

Contents

	CONTRIBUTORS	vii
	ACKNOWLEDGMENTS	ix
	FOREWORD	
	Larry V. Hedges and Barbara Schneider	xi
<i>Introduction</i>	THE SOCIAL ORGANIZATION OF SCHOOLS Barbara Schneider	1
PART I	THE RELATIONSHIP BETWEEN SOCIOLOGY AND THE STUDY OF EDUCATION	13
<i>Chapter 1</i>	A SOCIOLOGICAL AGENDA FOR RESEARCH ON EDUCATION Charles E. Bidwell	15
<i>Chapter 2</i>	ECOSYSTEMS AND THE STRUCTURING OF ORGANIZATIONS W. Richard Scott	37
PART II	TEACHING AS A PROFESSION	49
<i>Chapter 3</i>	TEACHING AND THE COMPETENCE OF OCCUPATIONS Robert Dreeben	51
<i>Chapter 4</i>	THE PROSPECTS FOR TEACHING AS A PROFESSION Susan Moore Johnson	72
<i>Chapter 5</i>	THE ANOMALY OF EDUCATIONAL ORGANIZATIONS AND THE STUDY OF ORGANIZATIONAL CONTROL Richard M. Ingersoll	91
<i>Chapter 6</i>	PROFESSIONAL COMMUNITY BY DESIGN: BUILDING SOCIAL CAPITAL THROUGH TEACHER PROFESSIONAL DEVELOPMENT Adam Gamoran, Ramona Gunter, and Tona Williams	111

PART III	THE MICROSOCIOLOGY OF SCHOOLS AND CLASSROOMS	127
<i>Chapter 7</i>	THE NORMATIVE CULTURE OF A SCHOOL AND STUDENT SOCIALIZATION Maureen T. Hallinan	129
<i>Chapter 8</i>	WHY WORK WHEN YOU CAN PLAY? DYNAMICS OF FORMAL AND INFORMAL ORGANIZATION IN CLASSROOMS Daniel A. McFarland	147
<i>Chapter 9</i>	SCHOOL ORGANIZATION, CURRICULAR STRUCTURE, AND THE DISTRIBUTION AND EFFECTS OF INSTRUCTION FOR TENTH-GRADE SCIENCE Robert A. Petrin	175
<i>Chapter 10</i>	SUBGROUPS AS MESO-LEVEL ENTITIES IN THE SOCIAL ORGANIZATION OF SCHOOLS Kenneth A. Frank and Yong Zhao	200
PART IV	CHANGE IN SOCIAL ORGANIZATIONS	225
<i>Chapter 11</i>	THE CROSS-NATIONAL CONTEXT OF THE GENDER GAP IN MATH AND SCIENCE Catherine Riegle-Crumb	227
<i>Chapter 12</i>	ORGANIZATIONAL COUPLING, CONTROL, AND CHANGE: THE ROLE OF HIGHER-ORDER MODELS OF CONTROL IN EDUCATIONAL REFORM Christopher B. Swanson	244
<i>Chapter 13</i>	ACHIEVEMENT AND EQUITY Chandra Muller and Kathryn S. Schiller	270
<i>Chapter 14</i>	SCHOOL TRANSITION PROGRAMS IN ORGANIZATIONAL CONTEXT: PROBLEMS OF RECRUITMENT, COORDINATION, AND INTEGRATION Kathryn S. Schiller	284
<i>Chapter 15</i>	MOBILIZING COMMUNITY RESOURCES TO REFORM FAILING SCHOOLS Lori Diane Hill	301
	REFERENCES	321
	INDEX	357