which prepare students for work as Vacation Playground Teachers, Camp Counselors, etc.

In the EVENING SESSIONS of the regular college year, courses may be taken in Dancing, Eurythmics, Athletics and Games, Story-telling, Dramatic Interpretation. Courses may also be taken in an Extension Division, meeting in the late afternoon, the evening, or on Saturday morning.

The SUMMER SESSION (July and first half of August) offers courses in Eurythmics, Physical Education Tactics, Story-telling, Dramatics.

New York University (Coeducational). New York, N. Y.

The curricula in Physical Education, including the health programs and recreation, lead to the degree of B.S. in education and to the graduate degrees of M.A. and Ph.D. Courses are offered in the School of Education, the Institute of Education, and the Summer School (all located at Washington Square). In addition to a four-year undergraduate course fitting the student as a teacher of physical education in any school system of the country, there are graduate courses to prepare the physical educator for positions of large responsibility. Thus there are offered: (1) A seven-year professional course for training of Physical Educators, and (2) a seven-year course for training of Recreation Engineers, the latter differing from the former in some of the more advanced work, which fits graduates for the highest positions in the recreational field. Course (1) consists of four required undergraduate years leading to the B.S. degree, and three graduate years leading to the master's and doctor's degrees, rich in courses in the higher sciences of Physical Education. It is designed to give unique opportunities for three classes of students: (a) Graduate students wishing to take advanced or specialized courses, or work for higher degrees; (b) the graduates of two- and three-year training schools or normal schools who wish a higher training and a degree; (c) the graduates of high schools who wish the training of a four-year professional course.

The SUMMER SCHOOL of the Department of Physical Education is conducted in camp in the Palisades Interstate Park, on Lake Sebago. Courses (of six weeks) are provided to meet the needs of: Undergraduate students majoring in Physical Education and candidates for the bachelor's degree; graduate students majoring in Physical Education and candidates for master's or doctor's degree; playground and recreation leaders and directors; camp counselors and directors; elementary teachers. Besides theoretical courses, affords training in Sports, Outing Activities and Camping, also Nature Study, Handicraft, Dramatics and Story-telling, Pageantry and Festivals, Folk Dancing, Coaching, Leadership Organization of Social Activities, Organization and Administration of Camps.

Scudder School, The (Women). 66 Fifth Ave., New York, N. Y.

Training for students who wish to fit themselves for social welfare, community service and neighborhood activities is given in (1) a one-year course, for those with community

service or college training, which includes Physical Training, Methods in Playground, Recreation and Leisure-hour Activities, and Field Work; and (2) a two-year course, including the above and such activities as Story-telling, Dramatics, Art, Craft Work, and Study of Special Organizations for Boys and Girls; also Americanization, and Community Organization.

Skidmore College (Women). Saratoga Springs, N. Y.

Offers a four-year Normal Course in Health and Physical Education, leading to B.S. degree. This includes courses in Natural, Formal, and Individual Gymnastics, Sports and Games, Folk, Clog, and Natural Dancing, Methods of Teaching and Coaching, Training for Playground and Community Recreation Directorship, and a Campcraft course. Students coach the underclassmen and supervise outdoor activities; also teach in the public schools of Saratoga Springs.

State Normal and Training School (Coeducational). Cortland, N. Y.

Offers a three-year Normal Course in Physical Education, training both men and women as teachers and supervisors of physical education in elementary and high schools. Includes courses (some elective) in Folk Dancing, Pageants and Dramatics, Community Recreation, Playground Practice, and Scout Leadership for men and women.

The SUMMER SESSION offers courses in Play, Games, and Community Recreation.

Syracuse University (Coeducational). Syracuse, N. Y.

The Department of Physical Education offers a course of liberal and professional education especially designed for the training of instructors of physical education and related educational and recreational work. In the senior year, courses in coaching all sports are offered for both men and women. In the fifth year, some of the required courses are: For men—Play and Playground, Campcraft. For women—Practice Teaching in Athletics, Folk, Natural and Clog Dancing. All students before end of fifth year are required to have one summer's experience as counselor or camper in an approved camp.

In the College of Forestry, the Department of Recreational Forestry offers the following courses: Recreational Uses of Forest Areas, Development of Forest Park Recreational Areas, Projects in Forestry Recreation, National Park Practice, European Practice in Recreational Uses of Forests, Forest Recreational Camps, Research Problems in Forest Recreation. During the SUMMER, the class spends five weeks at the Pack Demonstration Forest, in practical work in these subjects.

The SUMMER SESSION offers to men and women courses in Physical Education, including gymnastic practice, games, story plays, rhythmic work, school-room games, swimming. For candidates for degree of B.S. in Physical Education, and for teachers.

The School of Extension Teaching gives an elementary and an advanced course in Boy Scout Leadership.

NORTH CAROLINA

Duke University (Coeducational). Durham, N. C.

The men's courses in Physical Education are designed to meet the demand for teachers of Physical Education and Athletic Coaching in the public schools.

A course in the Teaching of Physical Education is open to women seniors training for teaching in the public schools, who may wish to assist in Physical Education.

In the SUMMER SCHOOL, the following courses are offered to teachers: Plays and Games for Elementary Schools; Physical Education for Primary Grades; Physical Education for Grammar Grades.

East Carolina Teachers College (Coeducational). Greenville, N. C.

Courses in Physical Education include Rhythmical Activities (Folk Dancing, Clog Dancing and Singing Games), Playground Activities, Athletic Events, and Sports.

North Carolina College for Women. Greensboro, N. C.

Offers a four-year professional course in Physical Education leading to degree of B.S. Includes courses in Play, Playground Supervision, Recreation Programs, Rhythmics, Sports, Campcraft, Scoutcraft, with field work and playground institutes.

The SUMMER SCHOOL offers courses to teachers fitting them for work on the playground, also for coaching high-school-girl athletics; courses in Natural Dancing and Clogging, Swimming, and Playground Organization and Management.

University of North Carolina (Coeducational). Chapel Hill, N. C.

In the University Extension Division, the Bureau of Recreation conducts three courses:—(1) The Theory of Play and Recreation; (2) The Practice of Play and Recreation; and (3) Extra-curricular Activities in the School Community. These courses are offered (a) in residence during the regular University session; (b) by correspondence; (c) in Extension Classes in communities of the state; (d) during the SUMMER SESSION.

The Bureau of Recreation conducts Play Institutes in many of the counties of the state. It also conducts short courses and Institutes during the summer, in such subjects as Recreation, and Boy Scoutmaster Training.

The SUMMER INSTITUTE of the University Extension Division three weeks in August includes a School of Recreation and Physical Education, with courses in Boys' and Girls' Club Work, Handicraft, Theory of Play, and Folk Dancing; a Coaching School for men; a Scoutmasters' Institute, and Courses in Dramatics. The Institute has been planned especially for social and recreational workers, athletic directors, and others interested in short-term professional courses.

The SUMMER SCHOOL of the University, of two terms, offers courses for teachers in Plays and Games and Physical Education for primary and upper grades.

NORTH DAKOTA

North Dakota Agricultural College (Coeducational). State College Station, Fargo, N. D.

The Department of Physical Training and Athletics offers a two-year course for men and women preparing as teachers of Physical Education and Athletic Coaches. This work is available both during the regular year and the SUMMER SESSION.

The Department of Public Discussion and Social Service trains students for community leadership; courses include Club Organization, Community Programs, Drama, Play Production, Story-telling. Its famous Little Country Theatre serves as a community laboratory.

State Teachers College (Coeducational). Valley City, N. D.

Offers a two-year Normal Course in Hygiene and Physical Education, also third and fourth year work in this field if desired. According to electives chosen, this course fits students for positions as teachers who can combine playground or community welfare work with their teaching, and specialists in teaching or supervising Physical Education, Playground Work, or other forms of community extension work.

University of North Dakota (Coeducational). Grand Forks, N. D.

A course for men in Advanced Athletics prepares students training as teachers for coaching school athletics. Women training for teaching may make Physical Education a minor, and take courses which include Dancing, Track, Sports, Fencing, Playgrounds.

The SUMMER SESSION includes a School for Coaches, and offers courses also in Physical Education (for men and women), and Dramatics.

OHIO

Miami University (Coeducational). Oxford, Ohio

Offers a four-year course for the training of teachers in Physical Education and Athletics, leading to degree of B.S. in Education and state certificate.

The SUMMER SESSION of 11 weeks offers to teachers and others a good selection of semester courses.

Oberlin College (Coeducational). Oberlin, Ohio

Offers a four-year Course for Teachers in Physical Education (one for men and one for women). Leads to degree of B.A. and special certificate. Prepares directors and teachers of Physical Education for public schools, normal schools, colleges, Y. W. C. A.'s. Besides training in all the leading sports and forms of athletics, and folk and group dances, the work includes in special courses: For men—Athletic Training, Athletic Supervision and Management, Athletic Coaching. For women—Organization and Administration of Play; Practice Work in Natural and Folk Dancing; Swimming; Organization and Presentation of Demonstrations and Pageants.

Ohio State University (Coeducational). Columbus, Ohio

Students (men and women) may major in Physical Education, and thus prepare for all types of positions of leadership in Physical Education, Athletic Coaching and Recreation. Courses include: Coaching of Track and Major Sports, for men and women, Play and Playground, Folk and Interpretive Dancing. Courses may be taken both in the regular and the summer sessions.

Ohio University (Coeducational). Athens, Ohio

The College of Education offers a four-year course in Physical Education leading to degree of B.S. in Education, for both men and women. Includes Methods in Coaching (men), Athletic Coaching (women), Theory of Plays and Games, Scouting (women), Swimming, Organization and Administration.

The SUMMER SESSION offers courses for men and women in Coaching, Organization and Administration, Theory of Play, Folk, Aesthetic, Natural and Athletic Dancing, and other courses leading toward the degree.

Ohio Wesleyan University (Coeducational). Delaware, Ohio

Offers a four-year course in Physical Education Department "to equip for teaching of athletics, gymnastics and playground activities in the various fields of physical education." For men and women.

The Sociology Department offers courses in: Rural Recreation, Social Agencies Leadership, and Rural Community Organization.

Senior Teachers College of Western Reserve University and the Cleveland School of Education (Coeducational). Cleveland, Ohio

This college, which is intended to furnish a broad professional training for teachers, supervisors and administrators in the several branches of the public school service, has a winter session held after public school hours and on Saturdays, at various centers of instruction, and a summer session of six weeks at Western Reserve University and the Cleveland School of Education (which latter is under the governing authority of the Cleveland Board of Education).

The winter session offers courses in Physical Education for teachers, and an introductory and an advanced course in Principles of Rhythm Applied to Pupil Activities.

The SUMMER SESSION offers courses in Folk, Natural and Clog Dancing, Games, Dramatic Art, Dramatization and Pageantry, Theory, Practical Conduct and Administration of Physical Education, and the Practical Conduct and Administration of Recreation Centers.

A Nature Guide School is held at Western Reserve Academy, Hudson, Ohio, from middle of June through July. (See Section V, under Nature Study Schools.)

University of Cincinnati (Coeducational). Cincinnati, Ohio

Offers a two- and a three-year course following two years of liberal arts prerequisite work, for students planning to major in, or be teachers of, Hygiene and Physical Education. This course includes, for women students, courses in Dancing, Dramatic Games, Games of Skill, Athletics, Festivals, and Scoutcraft for Girls; and for men students, Major and Minor Sports, Track Athletics, Games, and Clogging. These programs are in the College of Education; the students become half-time teachers in the Cincinnati public schools during the final year, holding an \$800 fellowship, and are eligible for full-time appointment the following year.

The College of Education in cooperation with Cincinnati Public Recreation Commission gives a playground Institute, covering nine Saturday mornings in the spring, to train men and women in directing and assisting on the playgrounds of Cincinnati and vicinity. The work is also of value to those interested in other recreational groups, such as summer camps, play streets, club work, etc.

Western Reserve University. Cleveland, Ohio

See statement under Senior Teachers College, Cleveland, Ohio, for courses given in cooperation with the Cleveland School of Education.

Western Reserve University also offers a Summer Camp Training Institute during a week in April.

Wittenberg College (Coeducational). Springfield, Ohio

A Coaching School for men offers two weeks of intensive training the last half of June, for athletic coaches, especially in Football and Basketball.

OKLAHOMA

Oklahoma Agricultural and Mechanical College (Coeducational). Stillwater, Okla.

Offers to both men and women a four-year course in Physical Education, leading to degree of B.S. Included in this course are such subjects as Play and Recreation, Athletics, Track and Field, Swimming, Coaching, Folk and Clog Dancing, Administration and Equipment.

University of Oklahoma (Coeducational). Norman, Okla.

The Department of Physical Education offers one-semester courses in following recreational subjects: Games, Gymnastic, Folk and Aesthetic Dancing and Clogs, Major Sports, Track and Field Activities, Officiating in Sports, Advanced Swimming and Life-saving, Coaching in Fundamentals, Playground Work, Festivals.

SUMMER SESSION: The Courses in Playground Work, Advanced Swimming and Life-saving, and Teachers Course in Gymnastics are given each summer, and as many other of the above courses as can be arranged for.

OREGON

Oregon State Agricultural College (Coeducational). Corvallis, Ore.

"The preparation of leaders in community recreation and dramatics, especially in the rural field, is recognized as a special function of this College" (catalog).

Has a Department of Physical Education for Men and one for Women, which offer courses in Sports, Athletics, Swimming, Games, Dancing, Play and Playgrounds, Organization and Administration of Physical Education and Recreation, and Coaching. There are also courses in Pageantry, Story-telling, Community Drama.

The **SUMMER SESSION** offers courses in: Physical Education, for men and women, including all sports; School-room Games and Gymnastics for Rural School Teachers; Aesthetic and Folk Dancing; Special-day Programs and Pageantry; Story-telling; Community Entertainment for Rural Leaders.

University of Oregon (Coeducational). Eugene, Ore.

The School of Physical Education offers a four-year course leading to B.A. or B.S. degree, and opportunities for graduate courses leading to M.A. or M.S. degree. Training may be taken fitting for positions as Physical Directors of high schools and colleges. Coaches for high school and college athletics, City Playground Supervisors, and Community and Recreation Directors. The courses cover all kinds of Sports and Athletics, Coaching Courses, Playground Management and Recreation, Dancing.

The Drama Department offers complete instruction in the arts of the theatre—Technique of Acting, Stagecraft, and Play Production—using Guild Hall, the theatre of the University, for its workshop. Courses in Stagecraft and Play Production are offered in the **SUMMER SESSION**.

PENNSYLVANIA

Beaver College for Women. Jenkintown, Pa.

Its Department of Health (Physical) Education offers three courses:

- (1) Two-year course, qualifying for teaching Physical Education in grade schools or junior high schools of practically all states, and also for directing playground and general recreational activities.
- (2) Three-year course, qualifying for teaching in the high schools of most states. Includes also further work in recreational and Girl Scout activities.
- (3) Four-year course with degree.

Lafayette College (Men). Easton, Pa.

Offers courses in Physical Education, including Sports and Games, which will qualify graduates to teach physical education in high schools.

Lehigh University (Men). Bethlehem, Pa.

Offers courses for men training for coaching athletics and teaching physical education. The course in Organization and Administration of Physical Education includes various forms of recreational activities, such as Dancing. Other courses are: Theory and Practice of Track and Field Athletics; Theory and Practice of Football; Training Course for Camp Counselors.

State Normal School (Coeducational). West Chester, Pa.

Offers a four-year course leading to B.S. in Health Education, preparing students as Teachers and Supervisors of Physical Education. Courses include Games, Athletics, Principles and Methods of Coaching, Swimming, Dancing, Scouting, Play and Playgrounds, Festivals and Pageants.

State Teachers College (Coeducational). East Stroudsburg, Pa.

During both the regular school year and the **SUMMER TERM** there are given one-year courses in Playground Theory and Playground Practice, covering all phases of play, its administration, and activities. These are supplemented by complete courses in Athletics, Gymnastics, Dancing, Festivals and Pageants, Swimming, and other technical subjects in addition to the courses in the basic science.

Temple University Teachers College (Coeducational). Broad St. and Montgomery Ave., Philadelphia, Pa.

Furnishes courses in both day and evening, thus enabling teachers to obtain greater proficiency in special subjects, or work toward bachelor's degrees. Offers Recreational Training Courses in the evening to prepare for teaching in Recreation Centers and Play-

grounds, Y. M. C. A., Y. M. H. A. and similar institutions. Work includes Physical Training, Playground Theory and Practice, Public School Athletics, Swimming, Gymnastic and Folk Dancing, Organization and Administration of Activities in Playgrounds, Recreation Centers, Boy Scouts, Camp Fire Girls, and similar organizations.

University of Pennsylvania (Coeducational in some Departments). Philadelphia, Pa.

A progressive four-year course leading to the degree of B.S. in Physical Education is given by the Department of Physical Education in conjunction with the School of Education for both men and women. Besides the theoretical instruction, course includes practical instruction in Play and Playgrounds, Games of Low and High Organization, all forms of Dancing and of Gymnastics, Camp and Scoutcraft, Athletics and Aquatics.

This Department also offers a SUMMER SCHOOL course of two years, including, besides the physical education theory work, practical training in Gymnastics, Games, and Dancing, and Coaching Courses in Football and Basketball.

University of Pittsburgh (Coeducational). Pittsburgh, Pa.

The SUMMER SESSION offers the following courses:

(1) Games and Dances for the Elementary School. Practice in a variety of rhythmic and group games, folk dances, and country dances. Suitable for the rural or city school, but equally valuable for community clubs, playgrounds and social centers.

(2) Athletic Games in the Elementary School. Competitive games, calisthenics, stunts, and physical tests, adapted to the pre-adolescent age.

(3) Elementary Aesthetic Dancing and Folk Dances.

(4) Athletic Coaching—Girls. Organized to meet demand for teachers and coaches of girls' athletics. Theory and practice of field hockey, basketball, volley ball, soccer, playground baseball, and track and field activities; and organization and administration.

SOUTH CAROLINA

Furman University (Men). Greenville, S. C.

The 12-week SUMMER SCHOOL offers teachers courses in Playground Organization and Management; Coaching for men and for women; School Drama, Festivals and Pageantry.

University of South Carolina (Coeducational). Columbia, S. C.

An advanced course in Physical Training is offered for men who expect to instruct high school departments of physical education, and courses are open to women training for the teaching of Physical Education in elementary and high schools.

The SUMMER SCHOOL offers courses in Physical Education, and various Sports.

Winthrop College, The South Carolina College for Women, Rock Hill, S. C.

Offers: (1) A four-year Professional Course in Physical Training, leading to a B.A. degree; (2) a one-year Postgraduate Course in Physical Education.

The SUMMER SCHOOL gives several recreation courses—Games, Folk Dancing, and other activities of use to school teachers.

SOUTH DAKOTA

South Dakota State College (Coeducational). Brookings, S. D.

In the Physical Education Department for men, courses are offered in coaching to give preparation for coaching athletics in high schools.

The SUMMER SESSION offers courses in Playground and Organized Games, and Folk, Athletic and Interpretive Dancing.

University of South Dakota (Coeducational). Vermillion, S. D.

Women students may minor in Physical Education, courses being offered in Methods, Sports, Folk Dancing, Play and Playgrounds.

TENNESSEE

Agricultural and Industrial State Normal College (Coeducational). Nashville, Tenn.

This college is for the training of Negro teachers of both sexes. It offers special four-year courses to prepare teachers in Physical Training for the elementary and high schools, also for workers in playground activities, Y.M.C.A., Y.W.C.A., and general recreational work. Includes Games, Sports and Athletics. The course has been extended to include four years of college work, with Physical Education as a possible major.

The SUMMER SCHOOL, of two six-week sessions, offers special work in Physical Education, including Community Recreation, Games, Mass Athletics, and Sports.

Fisk University (Negro, Coeducational). Nashville, Tenn.

The four years' physical education curriculum includes a course in Principles and Methods of Teaching Gymnastics, covering also fancy steps, games and track athletics.

George Peabody College for Teachers (Coeducational). Nashville, Tenn.

Gives teacher training courses in Physical Education (from four-year course down, for B.S., M.S. and Ph.D.), and also in Community Recreation. About 70 courses which are concerned in the training of executives and recreation workers, as well as a special executive training course. Include such special ones as: Administration of Physical Education Programs, Playground Teaching and Management, Indoor Social Activities, Scoutmastership (a Boy Scoutmaster's course), Organization and Leadership of Activities for Adolescent Girls (a Girls' Scout and Camp Fire course), Community Recreation, Coaching, all types of Dancing, Plays and Games, School Drama and Festival.

The SUMMER SESSION is a regular college quarter and an integral part of the year, and offers most of the above courses.

University of Tennessee (Coeducational). Knoxville, Tenn.

The Department of Physical Education offers in the regular sessions several Teacher Training Courses for men and for women, and courses in Athletic Coaching, and Community Recreation.

TEXAS

Agricultural and Mechanical College of Texas (Men). College Station, Tex.

The Department of Physical Education offers a course designed for teachers of physical education in the public schools; also a course in the theory and practice of athletic coaching. The latter subject is also offered in the SUMMER SESSION.

Southern Methodist University (Coeducational). Dallas, Tex.

Offers a four-year course in Physical Education for men and women preparing to teach this subject. Includes Coaching (men and women), Community Recreation, Scouting (men and women), Supervision of Play and Games, Playground Theory and Practice.

The SUMMER SCHOOL offers a course in Supervision of Play and Games, also a Pastors' Recreation School.

Southwestern University (Coeducational). Georgetown, Tex.

Offers courses for men training as Athletic Directors or Coaches. Also courses in Playwriting, Production, Acting, Stagecraft.

Texas State College for Women, College of Industrial Arts. Denton, Tex.

The Department of Physical Education offers a four-year course with degree of B.S. Includes, besides regular physical training subjects, courses in: School Festivals, Playground Supervision, Dancing (natural, etc.), Athletic, Track and Field Events.

The SUMMER SESSION gives most of above courses, some being given one summer and some another. For students, teachers, and others. Includes a professional training course in Playground Supervision.

Texas Woman's College. Fort Worth, Tex.

Students may major in Physical Education for an A.B. or a B.S. degree. The Teachers' Courses in Physical Education include Methods in Elementary School Exercises, Plays and Games, Methods of Presenting and Coaching Games and Outdoor Sports suitable for high school pupils, and a course in the Organization and Management of Community Recreation and Social Activities.

University of Texas (Coeducational). Austin, Tex.

Offers a four-year course in Physical Education leading to a B.S. degree in Physical Education. Its subjects of a recreational content include: Plays; Games; Sports; Club and Community Recreation; Scouting and Camp Work; Organization, Management and Equipment of Playgrounds.

UTAH

Brigham Young University (Coeducational). Provo, Utah

Courses giving a recreational leadership training include:

(1) A year's course in Social and Recreational Leadership, training students for teaching and supervising social dancing, directing home entertainment, and church and school recreational activities. The university selects about thirty college women and thirty college men for this course, which covers all forms of recreational activity. The students are given opportunity to work out recreational programs and direct this type of activity in surrounding communities.

(2) A year's course in Scout Leadership.

(3) A year's course each in: Elementary Interpretive Dancing; Advanced Interpretive Dancing; Elementary Folk Dancing; Advanced Folk Dancing.

(4) A year's course in Play and Playground Supervision.

(5) A year's course in Athletic Coaching and Directing—Football, Baseball, Basketball, Tennis, Wrestling, Boxing, Track and Field Athletics.

(6) Physical Education Administration—for physical directors, school principals, recreational directors, and others having to do with the organization and administration of physical education and athletics in high schools, colleges, and elsewhere. (Spring term.)

University of Utah (Coeducational). Salt Lake City, Utah

Offers: (1) A four-year Professional Course in Physical Education leading to a B.A. or B.S. degree. Includes courses in Practical Conduct of Play, the Play Movement in America, the Organization and Administration of Municipal Recreation; and practical courses in Games, Dancing (Folk, Interpretive and Social), Swimming, Athletics (including major and minor sports).

(2) Courses in Recreation and Play Leadership, including a thorough study of play as a fundamental need in life, the organization and administration of Play and Recreation, the Play Movement, practical conduct of all play forms, including Dramatics, Music, Games, Parties, Celebrations, Dancing, Swimming, Amateur Dramatics, and Athletics.

SUMMER SESSION. Courses include: Folk Dancing for Men and Women; Interpretive Dancing; Rhythmic Training; Practice of Organized Play; Competitive Activities for Women; Swimming; Play and Recreation; Football, Basketball and Track; Coaching of Athletic Teams.

VERMONT

Middlebury College (Coeducational). Middlebury, Vt.

The Physical Education Department for men offers students courses in Athletic Coaching, Minor Sports and Games, Administration of Municipal and Community Recreation. Women are offered courses in Athletic Coaching, Play and Playgrounds, Organization and Administration of Physical Education in Schools and Colleges.

VIRGINIA

College of William and Mary in Virginia (Coeducational). Williamsburg, Va.

(Includes Richmond School of Social Work and Public Health, Richmond, Va.)

The Department of Physical Education (for men and women) offers:

(1) Four-year Professional Course in Physical Education (B.S. degree), for preparation of teachers and directors of physical education, recreation and health teaching. The student is a group leader in the exercises and sports required for all the college students, giving constant leadership experience. Course includes Gymnastics, Athletics, Dancing, Games, Swimming.

(2) Two-year Professional Course in Recreation leading to a certificate (in Richmond School of Social Work and Public Health). Trains for community recreation and playground work. Includes field work in Richmond settlements, playgrounds, community centers.

(3) One-year Professional Course (in Richmond). Open to college graduates. Includes Child Study, Theory of Play, Story-telling, Handwork, Practice Athletics, Folk Dancing, etc., and Field Work.

SUMMER SCHOOL courses are offered in Physical Education, Recreation, and Athletic Coaching.

Randolph-Macon College (Men). Ashland, Va.

A Course in Practical Athletic Coaching is given during the last two terms of the session. Stress is laid on the supervision and direction of school athletics.

University of Virginia (Coeducational). Charlottesville, Va.

Offers a two-year professional course in Physical Education leading to degree of B.S.

The SUMMER QUARTER (six weeks, two terms) is an integral part of the university year. Professional courses for teachers include: Playground Organization and Management; Coaching of Sports for men, also for women; Folk and Aesthetic Dancing; Swimming for men, also for women.

WASHINGTON

The State College of Washington (Coeducational). Pullman, Wash.

Offers a four-year Normal Training Course leading to degree of B.S., to train men and women as physical and recreational directors, playground supervisors and athletic coaches. Theory courses include: Organization and Administration, Gymnasium Construction and Equipment, Class Leadership, Sport Technique, Playground, Pageantry, Folk and Interpretive Dancing, Apparatus, Football, Basketball, Baseball and Track. Practice courses in Gymnastics and Athletics for men and women.

A SUMMER SESSION of two months offers courses for teachers in physical education, playground work, and coaching.

University of Washington (Coeducational). Seattle, Wash.

Offers a four-year Professional Course in Physical Education, for women training as teachers and supervisors in all phases of Physical Education, and as recreation leaders, and for men preparing for coaching athletics and directing physical education in public schools. Includes for women, Organization and Administration of Playgrounds, Public Recreation, Campcraft, Athletic Coaching, Sports, Plays and Games, Dancing. For men, Athletic Coaching, Sports and Games, Scout Organization and Management, Scout Leadership.

The SUMMER QUARTER is an integral part of the University year, and some of above courses may be taken in that quarter. Directors of gymnasiums and teachers of physical education and playground work are included among those for whom special courses are offered.

Washington State Normal School (Coeducational). Bellingham, Wash.

The following courses are required of all women students. Each course lasts one quarter (the school year is divided into four quarters—fall, winter, spring and summer), and is given both in the regular and the SUMMER SESSION.

(1) Plays and Games, giving material for use as teachers. The course is divided into primary, intermediate and upper grades, including a brief study of periods of childhood and their relation to plays and games, and the activities suited to each. (2) Courses in (a) Folk Dancing, (b) Natural Dancing, and (c) Festival Dances, the last designed to give material for pageants and festivals. (3) Swimming. Elementary, intermediate and advanced courses. The following courses are elective:

(1) Playground Course, including Theory of Play. The teacher as play leader; requirements of a leader; organization of playground activities. Practice in directing children's play. Offered each quarter. (2) Courses in Tennis and Advanced Tennis. Spring and summer quarters. (3) Dramatics. Course in the study and presentation of one-act plays and scenes from longer plays. Each quarter. (4) Scoutcraft. Every quarter a Scout Leader's Training Course is given. Includes a general knowledge of the aims and contents of the Boy Scout movement, with stress on methods of instruction. (5) Campcraft. A course is offered each quarter to train guardians for Camp Fire work.

There are also elective non-credit courses in all the major sports.

Washington State Normal School (Coeducational). Ellensburg, Wash.

Offers a four-year curriculum in Health Education and Physical Training. Completion of three years' work in these subjects entitles the student to a special three-year diploma in Physical Education. Women students majoring in this course may secure a certificate to teach at end of second year. In the course for men, games and athletic sports adapted to upper grades and junior high school are substituted for courses in Folk Dancing, Natural Dancing, Plays and Games and similar types of work assigned for women teachers only. Some of the other recreation courses include: Playground Supervision; Organized Play and Recreation; Camp Technique; Coaching for Men and Women.

WEST VIRGINIA

Marshall College (Coeducational). Huntington, W. Va.

This state teachers' college offers a four-year curriculum with major in Physical Education leading to the B.A. degree. It offers a variety of courses in both the regular semesters and the SUMMER SCHOOL. They include Gymnastics, Folk Dancing, Clogging and Natural Dancing, Swimming, various Plays and Games, and Sports such as soccer, volleyball, basketball, and hockey; Campcraft, and courses in Playground Administration.

West Virginia Wesleyan College (Coeducational). Buckhannon, W. Va.

For men, one-semester courses for the training of Athletic Coaches are offered in Football, and in Basketball and Baseball. The Physical Education courses for women include special work for normal school students.

The Rural Leadership Department includes a course in Community Leadership, and the Department of Expression a course in Story-telling, each during one semester.

WISCONSIN

State Normal School (Coeducational). La Crosse, Wis.

Offers a four-year course for preparing teachers of Physical Education, leading to Bachelor of Education degree. The major work in Physical Education includes courses in Coaching, Indoor and Outdoor Games and Sports, Dancing, Swimming and Practice Teaching.

In the **SUMMER SESSION**, the School of Physical Education offers courses helpful to the physical director, playground director and play leader, these including a School for Coaches; courses in Boy Scoutcraft, Girls' Camp Fire; Advanced and Interpretive Dancing, Folk Dancing and Clogging; Sports, Stunts, and Games; and Playground course.

Superior State Normal School (Coeducational). Superior, Wis.

A **SUMMER SCHOOL** for Athletic Instructors (men), sponsored by the Superior Kiwanis Club, and making use of the Normal School's field and gymnasium, gives instruction for two weeks in July, under famous coaches, in technique and practice of Football and Basketball.

University of Wisconsin (Coeducational). Madison, Wis.

Offers a four-year Professional Course in Physical Education, Play, and Athletics, leading to degree of B.S. For men and women. Courses cover theory, technique and practical phases of work, together with broad cultural training, fitting for highest teaching and supervising positions. Includes courses in: Community Recreation; Athletic Coaching; Nature, Function and Organization of Play; Scouting for Boys and Girls; Playground Conduct and Management; School for Athletic Coaches in all branches.

In the **SUMMER SESSION**, of six weeks, courses in this field are offered to meet needs of instructors and directors of playgrounds and gymnasiums, of school teachers, and administrative officers of schools, clubs and social welfare institutions. Also, because of demand for teachers of competitive sports, special emphasis is laid upon training of coaches in football, basketball, baseball and track athletics. Courses come under following main heads: Practical Physical Education for both men and women; Play, Playgrounds, and Recreation, including boys' and girls' organizations; Athletics; School for Coaches.

WYOMING

University of Wyoming (Coeducational). Laramie, Wyo.

The College of Education offers to both men and women four-year courses for the training of Teachers of Physical Education.

II

COURSES OFFERED BY SCHOOLS OF PHYSICAL EDUCATION AND OTHER TRAINING SCHOOLS

American College of Physical Education (Coeducational). 1019 Diversey Parkway, Chicago, Ill.

Offers professional training to four groups of students: (a) Those preparing as Directors of Physical Education; (b) those fitting as Coaches of Athletics and Games or Teachers of Dancing; (c) those intending to become Directors of Playgrounds and Community Centers; (d) those teachers in the Chicago Public Schools who desire to pursue special study for promotional credit. Instruction includes:

(1) Three-year normal course in Physical Education leading to degree. First two years same as (2) below. Third-year courses include Playground Management, Coaching, and Psychology of Coaching, Athletics and Team Games, Dancing, Swimming.

(2) Two-year diploma course in Physical Education, with a required six-week **SUMMER SESSION**. Course includes, besides regular physical education subjects: (Required) Story-telling, Pageants and Festivals, Dancing, Plays and Games; (Elective) Dramatics, Fencing, Clubs, and Fancy Steps. The Required Summer Session includes: For men—Major Sports, Scoutcraft, Playground Movement. For women (at college or in camp)—Natural, Interpretive, Aesthetic Dancing; Major Women's Sports, Playground Movement, Scoutcraft, Arts and Crafts, Manual Play. All women students during junior year spend three weeks at Summer Camp.

(3) One-year Recreational and Playground Course specializing in theory and practice of high and low organized Games, Psychology of Childhood, Singing Games, Light Gymnastics.

(4) **SUMMER SESSION for Teachers.** Covers all Physical Education subjects, including Athletics and Team Games, Dancing (all forms), Pageants and Festivals, Playground Movement, Plays and Games, Scoutcraft, Story-telling, Wrestling, Fencing, and other Sports.

Arnold College for Hygiene and Physical Education, New Haven Normal School of Gymnastics (both coeducational). 1466 Chapel St., New Haven, Conn.

Arnold College offers a three-year normal course, to meet requirements of certain states for teachers of physical education. Courses cover Physical Education, Sports, Games, Athletics, Dancing, Swimming, Playground and Camp Activities.

The New Haven Normal School of Gymnastics offers a two-year normal course (identical with the College's first two years), fitting students as Teachers of Physical Education, Playground Directors, Recreation Leaders, Instructors in Swimming and other sports.

Both courses include many recreational subjects, the three-year course including Industrial Recreation and Camp Supervision. Students teach in public schools and on public school playgrounds. The regular school course includes eight weeks of camping and outdoor sports each year.

A **SUMMER SESSION** is conducted by the New Haven Normal School on Long Island shore property. Courses in theory and practice of athletics and sports are arranged on the elective system and thus are adjustable to under-graduates as well as graduates in physical education.

Battle Creek College (Women). Battle Creek, Mich.

The School of Physical Education offers to women: (1) A four-year course leading to degree of B.S. (2) A three-year course leading to a diploma. Courses include Athletics,

Swimming, Dancing (folk, interpretive and natural), Sports, Natural Activities, Playground, Pageantry, Gymnastics (natural, formal and Danish). Also a SUMMER CAMP COURSE of four weeks, in Swimming, Nature Dancing, and Athletics.

Boston School of Physical Education (Women). 105 South Huntington Ave., Boston 30, Mass.

Students are accepted only for the regular normal course of three years, fitting for teaching Physical Education. Includes all types of Games, Sports and Dancing, and Pageantry. Through cooperation with Boston University (q. v. under Section I), students may obtain special professional training leading to degree of B.S. in Education.

Each student spends one month of two school years at the School Camp. There are no summer courses.

Bouvé School, The (Women). 725 Boylston St., Boston, Mass.

This Normal School of Physical Education offers a three-year course, including two months of camp (June of first and second years). The third year is partly elective, that the student may put special emphasis on the work which she wishes to teach. Recreational subjects include: Games, Sports, Athletics, all types of Dancing, Scouting, Camp Organization, Woodcraft, Dramatics, Recreative Programs.

The school also offers a special one-year Recreation Course, with one month at camp, whose subjects include Community Organization and Leadership, Recreational Programs, Dramatics, Story-telling, all types of Dancing, Group and Team Games, Theory of Play, Playgrounds, Handwork, Campcraft, Sports.

Carnegie Institute of Technology (Coeducational). Pittsburgh, Pa.

The Department of Social Work of the Margaret Morrison Carnegie College offers a three-year course in which, in the senior year, the student may elect to specialize in Recreation and Community Work. This prepares for positions in social settlements, playgrounds, community centers, and summer camps, and as directors of recreation in schools and institutions, also leaders in young people's organizations. In cooperation with the College of Fine Arts courses are available in Folk Dancing, Dramatic Production, Community Music and Handicrafts.

In the College of Fine Arts, the Department of Drama provides a practical training, covering three and four years, for young men and women who wish to become actors, playwrights, stage directors, technical directors or producers. The Department uses as its laboratory a non-commercial repertory producing theatre, where the continuous production of plays provides the major subject for students in this Department. The scenery, costumes and lighting, as well as the acting, and in some cases the plays, are the work of the students. The Department also offers night courses in Rehearsal, Diction and Dancing.

The Department of Music includes in its curriculum courses in Dalcroze Eurythmics and Community Music.

Central School of Hygiene and Physical Education (Women). 610 Lexington Ave., New York, N. Y.

The course consists of three years, the first year in academic subjects and foundation sciences, under a cooperative arrangement with the School of Education of New York University studied at that college; and two years of professional training in Physical Education and Hygiene. The studies include the major Sports; Swimming; Folk, Interpretive, Natural and Clog Dancing; Games; Field and Track; Nature and Function of Play; and two months in camp, with practice in Outing and Scouting Activities, Rowing and Paddling, Swimming, Baseball, Basketball, Tennis, Field Hockey.

Chautauqua School of Physical Education (Coeducational). Chautauqua, N. Y.

A SUMMER SCHOOL, primarily normal, being No. IX of the eighteen departments of the Chautauqua Summer Schools, affiliated with New York University. Courses as follows:

(1) Classes for teachers of physical education in public schools, secondary schools, colleges, and in Y.M.C.A. and Y.W.C.A. Theory and practice. Term of six weeks.

(2) Classes for coaches of highly organized interscholastic and intercollegiate Athletic Sports, Mass Athletics and Group Games. Theory and practice. Term of six weeks.

(3) Special classes, and private instruction. Classes in Physical Education for Grade Teachers, Athletic Activities for Men, Seasonal Athletic Activities for Women, Folk, Classic, Natural, and Social Dancing, Pageantry and Festivals, Campcraft and Camp Administration, Methods of Teaching Nature Study, Teachers' Course in Manual Arts, also Handicrafts. Individual instruction in any sport, including aquatic sports, is provided for both men and women.

Women students may live in Physical Education Camp under trained director. Training in Archery, Field Hockey, Canoeing, Water Sports, Scouting, Camping, and minor Sports emphasized.

Chicago Normal School of Physical Education (Women). 5026 Greenwood Ave., Chicago, Ill.

Offers two- and three-year normal courses for training Directors of Physical Education, Playground Supervisors, Dancing Teachers, and Swimming Instructors. The first year includes courses in Playground Management, Gymnastic Plays and Games, Organized Games, Dancing. Second year: Management and Coaching, Dancing, Organized Games, Recreational Gymnastics, Story-telling, Practice Teaching. Third year: Organization and Administration, Dancing, Games and Sports, Drama. These courses include six weeks at the School's SUMMER NORMAL CAMP, where instruction includes Nature Study, Handicraft, Campcraft and Organization, Games and Athletics, Water Sports, Dancing and Pageantry.

Also offers a Special One-year Course for Playground and Recreation Directors, giving training in all types of Games, Folk Dancing, Apparatus Work, and Stunts and Handicrafts adapted to Playgrounds and Community Centers. No previous training required; open to high-school graduates.

Students may enter these courses either in September or in February.

The MIDWEST HOCKEY AND SPORTS CAMP offers from about the middle of July to first of September a post-graduate course in Hockey, Track and Field Sports, and Water Sports, to alumnae and other women coaches, directors and teachers of athletics, sports and games.

Chicago School of Expression and Dramatic Art (Coeducational). 410 South Michigan Ave., Chicago, Ill.

This school offers among its professional training course subjects, Physical Training, Play Production, Dramatic Rehearsal, Dancing in its various forms, and Story-telling.

The full school course consists of four terms of ten weeks each. In the SUMMER NORMAL COURSE all subjects taught during the school year are incorporated, with special attention to dramatic rehearsal and staging of plays. An EVENING SCHOOL is provided for those seeking dramatic training.

Columbia College of Expression and Normal School of Physical Education (Coeducational). 120 East Pearson St., Chicago, Ill.

Offers (1) Three- and two-year courses preparing students for positions as Play Directors, Community Leaders, Story-Tellers, Coaches of Plays. (2) One-year course

including both class and private lessons preparing students for work as junior supervisors, story-tellers, coaches of contests and plays.

(3) A six-week SUMMER SESSION for (a) advance work for teachers of physical education; (b) graduate students, latest developments; (c) beginning students. Subjects include: Dancing, Games, Pageantry, Dramatic Art, Pantomimic Art, Play Production, Story-telling.

Fairhope Summer School (Coeducational). Tufts College, Mass. (Winter address, School of Organic Education, Fairhope, Ala.)

A six-week SUMMER SCHOOL for parents, teachers, social workers and children, whose courses comprise: Principles of Education; Fine Arts; Folk Dancing and Music (English Folk and Morris Dancing, Country Dancing, Sword Dancing, Singing Games and Folk Songs, Music in School); Science, Nature Study; and Industrial Arts.

International Young Men's Christian Association College. Springfield, Mass.

Its four-year courses include:

(1) Boys' Work Course, fitting for leadership of all types of boys' groups.

(2) County Work (Y.M.C.A.) Course to train for Y.M.C.A. county secretaryships (rural leadership). Also Rural Recreation leaders, for the rural pastor or other rural leader. Leads to degree of Bachelor of Science, Bachelor of Humanics, or Bachelor of Physical Education, also Master of Humanics, Master of Physical Education, or Master of Education, for post-graduate work.

(3) Physical Education Course, for training of teachers of Physical Education and related branches, who shall also be religious leaders of adolescent youth. Includes training in Playground Work. Degrees—B.P.E., B.S., M.P.E., and M.Ed.

The SUMMER SCHOOL of five weeks offers the following courses, some for both men and women: (1) A four-year course for training Y.M.C.A. leaders and physical directors; includes recreational subjects. (2) A four-year course for training public school physical directors; includes recreational subjects. (3) A School of Coaching in major sports, for coaches wishing more training and for teachers. (4) Courses for public school teachers, which include community and social recreation, and much practice in dancing, pageantry, dramatics and other forms of expression; also course in Organization of Playground Activities.

Ithaca School of Physical Education (associated with Ithaca Conservatory of Music) (Coeducational). 118 East Seneca St., Ithaca, N. Y.

Offers to men and women: (1) A three-year Normal Course in Physical Education entitling to teach in New York State. Includes Playground Course. (2) A four-year Normal Course leading to B.P.E. degree. Courses include—Playground Theory and Practice, Theory of Play, Physical Education and Recreation in Rural Communities, Pageantry, Sports and Athletics for men and for women, Dancing of all types.

Lucy Webb Hayes National Training School (for Nurses and Christian Workers). 1150 North Capitol St., Washington, D. C.

The courses in recreational subjects are given only in the regular school session, and consist of:

(1) Two-year Gymnasium Course—regular gymnasium practice, folk dancing, and groups organized for basketball and tennis.

(2) One-year Swimming Course.

(3) One-semester Course in Pageantry and Dramatics. Dramatization of Bible stories. Principles of Pageantry. Practical stage directing for amateurs. Two pageants and two plays are given by the class. Each member of the group is expected to put on a pageant without aid of instructor at end of course.

(4) Camp Fire Organization Course, given under the Camp Fire Guardian of the Training School. Students are encouraged to become Camp Fire Guardians in the local churches.

Marjorie Webster School of Expression and Physical Education (Women). 1409 Massachusetts Ave., N. W., Washington, D. C.

Offers the following courses:

(1) A two-year normal course in Physical Education which grants a diploma and a degree. Includes all phases of Physical Education—Sports, Singing Games and Plays, Dancing, etc., and the major subjects in Expression, fitting students as Directors of Physical Education, Supervisors of Playgrounds, Recreational Directors, and Teachers of Dancing.

(2) A two-year normal course in Expression, which grants a diploma and a degree and includes the major subjects in Physical Education. Prepares students as teachers of Drama, Story-telling, Dancing, Platform Reading, etc.

(3) A one-year course to college graduates who desire to specialize in Physical Education or Expression.

(4) A three-year normal course in the NIGHT SCHOOL, to young women who are employed.

(5) A one-year professional or special course to both day and night students wishing to emphasize Dancing and Expression. All types of Dancing are taught.

(6) A one-year post-graduate course leading to degree of B.P.E.

National Kindergarten and Elementary College (Women). Evanston, Ill.

Offers, in connection with its two-year, three-year and four-year courses for the training of teachers of kindergarten and elementary school, and of intelligent mothers, courses in General Games, Athletics and Sports, Plays and Games of Early Childhood, Dramatic Play, the Play, Festival and Pageant, Folk Dancing and Interpretive Dancing.

National Recreation School. New York, N. Y.

See Playground and Recreation Association of America, New York, N. Y., under Section III.

National School of the Young Women's Christian Associations. 135 East 52d St., New York, N. Y.

A professional school, whose courses include:

(1) A one-year course, for training for leadership in the Y.W.C.A.; also of value for leaders in other fields of work with women and girls. In addition to the regular semester courses, unit courses of five weeks each are offered, which are integrated into the year's course and are a part of the continuous program of study for those enrolling for entire year.

(2) A ten-hour unit course in Pageantry and Drama in connection with the spring session.

(3) A Technique Course for Girl Reserve Secretaries, which is suggestive of programs for club work with younger girls, given continuously throughout the winter and spring sessions and included also in the Summer Session curriculum.

(4) Two SUMMER SESSIONS of six weeks each for similar types of training, one given in New York City, the other in Berkeley, Cal. Also a SUMMER CAMP SCHOOL, at Camp Maqua, Poland, Me., for secretaries in county and district Y.W.C.A.'s.

Newark Normal School for Physical Education and Hygiene (Coeducational). 139 Glenwood Ave., East Orange, N. J.

Three years are required to complete the Normal Course in Physical Education and Hygiene, entitling to diploma accepted by the schools of practically all states of the

Union, fitting the student as Teacher of Physical Education, Director of Playgrounds, Community Recreation, or Social Centers, and Coach of Sports and Athletics. Entrance may be in the fall or in the mid-year term. A month is devoted each year to outdoor practice in athletics and sports.

Special Courses:—A one-year Playground Course is offered in theory and practice, covering such activities as apparatus work, rhythms, games, gymnastics, folk and character dancing, handicrafts, community singing, swimming, administration. Any one may register for courses in special subjects, without taking the full curriculum.

New Haven Normal School of Gymnastics

See Arnold College for Hygiene and Physical Education, New Haven, Conn.

New York School of Social Work (Coeducational). 105 East 22d St., New York, N. Y.

A graduate school for social workers, whose curriculum includes: Social Organization, Rural Organization, Child Welfare Organization, Leisure Time Problems.

Normal College of the American Gymnastic Union (Coeducational). 415 East Michigan Ave., Indianapolis, Ind.

Offers: (1) College courses:—(a) Four-year course leading to degree of B.P.E. and to certification as Teacher of Physical Education for Colleges and Universities. (b) Graduate courses leading to degree of M.P.E. (c) Three-year course leading to diploma and certification as Teacher of Physical Education for High Schools. (d) Two-year course leading to certification as Teacher of Physical Education for Elementary and Junior High Schools. These courses all include such subjects as Play and Recreation, Adolescent Organizations, Pageants and Festivals, Handicraft and Nature Study, Campcraft, Construction and Equipment of Gymnasium, Playground, etc.

(2) Elementary and Special Courses:—(a) An elementary one-year course open to male non-matriculantes who have attained to high proficiency in gymnastics. Course qualifies to teach physical education in schools maintained by American Gymnastic Union Societies. (b) Special courses in subjects taught during college year, open to special students. (c) SUMMER COURSES in the theory and practice of physical education and related subjects.

All regular students attend the school's camp during month of June, and have instruction in campcraft, etc.

(3) SUMMER SESSION (month of July), Camp Brosius, Elkhart Lake, Wis., where all types of outdoor recreational activities are taught. Open to men and women interested in any phase of health and recreation education, and looking for a combination of study and recreation.

Pestalozzi Froebel Teachers College (Women). 616-622 South Michigan Boul., Chicago, Ill.

Offers a Kindergarten-Playground Course which majors in Playground Training and minors in Kindergarten Training. It is a two-year diploma course, with specialized recreation courses in Folk Dancing, School Games, Boys' and Girls' Team Games, Festivals and Pageants.

Also offers a Third Year Course for advanced work, for graduate kindergarten and primary teachers. Includes as an elective a Recreation and Social Workers' Course.

Posse-Nissen School of Physical Education (Women). 779 Beacon St., Boston, Mass.

Offers a three-year diploma course to women, fitting for positions as Supervisors and Directors of Physical Education. Includes Games, Sports, Athletics, and all Playground Activities, Aesthetic and Folk Dancing, Swimming, Basketry and Handicraft, Theory and Technique of Play Production; Organization and Administration. One month at

camp in June and one in September is required; here the theory and practice of all outdoor sports is taught.

Recreation Training School of Chicago

Amalgamated with Northwestern University, Evanston, Ill., *q. v.* under Section I.

Sargent School, The (Women). Cambridge, Mass.

Three-year Normal Course in Physical Education with four months' work at Sargent Camp. Covers a very broad range of physical, recreational, and social activities. Trains for such positions as: Supervisors of Physical Education in public schools, Directors of Physical Education in schools and colleges, Instructors in Gymnastics, Athletics, Games and Aquatics in schools, summer camps, and institutions of all kinds, including clubs. Also course in Playground Technique and in Pageantry.

Savage School for Physical Education (Coeducational). 308-10 West 59th St., New York, N. Y.

Offers a three-year professional course in the theory and practice of Physical Education and school activities, with a foundation of cultural subjects. Graduates are eligible for teaching in most school systems of the country. All senior students have ten weeks' teaching practice in the public schools of New York City. Courses include all the leading Sports, and Athletics, for both men and women; all types of Dancing; Rhythmic Expression; Community Drama and Pageantry; Play, Games and Playground Organization; Camp Management; Organization and Administration.

No SUMMER SESSION.

Young Men's Christian Association College. 5315 Drexel Ave., Chicago, Ill.

(1) Offers a four-year training course in Physical Education leading to B.P.E. degree. Includes courses in all types of Physical Activities—Major and Minor Sports, Track and Field Events, Aquatics, Dancing—and Boys' Work, Woodcraft and Nature Study, Demonstrations and Pageants.

(2) In coordination with the University of Chicago or Northwestern University the following courses may be taken: (a) A five-year course in Physical Education giving in addition to above B.P.E. degree the Bachelor's degree from one of these institutions. (b) A graduate course of one year in Physical Education, combined with a one-year special course at either of the above-named institutions, leading to their M.A. or M.S. degree. (3) A graduate course of one year in Physical Education, not including course at the institutions named in (2). (4) LAKE GENEVA SUMMER SCHOOL, the summer quarter of the College, offers a six-week course in Physical Education along the lines outlined in (1).

III

COURSES OFFERED BY NATIONAL ORGANIZATIONS FOR TRAINING LEADERS IN THEIR ACTIVITIES

American Folk Dance Society

The Art Centre, 65 East 56th St., New York, N. Y.

One of the activities of this society is the conducting of FOLK DANCE INSTITUTES AND TRAINING COURSES for leaders, given throughout the United States and elsewhere, for municipal and state departments of recreation and education, teachers' colleges, universities, arts associations, and other educational, musical and social organizations. The Institute is a short intensive training course in Folk Dancing and Games, which have proved universally popular and are adapted both to men and women. It consists of any number of sessions desired, usually ranging from one to ten, and covering a period of from one day to two weeks. It is intended primarily to supplement the previous training of professional leaders, and to develop new leaders in this field. A choice of either of the two following types of material is offered in the Institute: Folk Dances for Children and Older Boys and Girls; Folk Dancing for Adult Social Recreation. Or a combination of the two can be given which will be useful for both purposes.

Boy Scouts of America

2 Park Ave., New York, N. Y.

This organization offers the following Boy Scout Training Courses for Leadership:

(1) PROFESSIONAL LEADERS' TRAINING COURSES. The Department of Education of the Boy Scouts of America conducts at Briarcliff Lodge, Briarcliff Manor, N. Y., a national training school several times during the year, where a minimum of thirty days of intensive training is given. The course places major emphasis on the technique of the Scout Executive's job. Policies which an executive must interpret locally and procedure which he should follow are carefully covered. Such subjects as Boy Psychology, Community Relationships, Community Surveys, etc., with which an executive should be familiar, are presented by competent experts.

(2) VOLUNTEER LEADERS' TRAINING COURSES. The operation of these Scoutmaster-ship training courses, of which several hundred are held annually throughout the country, is entirely under the direction of the local Boy Scout councils, though by meeting a national minimum set of requirements they may be registered and approved at national headquarters, and certificates of training may be awarded to men who complete such courses, including an Advanced Training certificate to men who serve on the staff of a training course. The nationally approved periods of training range from 16 hours or four meetings to 32 hours or eleven meetings. The subject-matter is such as is suggested by the "Handbook for Scoutmasters" and the "Handbook for Boys," and morale activities, such as demonstrations, games, songs, dramatization, and exhibits, play an important part in the course.

Camp Directors Association

See Section V, under Camp Training Courses.

Camp Fire Girls, Inc.

31 East 17th St., New York, N. Y.

TRAINING COURSES FOR CAMP FIRE GIRL LEADERS are offered by:

(1) Various Universities, Colleges and Normal Schools: (a) Long-term courses offering training for both professional and volunteer leaders in Camp Fire technique,

together with its application through Handcraft, Nature Lore and Home Craft. (b) Leadership Institute or short intensive training conducted by members of the National Field Department for training of both professional and volunteer leaders.

(2) Independent courses given in communities by local executives or recognized leader, for training volunteer leaders, covering the actual material used in programs of Camp Fire Girls—i. e., Handicraft, Nature Lore, Dramatics, Sports, Games, etc.

CAMP FIRE GIRLS' TRAINING SCHOOLS include:

(1) Shawnequas—Training Camps conducted in various sections of the country by the National Staff during the summer, training local executives, camp counselors, and volunteer leaders.

(2) Executive Training School—Conducted by the National Staff for the training of new executives and chairmen.

NOTE: A list of the Schools conducting Training Courses may be had upon application to National Headquarters.

Girl Scouts, Inc.

670 Lexington Ave., New York, N. Y.

GIRL SCOUT TRAINING COURSES are offered by:

(1) Various Universities, Colleges, Normal Schools, and other institutions of higher education, which give courses in certain departments as part of the regular college curriculum. These include such subjects as Child Psychology, Education, Physical Education, Sociology, etc.

(2) **GIRL SCOUT TRAINING SCHOOLS.** Thirteen National Training Schools in different parts of the country offer practical courses for training of volunteer and professional leaders. The technique of Girl Scouting is combined with the study of Campcraft, Nature Lore, Forestry, Swimming, Boating and Canoeing, Country Dancing, Games and Singing. Special courses are given for Local Directors and Camp Counselors. These schools include: (a) The Edith Macy Training Camp for Girl Scout Leaders (under direct supervision of the National Organization), Briarcliff Manor, N. Y., open from middle of May into early September. (b) Twelve other National Training Schools in summer camps endorsed by the National Organization and conducted under the supervision of Girl Scout Local Councils.

NOTE: A list of these Schools, with dates and programs, can be obtained from the National Headquarters.

Knights of Columbus Boy Life Bureau

New Haven, Conn.

Under the auspices of the Boy Life Bureau of the Knights of Columbus, opportunities for training as volunteer leaders in boys' work are offered from time to time in various cities throughout the country, and at Summer Schools conducted for this purpose. The courses may be grouped as follows:

(1) **TEN-DAY SUMMER SCHOOLS FOR TRAINING IN BOY LEADERSHIP.** A training course for volunteer leaders, and for giving business men an understanding of the psychology of boy life and the necessity of trained leaders for boys' free-time activities. These schools and the Boyology Courses will provide councils with adult leaders for the Knights of Columbus' own Junior Order, the Columbian Squires. The major organizations now working with boys furnish lecturers and advisers for these courses. The program is built on the principle of "learn by doing" and consists mainly of activities with short lectures. Schools conducted at Cliff Haven, N. Y., Notre Dame, Ind., Austin, Tex., Santa Fé, N. M., Savannah, Ga., and Los Angeles, Cal.

(2) **THIRTY-HOUR EVENING COURSES IN BOYLOGY FOR BUSINESS MEN.** Courses

in the psychology of boy nature and the various programs for boys given by experts representing the major boys' organizations to business men of the community where the institute is held. These courses usually cover ten continuous evenings of three hours each. Their graduates support and give leadership under the professional boys' workers.

NOTE: Information regarding these training camps and courses can be obtained from the New Haven headquarters.

Playground and Recreation Association of America

315 Fourth Ave., New York, N. Y.

The following Training Courses for Recreation Leadership, open to men and women, are conducted under the auspices of the Association:

(1) **THE NATIONAL RECREATION SCHOOL** for professional graduate training, conducted in the Heckscher Foundation Building, New York City, by the Association. A one-year intensive graduate course for training executives, September to June. Applicants must be graduates of accredited colleges or four-year normal schools, though a limited number of special students with experience in the recreation field will be admitted. Twenty-four hours weekly class work, 12 hours weekly field work, required. Courses include: Nature of Man and Function of Play; Organization and Administration; Fundamentals in Community Recreation; Program Making; Publicity Problems; Personnel Problems; City Government Problems Related to Recreation; School Recreation; Park Recreation; Home, Church, and Social Recreation; Community Centers; Boys' and Girls' Clubs and Activities; Play in Institutions; Community Music; Community Drama; Folk Dancing; Handcraft; Camping; Special Celebrations; Athletics; Games; Nature Study; Surveys; Play Facilities; Local Special Problems.

(2) **AN INTENSIVE SIX-WEEK COURSE**, given yearly in various centers by the Association, for training leaders in recreation positions. Training is given in Organization and Administration of Recreation Systems, Facilities, Program Building, Community Music, Community Drama, Community Centers, Athletics, Social Recreation, Handcraft, Nature Study, and Folk Dancing.

(3) **RURAL RECREATION INSTITUTES** are held in the different states as an extension service of the National Recreation School given in cooperation with the U. S. Department of Agriculture, for the training of County Agents, 4-H Club Leaders, Home Demonstration Agents, Ministers, Teachers, and other rural leaders. Games, Social Recreation, Music, Drama, and other recreation activities adapted to rural districts are taught. The institutes last from one to three weeks.

(4) **AN INTENSIVE FOUR-WEEK COURSE FOR WORKERS AMONG COLORED PEOPLE** is given yearly by the Association in a selected city (in 1928, Washington, D. C.). In addition to the usual training in various recreation activities and methods, attention is given to the special problems of those working among colored people.

(5) **SPECIAL INSTRUCTION GIVEN TO PROFESSIONAL AND VOLUNTEER WORKERS** at eleven district conferences and at the National Recreation Congress, which meets annually in some selected city of the country, under the auspices of the Association.

The Association also furnishes material on request to institutions and local recreation systems conducting training courses—supplying manuals, reports, bulletins, and other material for such use. Many local recreation systems conduct institutes for training their own staff workers.

Woodcraft League of America, Inc.

1043 Grand Central Terminal Bldg., New York, N. Y.

This national organization, which has groups organized for boys, for girls, and for adults, conducts twice a year (spring and fall) a Woodcraft Training Course on the Wood-

craft Program and How to Use It. These courses are held for seven evenings in the Museum of Natural History, New York City, and one day afield. The Woodcraft program is an all-year-round program of indoor and outdoor activities, for both old and young. The course stresses its use in Club, Settlement House, Church and School, and particularly in the Summer Camp, with the idea of helping those leaders and Camp Directors who wish to use the Woodcraft program in their work. Occasionally training courses are conducted in other cities.

The League also conducts a three-day intensive Camping-out Course at Greenwich, Conn., with Chief Ernest Thompson Seton, at which prominent scientists and naturalists instruct in practical Nature Study and Woodcraft work.

IV.

COURSES OFFERED BY LOCAL AGENCIES FOR TRAINING LEADERS

NOTE.—The Yearbook Number of The Playground, issue of June, 1928, states that seventy cities reported training classes for employed and volunteer workers during the preceding year. Those listed below serve as a few examples of the kind of training offered in this field. The Playground and Recreation Association of America, 315 Fourth Avenue, New York (publishers of The Playground magazine and recreation handbooks), are a source of general information on the subject of local play institutes.

Cleveland Community Center Institute

Auspices of Department of Community Centers, Board of Education, Cleveland, Ohio

An evening institute held for several days in the fall on topics relating to community-center administration and programs.

Houston Recreational Institute Association

Houston, Texas

This Association is an organization for the promotion of the training of men and women for leisure-time leadership. Diploma awarded upon completion of entire course, which covers two years' work. Separate institutes for white and colored students. The Institute covers ten weeks in the winter season, devoted to the following subjects:—Recreational Music; Social and Educational Games; Athletics; Sportsmanship; Folk Dancing; Nature Study; Handicrafts; Story-telling; Drama and Pageantry; Organization and Theory; Community Center Work; Practice Work under local organizations and agencies.

Jewish People's Institute of Chicago

1258 West Taylor St., Chicago, Ill.

The Woman's Auxiliary of the Institute conducts a course in the Training of Volunteers for Social Service, chiefly in Jewish community centers, which meets one day a week through the winter.

Playground Institute of the Public Recreation Commission

Cincinnati, Ohio

See Section I, under University of Cincinnati, page 27.

Play Institute of Boston Community Service

Conducted at Lincoln House, Boston, Mass.

A brief institute conducted in May, with morning and evening sessions. The subjects vary from year to year, but have to do with various phases of boys' and girls' summer work, or touch upon the problem of adult recreation.

Recreation Leaders Institute of the City Bureau of Recreation

Evanston, Ill.

An annual institute offering 20 periods of instruction on Monday evenings during the winter and early spring. Courses in such activities as Social, Active, Quiet and Singing Games, Folk and American Country Dances, Story-telling, Water Sports and Games, Nature Study and Hiking, Community Singing and Music Leadership, Special Day Programs, Handicrafts, and lectures on Play Theories and Objectives, Playground Administration, etc.

Social Recreation Training Course of City Department of Recreation

Detroit, Mich.

The municipal Department of Recreation of Detroit conducts a Social Recreation Class for Church and Social Leaders, held one evening a week during the winter months. It includes such subjects as all types of Games, Dramatics, Pageantry, Story-telling, Song Leading, Handwork, Program Making.

Story-Telling Institute of the Public Recreation Commission

Cincinnati, Ohio

A spring institute to develop an interest in the art of story-telling and to train story-tellers, held by the Public Recreation Commission on seven consecutive Monday nights from 7.30 to 9.30.

Training Course of City Recreation Department

Evansville, Ind.

The municipal Recreation Department of Evansville has given a Recreation Course for public school teachers during one hour a week for twenty-four weeks of the school year. It has covered School Playground Activities and Supervision, Evening Recreation in School Gymnasias, High School Athletics, Dramatics, Music, Holiday Celebrations, Social Games and Programs, Publicity for Recreation.

Training Course of City Recreation Department

Reading, Pa.

A long-established Training Course for men and women, conducted to meet the needs of the Department for leaders in various divisions of its work, such as the city playgrounds. It is held during the spring and early summer, on Thursday evenings and Saturday mornings, the latter period being devoted to observation and leadership practice. Subjects include Theory, Playground Technique, Handicrafts, Games and Stunts, Athletics, Folk Dancing, Story-telling, Dramatization, Music.

Training School for Recreation Leaders of The Playground Athletic League, Inc.

7 East Mulberry St., Baltimore, Md.

Offers following courses to meet the demand for leaders in the various departments of the League's work—playground, athletics and recreation—and to give opportunity for special training to teachers, institutional workers, occupational therapists, Girl Scout Captains, Camp Fire Guardians, teachers of Daily Vacation Bible Schools, etc.:

(1) A two-year diploma Playground course, fitting for positions as Playleaders. (2) Athletic Course of one year:—(a) Normal Training Class for Leaders of Adolescents over 14 years of age; (b) Class of Leaders of Girls over 10 years of age; (c) Class of Leaders of Boys over 10 years of age. Also courses for graduate and for colored playleaders.

Westchester County Training Course for Recreation Leaders

Conducted under the Direction of Westchester County Recreation Commission, 617 Court House, White Plains, N. Y.

A three-month spring course in Recreation Leadership offered with a view to preparing directors for summer playground work in the playgrounds of Westchester County, New York, as well as encouraging young men and women to qualify for volunteer work in hospitals, children's homes and other institutions and in churches and clubs. Subjects: Folk Dancing and Singing Games, Handicraft, Drama and Story-telling, Games, Stunts and Special Activities, Theory and Administration.

OTHER SPECIAL COURSES

1. CAMP TRAINING COURSES

NOTE: Courses of instruction in camping, for camp counselors and directors, are given in a number of leading colleges and universities. They will be found mentioned under the names of the following institutions in Section I: Boston University; Chicago Normal College; Columbia University, New York; Florida State College for Women; Connecticut College for Women; Harvard University, Cambridge, Mass.; Hunter College, New York; Lehigh University, Bethlehem, Pa.; Marshall College, Huntington, W. Va.; Michigan State College; Mills College, Cal.; New York University; North Carolina College for Women; Skidmore College, Saratoga Springs, N. Y.; Syracuse (N.Y.) University; Universities of Arizona, California (Southern Branch); Iowa, Michigan, Notre Dame (Ind.), Pennsylvania, and Texas; Washington State Normal School, Ellensburg; and Western Reserve University, Cleveland, Ohio.

A majority of the normal schools of physical education require several months of camp life as a part of their training courses for teachers. See Section II for information of this character.

The organizations listed in Section III giving training in scoutcraft, camp-fire and woodcraft subjects include much material of value to camp counselors and directors; also the Nature Study Schools listed in Section V give valuable courses for camp workers.

Camp Courses at Girl Scout National Training Schools

Headquarters: Girl Scouts, Inc., 670 Lexington Ave., New York, N. Y.

In Section III, under Girl Scouts, Inc., information is given regarding the National Training Schools conducted by this organization in summer camps in various parts of the country. All these schools include in their training much material of value to camp leaders, but certain ones offer special courses of this nature—for instance:

The Edith Macy Training Camp for Girl Scout Leaders, Briarcliff Manor, N. Y., gives a two-week Camp Administration Course; and a two-week Troop Tramping and Camping Course.

Camp Minnesota, Superior National Forest, Grand Marais, Minn., offers practical deep-woods camping with instruction by Forestry Service; also training in Camp Administration and Outdoor Cooking. Primarily designed for camp directors. Twelve days in August.

Camp Hoffman, West Kingston, R. I., a Girl Scout Leaders' Camp, gives a course of two weeks in Girl Scout Camp Counselor Training. Program includes Nature, Games, English Country Dancing, Life Saving.

Camp Training Institute

The Harkness Camps near Willoughby, Ohio. Registration address, Miss Isabel P. Kennedy, 506 Electric Bldg., Cleveland, Ohio.

This four-day institute held in the month of May is conducted by the Training Course in Group Work of the School of Applied Social Sciences of Western Reserve University in cooperation with the Cleveland Camp Council. Open to directors and counselors who are members of the Cleveland Camp Council and to a limited number of others. Subjects covered: Campcraft, Dramatics, Games and Story-telling, Handcraft, Program Planning, and Nature Lore as a special feature.

Cooperative Camp Training Course

Directed by Committee on Vacation Homes and Camps of the Children's Welfare Federation, 505 Pearl St., New York, N. Y.

This is an intensive four-day training course and conference for camp counselors and directors, both men and women, held annually in June under the auspices above mentioned.

General Conferences for Camp Counselors

Conducted by the Camp Directors Association. Miss Laura I. Mattoon, Secretary of Association, Wolfeboro, N. H.

The Camp Directors Association offers six training courses, listed below, which it conducts annually in June, for a period of from seven to ten days, for the intensive training of camp leaders, both men and women. Each course, or conference, meets at a camp selected for the type of training it is to offer. The camps named below were those selected for 1927.

- (1) Swimming and Life Saving Conference. Camp Westover, Bantam Lake, Bantam, Conn.
- (2) Canoeing Conference. Camp Wabunaki, Hillside, Me.
- (3) Nature Lore School. Camp Andree, Briarcliffe Manor, N. Y. (*q. v.*, page 50.)
- (4) Camp Craft Conference. Camp Wabunaki, Hillside, Me.
- (5) School of Horsemanship. Teela-Wooket Camps, Roxbury, Vt.
- (6) Counselors Training Institute. Camp Quinibek, South Fairlee, Vt. (School Camp of The Bouvé School, Boston, Mass.)

2. NATURE STUDY SCHOOLS

NOTE.—Courses in Nature Study are offered by various institutions listed in the several sections of this directory. For instance, in Section I:—Michigan State Normal College; Senior Teachers College, Cleveland, Ohio; University of Iowa; University of Notre Dame (Ind.); and in Section II:—Bouvé School, Boston, Mass.; Chautauqua (N. Y.) School of Physical Education; Chicago Normal School of Physical Education; Fairhope Summer School, Tufts College, Mass.; International Y. M. C. A. College, Springfield, Mass.; Normal College of American Gymnastic Union, Indianapolis, Ind.

In many of the Camp Training Courses (*q. v.*, in preceding division of this section), much Nature Study material is included.

Allegheny School of Natural History

Allegheny State Park, Quaker Bridge, N. Y. Registration Office, New York State Museum, Albany, N. Y.

Conducted by the Buffalo Society of Natural Sciences in cooperation with the New York State Museum and affiliated with the University of Buffalo, during seven weeks in July and August, for the outdoor training of men and women in the Natural History Sciences, including Physiography, Geology, Botany, Zoology, Birds, Nature Study; also Park Management. All courses are primarily field courses, with a certain amount of laboratory work, supplemented by lectures, conferences and reports. Of special value to teachers, scout and camp leaders, and those connected with museums.

Nature Guide School

Location: Western Reserve Academy, Hudson, Ohio. Administration Offices: Cleveland School of Education, Stearns Road and East 109th St., Cleveland, Ohio.

A SUMMER SCHOOL OF OUTDOOR EDUCATION conducted by the Senior Teachers College of Western Reserve University and the Cleveland School of Education for the profes-

sional training of teachers who wish to enrich their program, playground leaders who are interested in directing nature clubs, scout and camp-fire naturalists, nature counselors for summer camps, community and park nature guides, museum educational workers, parents, and nature hobbyists.

The six-week session includes courses on Trees, Local Flora, Birds, Insects, Field Geography, Gardening, Field Geology, Handcraft, Farm Activities. The work consists largely of field excursions, laboratory exercises, and library work.

Nature Lore Institute

Camp Reinberg, in Cook Co. Forest Preserve, Ill. Registration Office, W. C. Bechtold, Izaak Walton League, City Hall, Evanston, Ill.

A three-day week-end institute held in May under the auspices of the Evanston (Ill.) Chapter of the Izaak Walton League of America, where nature lovers and students may, through field trips, camp-fire discussion and illustrated lectures, under the leadership of an international authority, add to their knowledge and make better acquaintance with the birds, flowers, trees and other objects of nature.

Nature Lore School

Camp Andree, Briarcliff Manor, N. Y.

This school met for several years, under the auspices of the Camp Directors' Association, at other camps, notably Camp Chequesset on Cape Cod, but is now located at Camp Andree, the National Girl Scout Camp, under the auspices of the Coordinating Council on Nature Activities, which can be addressed at the American Museum of Natural History, 77th Street and Central Park West, New York City. The purpose of the school is to train men and women for nature service as Camp Nature Counselors, Nature Guides for parks, resorts, hotels; Scout Naturalists; Playground Leaders; Nature Teachers, and Nature Supervisors.

Has a two-week program in June:—First week, Forestry and Trees; second week, Nature Lore Methods. Daily program:—Half-day around Camp: Notebook, nature games, leaf printing, spatter work, blue-printing, bird calls, microscope, aquarium, vivarium, rainy-day stunts, weather, library methods, camp museum, nature photography, maps, bird banding, nature crafts. Half-day in the Field: Developing a nature trail, making friends with the birds, conserving wild flowers, protecting the forest, exploring swamps, gathering minerals, reading hills, traveling by compass, pathfinding by maps, collecting herbs, foraging, cooking, mountaineering. Evening Features: Lectures, nature story-telling and dramatics, camp fire.

Pacific Palisades Summer Schools

Pacific Palisades, Cal.

The general courses of this School include one in Nature Study, lasting through the six weeks of the School's session, and open to both adults and children. Of special value to teachers and parents and those training as Nature Guides. The School is situated in the midst of the wild life of mountain canyons and the seaside, and study and collections are made of rocks, field flowers and other plants, and seaside forms of life.

Yosemite School of Field Natural History

Yosemite National Park, Yosemite, Cal. (Address care of Park Naturalist.)

A SUMMER SCHOOL, conducted as a part of the Yosemite Educational Department of the U. S. National Park Service, for the training of Naturalists, Nature Guides, Teachers of Natural History, and Boy Scout and Camp Fire Girl Leaders. Emphasis is placed on the study of living things in their natural environment. The regular instruction session

coincides with the University of California summer session at Berkeley; following which there is a week's high mountain field trip. Students must have had two years of college work or the equivalent, and the work is of university grade in botany and zoology, with opportunity for field work. Especially helpful for nature-love camp counselors.

3. SCHOOLS OF DANCING

NOTE.—In this division are given a few representative schools where the instruction in dancing is such as to make it of special value to teachers and leaders in schools, recreation centers and organizations. In the previous sections of this directory, courses in folk, natural, interpretive and clog dancing will be found listed under a large number of educational institutions, as they form a usual part of the physical education curriculum. Also some of the schools listed under Schools of the Dramatic Arts (*see* following pages) include instruction in Dancing.

American Folk Dance Society. *See* Section III.

Chalif Russian Normal School of Dancing

163 West 57th St., New York, N. Y.

Graduation from the school requires the completion of two summer terms, or a winter and a summer term, or study may be extended over a longer period.

SUMMER SESSION of eight weeks, June and July: Junior Class—Technique for beginners and easy dances, including folk dances. Senior Class—More difficult technique and dances; Greek Interpretive Dancing, for out-door festivals; Advanced Technique; Toe Dancing. Attendance may be for any length of time—even one week.

WINTER SESSION: The above five courses are taught in weekly and daily classes for 30 weeks, starting in late September, the junior class meeting on Saturday mornings.

Denishawn School of Dancing

Carnegie Hall, and Denishawn House, Van Cortlandt Park, New York, N. Y.

Offers courses in Natural, Interpretive and Rhythmic Dancing, and Music Visualization. The professional course of eight months is given at Denishawn House, under the personal direction of Ruth St. Denis and Ted Shawn, and the less advanced courses at the Carnegie Hall studio, where a two-week Summer Course for Teachers is also given.

A two-month **SUMMER SCHOOL**, for both professionals and beginners, is held at the summer camp at Westport, Conn.

There are two official branches of this school in other cities—one in Boston, Mass., and one in Detroit, Mich. (Denishawn-Braggiati School of Dancing).

Doris Humphrey-Charles Weidman School in the Art of the Dance

9 East 59th St., New York, N. Y.

Offers a course of eight months, beginning with fundamentals and developing the student as fast as able to go. Class work includes foundation of rhythm, with and without music; muscular coordination based on a natural flow of movement; a sense of design both in time and space; pantomime, dramatic gesture; history and characteristic movement of the dance in every country; study of actual dances. Also an advanced morning class for student concert group, and several evening classes. Courses continued through the summer.

Elsa Findlay

264 Fifth Ave., New York, N. Y.

A school of the Dalcroze Eurythmics, Rhythmic Movement, Plastic Movement, Pantomime, and Dramatic Technique, for actors, dancers, musicians and teachers. Offers courses both in winter and summer.

Folk Dance School of the English Folk Dance Society, Federation of American Branches
Massachusetts Agricultural College, Amherst, Mass. (Amherst representative: Earle S. Carpenter, M.A.C., Amherst, Mass. Secretary: Susan H. Gilman, 159 East 33rd St., New York.)

Originally founded by Cecil Sharp in 1911, this School has been revived and is being conducted by his successors in the directorship of the Society, with the purpose of bringing together for two weeks of dancing, singing, and recreation those interested (both men and women) in the Folk Dance movement. It meets the latter part of August, and students may register for either or both weeks. Classes are carefully graded to meet the needs both of beginners and the more advanced students. Program consists of morning classes in Morris, Sword and Country Dancing, and a daily meeting of all students for a period of singing and a demonstration by the staff.

Morris School of Rhythm and Natural Dance, Inc.

66 Fifth Ave., New York, N. Y. (During July and August, Peterborough, N. H.)

Offers a comprehensive course to prepare for teaching in schools and camps, including Natural and Folk Dancing, and Music Study through Dalcroze Eurythmics.

Ned Wayburn Studios of Stage Dancing, Inc.

1841 Broadway, New York, N. Y.

Teaches every type of dancing for stage, school and social affairs, to men, women and children. Also courses in stage managing. Entrance may be made at any time; school is open all the year 'round.

New York School of Dalcroze Eurythmics

110 East 59th St., New York, N. Y. (New York branch of American Institute of Dalcroze Eurythmics; there is also a Boston branch.)

Offers in addition to children's classes, Adults' Classes in Rhythmic and Plastic Movement, Students' Course, including all branches of Eurythmics, and Teachers' Course for candidates for the certificate who have completed the students' course. This school is accredited by the Central Dalcroze Institute at Geneva, Switzerland.

Strauss School of the Creative Dance

825 Carnegie Hall, New York, N. Y.

In addition to the Beginners', the Intermediate and the Advanced Groups, the School provides a Professional Group or class, for teachers and dancers, in concentrated technique of the creative dance, as formulated and interpreted by the Director, Sara Mildred Strauss. This is a Special Intensive Six-Week Course in the Theory and Practice of the Creative Dance, which may be taken in one of two terms—a late winter course, or a spring course.

Vestoff-Serova Russian School of Dancing, Inc.

54 West 74th St., New York, N. Y.

Normal and professional courses are given both in winter and summer, and in special evening classes. They cover every type of dancing, the instruction following the Russian method, and include Classic and Ballet Dancing, Interpretive and Nature Dancing, National and Folk Dances, Character and Musical Comedy Dancing, Tap Dancing, and Baby Dances, Ballroom Dancing.

The Winter Normal Course begins in mid-November, continuing for twenty weeks, embracing a large repertoire of solo and ensemble dances.

The SUMMER NORMAL SCHOOL is for the development and training of those who wish

to study intensively the art of teaching dancing as a profession. Starts early in June, for eight weeks; extension course through the first half of September.

Whitehead School of Rhythm and Drama

108 Central Park South, New York, N. Y.

Subjects cover Motor-Mental Rhythmics, Pantomimic Dancing, Folk Dancing, Play Directing, Dramatic Expression, Educational Dramatics, Playwriting.

Has a SUMMER COURSE in July and August.

4. SCHOOLS OF THE DRAMATIC ARTS

NOTE: The purpose in listing the following schools is to afford an idea of the opportunities open to those desiring to take short intensive courses of training in the field of dramatics, in connection with work in the directing of amateur theatricals and educational dramatics. Additional schools will be found listed in the advertising columns of *The Theatre Arts Monthly*, *The Drama* (organ of the Drama League of America), and *The Theatre Magazine*. Courses of this nature are frequently given by universities and other educational institutions, and they have been mentioned under many of the institutions listed in other sections of this directory. A selected list of these is given at the close of this section.

American Academy of Dramatic Arts

Room 257, Carnegie Hall, New York, N. Y.

A long-established institution for dramatic and expressional training, preparing for acting, teaching and directing. Dramatic Extension Courses in cooperation with Columbia University.

Offers a six-week **TEACHERS' SUMMER COURSE**.

Anderson-Milton School of the Theatre and Dance

128 East 58th St., New York, N. Y.

Offers in a four- and a three-month winter term, in day or evening classes as convenient, a special series of courses in Community Drama. These include Plays, Pageants, Festivals, Entertainments, for schools, churches, playgrounds, clubs, etc.

There are also special SUMMER COURSES in Acting and Stagecraft, the first series in July and the second in August, each covering six weeks. These courses are designed to be especially helpful to teachers and directors and those interested in Little Theatre, College, School and Amateur Dramatic Work.

Chicago Art Theatre School of the Theatre

410 South Michigan Blvd., Chicago, Ill.

Courses of instruction leading to specialization in any phase of the theatre, according to method of the Moscow Art Theatre. Has a SUMMER SCHOOL.

Cornish School of the Arts of the Theatre

Seattle, Wash.

Offers courses in Production, Play Rehearsal and Acting, Pantomime, Stage Mechanics and Design, Phonetics, Dalcroze Eurythmics and Dancing. Has a six-week SUMMER SESSION.

Drama Teachers Summer School of the Theatre

1849 Arch St., Berkeley, Cal.

A four-week course (July) in all branches of Educational Dramatics. Practical training in Stagecraft, Producing, and Acting, designed especially for teachers.

Feagin School of Dramatic Art

112-114 Carnegie Hall, New York, N. Y.

Subjects include Acting, Directing, Teaching, Little Theatre Management, Make-up, Stagecraft, Public Speaking.

Has a special four-week **SUMMER COURSE** in June.

Gloucester School of the Little Theatre

112 Charles St., Boston, Mass. (July and August, Gloucester, Mass.)

A **SUMMER SCHOOL** in Acting and Production. Two weeks of repertory.

Manhattan Theatre Camp

Peterborough, N. H. Address previous to July and August, 226 West 47th St., New York, N. Y.

A **SUMMER TRAINING SCHOOL** in the arts of the theatre, held during July and August, giving instruction and training in: History of the Drama; Stagecraft, Decoration, Lighting; Acting and Stage Directing; Voice Control; Body Control; Costuming; Make-up; Dramatic Criticism; Playwriting; also special lectures by prominent authorities.

Morse School of Expression

Musical Arts Bldg., St. Louis, Mo.

Courses include Dramatic Art, Voice Development, Interpretive Dancing. A Little Theatre is connected with the school.

School of Speech and Theatre Arts of Northwestern University

Evanston, Ill.

Offers in its six-week **SUMMER SESSION** Courses in Dramatics of special interest to teachers and graduate students. Subjects include: Creative Dramatics for Children, and the Children's Theater; Play Producing, Play Directing, Acting, Make-up; Courses on the Voice and Diction.

School of the Goodman Theatre

The Art Institute, Chicago, Ill.

This school, operating its own theatre, gives professional training in entire work of the theatre—Production, Acting, Scene Design, Costume, Playwriting. Admission is by competition.

School of the Theatre

39 South El Molino Ave., Pasadena, Cal.

The Pasadena Community Playhouse Association will open in the fall of 1928 a School of the Theatre for complete instruction in all the arts of this profession.

Stonecrest Summer School Camp

Indian Hills, Colo. Preceding school session, address 609 East Colfax, Denver, Colo.

A **SUMMER SCHOOL** in Play Production, Playwriting, Stagecraft, Expression, Dancing.

Summer School of Religious Drama of Auburn Theological Seminary

Auburn, N. Y.

A **SUMMER SCHOOL** for the training of directors and writers of religious plays and pageants. (See Auburn Theological Seminary, Division 5 of this section.)

Theodora Irvine Studio for the Theatre

310 West 73rd St., New York, N. Y.

Offers an eight-month course of fundamental training in the Technique of Acting developed through Rehearsal and Production of Plays, including two private lessons a week as part of regular course.

Whitehead School of Rhythm and Drama. See Division 3 of this section.

Williams School of Dramatic Art

140 DeWitt Park, Ithaca, N. Y.

Offers Teachers', Dramatic, Lyceum, and Personal Culture Courses, two, three and four years in length. Courses in Scenic Design, Stage Lighting, Dancing, Fencing, Stagecraft, Voice Training, Literature. Has a SUMMER SCHOOL.

Courses Given by Universities and other Educational Institutions

As stated in the opening note to this division, courses in Drama, Festivals and Pageantry are frequently given by universities and other educational institutions, and whenever given by those elsewhere listed in this directory effort has been made to include reference to such courses.

In Section II, a number of the institutions there listed specialize in Dramatics. See Carnegie Institute of Technology (whose Department of Drama, providing a full four-years course of study, is one of the oldest established); Chicago School of Expression and Dramatic Art; Columbia College of Expression and Normal School of Physical Education; and Marjorie Webster School of Expression and Physical Education.

In Section V, Division 5, will be found references to courses which emphasize the religious type of dramatics. See more especially the Auburn Theological Seminary, Chicago Theological Seminary, Garrett Biblical Institute, and University of Chicago Divinity School.

Throughout Section I, mention of courses in Dramatics and Pageantry will be found under many of the universities, colleges and normal schools there listed, although the references are by no means complete. The number of universities having a Drama Department or extensive courses in Drama under other departments is yearly growing, and those interested would doubtless find some institution in their state or neighborhood offering such opportunities.

One of the most noteworthy of the university drama departments to which no reference has been made in Section I is that of Yale University, now under the direction of George Pierce Baker, formerly of the Harvard 47 Workshop. This is rapidly becoming a leading professional school for the training of playwrights, producers, and specialists in Costume, Scenic Design, Lighting and Technical Direction, fitting students for the professional theatre as well as for work in experimental theatres, settlements, colleges and high schools. This course, which is in the regular winter session, gives no formal training in acting.

As examples of universities offering special courses and facilities for training in Children's Dramatics may be mentioned: The University of Tulsa (Okla.), which conducts a Children's Theatre where the children of the city are trained, without expense, in the performance of plays, and which offers a course in Children's Theatre Methods, for students majoring in Drama, school teachers, Bible instructors, and other leaders of young people. Also, Northwestern University (Evanston, Ill.), which provides in its six-week

Summer Session a full program of Creative Dramatics for Children and the Children's Theatre, in addition to general courses in play producing and directing, acting, make-up, etc.

The popularity of amateur theatricals in rural districts throughout the country and the writing of simple plays with rural themes for their production have been greatly stimulated in recent years by the dramatic activities of certain universities. Among those that at once come to mind in this connection are: The North Dakota Agricultural College at Fargo, whose Department of Public Discussion and Social Service, under Professor Alfred G. Arvold, founder of its famous Little Country Theatre, gives aid to amateur producing groups all over the state, through its package library system and the laboratory work at the theatre; the University of North Dakota, noted for its college producing group, called the Dakota Playmakers; the University of North Carolina, with its Carolina Playmakers, under the able direction of Professor F. H. Koch, another pioneer in rural dramatics; Southwestern University (Georgetown, Tex.), and Cornell University (Ithaca, N. Y.), both of which boast a successful amateur play group, which not only presents plays in the college theatre, but elsewhere through the state.

5. COURSES FOR CHURCH RECREATION LEADERSHIP

NOTE.—Certain of the institutions listed in preceding sections have as their chief purpose the training of religious workers, including leaders of recreational activities connected with the church program: See Section II—International Y.M.C.A. College, Lucy Webb Hayes National Training School, National School of the Y.W.C.A., Y.M.C.A. College of Chicago; and Section III—Knights of Columbus Boy Life Bureau. Among the courses specifically designed for church workers which will be found mentioned under the universities listed in Section I are: Northwestern University (Ill.), various recreational courses for church workers; University of Chicago, several courses in Religious Drama; University of Notre Dame (Ind.), special Boys' Work courses; Boston University Graduate School, Religious Pageantry and Drama; University of Omaha, two-week Recreation Leaders' Course; Teachers College of Columbia University (N. Y.), two-year training courses for Religious and Social Workers; Southern Methodist University (Tex.), Summer Session, a Pastors' Recreation School; Brigham Young University (Utah), several one-year courses in various types of Social and Recreational Leadership. The courses of many other institutions already listed, while general in their application, are none the less suited to the needs of church recreation workers and leaders of specialized activities connected with the church, such as scout, woodcraft, camp fire and other young people's organized programs; dramatics and pageantry, story-telling, games, sports and athletics, and social entertainment.

Auburn Theological Seminary (Men; but coeducational in Department of Religious Education). Auburn, N. Y.

The courses of study required for degree of Bachelor of Religious Education train for effective service in some definite field of activity in the church or the community, as, for instance, directors of pageantry and dramatics in church and community work, executives and leaders of activities in such young people's agencies as the Boy Scouts, Girl Scouts, Camp Fire Girls, Girl Reserves, Woodcraft League. For each of the various types of work a two-year course of study has been arranged. Some of the fields covered are: Theory of Educational Dramatic Methods; Story-telling in Moral and Religious Education; Theory of Manual Work in Religious Education; Recreational Leadership; Boy Scout Leadership; Girl Scout Leadership; Woodcraft; Religious

Pageantry; Handwork. There are graduate courses in Play Production, Costume and Properties, and Practice.

The **SUMMER SCHOOL** of Theology and Religious Education, consisting of two terms of three weeks each, is especially rich in its second term in opportunities for the study of religious education in its various branches and religious pageantry and dramatics. The Summer School has a four-year curriculum in each of its ten departments, which include one in Recreation.

Biblical Seminary in New York, The (Formerly Bible Teachers' Training School)
(Coeducational)

235 East 49th St., New York, N. Y.

The Department of Religious Education offers a two-year and a three-year course of training for settlement work, community service and young people's work, with emphasis upon the religious element.

Chicago Theological Seminary and Women's Training School

5757 University Ave., Chicago, Ill.

Special attention is given by this institution to the relation of religion and the arts. In its regular three-year course, instruction is given in the following subjects, each for one quarter: Religious Drama; Writing of Religious Drama; Production of Religious Drama. There is also a special course for ministers, directors of religious education, social workers and others, in the Theory and Technique of Religious Dramatics.

Garrett Biblical Institute (Coeducational)

Evanston, Ill.

This Graduate School of Theology provides facilities for specialist training not only for those preparing for the general pastorate, but for other forms of religious and social service, and for proficiency in supervising the recreational program of those under their charge. One of its groups of courses is called the Practical Theology Group, which includes courses in Recreational Leadership—Organization and Supervision of Religious Activities; Psychological Background of Recreational Programs; Direction, Choosing and Teaching Games for Various Occasions. Recreational Leadership is a required subject, half major, in the first year of the three-year course of studies for degree of Bachelor of Divinity.

Another group of studies is entitled Religious Literature and Drama; includes courses in Religious Drama, Great Ethical and Religious Dramas, English and American Drama and Its Religious Significance, Religious Dramatization and Adaptation. Some of these are winter, some summer courses, the school year being divided into four quarters.

The Institute has a Diploma Training School for ministers and lay workers, covering six quarters; one of its subjects, covering two quarters, is Recreational Leadership—Organization and Supervision of Recreational Activities.

The **SUMMER QUARTER** offers a course in the first term on Religious Drama; in the second, on the Cultural, Ethical and Religious Value of the Drama.

Hartford School of Religious Education (Coeducational)

Hartford, Conn.

Offers one-semester courses in such recreational subjects as Story-telling, Play, Recreation and Leisure-time Activities, Dramatics in Religious Education, and Handicraft, in its curriculum for the training of religious teachers and workers.

Iliff School of Theology (Coeducational)

Denver, Colo.

A school for the equipping of leaders in efficient service in the church, which offers a four-year course for students preparing to be directors of religious education, and a two-year course which includes in the second year study in Social and Recreational Leadership, according to the Christian ideal.

International Council of Religious Education, Leadership Curriculum

5 South Wabash Ave., Chicago, Ill.

This Council, representing the Protestant Churches of America, has prepared standard leadership curricula for use in schools and camp conferences conducted by it, and also by a large number of state and provincial councils of religious education and denominational boards. The former are listed below, and information regarding the latter can be secured from the International Council. In addition to these summer agencies, a large number of community training schools and schools in local churches are conducted throughout the year, in which courses from the authorized curricula in recreational leadership are given. These are conducted under a variety of schedules. Some are for only five or ten days, with sessions through the forenoon; others are five-week or ten-week schools, meeting on certain evenings.

INTERNATIONAL LEADERSHIP SCHOOLS OF RELIGIOUS EDUCATION, and INTERNATIONAL OLDER BOYS' AND OLDER GIRLS' CAMP CONFERENCES.—These several groups meet at the following school camps, each of the three having its own two-week period during July or August: Geneva Glen, Colo.; Lake Geneva, Wis.; Lake Winnepesaukee, N. H. The Leadership Schools make use of the Standard Leadership Training Curriculum of the International Council, described below, while the Camp Conferences use the High School Leadership Curriculum.

(1) Standard Leadership Training Curriculum is described in the Council's Educational Bulletin No. 3, while the principles and standards for its administration are set forth in Educational Bulletin No. 4. Under each subject or unit of study a list of approved textbooks and another of reference material are given. This curriculum is organized on the basis of units of not less than 10 periods of 50 minutes each. A minimum of 12 selected units will merit a diploma. Of the 12 units, 9 are required and 3 are elective. Among the elective subjects are the 3 following: (a) Social and Recreational Leadership, for training church directors of recreation: The place of play and recreation as an integral part of religious education; psychological bases of recreational activities; principles and methods; organization and supervision; relation of the church school to recreational programs conducted by other organizations; a survey and evaluation of existing recreational materials; qualifications and training for recreational leadership. (b) Dramatization and Pageantry: The new interest in, and its historical use in the church; value as an integral part of religious education; principles of program construction; types of dramatic activities; technics of production; sources of material. (c) Storytelling in Religious Education: Includes both general theory and laboratory practice.

(2) High School Leadership Curriculum (described in Educational Bulletin No. 6) is designed to introduce outstanding youth to the elementary principles and technics of religious leadership. The curriculum is organized into 20 hours each. Of the 6 units required for a diploma, 4 are prescribed and 2 are elective. Of the 12 elective units, two of a distinctly recreational content are: (a) Dramatic Activities: Aim and educational uses of drama; selection for various age-groups; drama in the community and local church; types of dramatic activities; technics of production. (b) Recreational Activities: The church and the problem of recreation; purpose and character-values of recreation; types of activities for different age-groups; sources of suggestions.

Pacific School of Religion (Coeducational)
Berkeley, Cal.

An undenominational school for the training of ministers having as a required study for all candidates for degrees a course in Community Recreation. One of the four fields of Christian leadership for which it trains men and women is that of Social Service. In this course various recreation subjects are included. Electives in the Theory of Physical Education, Recreation Administration, and Methods and Practice of Teaching Recreational Activities may be taken in the University of California's Department of Physical Training.

Philadelphia School for Christian Workers of the Presbyterian and Reformed Churches (Women)

1122 Spruce St., Philadelphia, Pa.

Offers three-year courses for training (a) Deaconesses, (b) Directors of Religious Education, and a two-year course for (c) Pastors' Assistants. A course in Pageantry and Drama is required for (b) and elective for the other two. Courses in Recreational Leadership—Play, Games and Pageants—are required for (a) and elective for the other groups.

San Francisco Theological Seminary (Men)
San Francisco, Cal.

This institution has recently added courses for women looking forward to careers as workers among girls, directors of religious education, etc.

Social-Recreation Union, The
510 Wellington Ave., Chicago, Ill.

This agency, while conducting no school, furnishes to church workers a bibliography of material helpful in the training and work of church leaders of recreation, and conducts a Church Recreation Extension Loan Library.

Union Theological Seminary (Men)
3041 Broadway, New York, N. Y.

Included in its second semester curriculum for the training of ministers of the evangelical churches are courses in Story-telling and Dramatization.

University of Chicago Divinity School (Coeducational)
Chicago, Ill.

Has a Department of Religious Literature and Drama, which offers courses in: Theory and Technique of Religious Dramatics (spring term), Religious Drama (fall), Religious Drama Writing (winter).

SOURCES OF INFORMATION ON PLAY AND RECREATION

(REVISED AND ENLARGED EDITION, 1927)

BY

MARGUERITA P. WILLIAMS

First published in 1915, this standard Recreation Bibliography has been revised and enlarged from time to time to supply up-to-date information concerning the best that has been written on the subject. It gives all needed data regarding the more important and readily available books, pamphlets, reports and articles, also the leading agencies, dealing with the many phases of public recreation. The third revised edition covers over 1,200 carefully selected and annotated references, sifted of out-of-print material and classified by sections under 24 main subject-headings, as listed below.

CONTENTS

General	Story-Telling
Nature, Function, and Value of Play	Motion Pictures (Non-Theatrical)
Leisure-time Problems; Recreation and Delinquency	Community Centers
Layout, Construction, and Equipment of Recreation Grounds and Buildings	Boys' and Girls' Organizations and Clubs
Organization and Administration of Public Recreation; Publicity; Training Courses	Camping and Hiking
Games, Entertainments, Socials	Rural Recreation
Athletics and Sports	Children's Gardening; Nature Study
Physical Education	Recreational Occupations for Home, School, and Playground
Swimming Pools; Public Baths	Recreation and the Church
Dancing and Rhythmic Games	Recreation Programs for Industrial Plants and Public Institutions
Dramatics, Pageants, and Festivals	Recreation Surveys
Community Music	City and Regional Planning for Recreation

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