Contributors

LARRY V. HEDGES is Stella M. Rowley Distinguished Service Professor in the Departments of Sociology and Psychology and Harris Graduate School of Public Policy Studies at the University of Chicago.

BARBARA SCHNEIDER is professor in the Departments of Sociology and Human Development and codirector of the Sloan Working Families Center at the University of Chicago and NORC.

CHARLES E. BIDWELL is William Claude Reavis Professor Emeritus in the Departments of Sociology and Education at the University of Chicago.

ROBERT DREEBEN is professor emeritus in the Department of Education and the College at the University of Chicago.

KENNETH A. FRANK is associate professor in the College of Education at Michigan State University.

ADAM GAMORAN is professor of sociology and educational policy studies and director of the Wisconsin Center for Education Research at the University of Wisconsin at Madison.

RAMONA GUNTER is research assistant in educational policy studies at the University of Wisconsin at Madison.

MAUREEN T. HALLINAN is William P. and Hazel B. White Professor in the Department of Sociology and director of the Center for Research on Educational Opportunity at the University of Notre Dame.

LORI DIANE HILL is assistant professor in the School of Education and the Center for Afroamerican and African Studies at the University of Michigan.

RICHARD M. INGERSOLL is associate professor in the Department of Sociology and Graduate School of Education at the University of Pennsylvania.

SUSAN MOORE JOHNSON is Carl H. Pforzheimer, Jr. Professor of Teaching and Learning in the Graduate School of Education at Harvard University.
DANIEL A. McFARLAND is assistant professor in the School of Education at Stanford University.

CHANDRA MULLER is associate professor in the Department of Sociology at the University of Texas at Austin.

ROBERT A. PETRIN is a graduate student in the Department of Sociology at the University of Chicago.

CATHERINE RIEGLE-CRUMB is postdoctoral fellow in the Population Research Center at the University of Texas at Austin.

KATHRYN S. SCHILLER is assistant professor in the Department of Education Administration and Policy Studies at the University of Albany, State University of New York.

W. RICHARD SCOTT is professor emeritus in the Department of Sociology at Stanford University.

CHRISTOPHER B. SWANSON is senior research associate in the Education Policy Center at the Urban Institute.

TONA WILLIAMS is project assistant in the Wisconsin Center for Education Research at the University of Wisconsin at Madison.

YONG ZHAO is professor in the College of Education and director of the Center of Technology and Teaching at Michigan State University.